



Slough SENDCo Network Newsletter Autumn 2018



SENDCo Network Training 2018-19

Rm1, Arbour Park Stadium 1:15-3:15

15.01.19: Communication & Interaction, SaLT & ASD

24.01.19: EHCP requests— paper-work, process & practice

14.03.19: How do you do an Annual Review?

19.03.19: Moving on up- the importance of preparing for transition:

02.05.19: Cognition and Learning- Dyslexia, Down Syndrome, Global Development Delay & Complex Needs

07.05.19: Sensory & /or Physical Needs

13.06.19: Communication & Interaction, SaLT & ASD

18.06.19: Social Emotional & Mental Health Difficulties



<https://thelink.slough.gov.uk>

SEND NEWS

New funding to support children with special educational needs

Education Secretary Damian Hinds has announced that councils will receive an additional £250 million over the next two years on top of the £6 billion already provided for the high needs budget this year, to provide much needed support for children and young people with complex SEND to provide specialist support and tailored facilities, helping those with complex needs to succeed.

Families will also benefit from more choice for their child's education through an extra £100 million investment to create more specialist places in mainstream schools, colleges and special schools.

For the full article see <https://www.gov.uk/government/news/new-funding-to-support-children-with-special-educational-needs>

Accredited Early Years SENCO Award

The Early Years SENCO Award is a 12.5 day course running over 13 weeks for practitioners in Private, Voluntary or Independent Early



Hello All

As I approach almost a full year in post I would like to thank all of those who have contributed to the success of the **SENDCo Network** relaunch.

We have **excellent attendance** at our **half termly** training meetings where colleagues have the opportunity to talk to each other as well as learn about all things SEND. The emails and feedback I have received indicate that **our sessions are valued**.

The **excellent networking and practice sharing opportunities** that the meetings provide is also evident in; the advice sought from and shared with each other, the presentations from other SENDCos, the practice sharing, enthusiastic note taking and the swapping of contact details. There is also a good deal of joint working taking place between schools away from the meetings.

In our two **Graduated Response Workshops** this term we discussed what effective SEND provision could look like from Inclusive Quality First Teaching to SEND Support and EHCPs.

Sitting in phase groupings discussions practice was discussed and recorded. These ideas are being typed up into a reference document that will be **published on The Link website** for all to access. My thanks to all of those who contributed.

The Link Website

I am currently working on two new pages for all phases. The **SENDCo toolkit** will contain key **Slough SEND Documents**, procedures and contacts as well as a **Frequently Asked Ques-**

Years settings. For details contact NASEN <http://www.nasen.org.uk/newsviews/newsviews.accredited-early-years-senco-award.html>

Final Report Released on Work Experience and Vocational/Technical Provision for Young People on SEN Support: A Rapid Evidence Assessment

The Department for Education have released a final report on work experience for young people on SEN support which focuses on young people aged 16-19 with less complex special educational needs and disabilities (SEND) who are studying vocational or technical study programmes in the further education (FE) or training sectors.

For the full article see

<https://www.gov.uk/government/publications/work-experience-for-young-people-on-sen-support>

Autism Strategy Review Extension

The Government have announced an extension of the review of its autism strategy to cover children and young people, as well as adults. The review will inform the new joint adults and children

tions section written in response to SENDCo queries and feedback.

The **Slough SENDCo Guidance Notes** will be written to compliment and in response to the training given at our Network Meetings. You will be notified via **The Link Bulletin** emails when there are new additions to these pages.

Speech and Language

An update on the SaLT service has been published on The Link and emailed to schools. If you have not received this or returned the spreadsheet please contact Farahat.Majeed@slough.gov.uk

Training

To further develop communication and information sharing we will be welcoming an **E.P.** at our future meetings in addition to the **SEND Officers** already attending.

Training based on the four SEND Areas of Need will involve a number of professionals and two rooms with **40 places** available which can be booked via The Link.

GDPR Reminder

Just a reminder to all that under the new GDPR legislation, information, SEND documentation and emails regarding pupils **MUST** be emailed **via a secure system** such as Egress. Any emails sent through Outlook should not refer to pupils even by their initials as this may allow them to be identified.

