

Designated Safeguarding Leads (DSL) Primary Forum Minutes

Wednesday 29th April 2020, 10:00 to 11:30

Remote meeting held via Blue Jeans

Attended:	Absent:
Colnbrook Church of England School – Louise Clark	Pippins School
Lynch Hill School Primary Academy – Chloe O'Connor	The Grove Academy (attending secondary network)
Penn Wood Primary School – Sonia Davies	Khalsa Primary School
Littledown Primary School – Julia Heath on behalf of Jo Mathews	Priory School
Wexham Court Primary - Ranvir Chahal	Ryvers School
St Anthonys Catholic Primary School – Jess Costello	Slough Centre Nursery School – Phil disseminating info
St Mary's CofE Primary School – Melissa Whatley	Cippenham Nursery School - Phil disseminating info
St Ethelbert's School - Kerry Slattery	Chalvey Nursery School- Phil disseminating info
Baylis Court Nursery - Philip Gregory	Lea Nursery School- Phil disseminating info
Claycots School – Manpreet Panesar	St Bernard's Prep School
Holy Family Catholic School - Clare Doyle	Western House Academy
Marish and Willow School - Jason Davies	
Long Close School - Nick lee	
Iqra School - Pav Dhillon	
Our lady of Peace Primary School – Helen Hadaway	
Facilitator & Chair:	Guest attendees:
Jatinder Matharu- Education Safeguarding Officer and Chair	Naheem Bashir, Naheem Bashir, PREVENT Education Team, Slough Borough Council Julia Heath, SEBDOS Team Leader Susan Dyer, Schools Health & Wellbeing Officer, Slough Borough Council

Item	Subject	Owner
1.	<p>Welcome, introductions & minutes of last meeting 9.1.2020</p> <p>Housekeeping and suggestions regarding remote meetings: to ask a question or contribute please use the chat function to alert Jatinder.</p> <p>Attendees were introduced by JM.</p> <p>JM thanked and congratulated all DSLs for their hard work during very difficult circumstances.</p> <p>Actions from last meeting:</p>	JM

	<ul style="list-style-type: none"> Feedback about case conferences requested at last meeting. All case conferences being held remotely. Egress problems seem to have been resolved and schools indicate that they are able to communicate securely. Private fostering registration and the front door call are unclear of this requirement. ACTION (JM): To be followed up; a training need with front door as she has not had a response to her enquiries about this. Refreshed contact list to be circulated after this meeting. Incorrect details received by schools or requests for information on children based on incorrect information about children – confidentiality breaches. JM to continue to follow up with the trust. ACTION (All): Please continue to let JM know about these issues. DSL contact details are being updated. She asked to divert school numbers to mobile numbers where possible when schools are not on site. 	
2.	<p><u>Safeguarding in Covid times</u></p> <ul style="list-style-type: none"> Early during school closures, guidance sent out regarding a Covid-19 annex to school's Safeguarding Policy during closure/partial closure. DSLs advised to ensure all staff have details about safeguarding requirements and practice during remote working or while at school with the vulnerable & key worker children. DSL can be available remotely and a SLT member on site if school open. Revisit code of conduct remote working, ensure induction takes place for any new starters/transfer of staff – Update of DSL details, LADO and new annex for all staff; DBS checks stays the same; No new DBS for school staff movement between schools within 3 months (just complete a risk assessment – same as volunteers); all movement of staff should be recorded on SCR with date of attendance. Online safety – discussed later on agenda Peer on Peer abuse – updated in policy and shared with parents/carers and CYP (to protect themselves) Moving schools – school records should be obtained before child arrives at your school. Changes of staff need to be recorded on the Single Central Record as usual. Risk assessments and a record of assurances from the source school if staff are shared or moving from other schools. Online safety and staff health & wellbeing should be referred to in the Safeguarding Policy Covid-19 supplement. Daily attendance registers completed for CYP in school and updates on vulnerable CYP at home by midday. Schools keeping in touch with these families. Social distancing guidelines should be adhered to in school. FSM vouchers are still problematic in some areas. Regular checks with vulnerable children and liaison with SCST where applicable List of vulnerable children requested and managed by Anne Bunce at 	<p>JM</p> <p>JM</p>

