



# Education Supplement – July 2020

*Please note the information and links are provided to the relevant documents, which are being updated on an ongoing basis and are subject to change. The guidance shared is focussed around safeguarding themes and is not exhaustive.*

Welcome to the last newsletter this term.

There is so much to think about before the end of term and there has been a lot of things for schools to consider at the moment. Your school will have changed the way it operates this term- social distancing and additional hygiene measures will be in place, and you're probably using a mixture of home and in-school learning.



It has been a tough few months to say the least. As the summer term comes to an end it is important that all the good work has been harnessed and is not lost. Please use this opportunity to ensure your housekeeping is in order:

- Please ensure the DSL details for your schools are up to date including any mobile numbers for professionals to access you remotely.
- If possible please use a central safeguarding in box for your school is in place. This will ensure the DSL is not always on call if an emergency situation occurs over the summer break. A shared safeguarding inbox will allow the safeguarding team to manage the inbox on a rota basis over the summer break for any emergency need to contact the school.

Please let me know if I can assist you in any way at [jatinder.matharu@slough.gov.uk](mailto:jatinder.matharu@slough.gov.uk)

While on the subject of housekeeping please note the new contact details for the LADO. Please amend your contact details and don't forget your policy documents!

## **Nicola Johnstone |Local Authority Designated Officer (LADO)**

Slough Children's Services Trust | 01753 474 053 | 07927 681858

[nicola.johnstone@scstrust.co.uk](mailto:nicola.johnstone@scstrust.co.uk) | All sensitive information should be sent through Egress or use [LADO@slough.gcsx.gov.uk](mailto:LADO@slough.gcsx.gov.uk)

## **Sec175 Audit now 'live'**

The annual statutory Sec 175 Safeguarding Audit is now open on the portal here:

<https://sloughboroughcouncil.vc-enable.co.uk/>

Please open using **Google Chrome** as the function works better on this browser. There is 18 week's for completion which will allow sufficient time to complete the audit. **The completion date for the audits is Friday 6<sup>th</sup> November 2020.**

The audit has been refreshed with the latest guidance and changes and reflects your comments from 2019 which include removal of duplication and any amendments. I have included 6 COVID related questions to reflect the new ways of working during lockdown in schools and settings since March 2020 to date.

## **Mentors Violence Programme (MVP) for Secondary schools**

Last chance to sign up for the MVP webinar. To find out more contact Andy Moore on [Andrew.Moore@thamesvalley.pnn.police.uk](mailto:Andrew.Moore@thamesvalley.pnn.police.uk)





# Education Supplement – Guidance updates

## **GUIDANCE FOR SCHOOLS/OTHER EDUCATION SETTINGS:**

### **Guidance for schools, childcare providers, colleges and local authorities in England on maintaining educational provision**

**Keeping Children Safe in Education (KCSIE) 2020** has been updated and the most important things to know are:

- There's additional guidance for all staff on mental health, child criminal exploitation (CCE) and child sexual exploitation (CSE).
- There's also new guidance for head teachers, DSLs and governors on supporting children with social workers and those who require mental health support
- You should follow your procedure for managing allegations against staff where someone may have been involved in an incident outside of school which didn't involve children, but could have an impact on their suitability to work with them (e.g. domestic violence)
- You should also use this procedure when allegations are made against supply staff, even if they're employed by an agency

The 2020 version of [Keeping Children Safe in Education](#) (KCSIE) will come into force on 1 September. Keep using the 2019 version until then.

I will be providing an update of the KCSIE 2020 in late August/September via a remote webinar of all the changes and what they mean for your policy, practice and school.

### **Training and CPD**

There will also be access to remote New to the role of DSL and Experienced DSL CPD in the autumn term. All the details will be added to the LINK.

### **Reflecting on your code of conduct policy**

The Safer Recruitment Consortium has produced an addendum to the *Guidance Safe Working Practice* to help schools apply safe systems of work during the pandemic. It contains good practice guidance on reviewing your code of conduct and behaviour policies. Click here for more details [saferrecruitmentconsortium](#)

### **Coronavirus (COVID-19): safeguarding in schools, colleges and other providers**

Guidance for schools and colleges to support them keeping children safe, including online, during the coronavirus (COVID-19) outbreak (updated 20.05.2020) you can read the full document [here](#)





# Education Supplement

## DfE preparations for the autumn term;

Social distancing measures put in place due to coronavirus (COVID-19) were eased across the UK, more children and young people were welcomed back to school this term.

