

Wow what a term!

It has been extremely busy with the successful delivery of the first Safeguarding in Education Conference, which saw a range of speakers bringing together their expertise, knowledge and experiences that provided delegates with a deeper understanding of the challenges in responding to the difficult

issues that affect Slough children and young people.

We got a special mention in Andrew Hall's newsletter and in Cate Duffy's update to the LA. Maz's top ten tips helped gain insight into working more effectively with children looked after. I will circulate these separately via email.

This bumper packed newsletter with local and national safeguarding updates, consultations, and resources will ensure you kept in the safeguarding loop. Watch out for the Safeguarding Policy guidance document which will assist you with ensuring your school safeguarding policy is inclusive of all requirements.

Safeguarding in Education Conference 2018

Andrew Hall on the conference:

"Just before Easter I was pleased to have been asked to speak at a safeguarding conference. The speaker before me was a 19-year old care leaver, talking about her experiences in the 'looked after' system, particularly from a school perspective. Three things stood out for me from Maz's presentation.

Firstly, she asked why social workers had to wear their ID badge when they come into school, as this identifies her as a 'service user', and she felt that this unfairly labelled her amongst her peers. Perhaps social workers should just have the standard school visitor badge? Secondly, when educational outcomes are so poor for LAC pupils, why are they taken out of lessons for meetings? The third. The importance of at least one good teacher who really believes in the

young person, whatever challenges comes along. One person to develop a sound, effective relationship with."

138 delegates attended which, included 98% presentation from Slough schools. 100% of staff felt the day was useful and said it will change their practice back at work. The comments from 'what will you change as a direct result from today' were very focussed around the realignment of how to support children looked after (CLA) and families following on from Maz's presentation:

'Think more about what children (LAC) want'

'Think about what can be done to make school a safer place for students and adults to talk about problems'

'Consider how to manage/ support meeting for CLA'

'Assess risks to children and identify what we are going to do



to reduce risks'



'Listen to the voice of the child, in confidence and privately'

'Be aware of social workers meeting with LAC pupil and change our own support for them'

'Talk to pupils about how they want meetings to be planned'



Welcome

I would like to welcome and introduce a new member of our team, Rabena Sharif who joins the team with over 25 years experience in community development and adult education background. She led on Prevent training nationally for the Workers' Educational Association and has been involved with a number of OFSTED inspections and has a

good understanding of the process and requirements, more recently with embedding Prevent in teaching and learning. She has worked extensively with both primary and secondary schools on community cohesion and emerging issues that required a multi agency approach.

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National updates and resources

Home education: call for evidence

The Department for Education (DfE) has launched a call for evidence on issues connected with elective home education. The call for evidence covers:

- registration of children educated at home
- monitoring of home education provision
- support for home educators.

The background to the consultation considers some of the related issues, for example, the anecdotal evidence that parents of children who are a risk of permanent exclusion are being pressurised by some schools to educate their child at home. Some parents of pupils with SEND are feeling that home-education is a better solution than a mainstream school with no support.

The DfE is also seeking comment on draft versions of two DfE guidance documents about elective home education - one for local authorities and the other for parents. The deadline for the consultation is 2 July 2018.

Source: **DfE** Date: 10 April 2018

Further information: **Elective home education: call for evidence: government consultation (PDF)**

Elective home education: departmental guidance for local authorities: draft for consultation (PDF)

Elective home education: departmental guidance for parents: draft version for consultation (PDF)

Out-of-school education settings: consultation outcome

The Department for Education (DfE) has published a report following the 2015 call for evidence on proposals for a regulatory system for out-of-school settings in England. The DfE has decided not to pursue the model proposed in the call for evidence but intends to develop further the evidence base for a national approach, including future legislation.

The DfE will work with local authorities to help parents make informed choices when choosing out-of-school settings, so that they can be confident that their child is in a safe learning environment.

Source: **DfE** Date: 10 April 2018

Further information: **Out-of-school education settings: report on the call for evidence conducted November 2015 to January 2016 (PDF)**



GDPR updates

General Data Protection Regulation (GDPR) will come to effect on the 25 May 2018.

SBC have sourced dedicated support via a data protection officer (DPO). Please contact Alex Cowen, IT & Business Relationship Manager for more information on 07715 799429 alexander.cowen@slough.gov.uk

A presentation has also been produced by DfE to support schools to prepare for GDPR and has some useful tips and guidance. I will circulate via email to all heads and DSLs.

GDPR Toolkit for schools

The DfE has also released the long awaited GDPR toolkit for schools. Pages 20, 21 and 61 in particular link to the work of the DSL. This can be accessed here: <https://www.gov.uk/government/publications/data-protection-toolkit-for-schools>

Further resources can be accessed (video on GDRP in schools) here:

<https://www.youtube.com/watch?v=y09IHXv6u6M>

<https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/>

Your school governors can also get on board with all the latest developments with Quick Read - a ready-made resource to get up to speed with this new legislation and a downloadable checklist for your governors to tick off. This can be accessed through the Key for Governors here: <https://schoolgovernors.thekeysupport.com/>

Your school leaders can also access the resources here: <https://schoolleaders.thekeysupport.com/> The resources explore the role of the data protection officer in schools and data protection policy and privacy notices.

