



Leadership opportunity:

Two Disciplinary Literacy (DL) Project Leads to support the Curriculum Continuity Project in Slough



Strategic purpose

The purpose of the role is to co-lead the implementation of the Local School Improvement Fund 'Curriculum Continuity Project' which aims to raise standards of pupils' literacy across Years 5 – 8 in Slough primary and secondary schools. Two Disciplinary Literacy (DL) Project Leads will be appointed from January 2020 - one from a participating primary school and one from a secondary school.

Scope of the role

The Disciplinary Literacy (DL) Project Leads will work closely with the headteacher steering group to establish an effective model of professional development, coaching and mentoring for disciplinary literacy leads (DLLs) from schools in the project.

Accountability

The project lead is responsible to the project Headteacher Steering Group, to which s/he will report regularly. The project lead will engage with School Self Evaluation both at the beginning and end of the project. The project lead will ensure that each school has an implementation and evaluation plan for the project (no expected format).

Time and Remuneration

This is a fully-funded seconded part-time post for 18 months from January 2020. The role requires 0.2 FTE to be used flexibly over the duration of the project.

Operational responsibilities

The Disciplinary Literacy (DL) Project Leads will:

- Develop a strong understanding of the Curriculum Continuity Project and the associated research evidence on which the aims of the project are based.
- Keep abreast of relevant national and local developments, advising headteachers and DLLs from participating schools accordingly.
- Work with schools to implement the recommendations from the EEF guidance for primary and secondary schools, as well as the training delivered by Durrington Research School.

- Lead the training and development programme for the DLLs and provide ongoing coaching and support.
- Lead the establishment of Teacher Learning Communities (TLCs) across participating schools.
- Monitor progress and impact in schools, through the RAG-rated self-evaluation and ensure the project remains on schedule.
- Ensure that up-to-date knowledge is disseminated through the Teacher Learning Communities for school staff.
- Work closely with the Headteachers' steering group to receive guidance and direction and to provide updates and assessments of impact.
- To liaise with the DLLs to resource the project appropriately for their school.
- To coordinate meetings and training sessions and communicate regularly with schools to keep them updated.
- To build capacity and sustainability within schools

Person specification:

Successful track record as a middle/senior leader.

Qualified teacher status and relevant teaching experience within the designated age range

Continued commitment to own professional development

Knowledge and understanding of:

- Current research findings on developing literacy in primary and secondary schools
- Curriculum design, development and delivery
- Strategic planning processes, tools and techniques
- The principles of successful professional development delivery

Demonstrates the ability to:

- Think strategically, analytically and creatively.
- Build a vision and communicate clear purpose and sense of direction.
- Use research to support and challenge practice.
- Deal with complexity and uncertainty.
- Inspire, challenge, motivate and empower others to attain challenging outcomes □ Seek expertise and advice from within and outside the school.

- Work collaboratively, building effective partnerships
- Lead and manage others, enabling them to perform at their best

To apply for this role, please complete the following form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=2r5LQU61KkyYrI32nitAunlaoaT78BKoulVihPMZvJURUFUREVYRUxPVzINRzFZNU45NVRXWjVSSC4u>