Early Years and Prevention Service

Weekly News Bulletin: 23rd September 2020

**Contents**

* Slough launches “Slough 2K – Conception to Reception” offer
* Further coronavirus (COVID-19) measures announced by the Prime Minister

## Guidance on the use of the NHS COVID-19 app in schools and further education colleges

## Guidance on ordering additional coronavirus (COVID-19) testing kits

## Updated guidance for early years and childcare providers during the coronavirus (COVID-19) outbreak

## Advice service for nurseries, schools and colleges to respond to a positive case of coronavirus (COVID-19)

* Handling suspected COVID cases
* Update from the Local Government Association
* COVID-19 Antigen (Swab) Testing for NHS, Social Care and Teaching Staff – Temporary Local Service Starting Monday 21st September
* COVID 19 a quick guide for parents and carers
* COVID-19: Employer support – live webinars
* Hempsalls: NEW: Online business support for schools delivering early years and childcare within a COVID-19 context
* Employer referral for essential workers
* NHS Test and Trace – Changes to legal requirements for businesses
* Children and Young People’s Integrated Therapies
* COVID-19 Recovery | Responding to the Prevent Risks in the Education Sector
* Education Settings COVID-19 Resource Pack

**Slough launches “Slough 2K – Conception to Reception” offer**

The council’s public health team, working alongside the Slough Early Years service, has launched a new support service called “Slough 2K – Conception to Reception.”

The first 1001 days are critical in a child’s development. Throughout this period of foetal development, infancy and toddlerhood, the brain is growing and developing. Those first 1001 days are critical not only because optimal brain development throughout them gives a baby the best possible start in life, but also because early intervention and development at this age has the biggest benefit to the child’s overall life.

Slough2k looks holistically at a child’s most important time – the first 2000 days from “conception to reception”. This new project includes a comprehensive local offer of the various services and support tools available in Slough to look after the health and wellbeing of children and their parents/carers. It also includes a “Healthy child” booklet that is available online, and in hard copy at each of the Slough children centres.

For more information, please email [publichealthslough@slough.gov.uk](mailto:publichealthslough@slough.gov.uk) or visit [www.publichealthslough.co.uk/conception-to-reception](http://www.publichealthslough.co.uk/conception-to-reception)

<https://www.slough.gov.uk/news/newsdetail.aspx?id=22586>

## **Further coronavirus (COVID-19) measures announced by the Prime Minister**

Yesterday, the Prime Minister announced further national measures to address the rising cases of coronavirus (COVID-19) in England. These measures will begin to come into force from Thursday onwards. It is vital that children and young people continue to receive an education, therefore, schools, colleges and universities will remain open.

Full details of the new measures and when they come into force can be found in the [guidance on what has changed: 22 September](https://www.gov.uk/government/news/coronavirus-covid-19-what-has-changed-22-september?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19). We are reviewing our guidance, in particular on the rule of six, to understand where further clarity is needed on how it applies in education settings, such as group indoor sports in further education colleges and universities.

## **Guidance on the use of the NHS COVID-19 app in schools and further education colleges**

On 24 September, NHS Test and Trace will launch the [NHS COVID-19 app](https://covid19.nhs.uk/pdf/introducing-the-app.pdf) to help control the spread of coronavirus (COVID-19). It will do this by alerting people who may have been exposed to infection so that they can take action.

The app will be available to download for anyone aged 16 and over. This means that some students in year 11, students in years 12, 13 and in further education colleges will be eligible to use the app and benefit from its features.

We have published [guidance for school and college leaders and staff on the use of the NHS COVID-19 app in schools and further education colleges](https://www.gov.uk/government/publications/use-of-the-nhs-covid-19-app-in-schools-and-further-education-colleges?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19). This guidance provides information on how the app works and sets out actions required to use it within schools and further education colleges in England.