Body Rights NSPCC Campaign

Resources to have those difficult conversations about sensitive topics.

Every primary school can talk to young children about body rights!

Even if primary schools are not ready to talk about FGM, there

are classroom resources that can help protect children from various forms of sexual harm, including FGM.

The NSPCCs **PANTS** campaign is a brilliant, simple message that children can learn from an early age.

Oxford Against Cutting has created a primary school teachers' toolkit with:

- A lesson plan
- Film, **Who Can You Tell?**
- Letter to parents/carers
- Toy Blue Rabbit

Your school can get involved in raising the profile around safeguarding with national awareness days coming up this term: **30 July 2018 - World Against Trafficking Day.**



Local updates and projects

International Day of the Girl

On **Saturday 6 October 2018**, **International Day of the Girl** celebration will be held at Upton Court Grammar School, for female students in Year 9-13 to attend a day of workshops, information and networking in recognition of the global annual event. Building on the success of the last few years, we are pleased to be able to open this year's event up to 150 students.

The day is held to highlight the lack of opportunities for all 1.1 billion girls on the planet and promote positive messages to empower girls globally.

<http://www.unwomen.org/en/news/in-focus/girl-child>

<https://www.sloughexpress.co.uk/gallery/slough/122276/international-day-of-the-girl-event-held-at-upton-court-grammar-school.html>

Please contact Nadine Barrett to book directly by the end of summer term in July: nadine.barrett@slough.gov.uk 01753 875450 or 07753 229827. You respond to secure the number of places you require for your students to attend (names will not have to be confirmed until 14 September).

Cyberbullying programme for primary schools - 'Click'

'Click' is the cyber-crime prevention production which is being rolled out to Year 6 students.

Slough's sessions will run between 8 to 12 November 2018.

For further details or to sign up please contact jatinder.matharu@slough.gov.uk

Gangs research project

Reach Every Generation has been commissioned by Slough Borough Council and Thames Valley Police to undertake a full consultation of gang related crime in the borough.

If you are interested in getting involved please contact: Gavin McKenna on 0800 001 6862. gavin.mckenna@reacheverygeneration.com admin@lifelinxs.co.uk info@reacheverygeneration.com

NEW website

Slough Borough Council has invested in an exciting new website to promote all the services in provides to schools called **The LINK**.

It will act as a one stop shop for all your queries from safeguarding through to attendance services.

The exciting launch will take place in June 2018.

DSL Forum dates 2018

- **Primary DSL Forum:** Wednesday 26 September 10.00-12.00
- **Secondary DSL Forum:** Thursday 27 September 16.00-17.30

Early Help developments

As many of you will know a new Early Help model has been designed, consulted and agreed on. The new coordinated and centralised service, hosting an Early Help pilot team will include a new and simpler multi-agency co-designed referral process against clear and concise thresholds for cases which do not hit the social care threshold for intervention. Further details will be circulated as this service evolves. Please continue to use the existing processes and maintain current protocols until launch date.

You can contact Justin Daniels, Interim Early Help Transformation Manager on 07715 600356 or via email: justin.daniels@slough.gov.uk if you wish to get further involved in the pilot.



New Slough domestic services updates

Hestia (www.hestia.org) is now providing specialist domestic abuse support for Slough clients, working with clients at highest risk through the MARAC (Multi-agency Risk Assessment Conference) process. The opening hours are Monday to Friday, 9am-5pm.

Hestia can be contacted on 01753 477352 or email Slough.IDVA@hestia.org.
Slough.IDVA@hestia.org.cjism.net

The **Victim First Hub**

(www.victims-first.org.uk) will be responding to all victims of crime across Thames Valley, and will provide support directly through both their own services, as well as signposting victims to other appropriate organisations through the website. The services available in our directory include both phone and face to face support, to provide both practical and emotional help. Services can be accessed through both self and professional referral.

Please contact the Victim First Hub on 0300 1234 148 or victimfirst@thamesvalley.pnn.police.uk.

If you have any questions in relation to the above or wider domestic abuse provision, please contact Rachel Axtell on 01753 875146 or rachel.axtell@slough.gov.uk.

Volunteers

I am looking for a couple of volunteers from each phase to help develop the Sec 175 online tool during May 2018, ready for testing in July and roll out and October 2018.

There will not be more than a few hours of your time over the whole project and I promise some biscuits.

This web based tool will benefit two fold:

- Help you complete a health check against your safeguarding duty and support your annual safeguarding returns to your governing bodies
- Comply with the Section 175/157 requirements under the Education Act.

1 October 2018 New to DSL/DT/SENCO role training

We are working on a new module for staff who are new to the role of DSL, Designated Teacher or SENCo.

A module has been developed for delivery on 1 October 2018. Further details will be shared shortly.

Please remember to notify me of any changes to DSL roles so the contacts can be updated accordingly.

What next?

I am happy to take suggestions and requests regarding topics you would like to see covered on the next newsletter or the DSL forums. Please drop me a line 01753 875068/07714 858213 jatinder.matharu@slough.gov.uk

