



# Slough SENDCo Network Newsletter

## Spring 2019, Issue 3



### Hello All

Welcome to our 3rd newsletter, this time with the added value of **extra sections!** Once you have read this page please continue on to the following...

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- ◆ Events Calendar..... **page 2**
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### Best Wishes

*Debs Bowers*

### NEWS

#### **A New Approach to Top Up Funding**

We have been working with Slough head teachers, SENDCOs, local authority officers and a range of specialists to review our current banding model in Slough which can be difficult for parents and professionals to understand.

The new approach is designed to take the 2014 SEND Code of Practice into account; offer a single banding model for all schools that is fair and easy to understand; clearly reflect the needs of each individual child and ensure that the funding for children and young people with SEND is used most appropriately.

Slough Borough Council plans to introduce the new arrangements from **1<sup>st</sup> April 2019**, for new requests for EHC assessments and for children with an EHCP who are transferring to the next education phase in 2020. There will be **no changes** to the funding for children and young people in existing placements.

The consultation period has recently been extended and will now end on **Friday 1<sup>st</sup> March 2019**.

<https://thelink.slough.gov.uk/news/banding-consultation>

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#### **SEND Strategy Refresh**

The LA and its partners are currently undertaking a refresh of the local area **SEND Strategy: 2017-2020**. The aim is that the new strategy should:

- Be co-produced with children and young people with SEND and their parents and carers
- Represent high aspirations for children and young people with SEND, underpinned by a strong collective vision and compelling narrative

- Establish a “golden thread” between the local area’s vision, self-evaluation and priorities for improvement. Following on from some workshops with stakeholders and young people at Arbour Vale an initial draft has been developed for wider consultation.

From **Wednesday 27th February 2019** you can access the draft strategy and have your say on The Link.

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#### **Ofsted seeks your views on changes to the education inspection framework from September 2019.**

In January this year, Ofsted released their proposed new **Education Inspection Framework 2019**: draft for consultation (EIF) which sets out how they propose to inspect schools, further education and skills provisions and registered early years settings using four key judgement areas:

1. quality of education
2. behaviour and attitudes
3. personal development
4. leadership and management

The accompanying **Equality, diversity and inclusion statement**, seems to suggest a **higher profile for inclusion**. To read all of the **associated documents** and give your **feedback** go to <https://www.gov.uk/government/consultations/education-inspection-framework-2019-inspecting-the-substance-of-education> .**11:45pm on 05/04/19 is the deadline for submissions**

### STOP PRESS

#### **Change to Meeting Focus**

The focus of the SEND Network Meeting on **14<sup>th</sup> March 2019** has been changed

Our Principal E.P., and SENDCOs will take you through the process by modelling how to use the proposed new Top Up Funding model using real cases.

for bookings and queries **Email** [thelink@slough.gov.uk](mailto:thelink@slough.gov.uk)

**Website:** <https://thelink.slough.gov.uk>

**Review of SEND Reforms - Commons Select Committee call for written evidence**

If you have never watched **Parliament TV** you may like to give it a whirl by viewing the roundtable discussions set up to gather evidence from a range of people, both families and professionals, from across the sector. Alternatively you could read the written evidence, meetings transcripts or even **send in your own written submission**.

The inquiry, launched in April last year, was set up to review the success of the 2014 SEND reforms in meeting the challenges faced by children and young people with special educational needs and disabilities. The link below will enable you to access both the oral and written evidence much of which has been published within the last two months. [https://](https://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/inquiries/parliament-2017/special-educational-needs-and-disability-inquiry-17-19/publications/)

[www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/inquiries/parliament-2017/special-educational-needs-and-disability-inquiry-17-19/publications/](https://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/inquiries/parliament-2017/special-educational-needs-and-disability-inquiry-17-19/publications/)

*Written evidence is still being accepted for this inquiry.*

**Closing date: 14 June 2018.**

For submission terms of reference and form see- <https://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news-parliament-2017/special-educational-needs-and-disability-launch-17-19/>

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**DfE publishes new recruitment and retention strategy**

This month sees the launch of the DfE's new Teacher Recruitment and Retention Strategy for school teachers in state-funded schools. If you would like to explore this further please go to [https://](https://www.gov.uk/government/publications/teacher-recruitment-and-retention-strategy)

[www.gov.uk/government/publications/teacher-recruitment-and-retention-strategy](https://www.gov.uk/government/publications/teacher-recruitment-and-retention-strategy) where you can choose from the 40 page strategy document or the one page summary for schools.