There still is uncertainty what the autumn term will bring yet and the DfE plan for all pupils, in all year groups, to return to school full-time from the beginning of the autumn term.

On the 2<sup>nd</sup> July, the Education Secretary Gavin Williamson detailed plans for all children and young people to return to full-time education from September. Read the [Press release](#).

The DfE guidance is intending to support schools, both mainstream and alternative provision, to prepare for this. It applies to primary, secondary (including sixth forms), infant, junior, middle, upper, school-based nurseries and boarding schools. They expect independent schools to follow the control measures set out in this document in the same way as state-funded schools.

The DfE guidance can be accessed here: [DfE Guidance](#)

## Ofsted

It has been announced on 6<sup>th</sup> July 2020 that whilst not returning to full inspections until after Christmas, Ofsted will be making phased 'visits' during the Autumn Term.

Ofsted says that these visits will 'look at how leaders are managing the return to full education for their pupils, including considering 'blended learning' (on-site/remote education) and safeguarding'.

For more information: <https://www.gov.uk/guidance/education-plans-from-september-2020>

## NSPCC Podcasts and briefings

How have schools adjusted to the new 'normal'? What will change now that these pupils have begun to return? The NSPCC podcasts provide insight into the challenges safeguarding children remotely. View the pre recorded podcasts here: [NSPCC COVID Podcast](#)

The NSPCC have produced an overview summary which was updated on 03.07.2020.

The briefings answer frequently asked questions including:

- who has to go to school?
- how should attendance be monitored?
- what happens if nominated child protection leads need to self-isolate or become ill?
- what should schools do about free school meals?
- what happens with families who have contact arrangements or where parents are separated?

You can download the briefing here: <https://learning.nspcc.org.uk/research-resources/2020/coronavirus-briefing-safeguarding-guidance-information-schools>

The NSPCC will be updating the briefings as and when DfE issue guidance.

Some fantastic tips on recognizing abuse and neglect during lockdown can be found here: [NSPCC LOCKDOWN](#)





# Education Supplement – Summer Preparations

## Preparations for the summer break

Out-of-school settings (OOSS) play an important role in providing enriching activities, giving children the opportunity to socialise with others outside their household and promoting their wellbeing. We also recognise the importance of these settings in providing additional childcare options to parents and carers, particularly those with younger children, who may need to return to or continue to work during the school holidays.

Providers of out-of-school and holiday activities may operate from a range of premises including schools and other regulated educational institutions. See here for the DfE guidance on holiday clubs: [DfE Holidayclub guidance](#)

As things change, it's important to ensure that children are kept safe and that everyone, including children, parents and carers and staff, feel supported.

The government has issued guidance for parents about any out-of-school settings they use for their children. The guidance includes a section about choosing a suitable provider and provides some examples of positive signs to look out for when choosing an out-of-school setting for your child.

The DfE have also issued guidance to parents about holiday clubs which can be accessed here: [DfE Parents guide to Holidayclubs](#)

## Online Tutors – Safeguarding Considerations

Parents and students may well feel that they have gaps which tutors can fill over the summer as we come out of the lockdown period, will be in tutoring, both online and in-person.

Tutoring is not a well-regulated industry and essentially anyone can just set up as a tutor whatever their skills, qualifications or background history.

South West Grid for Learning have created two articles looking at the safeguarding issues for both tutors and those engaging them.

How to become an Online Tutor

<https://swgfl.org.uk/magazine/how-to-become-an-online-tutor-safeguarding-considerations/>

Online Tutoring – Safeguarding Considerations for Schools

<https://swgfl.org.uk/magazine/online-tutoring-safeguarding-considerations-for-schools/>



A Thames Valley Police letter with a list of resources for staying safe online for CYP and Parents and carers will be circulated to all schools to share with children, young people and parents/carers over the coming days.