*Season's Greetings to you all!
Debs Bowers*

autism strategy to be published in autumn 2019. You can find further details here: <https://www.gov.uk/government/news/government-review-to-improve-the-lives-of-autistic-children>

Pioneering new approach to assessing pupils with complex disabilities to be introduced in schools

<https://www.gov.uk/government/news/pioneering-new-approach-to-assessing-pupils-with-complex-disabilities-to-be-introduced-in-schools>

Pupils with multiple and complex needs will be assessed using the '7 aspects of engagement' or engagement scales.

The Rochford Review (October 2016) found that P-scales were no longer fit for purpose. The review recommended that they be replaced with pre-key stage standards to assess those pupils engaged in subject specific learning but who working below the level of the end of key stage tests.

The use of the engagement scales with those pupils working on a non-subject specific curriculum will be introduced in all state-funded schools from 2020. **The 65 page report can be found here;** <https://www.gov.uk/government/publications/7-aspects-of-engagement-pilot-qualitative-evaluation>

SEND DIRECTORY (DEC 2018)

<p>Slough SEND Team: SEND Managers and Case Officers</p>	<p>For SEND paperwork, requests to attend SEND and other information etc.</p>	<p>Email: sendteam@slough.gov.uk Tel: 01753 787676</p>	
<p>Integrated Support Services: Educational Psychology SEND Teacher Advisors: Maki Hatakeyama (Down Syndrome + Dyslexia), Daria Kowalska-Bleach, Sarah Covell, Alison Fenn (ASD)</p>	<p>To request and submit an ISS Referral Form and other correspondence</p>	<p>Email: issadmin@slough.gov.uk Tel: 01753 787660</p>	
<p>EYFS Area SENDCo and Advisor for PVI Early Years Settings (private, voluntary, Independent)</p>	<p>For ALL Early Years Inclusion Fund requests, Early Years PVI SEND advice and support etc.</p>	<p>Email: EarlyYears@slough.gov.uk</p>	
	<p>Education Standards and Effectiveness Officer/SEND Advisor</p>	<p>To arrange a setting visit, SENDCo support enquiries and training etc</p>	<p>Email: Deborah.Bowers@slough.gov.uk Tel: 07712548725</p>
	<p>Professional's website which includes information on SEND in Slough, SENDCo Toolkit, SEND Guidance and SENDCo Training etc.</p>	<p>Email thelink@slough.gov.uk Website: https://thelink.slough.gov.uk</p>	
<p>Schools Speech and Language Therapy Service</p>	<p>For all SaLT enquiries</p>	<p>Email: Sarah.Heath@arbourvaleschool.org Tel: 01753 515565 (admin)</p>	
	<p>Sensory Consortium</p>	<p>Delivering specialist assessments, teaching and advice for children and young people with sensory impairment in school and at home.</p>	<p>Website: http://berkshirescs.btck.co.uk/ Referrals: http://berkshirescs.btck.co.uk/HowtoRefer</p>
 <p>For referral criteria and pathways https://www.berkshirehealthcare.nhs.uk/contact-us/make-a-referral/make-a-child-or-young-person-referral/</p>	<p>For guidance , information and referrals to Mental Health Services (CAMHS) Therapy Services (CYPIT) Specialist Children's Services Public Health Nursing</p> <p>Information and advice</p> <ul style="list-style-type: none"> https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/ 	<ul style="list-style-type: none"> https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/0-4-years/ https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/5-10-years/ https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/11-19-years/ 	
 <p>SEBDOS: Social, Emotional, Behavioural Difficulties Outreach Service</p>	<p>A traded service which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties.</p>	<p>Tel: 01753 521734 (option 2) Email: Senior Administrative Officer Rosemary.Lake@littledown.slough.sch.uk Website: https://littledownschool.co.uk/about-us/sebdos/</p>	
 <p>Family Information Resources Support Team (FIRST)</p>	<p>To support the needs of children and families who may require some targeted support at an early stage to prevent problems escalating into crises.</p>	<p>Early Help Hub: 01753 476589 Email - EHA@slough.gov.uk For further information and referrals https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/advice.page?id=JqBma1FMGO</p>	
<p>SEND Information Advice and Support Service (SENDIASS, formerly Parent Partnership)</p>	<p>Offers free, impartial and confidential information, advice and support to parents and carers of children and young people with SEND.</p>	<p>Email: sendiass@slough.gov.uk Tel: 01753 787693 https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=gykyhJLii9s</p>	