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**SEND children suffer from a narrow curriculum**

'Closing the Gap: How a narrow curriculum disadvantages the disadvantaged' by Dr Adam Boddison (Nasen) contains research and guidance on ways in which schools can use the curriculum to support SEND pupils. For a free download link to obtain a copy of this report, [https://www.glassessment.co.ukclosingthegap?utm\\_campaign=2275381\\_January%20newsletter%202019&utm\\_medium=email&utm\\_source=Nasen&dm\\_i=2F68,1CRP1,83RE4X,4FGI5,1](https://www.glassessment.co.ukclosingthegap?utm_campaign=2275381_January%20newsletter%202019&utm_medium=email&utm_source=Nasen&dm_i=2F68,1CRP1,83RE4X,4FGI5,1)

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**SENDCo Network Training Meetings 2018-19**

<https://thelink.slough.gov.uk>

All meetings are held in **Room 1 at Arbour Park Stadium** (SL2 5AY) where there is plenty of parking. Training will be delivered over **2 hours (1:15-3:15)** by a range of SEND professionals.

At each session, delegates have the opportunity to ask questions and some will be invited beforehand to prepare a short presentation to share their own practice with others.

**SEND Events Calendar**

**Schools and Academies Show  
3rd & 4 April 2019**

ExCeL, London

<https://saashow.london/>

Speakers include; **André Imich**, SEN and Disability Professional Adviser, Department for Education and the Education Secretary

**Damian Hinds.**

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**19.03.19**

Moving on up- the importance of preparing for transition

**02.05.19**

Cognition and Learning  
Dyslexia, Down Syndrome, GDD & Complex Needs

**07.05.19**

Sensory & or Physical Needs

**13.06.19**

Communication & Interaction, SaLT & ASD

**18.06.19**

Social Emotional & Mental Health Difficulties

**The Autism Show**

in assoc. with The National Autistic Society

**14 to 15 June 2019**

ExCeL London

[autismshow.co.uk](http://autismshow.co.uk)

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**Nasen Live 2019**

**12th July 2019**

The Vox Conference Centre, Birmingham

<http://www.nasen.org.uk/nasenlive/>

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**THE TES SEN SHOW 2019**

**4 – 5 OCTOBER 2019**

THE BUSINESS DESIGN CENTRE, LONDON

<https://www.tessenshow.co.uk/>



## Berkshire Healthcare NHS Foundation TRUST

I have had a number of queries relating to criteria and referral routes. Below are those pertaining to the **Berkshire Healthcare NHS Foundation Trust**.

<https://www.berkshirehealthcare.nhs.uk/> is a very useful and **clearly set out website** with information for **parents and professionals** alike.

Much of this information may also appear and be referred to in some professionals **reports** i.e. **you may have noticed/seen that many NHS reports from Paediatricians and Early Years SaLT etc., contain links to pages on the site** with the suggestion that parents and professionals may wish to refer to them.

It is worth noting that there may be an **expectation** that **before a referral** is made, the strategies outlined in the advice have first been tried.

### **Support and information (+ CYPIT toolkits)**

For the main page go to;

<https://cypf.berkshirehealthcare.nhs.uk/supportand-advice/>

**For 0-4 yr. olds:** <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/0-4-years/>

**For 5-10 yr olds:** <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/5-10-years/>

**For 11-19 yr olds:** <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/11-19-years/>

**For SEMH Information:** <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/mental-and-emotional-health/>

**For General Information:** <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/general-information/>

Adding these links to your **Favourites Bar** makes for very easy and efficient access.

**Booklets and factsheets** as well as the pages themselves can be printed out for school staff to inform their **classroom, SEN Support** and **EHCP practice**.



### **Referrals**

For each area you are given the criteria for referral and who can make a referral. For the main page go to <https://cypf.berkshirehealthcare.nhs.uk/referrals/> where you will find the list below;


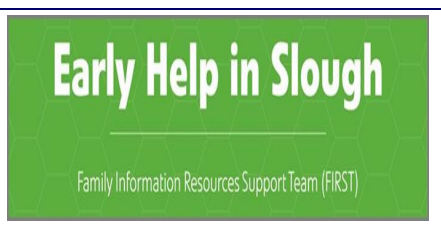






- **Attention Deficit Hyperactivity Disorder (ADHD)**
- **Autism (ASD/ASC)**
- Child and Adolescent Mental Health Service (**CAMHS**):
- **Occupational Health (OT)**
- **Paediatrician**
- **Physiotherapy**
- **Specialist Dietetics:** help and support for children and young people with disabilities or complex needs who have eating difficulties
- **Specialist Nursing:** for children and young people up to the age of 19 who have a learning disability, are registered with a Berkshire GP or attend a Special School in Berkshire.
- **Speech and Language Therapy:** N.B., for Slough, please refer to The Link website and [Sarah.Heath@arbourvaleschool.org](mailto:Sarah.Heath@arbourvaleschool.org)

### **New NHS Autism Assessment Pilot**

Berkshire Healthcare NHS Trust and NHS East Berkshire Clinical Commissioning Group will be inviting a number of families in Berkshire to take up the option of a **Healios** Autism Assessment as part of a pilot to improve services and reduce waiting times. Healios interactive assessments are carried out by qualified clinicians via video conferencing as an alternative to clinic based appointments.

