|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | |  | | --- | | Early Years and Prevention Service  COVID-19 | |  | |
|  |  |  |
| Recovery Planning for EArly Years and childcare providers |  | In This Issue: 30th June 2020 |



The implementation of good practice in assessment supports a child’s continuing learning and development. The attached document provides points to consider and implement as part of your assessment processes, including a good understanding of the learning and development to support planning and provision for individual children.



Some of points you will find are particularly helpful at the time of transition.

Section 2 of the Statutory framework for the early years foundation stage provides settings with the statutory guidance they must have in place for assessment. Please refer to this alongside this aide memoire.

Additional supporting documents for learning and assessment include - Early Years Outcomes and Development Matters

There are many electronic systems that provide structure and support for recording assessments. These may include: Tapestry, Target Tracker, iconnect.

At transition please share with the new setting what system you use to record and track your assessments



# EYFS assessments: good practice – aide memoire

EYFS assessments: good practice The implementation of good practice in assessment supports a child’s continuing learning and development. Page 1



Safeguarding Matters

Edition Five June 2020

Welcome to edition 5 of our safeguarding newsletter. It is, once again a bumper edition! Think of is a reference tool, search for what interests you and find out more.. Page 2

**Safeguarding Matters: Edition Five June 2020**



Welcome to edition 5 of our safeguarding newsletter. It is,

once again a bumper edition! Think of is a reference tool,

search for what interests you and find out more.

While easing of lockdown brings a touch of optimism, partners

continue to work harder than ever to help people adjust to this

constantly changing situation. Safeguarding arrangements

remain unchanged and partners are as busy as ever

responding to concerns about children and adults.

Do you think a young person carrying a knife is a criminal needing punishment or a victim of exploitation needing safeguarding and protection? When we understand the connection with county lines, gangs and child sexual exploitation, it becomes obvious as to why a young person might be tempted to make the sometimes fatal mistake of thinking that carrying a knife protects them. We might know that the opposite is true and that carrying a knife makes assault and injury more likely, but it is hard for young people to comprehend this.

Helping them to get this message will safeguard them from harm. Helping them when they go missing, or tempted to get involved in gangs and county lines, safeguards them from immediate and long term harm. That is why, in Slough, the safeguarding partnership and the Violent Task Force are working together to deliver a holistic exploitation strategy.



A new group has been set up to focus on the issue of safeguarding children and young people from exploitation and will improve how we work together to identify and respond to children we are concerned about and to work with the violence task force to prevent young people from carrying a knife or getting involved in gangs and/or county lines. If you want to know more about the group or want to get involved, contact us without delay

**Betty Lynch,**

***Safeguarding Partnership manager.***



|  |
| --- |
| **Newsletters and content so far:** |

**Article 1: 1st June 2020**

* Risk assessments COVID – 19
* Supporting CPD
* SBC Business Support Fund
* **Ask Michael**: Many childminders and some providers will again start dropping off and collecting children from schools this week, nationally some schools have banned childminders from doing so. Do you know what the Slough’s schools position is on this?
* **Sector updates** (JRS, Self employed support scheme, critical workers, Coronavirus (COVID-19): implementing protective measures in education and childcare settings, Oftsed updates, Actions for educational and childcare settings to prepare for wider opening from 1 June 2020, Changes to the law on education, health and care needs assessments and plans due to coronavirus)

**Article 2: 2nd June 2020**

* Class sizes and staff availability
* Supporting Children: SEND
* **Ask Michael**: If a parent cannot get their full entitlement at Nursery/school can the funding be transferred to a childminder and what is the procedure to do this, i.e do the parents need to give the nursery an end date etc.,?
* Resources to help children to learn about coronavirus and how to keep themselves and others save
* **Sector updates**: Data collection, Early years foundation stage statutory framework (EYFS), Caring for your water dispenser upon schools re-opening, Handwashing and respiratory hygiene posters, What parents and carers need to know about schools and other education settings during the coronavirus outbreak

**Article 3: 3rd June 2020**

* Health and safety
* Actions for early years and childcare providers – update 2nd June
* **Ask Michael:** Slough Early Years and Prevention Service had a pot of money that was used to extend provision / childcare places? Is there now any flexibility with regards to using any ‘spare’ money to develop provision rather than extend it.
* **Sector updates:** Data collection, Actions for early years and childcare providers during the coronavirus outbreak, Ofsted: coronavirus (COVID-19) rolling update, What parents and carers need to know about schools and other education settings during the coronavirus outbreak, Updated guidance on the early years foundation stage (EYFS) statutory framework, Providing apprenticeships during the coronavirus (COVID-19) outbreak, Parenting Special Children Events during the Coronavirus lockdown, Local Government Association – Update regarding the new guidance for after-school clubs and wraparound care, Public Health: reducing your risk coronavirus

