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|  |  | |  | | --- | | Early Years and Prevention Service  COVID-19 | |  | |
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| Recovery Planning for EArly Years and childcare providers |  | In This Issue: 23rd June 2020 |

From 25th June the Department for Education are asking local authority early years teams to submit data from all providers **once a week on a Thursday**. They require information about children attending early years provision and information about the settings capacity.

This data will be used by the DfE and the local authority to monitor the supply of and demand for early years and childcare.

If your setting is not currently open you are not required to complete the submission, however if your setting is open other days of the week we ask you to complete the data sheet for your busiest day and submit this before 12pm on a Thursday.

Please submit your data sheet to [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk) before 12pm every Thursday.

**Nursery schools and schools with nursery classes:** All school with nursery provision are asked to submit their school registers to [COVID-19.SchoolAttendance@slough.gov.uk](mailto:COVID-19.SchoolAttendance@slough.gov.uk). On Thursdays schools are required to include all nursery children on their submission, highlighting which children are in nursery.

**Childminders:** If your data does not change from week to week, you are not required to submit the same data every Thursday. However if the information you have previously submitted changes please complete a new data submission return and send to earlyyears@slough.gov.uk by 12pm on Thursday.

All childminders open on Thursday 25th June will be required to complete a submission.

**PVI settings and Children Centres**: Please complete the data task every Thursday before 12pm and email the data collection sheet to [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk)





# Change to the Department for Education Early Years Data Return from 22nd June 2020



Early Years Data Return

From 25th June the Department for Education are asking local authority early years teams to submit data from all providers once a week on a Thursday. They require information about children attending early years provision and information about the settings capacity. Page 1

Local Government Association: Wrap Around Care

The Government’s overriding priority remains keeping the public safe. Any steps as part of a phased lifting of restrictions will therefore be measured and guided by the science. Page 3



Ask Michael….

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| Answering your questions |

**Many settings are beginning to look at tranistional arrangements for September and some parents are requesting that their child continues to have a place with their current PVI setting during the tranisiton phase. Can SBC provide any guidance on what the arrangements will be during the transitional process?**

Like many local authorities Slough Borough Council is waiting for further guidance to be published by the Department for Education regarding arrangements for September. This guidance should provide a steer on the operational arrangements for all early years and childcare providers and it is anticipated that this will be published with in the next two weeks.

We have been working with colleagues in the DfE, Ofsted and the Local Government Association to raise awareness of the importance of governement guidance regarding this matter. We have specifically highlighted the need for guidance related to funded early education, as we understand that this could impact on the arrangements made for transitions.

As soon as we have the guidance from the DfE we will share with the sector and clarify the arrangements for Slough.

**Local Government Association: Wrap Around Care & Holiday Care**



Please see below the updated position on wraparound care from DfE – not quite the update we were hoping for, but it at least provides a little more clarity and a way forward:

* The Government’s overriding priority remains keeping the public safe. Any steps as part of a phased lifting of restrictions will therefore be measured and guided by the science.
* We have set out that schools can now welcome back some of their pupils on a phased basis, and that registered early years providers can now welcome back all of their early years children. Schools and early years providers should ensure that all their children are treated fairly and equitably. Apart from those children who are eligible to return to attend early years and school, it remains the case that parents should keep their children at home where possible to limit the chance of the virus spreading.
* It is for this reason that, with the exception of childminders who may continue to look after children in their care, providers that offer indoor breakfast and after-school clubs for children over 5 and who are registered with Ofsted (either on the compulsory or voluntary part of the General childcare register), may only open for children in the eligible year groups or those in priority groups; and provided they are on the same premises as a school.
* In doing so, they should be following the same protective measures as schools and early years providers (depending on the age of the children attending); and, as far as possible, ensuring they are only caring for children from one school or early years provider, and keeping children in the same small consistent groups that they would otherwise be in throughout the day.
* Where registered wraparound childcare providers do not operate on the same premises as the school or early years setting that children attend during the day, they may only offer provision outside, provided they can do so safely in line with the Government’s “Staying alert and safe (social distancing)” guidance (<https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing>), which allows up to six people from different households to meet outdoors. In doing so, providers should ensure they can keep children a minimum of 2 metres apart and in groups of no more than 6, including staff members.
* We are currently hoping to amend the Health Protection (Coronavirus Restrictions)(England) Regulations 2020, as part of Step 3 of the Government’s recovery strategy (anticipated no earlier than 4th July), to enable registered wraparound childcare providers, who do not operate on the same premises as the school or early years setting that children attend, to open for indoor provision. We would also anticipate adjustments to the current measures for unregulated providers / out-of-school settings –which are currently required to keep their premises closed – to be part of Step 3 of the recovery strategy, based on further detailed scientific advice provided closer to the time.
* Subject to the parliamentary process, providers who do not operate on the same premises as the school or early years setting that children attend during the day, would be expected to ensure as far as possible they follow the protective measures set out in government guidance; which would also include ensuring that, as far as possible, they are only caring for children from one school or early years provider, and that they are working closely with the school or early years providers that their children attend, to  ensure as far as possible they are keeping children in the same small consistent groups that they are in throughout the day; and otherwise appropriately socially distanced.
* **Updated lines on Summer provision:**
* The Government’s ambition is that all providers running holiday clubs and activities for children over the summer holiday will be able to open, if the science allows. The time anticipated for holiday clubs to open is no earlier than 4th July, as part of Step 3 of the Government’s recovery strategy. Guidance will be provided to the sector soon on how to implement the protective measures necessary to open safely, and to parents on how to minimise the spread of the virus if they choose to attend.