	<p>Virtual School. Anne will support with contacting social workers etc if any blockages in the system: Anne.Bunce@scstrust.co.uk</p> <ul style="list-style-type: none"> Safeguarding newsletter will be fortnightly at the moment and combined with the Children's Workforce newsletter. 	
3.	<p><u>Vulnerable Children Update</u></p> <ul style="list-style-type: none"> A specific definition from the government; defines vulnerable CYP who have a SW (CIN/CP) and CLA; ECHP and some CYP on edge of services who are awaiting an allocated category such as ECHP assessments for CIN/CP assessments. Schools are undertaking welfare checks on these children on edge of services. Query raised about contacting families of concern – should school make contact or will Liz Christie at the Virtual School to make contact? Action: JM to confirm and feed back. Some schools have requested class teachers to call all their children regularly who are not on there vulnerable lists but general contacts with families. Some schools are RAG rating children and allocating calls accordingly i.e. who calls e.g. DSL and frequency of call. Julia Heath from SEBDOS offered if schools have children or families they are concerned about, but do not meet the threshold for services, SEBDOS can become involved. SEBDOS have a specific safeguarding policy for this work. Home start is also offering a befriending service and support to families who are on the edge of services/care. CLA Anne Bunce is the single point of contact to assist with vulnerable list (1,641) known to SCST and assisting with any blockages and escalation through lockdown period. Letters went out to all parents/carers regarding sending vulnerable CYP to school where they can within national guidelines. SCST have RAG rated CYP on their records but may be different ratings to your internal RAG. If a child fits the definition of vulnerable and there is no reason such as a shielded family member or symptoms to prevent them coming to school. Schools to do their best to encourage the parents to allow them to attend school. Action: Schools to encourage and work with parents to ensure this happens (in good position and in many CYP lives schools are the strongest protective factor in their lives). EARLY HELP; Reviewing on processes and protocols for EH & will be circulated with the minutes. Services still available to provide support on FIS; no outreach service Penn Road Children's Centre remains open Monday to Friday 8.45am to 4.15pm as the main hub for Children's Centres. Call 01753 574420 SENDIASS Helpline advice: within 48hrs via email phone 01753 787693 and email sendiass@slough.gov.uk Email or phone advice and support from a SENDIASS officers - available but may take up to 4 working days to respond. SCST Front Door operating as usual and taking referrals. Referrals down as 	