**Article 4: 4th June 2020**

* Preparing for children to return
* **Ask Michael**: I am concerned about settling SEND children back into my setting after lockdown, and transitioning some new ones. Where can I get advice and support with this?
* COVID 19: Support for children and families in Slough
* **Sector updates**: Nursery World - NSPCC launches nationwide programme of activities for babies, Actions for schools during the coronavirus outbreak, Implementing protective measures in education and childcare settings, HMRC- COVID-19 – more webinar dates available

**Article 5: 5th June 2020**

* Personal protective equipment (PPE)
* **Ask Michael**: Private, voluntary and independent early years providers including childminders are being asked to submit daily numbers of children on Monday’s and Thursday’s every week. Why is the local authority collecting this information and what are you doing with it?
* Numbers are increasing
* **Sector Updates**: Foundation Years – FAQs, The 2020 Early Years Summit, Family Resources to support parents and carers during lockdown, NHS East Berkshire CCG: Lift the Baby, Post Lockdown Pathway, Actions for early years and childcare providers during the coronavirus outbreak

**Article 6: 8th June 2020**

* Actions for early years education and childcare settings to prepare for wider opening
* Agree a protocol for responding to a suspected case of coronavirus and endure the setting is prepared
* **Sector updates:** Posters of Julia Donaldson and Axel Scheffler Reimagined Images and Verses, Ofsted: coronavirus (COVID-19) rolling update, HMRC: COVID-19, Actions for early years and childcare providers during the coronavirus outbreak, Carers Week, Integrated Health & Wellbeing Slough service, Protocol for Assessment of Non-Independently

**Article 7: 9th June 2020**

* Early Years Foundation Stage
* Bursts for Learning
* Mental Health support available for children and young people in England
* Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020
* **Sector updates:** The Oral Health Improvement Team, PPE Purchasing, Government Updates, LGA Early Years Reference Group - wraparound care

**Article 8: 10th June 2020**

* Why is Early Years Education important?
* The benefits of good early education
* Mary’s Daycare: Reopening after lockdown
* Sector updates: The Oral Health Improvement Team, PPE Purchasing, Study launched to monitor prevalence of coronavirus (COVID-19), Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020, Bowak Jangro disinfectant – Product alert, Government Updates, LGA Early Years Reference Group

**Article 9: 11th June 2020**

* Building confidence
* Is it Safe?
* Sector Updates: The Oral Health Improvement Team, PPE Purchasing, Study launched to monitor prevalence of coronavirus (COVID-19), Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19 - Flowchart - Version 04.06.2020, Bowak Jangro disinfectant – Product alert, Government Updates, Latest shielding information for children

**Article 10: 12th June 2020**

* If the bubble pops!
* Newsletter and content so far
* Sector updates: Thames Valley Guidance for Childcare and Educational settings in the Management of COVID-19 – Flowchart – Version 04.06.2020, Government updates

**Article 11: 16th June 2020**

* Public Health: Responding to Cases and Outbreaks of COVID-19 in Schools and Education Settings: Developing partnership working arrangements: V00.05
* KN 95 Face Masks – Product alert
* Anna Freud National Centre for Children and Families
* Newsletters and content so far
* Sector updates

**Article 12: 19th June 2020**

* Keeping Safe in Education Article 10: Week beginning 15th June 2020
* Transitions
* Ask Michael
* Change to the Department for Education Early Years Data Return from 22nd June 2020
* Local Authority Discretionary Grants Fund (LADGF) Deadline extended to 21 June
* COVID-19 and flexible working: the perspective from working parents and carers
* Getting play right in early years post-Covid: a guide
* Victims First Specialist Service
* HMRC: Important information for employers
* Newsletters and content so far
* Foundation Degrees and BA (Hons): Langley College
* Sector updates

**Article 13: 23rd June 2020**

* Change to the Department for Education Early Years Data Return from 22nd June 2020
* Ask Michael
* Local Government Association: Wrap Around Care
* Slough Borough Council Community Investment Fund
* Hempsalls
* Newsletters and content so far
* Foundation Degrees and BA (Hons): Langley College
* Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19
* Government Updates

**Article 14: 26th June 2020**

* Social Stories
* Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak
* MHST/Getting Help Team - Emotional Health & Wellbeing Virtual Support Offer
* Sunscreen and sun safety
* One last swim?
* Newsletters and content so far
* DfE webinars in July
* Thames Valley Guidance for Childcare and Educational Settings in the Management of COVID-19
* Government Updates

**Article 15: 30th June 2020**

* EYFS assessments: good practice – aide memoire
* Safeguarding Matters: Edition Five June 2020
* Newsletters and content so far
* Sector Updates
* Government Updates

Sector Updates

**Paediatric First Aid Training**

Saturday 19th September | 09:30 - 16:00

Saturday 26th September | 09:30 - 16:00

It is a requirement to attend both days of the course to complete the full 12 hours and fully participate in activities during the training. All places must be booked and a confirmation of your place will be e-mailed upon registration.