## **Guidance on ordering additional coronavirus (COVID-19) testing kits**

Anyone who experiences any coronavirus (COVID-19) symptoms should [get a coronavirus (COVID-19) test](https://www.gov.uk/get-coronavirus-test?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) at a testing site or at home. This includes all pupils, teachers, and staff. All schools and further education providers have been provided with an initial supply of 10 test kits to complement these main access routes.

These test kits should only be used in the exceptional circumstance that an individual becomes symptomatic and you believe they may have barriers to accessing testing elsewhere. Access to these tests will help symptomatic staff who test negative, and are not close contacts of confirmed cases, to get back to work as soon as they feel well enough.

Schools and further education providers should order additional test kits if they have run out, or are running out, of test kits. [Additional test kits can be ordered online](https://request-testing.test-for-coronavirus.service.gov.uk/) and will be supplied in boxes of 10, with one box provided per 1,000 pupils or students. You will be able to make a new order for test kits 21 days after you receive a delivery confirmation email telling you that your previous supply of test kits has been sent.

Further information on how to order test kits can be found in the [guidance on test kits for schools and further education providers](https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19).

## **Updated guidance for early years and childcare providers during the coronavirus (COVID-19) outbreak**

We have updated our [guidance for early years and childcare providers during the coronavirus (COVID-19) outbreak](https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) to include information on the use and disposal of face coverings, the safety measures required during visits from parents, external professionals and non-staff members, and guidance on the use of private and public outdoor spaces.

This guidance has been updated to include new content on:

• the use and disposal of face coverings (section 3)

• supervised toothbrushing programmes (section 3)

• process for local lockdowns (section 3)

• music, dance and drama (section 3)

• maximising use of sites and ventilation within settings (section 3)

• reopening of buildings (section 3)

• journeys, such as pickups and drop offs (section 3)

• attending more than one setting (section 3)

• a child with symptoms attending a setting (section 3)

• pregnant women (section 3)

• visitors to settings, including new admissions and settling in (section 3)

• use of outdoor private and public spaces (section 5)

• informal childcare (section 5)

• supporting children’s and staff wellbeing (section 6)

• new SEND legislation (section 6)

• EYFS disapplications ending on 25 September 2020 (section 7)

• emergency first aid (section 7)

• the Job Retention Bonus scheme (section 10)

The guidance also includes updated information on funding to align with other guidance, employer health and safety and equalities duties, children who are shielding or self-isolating, and safeguarding.

We have also provided information on the re-establishment of supervised toothbrushing programmes and supporting staff and children’s wellbeing.

Full details of the changes that have been made are listed at the start of the [guidance for early years and childcare providers during the coronavirus (COVID-19)](https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=23%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19).

## **Advice service for nurseries, schools and colleges to respond to a positive case of coronavirus (COVID-19)**

Public Health England (PHE) has introduced a new dedicated advice service, delivered by NHS Business Services Authority, for nurseries, schools and colleges. The service is for those needing support on the action they should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive).

It can be reached by calling the Department for Education coronavirus (COVID-19) helpline on 0800 046 8687 and selecting option 1. This option will take you through to a dedicated team of NHS Business Services Authority advisors who will work through a risk assessment with you to identify close contacts, and will inform you what action is needed based on the latest public health advice. Advisors will be responsible for referring more complex cases to the PHE regional health protection team, as necessary, following a triaging of your circumstances during the call.

Phone: 0800 046 8687 – option 1

Opening hours: Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 4pm

## New process for reporting positive confirmed cases of coronavirus (COVID-19) in your setting

The new dedicated advice service for nurseries, schools and colleges was launched yesterday. The service is for those needing support on the action they should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive).

This new service has been introduced by Public Health England (PHE) and is delivered by the NHS Business Services Authority, working to agreed PHE and DfE guidance. It can be reached by calling the DfE’s existing coronavirus helpline number on 0800 046 8687, and selecting option 1. This option will take you through to the dedicated team of advisors who will inform you what action is needed based on the latest public health advice. They will work through a risk assessment with you to identify close contacts. Advisors will be responsible for referring more complex cases, as necessary, following a triaging of your circumstances during the call.