	<p>expected due to school closures. Referrals received are predominantly regarding DA and a few concerning children lacking supervision from health. A surge of referrals is expected around online images and peer on peer abuse.</p> <p>SCST are running meetings virtually using Loop. Some inconsistency reported by schools i.e. some taking place virtually and some by phone calls or requests for report updates. ICPCs seem to be via Loop; RCPCs, Strat. Meetings and Core Group meetings seem much less consistent and in some cases Core Groups don't seem to be happening.</p> <p>Schools also reported that Conference Chairs seem unaware that SW reports are not sent out ahead of meetings. DSLs also felt it was difficult to give useful information or make informed decisions without sight of SW reports.</p> <p>Some schools reported concerns about the lack of progress and communication about children of concern/referrals/cases.</p> <p><u>Action: JM asked for evidence via Egress for details of issues to follow up with the Trust. JM to follow up with SCST and feedback to DSL's</u></p> <p>KS suggested that the variation might be from hub to hub and a RAG rating might be being used. It was pointed out that it would be useful if schools were made aware of any RAG rating being used and any protocol regarding decisions about whether meetings will be virtual or by telephone or by report update.</p> <ul style="list-style-type: none"> • SEND risk assessment: National guidance issued and reflected in local guidance by John Wood. Every child with ECHP should have a risk assessment in place. 	
4.	<p><u>School Health & Wellbeing Project Update</u></p> <ul style="list-style-type: none"> • Large amounts of resources, advice, guidance and toolkits around mental wellbeing have come out over the last 2-3 weeks. Collated in latest School Health & Wellbeing Project update bulletin (attached) and categorised: Staff Wellbeing; Staff Supporting Pupils; Parents & Carers own wellbeing and supporting children, pupils themselves, Children and Bereavement. ACTION (JM): send H&W update with minutes • A suggestion is to focus on 5 Ways to Wellbeing categories and try to incorporate them into the timetables and activities sent out for remote learning: BE ACTIVE, TAKE NOTICE, CONNECT, GIVE, KEEP LEARNING. Schools are likely to be doing this already. Poster to be sent out with minutes. ACTION (JM): send poster update with minutes • East Berkshire NHS are launching a children's 5 ways to wellbeing challenge for the month of May which will provide schools with a useful way of applying the 5 ways to wellbeing. To be launched on 30th April to start 1st May – further information to be sent out asap. 	SD

	<ul style="list-style-type: none"> Primary PSHE Network to be held on 6th May. 	
5.	<p><u>Remote Learning/platforms</u></p> <ul style="list-style-type: none"> Many sources of advice and guidance. Also collated under categories in a recent School Health & Wellbeing Project update bulletin (attached). ACTION (JM): send H&W update with minutes Suggested to select one of the checklists available and send to colleagues from the bulletin. GOV.UK has also produced guidance – the link is in the update bulletin including a number of sources of pre-produced online lessons e.g. Oak Online so teachers do not need to produce their own – links in the GOV.UK guidance. A good idea to send advice to parents/carers about keeping children safe online and include a reminder for children in their remote learning. Several online tools for reporting abuse e.g. Childline, Whisper and Tootoot – links are in the update bulletin. The DfE will provide laptops and tablets for pupils who wouldn't otherwise have access to a device, who: <ul style="list-style-type: none"> - Are 'disadvantaged' year 10 pupils - Are care leavers - Receive support from social workers <p>Further details can be found here: Online Support Devices will be ordered for children in the most vital stages of their education, those who receive support from a social worker and care leavers. Devices are allocated by DfE and a survey link is being sent to schools to establish the demand. Senior Leaders are working through the logistics; ACTION (JM): to clarify criteria and update all. Completed</p>	SD
6.	<p><u>Prevent – Online learning and Train the trainer module</u></p> <ul style="list-style-type: none"> Concerns have increased due to the increased time spent online. Gaming is the area of concern with some games containing far right references and content – 'Order of the 9 Angels' is a game of concern. Referrals should be sent in the usual way. Attached is the parent support re: radicalisation sent out via the LINK. The link for the FREE online staff training from London Grid for Learning: http://counterextremism.lgfl.org.uk/default.html Training sessions had been planned for this term and will be re-booked. Schools have requested the Prevent training power points. Please contact Naheem or Rabena if you would like them to be sent for staff training. Naheem.bashir@slough.gov.uk Rabena.sharf@slough.gov.uk Susan Dyer and Rabena have been working with the PHSE documents and produced a train the trainer package. They are exploring avenues of delivering this remotely. 	NB
7.	<p><u>Domestic Abuse – Operation Encompass</u></p> <ul style="list-style-type: none"> DA Posters have been updated and more user friendly guidance will be circulated. (will be translated in 5 languages) to be circulated with minutes; Working on the 55 silent solution poster. Out shortly. Safeguarding Partnership are producing a video about accessing help. This 	JM