The training leads to appointed person status, providing information on the essentials of first aid for the care of children and babies including: Anaphylactic shock, burns and scalds, choking, bleeding & resuscitation, head injuries, epilepsy, allergic reaction, poisoning and exposure to cold and heat, asthma attack, meningitis and febrile convulsions.

Assessment is undertaken in order to ensure that delegates fully understand the requirements for first aid and are able to carry out protocols in CPR and emergency treatment.

Please bring your own lunch for both days. Tea and coffee will be available throughout the training.

Please note that parking is available onsite.

Bookings will close on Friday 11th September 2020.

***Please note that the group size has been capped to allow social distancing. PPE will also be provided by the trainer where required***

To book: <https://thelink.slough.gov.uk/events/paediatric-first-aid-training-5>

**Government Updates**

**Childminders: tell Ofsted about adults leaving the home**

You must tell Ofsted when anyone aged 16 or over stops living or working in the home where you look after children. <https://www.gov.uk/guidance/childminders-tell-ofsted-about-adults-leaving-the-home>

# **Changes to the law on education, health and care needs assessments and plans due to coronavirus (COVID-19)**

Guidance on temporary changes to special educational needs and disability legislation during the coronavirus (COVID-19) outbreak. Guidance updated to reflect the issue by the Secretary of State of a further notice, relating to the month of July 2020. <https://www.gov.uk/government/publications/changes-to-the-law-on-education-health-and-care-needs-assessments-and-plans-due-to-coronavirus?utm_source=eb2638c9-b575-478d-b02f-450179f7855e&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate#history>

# **Modification notice: Education, Health and Care Plans legislation changes**

Secretary of State for Education issues a third notice to modify the duty relating to Education, Health and Care (EHC) plans during the coronavirus (COVID-19) outbreak. 29 June 2020: Added a third notice for July 2020. <https://www.gov.uk/government/publications/modification-notice-ehc-plans-legislation-changes?utm_source=607e2f5a-3504-4f5f-a935-7f38889d8cc8&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate#history>

**Updated guidance on reducing data collection requirements for early years, children’s social care, schools and further education providers**

In April 2020, to help reduce the burden on early years, children’s social care, schools and further education providers, the Department for Education and its agencies cancelled or paused all but the most essential data collections, services and requests until June 2020.

We published the list on 20 April and promised to review those collections that were paused and extend the pause period if necessary.

A review of the list has now taken place, and some collections are due to restart while the pause period for those collections which remain paused has been extended to 30 September.

The full list of data collections, services and requests that will continue, restart, be cancelled, paused or deferred can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>

## **Guidance for managing playgrounds and outdoor gyms**

The Ministry of Housing, Communities and Local Government has published guidance for owners and operators of playgrounds and outdoor gyms, including school governing bodies and academy trusts, to enable their use from 4 July 2020 while minimising the transmission risk of coronavirus (COVID-19).

The managing playgrounds and outdoor gyms guidance can be found here:

<https://www.gov.uk/government/publications/covid-19-guidance-for-managing-playgrounds-and-outdoor-gyms>

# **Vulnerable children to get better support when moving school**

Proposals outlined to reduce time vulnerable children spend out of the classroom, with consultation launched on changes to the School Admissions Code <https://www.gov.uk/government/news/vulnerable-children-to-get-better-support-when-moving-school?utm_source=3a509287-c1d3-4a76-b254-90d7bcfe8694&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate>

## **Summer holiday arrangements**

The Secretary of State for Education has confirmed that we are not asking schools to open over the summer holidays, and there is no expectation that schools should open for vulnerable children and children of critical workers over this period. Teachers, support staff and school leaders deserve a break, to recharge and rest.

However, we are aware that some school leaders may be considering using their catch-up premium to provide summer school activities for their pupils. Where this is the case, you have the flexibility, discretion and autonomy to decide how you want to do this. To support schools in planning how to use the catch-up premium, the Education Endowment Foundation (EEF) has produced a guide, which includes advice on summer schools and a link to the Teach First toolkit specifically focuses on summer schools, for schools that choose to do this.

