**Summer Term 2020 Additional Extra Edition!**

****

Dear Colleagues,

Welcome to this **ADDITIONAL EXTRA** edition of the RE Newsletter for Community Schools for this academic year. As the new half term begins, many of your schools will be opening to increasing numbers of pupils and there will be fresh challenges for you and your colleagues. You may be involved in more face to face teaching, perhaps continuing to support learners online or maybe engaged in curriculum development, but whatever your current priorities, I hope that these further resources may be of some use to you not only as Subject Leaders for RE, but also more generally. West Berkshire SACRE is still here to offer you help, advice and support with RE (or Collective Worship) in your school. You may be:

* developing activities for classroom teaching
* preparing online teaching and learning
* reviewing and revising RE documentation such as schemes of learning and policy statements
* organising existing resources and/or selecting new ones
* developing your own subject knowledge.

The bulk of this newsletter has been sent from NASACRE but ass a representative of your local SACRE I would be delighted to hear from you. Do not hesitate to contact me on [david@reesuk.onmicrosoft.com](mailto:david@reesuk.onmicrosoft.com) if you would like to contact me

Many thanks to those of you who attended the virtual network meeting on Monday 22nd June, it is always great to connect with RE leaders and teachers.

We will arrange another virtual network meeting for early in the Autumn term - please do try to join us even if it is for a short while- we would dearly like to hear about your experiences and be able to offer SACREs support in teaching RE

We will keep an eye on what is happening nationally and feedback information to you regularly

If you would like to be more involved, please email me and I will be in touch

Best Wishes and I hope the rest of the term goes well

**David Rees**

SACRE Adviser for RE in Slough

# **RE Online Teaching Resources**

https://www.reonline.org.uk/

RE Online is a free, quality-controlled website which always aims to produce **free** resources, blogs and information concerning the latest developments in RE. Since the lockdown RE Online has produced extra newsletters, highlighted new resources and engaged with classroom teachers through the ‘How I…’ blogs

<https://www.reonline.org.uk/supporting-re/> for the extra lockdown materials

<https://www.reonline.org.uk/how-i/> … The ‘How I’ blogs

we are always looking to hear from teachers – please visit and engage with us.

Our last free newsletter went out on June 5th – please sign up for the free newsletter featuring support materials and upcoming virtual events

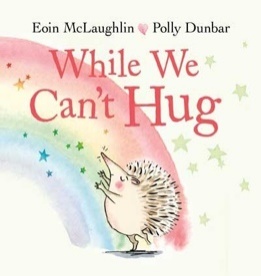
<https://cstg.us16.list-manage.com/subscribe?u=1fb0c29ab731212a3ab5788dc&id=ac766e00fe>

|  |  |
| --- | --- |
|  |  |
| The **BBC** is continuing to offer a range of resources to support teaching and learning in RE at school or for those children who are continuing to study at home. Here is just a brief sample selection of some useful links:  • Newsround – Islam – What is Ramadan <https://www.bbc.co.uk/newsround/23286976>  • EYFS:  Big stories and resources <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>  • 3 – 7 year olds:  Big stories and resources <https://www.bbc.co.uk/programmes/articles/1pYRg2f202rqWHrp3ywhTyX/religions-of-the-world>  • Key Stage 1:  BBC bitesize films and home learning lessons <https://www.bbc.co.uk/bitesize/subjects/zxnygk7>  • Key Stage 2:  BBC My Life, My Religion series <https://www.bbc.co.uk/programmes/b05pc1c9/episodes/guide>  • Key Stage 2:  BBC bitesize films and home learning lessons <https://www.bbc.co.uk/bitesize/subjects/z7hs34j>  • Key Stage 2:  BBC films for the World Religions <https://www.bbc.co.uk/teach/ks2-religious-studies/z6pbqp3>  **Museums and galleries:**  • The British Library [https://www.bl.uk/sacred-texts#](https://www.bl.uk/sacred-texts) • The National Gallery: <https://www.nationalgallery.org.uk/learning/teachers-and-schools/teachers-notes> • The Victoria and Albert Museum: <https://www.vam.ac.uk/info/teachers-resources-for-primary-schools>  **Jewish Museum**  <https://jewishmuseum.org.uk/virtual-classrooms/> New virtual classroom available.  **Bible Society**  Bible society resources for KS3 and KS4  <https://educationresources.biblesociety.org.uk/>  **The Open University** offers free tour of many religious buildings with an option of zooming in or looking around if needed. Definitely recommend as it can be shared with the children too with no login details needed.  <https://www.open.edu/openlearn/history-the-arts/culture/religious-studies/exploring-religion-london>  NEW RESOURCES ADDED –  KS3 Home learning resources. Share with your secondary pupils to encourage great RE!  <https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/key-stage-3/> | |
|  | |