# Education Supplement

## Online Safety over Summer



There are reports the Blue Whale App has resurfaced again recently. The "Blue Whale challenge" was reported last year to be an online "suicide game" aimed at teenagers which set 50 tasks over 50 days.

Support for parents about managing challenges can be accessed here if you want to share some safety planning:

<https://nationalonlinesafety.com/guides/what-parents-need-to-know-about-online-challenges>

Please ensure the safe online messages are shared with both parents/carers and young people. A range of guides parents and carers can be found here:

[Reviews for parents and carers about the most popular social networks, apps and games](#)

[A guide about the pressures children and young people feel from social media linked to social media influencers](#)

A comprehensive range of resources for children, young people and parents and carers can be found in the attachment below.



Resources - ONLINE SAFETY v1.pdf

Call the NSPCC helpline for support and advice if you have a concern for your own or another child's safety on **0808 800 5000**

## DfE guidance for parents - online harms

The government has produced a useful webpage listing sources of advice and support for keeping their children safe for parents. [DfE Parents guide](#)

## NSPCC: Coronavirus Helpline

The NSPCC Helpline can be reached 24 hours a day by email, at [help@nspcc.org.uk](mailto:help@nspcc.org.uk), or through its online reporting form on the main NSPCC website. Helpline practitioners can be contacted on **0808 800 5000** Monday to Friday 8am-10pm or 9am-6pm at the weekends.

## DfE coronavirus helpline | Telephone 0800 046 8687

If you have a query about coronavirus (COVID-19) relating to schools and other educational establishments, in England contact the DfE dedicated helpline. Lines are open Monday to Friday from 8am to 6pm and weekends 10am to 4pm.

## Free Summer activities for Young people

Please see poster on next page which offers **FREE** activities for children and young people over the summer period from YES. Please share these widely.



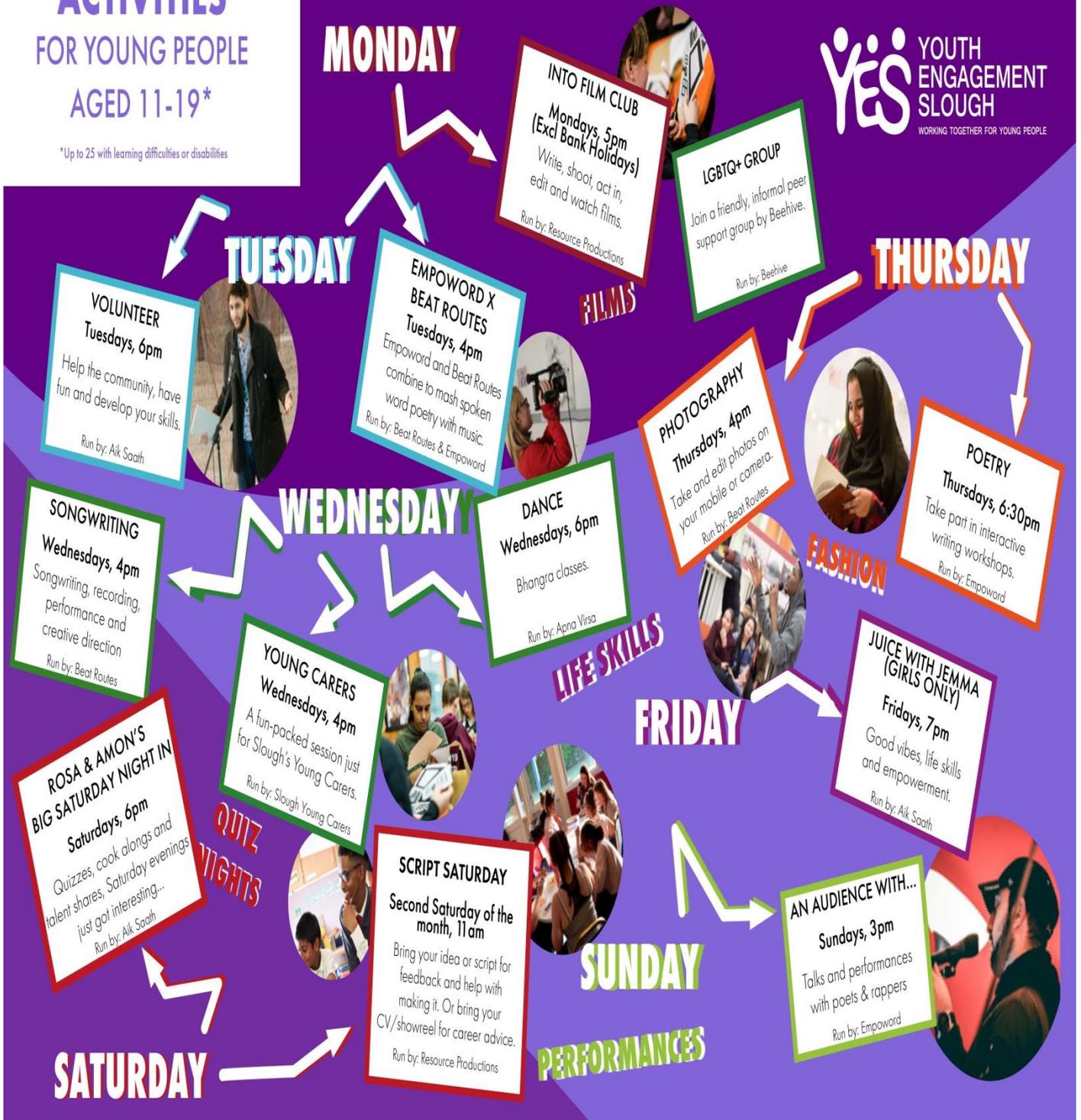
# FREE ONLINE ACTIVITIES FOR YOUNG PEOPLE AGED 11-19\*