The EEF guide can be found here:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/>

## **Leicester local lockdown**

The Health Secretary made a statement in the House of Commons last night announcing measures to implement a local lockdown in Leicester and the surrounding areas. The safety of children and the education workforce is of the utmost importance. Nurseries, schools and colleges in Leicester, Oadby, Birstall and Glenfield will only be open to children of critical workers and vulnerable children from Thursday 2 July. This is alongside other steps to halt the relaxation of measures locally to control the spread of the virus.

We are working with the local authorities and individual nurseries, schools and colleges to support them to follow the public health advice. These measures will be reviewed after two weeks. Education and childcare settings should continue to follow the [protective measures guidance](https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings?utm_source=30%20June%202020&utm_medium=Daily%20Email) which sets out the actions they should take if there is a confirmed case of coronavirus (COVID-19) in their setting.

Schools in the Leicester and Leicestershire area should continue to submit the [educational setting status form](https://form.education.gov.uk/service/educational-setting-status) via the online portal to report whether they are open and how many children and staff are in school.

## **Coronavirus Act 2020 – Notices to temporarily remove or relax statutory requirements in education and childcare**

We recognise that during the coronavirus (COVID-19) outbreak, flexibility will be needed in education and childcare settings, and for local authorities and health commissioning bodies. The Secretary of State for Education has previously issued notices, under the Coronavirus Act 2020, to temporarily remove or relax specified statutory requirements (and provisions in academy arrangements). The most recent notices were issued on 28 May 2020. The specified period in which those notices applied was from 1 June 2020 to 30 June 2020.

The Secretary of State for Education has reviewed the notices and decided to issue new notices with the same effect (applying from 1 July 2020 to 31 July 2020) to:

|  |
| --- |
| * [disapply offences for non-attendance](https://www.gov.uk/government/publications/disapplication-notice-school-attendance-legislation-changes?utm_source=30%20June%202020&utm_medium=Daily%20Email) in schools so that parents will not be penalised if their child does not attend school. * [modify pupil registration requirements](https://www.gov.uk/government/publications/modification-notice-school-registration-legislation-changes?utm_source=30%20June%202020&utm_medium=Daily%20Email) so that a child is not to be registered as a pupil at a school merely because education is provided for them at the school on a temporary basis for reasons connected with the coronavirus outbreak. * [disapply the duty on Ofsted](https://www.gov.uk/government/publications/disapplication-notice-school-inspections-legislation-changes?utm_source=30%20June%202020&utm_medium=Daily%20Email) to undertake routine inspections of state-funded schools within prescribed intervals. Duties on other bodies to provide a statement of action and relating to the inspection of collective worship and denominational education are also disapplied. * [modify the duty on local authorities and health commissioning bodies](https://www.gov.uk/government/publications/modification-notice-ehc-plans-legislation-changes?utm_source=30%20June%202020&utm_medium=Daily%20Email) to secure or arrange the special educational and health provision specified in education, health and care (EHC) plans, so that they can discharge this duty by using ‘reasonable endeavours’. |

## **Children and young people’s wellbeing**

We know that children and young people’s safety and mental wellbeing is a priority for schools. Now that schools have the flexibility to invite pupils in for a face-to-face meeting before the end of this term, this is a good opportunity to check-in on their wellbeing. We have a developed a ‘Focusing on Wellbeing’ leaflet with advice and access to resources to help those teachers who want to have a wellbeing ‘check-in’ with their pupils.

The Focusing on Wellbeing leaflet can be found here:

<https://campaignresources.phe.gov.uk/resources/campaigns/40-school-zone/resources/5122>

As children return to school, you may have specific concerns about their safety and wellbeing. You may find the Home Office’s new children and young people safeguarding resources helpful, which includes posters you can download and guidance to parents and carers on keeping children safe from abuse and harm.

The Home Office safeguarding resources can be found here:

<https://homeoffice.brandworkz.com/BMS/albums/?album=2092&lightboxAccessID=9AD9C142-A301-458E-8BE489B20777137A>

The advice to parents and carers on keeping children safe from abuse and harm can be found here:

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm>

# **What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak**

Information for parents and carers about the opening of early years providers, schools and colleges, safety in schools, attendance, transport, school meals and exams. We have added content on summer provision, school uniform and a package of support worth £1billion to support pupils to catch up. We have updated content on school meals and the Covid Summer Food Fund. <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=dbce2466-5575-4736-9bbb-fd3516d0d7b3&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate#history>

**SLOUGH EARLY YEARS AND PREVENTION SERVICE: TELEPHONE: 01753 476554 / EMAIL: earlyyears@slough.gov.uk**