# **Resources to Support Curriculum Development in RE**

|  |
| --- |
| **Have you been asked to revitalise provision for RE in your school? If so, you might find these links are useful to you and your colleagues!**   * **The Learning Department** at **Westminster Abbey** is continuing to produce online support materials which can be used by children at home with their families or in schools. Some recent additions include Key Stage 2 resources on Christian Pilgrimage, using the Shrine of St Edward the Confessor as a focus and also a thoughtful reflection to help encourage older students to consider the relationship between death and Christianity, supported with Bible passages and a prayer.   See: <https://www.westminster-abbey.org/learning/teaching-resources>     * This training pack on **Teaching Controversial Issues in Schools** is a professional development programme for teachers which is designed to support and promote this work in classrooms across Europe. While the materials are not necessarily explicitly related to RE, many of the ideas and principles discussed will be of relevance to our subject.   See: <https://pjp-eu.coe.int/en/web/charter-edc-hre-pilot-projects/teaching-controversial-issues-developing-effective-training-for-teachers-and-school-leaders>  **../../../Users/priorl/Pictures/Photos%20Library.photoslibrary/Thumbnails/2020/06/02/20200602-101433/dE+4SfAQQi2R3HxhfzSqqg/thumb_TeachingControversialIssue**   * Many great teaching ideas are being shared via **#REChatUK**.  There are also lots of resources for you and your pupils at: <https://t.co/3o9oHmkNJ2> .  On the **Save RE Facebook** page, you can see also many of the websites shared in the RE community via Google Drive at: <https://t.co/AqyVRizsxl> * **Open University resources and CPD** * <https://www.open.edu/openlearn/history-the-arts/culture/religious-studies/religion-today-themes-and-issues/content-section-0?active-tab=description-tab>   And this one explains current RE issues and changes.   * <https://www.open.edu/openlearn/history-the-arts/religious-studies/religious-diversity-rethinking-religion/content-section-0?active-tab=description-tab>​   This one is about Religious diversity  **Collective Worship**  Faith groups are beginning to produce video materials that can be shared in place of an Assembly/Collective worship. Please consult your local faith communities' websites/social media. One example are some videos produced by Oxford Diocese:  <https://www.youtube.com/playlist?list=PLCZA51diSEsURmGv3Z4Jj6SDpGBz7Ukb2> |

# **Additional Items of Interest**



Hedgehog and Tortoise want to give each other a great big hug, but they're not allowed to touch. From the creators of the familiar book **The Hug** by Eoin McLaughlin and Polly Dunbar, comes a new version of this well-loved story: **While We Can't Hug**. It is perfect for helping children to understand different ways of responding to the current requirements for social distancing.

See: <https://youtu.be/2PnnFrPaRgY>



**Hussain Manawer’s Poem in Tribute to Coronavirus Victims** was commissioned by **BBC Breakfast** to mark three months since the first person in the UK is known to have died from the disease. Many families and communities grieving throughout this pandemic have had to mourn at a social distance without being able to say the goodbyes they wanted or hug their loved ones. This might be useful in your school for a commemorative act of collective worship.

See: <https://www.bbc.co.uk/news/av/uk-52883230/hussain-manawer-s-poem-in-tribute-to-coronavirus-victims>



**Restore our Schools**

This model highlights seven key areas which, alongside learning, are where we need to stimulate thinking and make decisions in order to collectively move forward into a healthy ‘new normal’. The areas intersect, interconnect and affect each other, as we all do. **Restore our Schools** is a lens through which staff, children and parents can look at the strategy and plans that are needed for everyone’s well- being in a fast changing environment and for a safe and healthy return to school.

See: <https://restoreourschools.wordpress.com>

**Bereavement Resources**

LDBS [resources to support pupils and communities experiencing bereavement](https://ldbs.us18.list-manage.com/track/click?u=64d1bd122c294cede12689dbb&id=01d2feee7b&e=d38a4ec837).  
  
[Death, Grief and Hope](https://ldbs.us18.list-manage.com/track/click?u=64d1bd122c294cede12689dbb&id=3609b4a3fc&e=d38a4ec837) is a great new resource from Church Army written by an LDBS school chaplain.  
  
[Lights for the Path](https://ldbs.us18.list-manage.com/track/click?u=64d1bd122c294cede12689dbb&id=efb756c40e&e=d38a4ec837): a Guide Through Grief, Pain and Loss is newly published by SPCK.

**f the** *A series of 4 circles sessions to support school communities to recover and reconnect with each other.*

**Circles of CARE major**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  | | --- | |  | |  | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  | | --- | --- | | |  | | --- | | **The current global health pandemic has been challenging for both adults and children, putting pressures on mental and emotional health, and disrupting normal routines and lives.  Circles of CARE is a carefully planned series of 4 circle sessions, especially designed to help your school community to recover and reconnect with each other on your return to school.  Developed by our seasoned team of educators who crafted**[The Big Think](https://the-big-think.us19.list-manage.com/track/click?u=7dfa7b9ed21ae1111c2128ef2&id=7262f4c54b&e=8d3e1505d1)**, they are being offered free in the spirit of togetherness and living our values.  Circles of CARE resources**[here](https://the-big-think.us19.list-manage.com/track/click?u=7dfa7b9ed21ae1111c2128ef2&id=9190a0bcf2&e=8d3e1505d1)**.** | |  |  |  | | --- | --- | | |  | | --- | | **Circles of CARE use the shared human values of:  Community Appreciation Resilience Empathy   to create a relaxed and safe space for dialogue and reflection.  Each session uses The Big Think safe structure of:  Silent Sitting mindfulness  Values in Action guidelines Dialogue check-in prompts My Big Feelings compass Journal reflection Values Song** | |  |  |  |  | | --- | --- | --- | | |  | | --- | |  | |  |   **If you would like to offer feedback, have any questions, or want to find out more please contact@the-big-think.org** | | |