<https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/ad-vice.page;jsessionid=0DE185D892F67C33FC0EADF525E58B56?id=mekX5GR5uDw>

# SLOUGH SEND DIRECTORY (FEB 2019)

	<p><b>BHFT</b></p>	<p>For guidance , information and referrals to</p> <ul style="list-style-type: none"> <li>• Mental Health Services (CAMHS)</li> <li>• Therapy Services (CYPIT)</li> <li>• Specialist Children's Services</li> <li>• Public Health Nursing</li> </ul>	<p><a href="https://www.berkshirehealthcare.nhs.uk/contact-us/make-a-referral/make-a-child-or-young-person-referral/">https://www.berkshirehealthcare.nhs.uk/contact-us/make-a-referral/make-a-child-or-young-person-referral/</a></p>
	<p>To support the needs of children and families who may require some targeted support at an early stage to prevent problems escalating into crises.</p>	<p>Early Help Hub: <b>01753 476589</b>  <b>Email - <a href="mailto:EHA@slough.gov.uk">EHA@slough.gov.uk</a></b></p> <p><b>For further information and referrals</b>  <a href="https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/advice.page?id=JuQbma1FMG0">https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/advice.page?id=JuQbma1FMG0</a></p>	
	<p><b>Education Standards and Effectiveness Officer/SEND Advisor</b></p>	<p>To arrange a setting visit, SENDCo support enquiries and training etc.</p>	<p><b>Email: <a href="mailto:Deborah.Bowers@slough.gov.uk">Deborah.Bowers@slough.gov.uk</a></b></p> <p>Tel: <b>07712548725</b></p>
<p><b>EYFS Area SENDCo and Advisor for PVI Early Years Settings (private, voluntary, Independent)</b></p>	<p>For <b>ALL</b> Early Years Inclusion Fund requests, Early Years PVI SEND advice and support etc.</p>	<p><b>Email: <a href="mailto:EarlyYears@slough.gov.uk">EarlyYears@slough.gov.uk</a></b></p>	
 <p><b>Slough Borough Council</b>  <b>INTEGRATED SUPPORT SERVICES</b></p>	<ul style="list-style-type: none"> <li>* Educational Psychology</li> <li>* SEND Teacher Advisors</li> <li>* ISS Referral Forms</li> <li>* other correspondence</li> </ul>	<p><b>Email: <a href="mailto:issadmin@slough.gov.uk">issadmin@slough.gov.uk</a></b></p> <p>Tel: <b>01753 787660</b></p>	
 <p><b>Slough Schools Speech and Language Therapy Service</b></p>	<p>For all SaLT enquiries <b>prior to change over to BHFT</b></p>	<p><b>Email: <a href="mailto:Sarah.Heath@arbourvaleschool.org">Sarah.Heath@arbourvaleschool.org</a></b></p> <p>Tel: <b>01753 515565</b> (admin)</p>	
	<p><b>SEBDOS:</b>          Social, Emotional, Behavioural Difficulties Outreach Service</p>	<p>A <b>traded service</b> which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties. <a href="https://littledownschool.co.uk/about-us/sebdos/">https://littledownschool.co.uk/about-us/sebdos/</a></p>	<p><b>Email: Senior Administrative Officer <a href="mailto:Rosemary.Lake@littledown.slough.sch.uk">Rosemary.Lake@littledown.slough.sch.uk</a></b></p> <p>Tel: <b>01753 521734 (option 2)</b></p>
	<p><b>SEND Team</b></p>	<p>SEND paperwork, requests to assess, SEND Officers and other information etc.</p>	<p><b>Email: <a href="mailto:sendteam@slough.gov.uk">sendteam@slough.gov.uk</a></b></p> <p>Tel: <b>01753 787676</b></p>
<p><b>SENDIASS</b>          SEND Information Advice and Support Service (formerly Parent Partnership)</p>	<p>Offers <b>free, impartial</b> and <b>confidential</b> information, advice and support to parents and carers of children and young people with SEND.</p>	<p><b>Email: <a href="mailto:sendiass@slough.gov.uk">sendiass@slough.gov.uk</a></b>          Tel:<b>01753 787693</b>  <a href="https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=gykyhJLii9s">https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=gykyhJLii9s</a></p>	
	<p><b>Sensory Consortium</b></p>	<p>Delivering specialist assessments, teaching and advice for children and young people with sensory impairment in school and at home.</p>	<p><b>Website:</b> <a href="http://berkshirescs.btck.co.uk/">http://berkshirescs.btck.co.uk/</a>  <b>Referrals:</b> <a href="http://berkshirescs.btck.co.uk/HowtoRefer">http://berkshirescs.btck.co.uk/HowtoRefer</a></p>
	<p><b>The Link</b></p>	<p>Professional's website which includes information on SEND in Slough, SENDCo Toolkit, SEND Guidance and SENDCo Training etc.</p>	<p><b>Email <a href="mailto:thelink@slough.gov.uk">thelink@slough.gov.uk</a></b></p> <p>Website: <a href="https://thelink.slough.gov.uk">https://thelink.slough.gov.uk</a></p>