**Slough Borough Council Community Investment Fund**

It has been agreed that for 2020-21 all elected councillors have £25,000 each to spend on community projects of their choosing. £20,000 of this allocation is Capital Funding and the remaining £5,000 is revenue funding.

42 elected councillors equates to an annual Community Investment Fund (CIF) capital budget in 2020/21 of £840,000 and £210,000.00 for revenue.

Changes have been made to the process of the coordination, monitoring and delivery of projects funded through the Community Investment Fund.

It is assumed that any uncommitted funding will not be rolled forward. If a councillor wants to do so, they can request permission from the Responsible Officer who will liaise with the S151 and Leader. Allocations are for individual councillors but two or more councillors can pool resources in order to fund a larger project.

**Grant criteria and eligibility**

The CIF is open to projects which meet the following eligibility criteria;

* The services/programmes of the community based organisations which clearly deliver against the priorities in our Five Year Plan
* Projects which benefit the local community in each ward, improving health and wellbeing for all.
* Any community-based organisation having funding applied for must be properly constituted with clear and effective local governance and management structures
* The funding must not be allocated to one specific faith group
* Projects must exclusively offer provision for Slough residents
* Any community based organisation having funding applied for must be based in Slough

**Timetable**

The Community Investment Fund is an annual programme. Projects requiring specialist design, engineering input and/or planning permission/consultation need to be submitted by 31 August; other projects need to be submitted by 31 January.

**How to apply**

In order to draw down on the CIF funding allocated to you, please complete the attached updated application form and forward it to [CIF@slough.gov.uk](mailto:CIF@slough.gov.uk) Please use this email address for all CIF related queries. CIF application forms received by any other method will not be considered.

**What is funded**

A grant can be awarded to eligible projects that contribute towards improving local communities. It is expected that the grant funding will be spent in each councilor’s own ward however cross ward expenditure can be funded, subject to agreement by the Responsible Officer. Applications should specify what the funding would support and the desired outcome**.**

**What is not funded**

* Individuals
* Profit making organisations/and or private ventures
* Organizations or projects already in receipt of funding from other Slough Borough Council departments for core costs and/or core service/programme delivery
* Projects whose main priority does not meet Slough Borough Council priorities as set out in the 5 year plan
* Projects that do not comply with current Council policies
* Parish Councils
* Other local authorities
* Non maintained schools



**Hempsalls**

News that our popular **Changing Lives Through Childcare** programme has today been launched **ONLINE**.  At a time when providers need all the help they can get to ensure eligible families use their entitlements, especially for autumn term, these sessions could be essential.  In areas where they have run we have seen spikes and increases in enquiries, brokerage and take-up.  Something to consider now for your summer and autumn recovery planning.



[www.hempsalls.com](http://www.hempsalls.com/)

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| **Newsletters and content so far:** |

**Article 1: 1st June 2020**

* Risk assessments COVID – 19
* Supporting CPD
* SBC Business Support Fund
* **Ask Michael**: Many childminders and some providers will again start dropping off and collecting children from schools this week, nationally some schools have banned childminders from doing so. Do you know what the Slough’s schools position is on this?
* **Sector updates** (JRS, Self employed support scheme, critical workers, Coronavirus (COVID-19): implementing protective measures in education and childcare settings, Oftsed updates, Actions for educational and childcare settings to prepare for wider opening from 1 June 2020, Changes to the law on education, health and care needs assessments and plans due to coronavirus)