\*Up to 25 with learning difficulties or disabilities

# ONLINE SUMMER PROGRAMME

July- August  
2020

**YES** YOUTH  
ENGAGEMENT  
SLOUGH  
WORKING TOGETHER FOR YOUNG PEOPLE



**HOW DO I SIGN UP?** Go to: [www.yesslough.org.uk/coronavirus/](http://www.yesslough.org.uk/coronavirus/)

**OTHER ACTIVITIES AND SUPPORT ALSO AVAILABLE**

Contact us: [info@yesslough.org.uk](mailto:info@yesslough.org.uk) 07580 123565

**YES Associates:**

Beatrootes  
Beehive Foundation  
Brivell Youth & Community Project  
Paving the Way  
Berks Youth  
The Arts Excite  
Berks Education and Youth Centre (BEYC)

**Sponsors:**



**Additional contributors:**



**Delivering services for:**



YES Leads:  
Aik Saath - Together As One  
Resource Productions  
SWIFE





# Education Supplement

The Safer Slough Partnership are running a town wide **Jubilee River Water Safety Campaign** to raise the profile young people going for 'swims' during the summer and highlighting the dangers associated with it.



## One last swim?

**Open water, even on the hottest days, can be freezing - you can die**

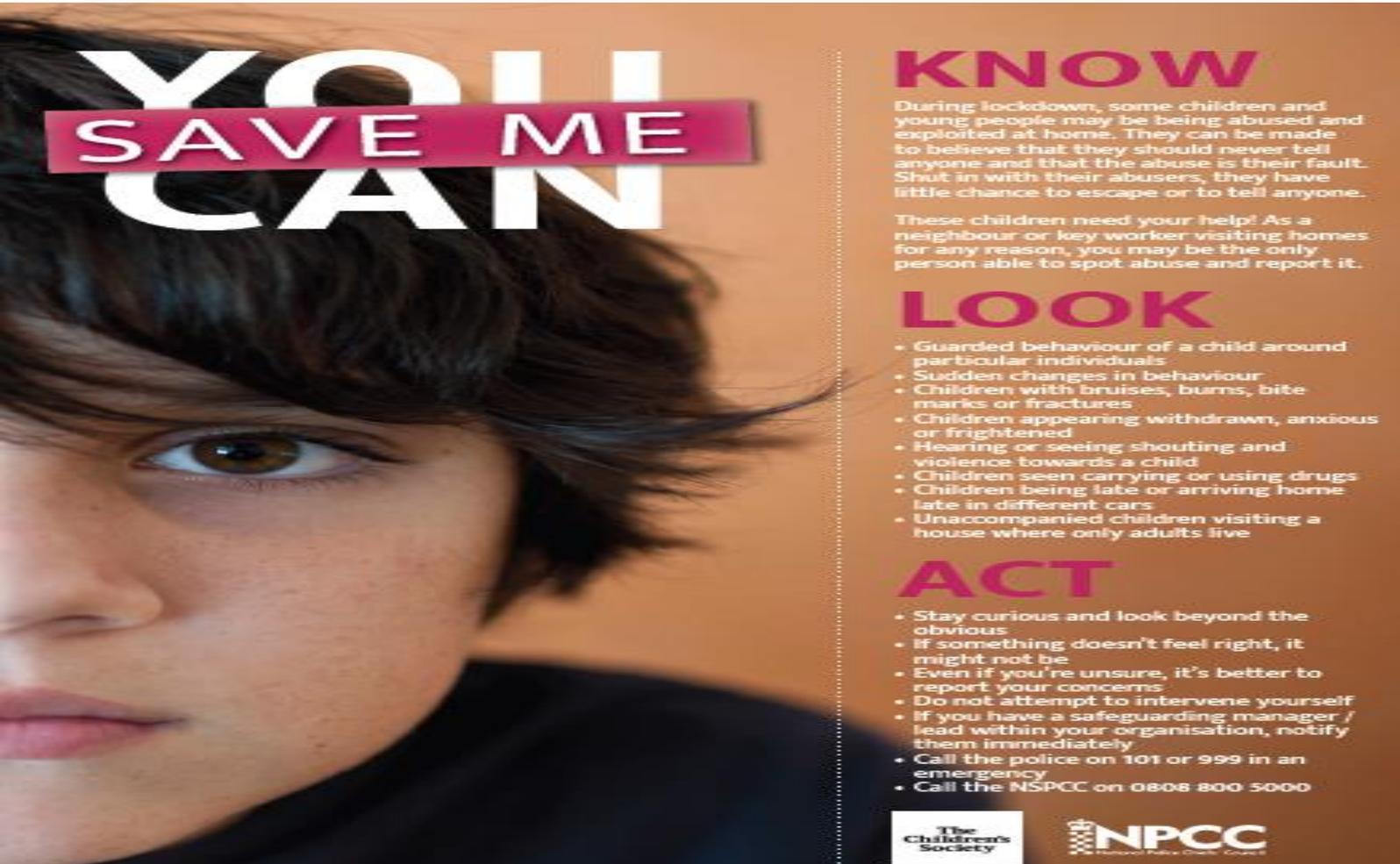
**Cold water shock leads to:**

- Increased heart rate and blood pressure
- Uncontrolled gasping, swallowing water
- Limited movement and coordination
- Panic
- Sinking

**Other dangers of open water like Jubilee River are:**

- Hidden objects
- Fast flowing water
- Diarrhoea from bacteria
- Getting stuck in the weir

**Stay out of the water. Do not cross the weir. Stay safe. Stay alive.**



# YOU CAN SAVE ME

## KNOW

During lockdown, some children and young people may be being abused and exploited at home. They can be made to believe that they should never tell anyone and that the abuse is their fault. Shut in with their abusers, they have little chance to escape or to tell anyone.

These children need your help! As a neighbour or key worker visiting homes for any reason, you may be the only person able to spot abuse and report it.

## LOOK

- Guarded behaviour of a child around particular individuals
- Sudden changes in behaviour
- Children with bruises, burns, bite marks or fractures
- Children appearing withdrawn, anxious or frightened
- Hearing or seeing shouting and violence towards a child
- Children seen carrying or using drugs
- Children being late or arriving home late in different cars
- Unaccompanied children visiting a house where only adults live

## ACT

- Stay curious and look beyond the obvious
- If something doesn't feel right, it might not be
- Even if you're unsure, it's better to report your concerns
- Do not attempt to intervene yourself
- If you have a safeguarding manager / lead within your organisation, notify them immediately
- Call the police on 101 or 999 in an emergency
- Call the NSPCC on 0800 800 5000