This new advice service has been introduced following a significant increase in calls to PHE’s Health Protection Teams since the start of the new school term. The new service, working together with Health Protection Teams, aims to ensure calls are handled promptly.

We want to ensure education settings have access to the advice they need to make decisions. This dedicated advice service is designed to expand the options available for that support. This approach will free up capacity of PHE’s Local Health Protection Teams to deal with more complex cases, for example special schools and universities, or outbreaks. Depending on your local arrangements, you may also want to inform your local authority of a positive case in your setting. Where more detailed local arrangements are in place with your local authority, and are working, you can continue to receive support through that route to take action in response to a positive case.

The advice service will be open Monday to Friday from 8am to 6pm and 10am to 4pm on Saturdays and Sundays.

The DfE helpline also remains available for all other queries about coronavirus on 0800 046 8687, including for advice on those displaying symptoms. Please listen carefully to the available options and select the one most appropriate to your setting’s current situation.

**Handling suspected COVID cases**

Below is the latest guidance for handling suspected COVID cases. This is from the H&S team in Slough.



**Update from the Local Government Association**

**Informal childcare**

I’m sure most of you will have already seen this in the news, but to confirm, the Government has announced that [informal childcare arrangements can continue](https://www.gov.uk/government/news/childcare-to-be-exempt-from-interhousehold-mixing-restrictions-in-local-areas-of-intervention) even in areas under ‘local lockdown’ arrangements that ban interhousehold mixing. I’m sure this will be a relief for many – I know this has been a big issue for those of you already under restrictions.

**Childminders**

We’ve heard a lot of concern about whether childminders can continue working if they have one of their own children at home self-isolating following a positive test in their school bubble. This has been raised with the DfE and they are working with PHE to make sure the guidance is clear. We will update you when we have some clarity from DfE.

**Testing**

Just to confirm, we are feeding through all of your concerns about testing for both staff and children in early years settings both to DfE and through our public health leads who are working with PHE and the NHS.

**COVID-19 Antigen (Swab) Testing for NHS, Social Care and Teaching Staff – Temporary Local Service Starting Monday 21st September**

The usual route for symptomatic key workers and / or their household members to request a COVID-19 antigen (swab) test is via the [national programme](https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested). However, due to recent pressures experienced in the national programme some people have been unable to get a test. While the advice is to keep trying via the national route as far as possible, a temporary local testing service has been set up for NHS Staff, Social Care Staff, and Teaching Staff who are self-isolating due COVID symptoms, or because a member of their household has COVID symptoms, and who have been unable to get a test via the national programme. **This local service is not for the general public – it has been set up to help prioritise tests for NHS, social care and teaching staff only so that any disruption to the provision of these essential services is minimised.** This service starts on Monday 21st September and is subject to the following conditions:

**From Monday 21st September, you can access the temporary local service if you meet the following criteria:**

1. You are a member of NHS staff, social care staff, or teaching staff.
2. You are employed in the East Berkshire, North East Hampshire & Farnham, or Surrey Heath areas.
3. You and / or a member of your household have COVID symptoms causing you to self-isolate and you have been unable to get a test via the national programme. If it is a member of your household who is symptomatic, they will be offered a test. Only symptomatic people will be tested. For a guide to symptoms and self-isolation, please go to <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>
4. Your absence from your workplace is adversely affecting the delivery of the service in which you are employed.

**Please follow the attached pathway, noting that:**

* You should try to get a test via the national programme first, and only contact the local service if you have not been able to get a test via this route. The local service has limited capacity and is there only as a backup if the national programme cannot offer a test.
* Remember that you or your household member must have COVID symptoms – only the person with symptoms will be tested.
* If you are self-isolating because a member of your household has already had a confirmed positive COVID test and is self-isolating, getting a test for yourself will make no difference to the requirement for you to self-isolate for 14 days, even if you test negative.