**Article 2: 2nd June 2020**

* Class sizes and staff availability
* Supporting Children: SEND
* **Ask Michael**: If a parent cannot get their full entitlement at Nursery/school can the funding be transferred to a childminder and what is the procedure to do this, i.e do the parents need to give the nursery an end date etc.,?
* Resources to help children to learn about coronavirus and how to keep themselves and others save
* **Sector updates**: Data collection, Early years foundation stage statutory framework (EYFS), Caring for your water dispenser upon schools re-opening, Handwashing and respiratory hygiene posters, What parents and carers need to know about schools and other education settings during the coronavirus outbreak

**Article 3: 3rd June 2020**

* Health and safety
* Actions for early years and childcare providers – update 2nd June
* **Ask Michael:** Slough Early Years and Prevention Service had a pot of money that was used to extend provision / childcare places? Is there now any flexibility with regards to using any ‘spare’ money to develop provision rather than extend it.
* **Sector updates:** Data collection, Actions for early years and childcare providers during the coronavirus outbreak, Ofsted: coronavirus (COVID-19) rolling update, What parents and carers need to know about schools and other education settings during the coronavirus outbreak, Updated guidance on the early years foundation stage (EYFS) statutory framework, Providing apprenticeships during the coronavirus (COVID-19) outbreak, Parenting Special Children Events during the Coronavirus lockdown, Local Government Association – Update regarding the new guidance for after-school clubs and wraparound care, Public Health: reducing your risk coronavirus

**Article 4: 4th June 2020**

* Preparing for children to return
* **Ask Michael**: I am concerned about settling SEND children back into my setting after lockdown, and transitioning some new ones. Where can I get advice and support with this?
* COVID 19: Support for children and families in Slough
* **Sector updates**: Nursery World - NSPCC launches nationwide programme of activities for babies, Actions for schools during the coronavirus outbreak, Implementing protective measures in education and childcare settings, HMRC- COVID-19 – more webinar dates available

**Article 5: 5th June 2020**

* Personal protective equipment (PPE)
* **Ask Michael**: Private, voluntary and independent early years providers including childminders are being asked to submit daily numbers of children on Monday’s and Thursday’s every week. Why is the local authority collecting this information and what are you doing with it?
* Numbers are increasing
* **Sector Updates**: Foundation Years – FAQs, The 2020 Early Years Summit, Family Resources to support parents and carers during lockdown, NHS East Berkshire CCG: Lift the Baby, Post Lockdown Pathway, Actions for early years and childcare providers during the coronavirus outbreak

**Article 6: 8th June 2020**

* Actions for early years education and childcare settings to prepare for wider opening
* Agree a protocol for responding to a suspected case of coronavirus and endure the setting is prepared
* **Sector updates:** Posters of Julia Donaldson and Axel Scheffler Reimagined Images and Verses, Ofsted: coronavirus (COVID-19) rolling update, HMRC: COVID-19, Actions for early years and childcare providers during the coronavirus outbreak, Carers Week, Integrated Health & Wellbeing Slough service, Protocol for Assessment of Non-Independently

**Article 7: 9th June 2020**

* Early Years Foundation Stage
* Bursts for Learning
* Mental Health support available for children and young people in England
* Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020
* **Sector updates:** The Oral Health Improvement Team, PPE Purchasing, Government Updates, LGA Early Years Reference Group - wraparound care

**Article 8: 10th June 2020**

* Why is Early Years Education important?
* The benefits of good early education
* Mary’s Daycare: Reopening after lockdown
* Sector updates: The Oral Health Improvement Team, PPE Purchasing, Study launched to monitor prevalence of coronavirus (COVID-19), Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020, Bowak Jangro disinfectant – Product alert, Government Updates, LGA Early Years Reference Group

**Article 9: 11th June 2020**

* Building confidence
* Is it Safe?
* Sector Updates: The Oral Health Improvement Team, PPE Purchasing, Study launched to monitor prevalence of coronavirus (COVID-19), Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020, Bowak Jangro disinfectant – Product alert, Government Updates, Latest shielding information for children

**Article 10: 12th June 2020**

* If the bubble pops!
* Newsletter and content so far
* Sector updates: Thames Valley Guidance for Childcare and Educational settings in the Management of COVID-19 – Flowchart – Version 04.06.2020, Government updates

**Article 11: 16th June 2020**

* Public Health: Responding to Cases and Outbreaks of COVID-19 in Schools and Education Settings: Developing partnership working arrangements: V00.05
* KN 95 Face Masks – Product alert
* Anna Freud National Centre for Children and Families
* Newsletters and content so far
* Sector updates