	<p>will be circulated asap. ACTION (JM): to circulate when available</p> <ul style="list-style-type: none"> Nationally there is a big increase in DA cases. Locally this does not seem to be reflected in the figures but this could be due to under reporting. The revised DV tool will also be sent out, as will the male perpetrator support information. ACTION (JM): to circulate when available. Schools have reported some cases of child on parent abuse. Parental disharmony (child contact arrangement orders) seems to be a point of conflict. An useful blog from Anna Freud on parental conflict can be accessed here: Blog Operation Encompass notifications are not being received by schools. JM has attempted to follow up but none of her previous contacts are available. ACTION (JM): to follow up with the Trust/ link with schools if a DA based referral is received to check if the school has received an OE notification. <p>ACTION (All): JM has asked for examples of known DA cases when OE notifications have not been received. OLOP & Colnbrook to provide case examples</p>	
8.	<p><u>Local trends – Child Exploitation/ Policy & Procedure</u></p> <ul style="list-style-type: none"> MACE – Multi Agency Child Exploitation panels is replacing serious youth violence and SEMRAC meetings. This multi-agency meeting will continue to meet on a monthly basis to review and consider risks and actions for children who are at risk of child exploitation. <p>SCST have created a referral process to ensure that the referrals are managed more robustly and have asked that all referrals are accompanied by either a CE Screening tool if referral is made by partners.</p> <p>ANY PARTNER AGENCY MAY REFER A CASE TO BE DISCUSSED AT MACE.</p> <p>All referrals must be accompanied by a CE Screening tool</p> <p>All referrals to be sent to: MACEpanel@scstrust.co.uk</p> <ul style="list-style-type: none"> Across Berk report vulnerable CYP are going out but not going to school. Parents appear to cover for them for the fear of reprisal. Feedback includes the County Lines networks are virtually gone but the exploiters are finding other ways to exploit children & young people and move/sell drugs. JM and Safeguarding Partnership Board are working on a leaflet and a campaign to support parents with this issue. The Children’s Society Childrens Society and NSPCC NSPCC Grooming also have good leaflets to share. ACTION (JM): to circulate when available 	JM
9.	<p><u>AOB</u></p> <ul style="list-style-type: none"> KCSIE update for the summer has been postponed. In order to make the best use of resources, local NHS commissioners have taken the decision to suspend services at the Slough Walk in Centre from Thursday 30 April and redeploy staff. Attendance has fallen by 73%. CPD – dates in place and will be advertised shortly. FREE NSPCC e learning is available for front line staff (15 mins). Please accept my apologies; the learning is for professionals to family homes and shows indicators to look out for than about safe home visits including social distancing as I shared at the meeting. NSPCC E Learning 	All

	<ul style="list-style-type: none"> Some schools are not registered or have experienced difficulties registering for The Link. Please contact Humza Khalique on thelink@slough.gov.uk Guide attached to minutes. Choices programme, especially Year 6 students who are half way through Kwan's Story. Within the next couple of weeks we will be finalising a version of the resource which students will be able to access virtually. Learners will be able take themselves through a step - by - step process whereby they will, using the story and characters in Kwan's Story. The focus will be transition to Secondary school. The new programme will incorporate well established psychological models that develop young people's ability to reframe the transition process as a growth experience, and to plan and prepare for it in a positive and structured way. The resource will include extension activities whereby parents/carers/ family members and in some cases peers/friend can get involved in discussions, and should schools return at some point during the virtual programme's delivery it will also have enough flexibility built into it that a teacher could take over the delivery at any point. It will effectively 'stand alone' from Part 1 Kwan's Story so will be available to all Slough Primary Schools regardless of whether they have engaged in The Choices Programme to date. Proposal is for monthly DSL Network meetings at the moment – agreed. <p><u>Agenda items for next meeting</u></p> <ul style="list-style-type: none"> Clarification of social care meetings protocol. 	
10.	<p><u>Date of next Primary DSL Forum</u> Wednesday 20th May, 10:00 – 11:30 https://bluejeans.com/7568440407?src=calendarLink</p>	