This local service is being provided on a temporary basis for the next few weeks until laboratory capacity in the national programme has expanded. **THIS IS NOT A SERVICE FOR THE GENERAL PUBLIC.**



**COVID 19 a quick guide for parents and carers**

Please see the below guidance produced by Public Health for schools and early years settings to share with parents and carers in regards to the ongoing global health pandemic.

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**COVID-19: Employer support – live webinars**

Changes to the Coronavirus Job Retention Scheme from 1‌‌ September mean that employers will need to fund 10% of furloughed employees’ usual wages for the hours they do not work and continue to pay their National Insurance and pension contributions.

Make sure you have the latest information by joining the live webinar:

**Extension to the Coronavirus Job Retention Scheme and flexible furloughing**

We’ll provide an overview of the scheme, including flexible furloughing, examples of how to work out the amount you can claim and the changes for September and October.

We’ll also share information on the Job Retention Bonus, including how to check if you’re eligible.

[**Choose a date and time**](https://links.advice.hmrc.gov.uk/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDEsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjIuMjc1MTc1MjEiLCJ1cmwiOiJodHRwczovL2F0dGVuZGVlLmdvdG93ZWJpbmFyLmNvbS9ydC84NTI4MDIxNDk5Njk2MTYzMzMxP3NvdXJjZT1TZXB0ZW1iZXItSE1SQy1EQ1MtU3VwcC1FbXAtNCJ9.KffVvXA8D5Rlg0t2el-k2xFqbNvywGDASxSzCBrnVrk/s/510004055/br/85746101010-l)

If you haven’t been able to join our popular webinar about the **Coronavirus (COVID-19) Statutory Sick Pay Rebate Scheme**, more dates have now been added. Get the latest information on:

* who can claim
* who you can claim for
* how to make a claim
* what you may be entitled to, and more.

[**Choose a date and time**](https://links.advice.hmrc.gov.uk/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDIsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA5MjIuMjc1MTc1MjEiLCJ1cmwiOiJodHRwczovL2F0dGVuZGVlLmdvdG93ZWJpbmFyLmNvbS9ydC8zNjY3NTQ1Njg1NzIzMTIwNjQzP3NvdXJjZT1TZXB0ZW1iZXItSE1SQy1EQ1MtU3VwcC1FbXAtNCJ9.h-cZXJgZU07vRdAHjdGa_TZgjim3VygaZVQjMHIscD8/s/510004055/br/85746101010-l)

You can ask questions during all our live webinars using the on-screen text box.

Our webinars are constantly updated to provide the latest government guidance on changes as they develop.

**Hempsalls: NEW: Online business support for schools delivering early years and childcare within a COVID-19 context**

The new programme helps:

• Schools manage changing financial models, support and EY funding for long-term sustainability.

• Ongoing dialogue and communication with parents, the workforce, other providers, and local authorities to help inform change.

• Schools adjust practice and routines to balance health and safety, funding, and new models of delivery.

• Make sure you are doing what is best for your school and families, taking into account finances, what people need and the latest DfE and public health guidance.

• Learning from the experience of others to inform reviews and adaptations to drive through necessary changes.

**Places are £75 per person plus VAT.  Book now by clicking on the dates below:**

[Wednesday 21 October 10-11.30am](https://hempsalls.cmail19.com/t/t-l-xluyhhd-odrjhfs-t/)

[Wednesday 21 October 1-2.30pm](https://hempsalls.cmail19.com/t/t-l-xluyhhd-odrjhfs-k/)

[Thursday 5 November 10-11.30am](https://hempsalls.cmail19.com/t/t-l-xluyhhd-odrjhfs-u/)

[Thursday 5 November 1-2.30pm](https://hempsalls.cmail19.com/t/t-l-xluyhhd-odrjhfs-o/)

**Employer referral for essential workers**

Employers can refer essential workers for testing if they are self-isolating because either they or member(s) of their household have coronavirus symptoms.

They can do this by uploading the names and contact details of self-isolating essential workers to the secure employer referral portal.

Referred essential workers will then receive a text message with a unique invitation code to [book a test for themselves](https://test-for-coronavirus.service.gov.uk/register/validate-code) (if symptomatic) or their symptomatic household member(s) at a regional testing site.