**Article 12: 19th June 2020**

* Keeping Safe in Education Article 10: Week beginning 15th June 2020
* Transitions
* Ask Michael
* Change to the Department for Education Early Years Data Return from 22nd June 2020
* Local Authority Discretionary Grants Fund (LADGF) Deadline extended to 21 June
* COVID-19 and flexible working: the perspective from working parents and carers
* Getting play right in early years post-Covid: a guide
* Victims First Specialist Service
* HMRC: Important information for employers
* Newsletters and content so far
* Foundation Degrees and BA (Hons): Langley College
* Sector updates

**Article 13: 23rd June 2020**

* Change to the Department for Education Early Years Data Return from 22nd June 2020
* Ask Michael
* Local Government Association: Wrap Around Care
* Slough Borough Council Community Investment Fund
* Hempsalls
* Newsletters and content so far
* Foundation Degrees and BA (Hons): Langley College
* Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19
* Government Updates

**Foundation Degrees and BA (Hons): Langley College**

We would like to introduce you to the Higher Education courses that we deliver for practitioners, teaching assistants, staff who are teaching or working with children and young people in the care and education sector.

The Foundation Degrees that we offer at our Langley campus are:

**Foundation Degree in Children’s Development and Learning**, through the University of Reading (suitable for anyone working with children aged between 0 –11years).

**Foundation Degree in Working with Children and Young People**, through the University of West London (suitable for anyone working with children and young people aged between 0 – 25years).

These are aimed at practitioners who hold a Level 3 qualification, and who are ready for the next stage of their professional development, and the completion of the Foundation Degree can then lead to a third year ‘top-up’ to a full **BA Honours Degree**, either here at The Windsor Forest Colleges Group (Langley Campus), or at a University of your choice.

This in turn can lead on to gaining Early Years Teacher Status or Qualified Teacher Status, or other wider career opportunities/progression. These are sector endorsed Foundation Degrees, designed to meet local childcare/educational providers’ needs for highly qualified and experienced practitioners/staff, whereby students study for one day a week whilst continuing to work in their childcare/school/other educational/behavioural settings. In this way students develop their ability to apply theory to their practice, which is a key learning outcome across all the modules, on all of these courses.

Please find attached factsheets which provide information about these courses; entry requirements; module titles; and details of delivery.



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**Sector Updates**

**Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19**

Please be aware of this new flow chart summary from PHE South East Health Protection Team:

Guidance for Childcare and Educational Settings in the Management of COVID-19. Version 1.1 Date 04/06/2020

Actions:

- Suspected Covid-19 case in child or staff member

- Confirmed Covid-19 case in child or staff member

- 2 or more confirmed cases in the same group/class

If you have any infection control concerns or questions call the Thames Valley Health Protection Team on 0344 225 3861.



**Government Updates**

**Thousands of children to benefit from free meals and activities**

Thousands of children in England to benefit from free meals and activities during summer 2020

<https://www.gov.uk/government/news/thousands-of-children-to-benefit-from-free-meals-and-activities?utm_source=9a6af52f-d982-4d73-9577-00e6f8702923&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate>

**Education Secretary's statement on coronavirus (COVID-19): 19 June 2020**

Education Secretary on the Government’s £1 billion Covid catch-up plan to tackle impact of lost teaching time

<https://www.gov.uk/government/speeches/education-secretarys-statement-on-coronavirus-covid-19-19-june-2020?utm_source=fbcaa678-f189-4a31-a35d-4bd40dd65d21&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate>

**Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19**

Updated 23 June 2020

On 22 June, the Government set out a series of steps for further relaxing shielding guidance which will come into effect on 6 July and 1 August, taking into account that coronavirus (COVID-19) infection rates have decreased significantly over the last few weeks.

From 1 August, the Government will be advising that shielding will be paused. From this date, those people previously shielding are advised to adopt strict social distancing rather than full shielding measures. Children who are clinically extremely vulnerable can return to their education settings if they are eligible and in line with their peers.

Where possible children should practice frequent hand washing and social distancing. The Public Health England guidance for people who are shielding has been updated to reflect the changes.

The full guidance can be found here:

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

**Prime Minister's statement to the House on COVID-19: 23 June 2020**

Prime Minister Boris Johnson's statement to the House on coronavirus. Published 23 June 2020

<https://www.gov.uk/government/speeches/prime-ministers-statement-to-the-house-on-covid-19-23-june-2020>

**SLOUGH EARLY YEARS AND PREVENTION SERVICE: TELEPHONE: 01753 476554 / EMAIL: earlyyears@slough.gov.uk**