To get a login to the employer referral portal, employers of essential workers should email [portalservicedesk@dhsc.gov.uk](mailto:portalservicedesk@dhsc.gov.uk) with the following information:

* organisation name
* nature of the organisation’s business
* region
* names (where possible) and email addresses of the 2 users who will load essential worker contact details

Once employer details have been verified, 2 login credentials will be provided for the employer referral portal.

See the [list of essential workers](https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested#essential-workers) below

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested#essential-workers>

## **Translation of guidance for parents and carers on early years providers, schools and colleges in the autumn term**

We have translated our [guidance for parents and carers with children in nursery, school, or college in the autumn term](https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=21%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19).

The guidance is now available in the following languages:

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| --- |
| * [Arabic](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918367/Guidanceforparents_CLEAN_3.9.20-arabicdocx.pdf) * [Bengali](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918368/Guidanceforparents_CLEAN_3.9.20-ben-BD.pdf) * [Chinese – traditional](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918369/Guidanceforparents_CLEAN_3.9.20-trad_chinese.pdf) * [Chinese – simplified](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918370/Guidanceforparents_CLEAN_3.9.20-simpl_chinese.pdf) * [French](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918371/Guidanceforparents_CLEAN_3.9.20-fre-FR__002_.pdf) * [Gujarati](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918378/Guidanceforparents_CLEAN_3.9.20-guj.pdf) * [Polish](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918379/Guidanceforparents_CLEAN_3.9.20HL-pol__002_.pdf) * [Portuguese](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918380/Guidanceforparents_CLEAN_3.9.20-por-PT.pdf) * [Punjabi](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918381/Guidanceforparents_CLEAN_3.9.20-pan.pdf) * [Romany](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918382/Guidanceforparents_CLEAN_3.9.20HL_romany.pdf) * [Somali](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918383/Guidanceforparents_CLEAN_3.9.20-som-SO.pdf) * [Turkish](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918384/Guidanceforparents_CLEAN_3.9.20HL_turkish.pdf) * [Urdu](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/918385/Guidanceforparents_CLEAN_3.9.20-urd.pdf) |

**NHS Test and Trace – Changes to legal requirements for businesses**

You may have received an email that was sent out on Friday with regards to the NHS test and trace requirements for all food businesses.

As this may have caused a little confusion we would just like to confirm that there is not a requirement for nurseries or childminders to display the QR code at your setting.



**Children and Young People’s Integrated Therapies**

SENT ON BEHALF OF MOLLY HARRIS AND NATALIE CASSELS, PAEDIATRIC OCCUPATIONAL THERAPISTS

**Children and Young People’s Integrated Therapies (CYPIT) , Fir Tree House, Upton Hospital, Slough, Berkshire Healthcare NHS Foundation Trust**

**Tel: 0300 365 0123 (Select option 2 for Occupational Therapy)** <https://cypf.berkshirehealthcare.nhs.uk/our-services/children-and-young-peoples-integrated-therapies-cypit/occupational-therapy/>

Please see below details and joining information for the training next week on Microsoft Teams. You do not need to have a Teams account. After clicking on or copy and pasting the link into your web browser you should be given the choice of **continuing on this browser,** downloading the windows app, or opening your teams app if you have one.

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| --- | --- |
| cid:image005.jpg@01D68D19.A28C70A0 | **Demystifying Sensory Processing Presentation**  **Wednesday 23rd September 2020.** |
| **The training will start about 10 mins or so before the actual start time of 3:30pm to give a little time for people to join and not delay the actual starting time itself.  This will also provide the opportunity to check that the presentation is sharing as we would expect it to.**  **Attendees are asked to..**   * email me on [deborah.bowers@slough.gov.uk](mailto:deborah.bowers@slough.gov.uk) to let me know that you intend to attend * **be on mute during the presentation** * turn off camera once the presentation starts as this minimises interference with the connection * **post questions in chat- following the presentation the team will review the questions posted, group them into themes and respond to these and then send them to me for distribution** * use the hand function in response to some of the practical activities * **be able to refer to the attached copy of the Sensory Processing CYPIT advice sheet** * be aware that there is a lot of information to share and we may be tight on time – therefore there is likely to be very limited time to respond to live questions although there may be a few minutes at the end.   **Following the training, SENDCos will be asked to identify some things they are going to do in their settings. The OT Team will be working with me to support you in identifying and evidencing of the impact of the training.** | |

**JOINING INFORMATION**

[Join Microsoft Teams Meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NTg5ZjM1MzctNjdjMy00OTkyLWJjODktMTQ3ODdjMzA0YTgw%40thread.v2/0?context=%7b%22Tid%22%3a%22b5a4676b-e1c4-4c08-80a9-cf34a2d67324%22%2c%22Oid%22%3a%2261416463-b17d-48c8-bc39-5290216b997b%22%7d)

[Learn more about Teams](https://aka.ms/JoinTeamsMeeting) | [Meeting options](https://teams.microsoft.com/meetingOptions/?organizerId=61416463-b17d-48c8-bc39-5290216b997b&tenantId=b5a4676b-e1c4-4c08-80a9-cf34a2d67324&threadId=19_meeting_NTg5ZjM1MzctNjdjMy00OTkyLWJjODktMTQ3ODdjMzA0YTgw@thread.v2&messageId=0&language=en-US)

[Download for your Desktop](https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/download-app#desktopAppDownloadregion)

[Download – For Android](https://play.google.com/store/apps/details?id=com.microsoft.teams&hl=en_GB)

[Download – For iOS](https://apps.apple.com/us/app/microsoft-teams/id1113153706)

**COVID-19 Recovery | Responding to the Prevent Risks in the Education Sector**

The DfE’s briefing for schools and colleges has now been published. This is a briefing note for senior leaders, teachers and safeguarding leads at schools and further education providers on how extremists are using COVID-19 to promote disinformation, misinformation and conspiracy theories.

This non-statutory advice from the Department for Education has been produced to provide a short summary of the extremist response to COVID-19, highlighting the additional radicalisation risks for children and young people and suggested actions for settings to take.

We would appreciate your support in sharing and promoting this with schools and further education settings.

* [Short Blog Post | Extremists are targeting young people during the pandemic – so what can you do to tackle this in the classroom?](https://scanmail.trustwave.com/?c=10916&d=quLf3_TQ7ZpR9CVQJ9nqah8WrJQr3EaUqSU8AeMe6w&u=https%3a%2f%2feducateagainsthate%2ecom%2fblog%2fposts%2fextremists-targeting-young-people-pandemic-can-tackle-classroom%2f)
* [Full Briefing | COVID-19 Prevent Guidance For Schools and Further Education Providers](https://scanmail.trustwave.com/?c=10916&d=quLf3_TQ7ZpR9CVQJ9nqah8WrJQr3EaUqXc4U-9O6w&u=https%3a%2f%2feducateagainsthate%2ecom%2fresources%2fcovid-19-prevent-guidance-for-schools-and-further-education-providers%2f)

<https://thelink.slough.gov.uk/news/covid-19-recovery-responding-prevent-risks-education-sector>

**Education Settings COVID-19 Resource Pack**

Public Health England have created a document to support educational settings during the ongoing COVID-19 situation. It is recommended for: Early years settings (including nurseries and childminders), Schools, Special Schools, Residential (boarding) schools and FE colleges

* The document contains local key contacts as well as clear guidance on many aspects applicable to the educational setting, including; infection prevention and control, management of suspected and confirmed cases, mental health and well-being support for children and young people and example letters for social distance reminders and a suspected case.
* The latest Managing Suspected and Confirmed COVID-19 cases in Childcare and Educational Settings (FLOWCHART) is also attached.
* Please not these documents will be updated as necessary.

<https://thelink.slough.gov.uk/news/education-settings-covid-19-resource-pack>