Children and Families, Early Years Division

Weekly News Bulletin: 14th October 2020

## **Public Health England’s (PHE’s) dedicated advice service opening hours**

Public Health England’s (PHE’s) dedicated advice service, delivered by NHS Business Services Authority, is available to early years settings, schools, colleges and out of school settings. The service is for those needing support on the action they should take when they have been informed of a confirmed case of coronavirus (COVID-19) in their setting (i.e. a pupil or staff member testing positive).

Phone: 0800 046 8687 – option 1 to report a positive test within your setting

Opening hours: Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 4pm

When you call for advice, please have the following information to hand relating to the positive coronavirus (COVID-19) case in your setting as you will need to discuss this with the call adviser:

|  |
| --- |
| * the number of positive cases in your setting, whether the person who tested positive is displaying symptoms and if so, the date of the onset of the symptoms (if known) * the dates that the person who tested positive was in attendance at the setting so that we can identify if the person was infectious whilst on site * for key stage 2, 3, 4 and 5, the seating plan for all lessons, and (where relevant) the timetable, for the person who has tested positive. This will help to support identification of close contacts with that person * for key stage 2, 3, 4 and 5, if the person who has tested positive is a member of staff, records of any instance of close contact with other members of staff or students * if the person who has tested positive is a pupil, records of any definite face to face contact with the individual and details of their friendship group within the setting |

You should continue to inform your local authority of a positive case in your setting.

## **Department for Education coronavirus (COVID-19) helpline opening hours**

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children’s social care.

Please listen carefully to the available options as they have now changed. Please select the most appropriate option for your nursery, school, college or university:

|  |
| --- |
| * Option 1 – If you are a member of staff calling from an early years setting, school, further education provider or out of school setting and need advice on the action to take to respond to a positive case of coronavirus (COVID-19) in your setting * Option 2 – If you are a member of staff calling from a university and need advice on the action to take to respond to a positive case of coronavirus (COVID-19) on campus * Option 3 – If you work at a school and have questions about coronavirus (COVID-19) relating to education and children’s social care * Option 4 – If you work at a college, training provider, early years setting, children’s social care or higher education institution and have questions about coronavirus (COVID-19) relating to education and children’s social care |

You can contact this helpline by calling:

Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 4pm

**Early years foundation stage statutory framework (EYFS)**  
The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

Change made  
Updated ‘early years foundation stage: coronavirus disapplications’ to reflect that the original disapplications ended on 25 September and the new regulations which came into force on the 26 September.

Time updated  
3:34pm, 7 October 2020

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2?utm_source=f1f74ce8-ea31-45e7-aede-e9992a53f810&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

## **Department for Education coronavirus (COVID-19) guidance**

To make our guidance to support education providers, local authorities and parents during the coronavirus (COVID-19) outbreak easy to access, we have now provided collection pages. These can be accessed using the links below:

|  |
| --- |
| * [Guidance for early years and childcare providers](https://www.gov.uk/government/collections/early-years-and-childcare-coronavirus-covid-19?utm_source=9%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [Guidance for schools](https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19?utm_source=9%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [Guidance for further and higher education providers](https://www.gov.uk/government/collections/further-and-higher-education-coronavirus-covid-19?utm_source=9%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [Guidance for local authority children’s services](https://www.gov.uk/government/collections/local-authority-childrens-services-coronavirus-covid-19?utm_source=9%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [Guidance for holiday or after-school clubs and other out-of-school settings](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak?utm_source=9%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) |

**Effect of pandemic on children's wellbeing revealed in new report**

State of the Nation report provides an in-depth picture of the experiences of children and young people during the pandemic and how it affected their wellbeing.

A new report published to mark World Mental Health Day today (Saturday 10 October) has provided an in-depth picture of the experiences of children and young people during the pandemic and how it affected their wellbeing.

Some challenges were identified including isolation from friends, learning from home, or worries that family or friends might get sick but many parents also reported improved relationships with their children and that the majority of children spent time in outside green spaces at least a couple of times a week during lockdown.

Read more: <https://www.gov.uk/government/news/effect-of-pandemic-on-childrens-wellbeing-revealed-in-new-report?utm_source=2a646e56-79d9-4307-98ec-58b5a93497a3&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

**Ofsted: coronavirus (COVID-19) rolling update**

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children’s social care and further education and skills providers.

Change made  
Updated the early years and childcare information on invoices for annual fees.

Time updated  
4:33pm, 9 October 2020

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update?utm_source=db8831c2-781b-458a-90c9-d15df66fb35c&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

## **Prime Minister announces new local COVID Alert Levels**

Yesterday, the Prime Minister set out how the government will further simplify and standardise local rules by [introducing a three-tiered system of local COVID Alert Levels in England](https://www.gov.uk/government/news/prime-minister-announces-new-local-covid-alert-levels?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) – medium, high and very high.

Further information on what you can and cannot do if you live, work or travel in each of the local COVID Alert Levels can be found using the links below:

|  |
| --- |
| * [Medium](https://www.gov.uk/guidance/local-covid-alert-level-medium?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [High](https://www.gov.uk/guidance/local-covid-alert-level-high?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) * [Very high](https://www.gov.uk/guidance/local-covid-alert-level-very-high?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) |

These rules will apply from 00:01 on Wednesday 14 October. Current local guidance must be followed until this time.

The government has prioritised ensuring all children can attend school safely, to support their wellbeing and education and help working parents and guardians. The tiers of restriction for education and childcare, summarised in annex 3 of the [Contain Framework](https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers#annex-3-tiers-of-national-restriction?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) and in [guidance on higher education](https://www.gov.uk/government/publications/higher-education-reopening-buildings-and-campuses/higher-education-reopening-buildings-and-campuses#infection-control?utm_source=13%20October%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19), are not in scope of the Local COVID Alert Level framework. Decisions on any restrictions necessary in education or childcare settings are taken separately on a case-by-case basis in the light of local circumstances, including information about the incidence and transmission of coronavirus (COVID-19).



**Solihull Parenting Approach**

**Are you a parent, carer, or grandparent living in the Frimley Health and Care area?**

**Then sign up for free NHS-backed parenting courses**

Bringing up children is a lot of fun, but can also have its challenges and there are times when receiving some advice would be helpful.

Frimley Health and Care have paid for a licence, so that parents and carers living in the area including Ascot, Bracknell, Windsor and Maidenhead, Slough and North East Hampshire and Farnham can have free access to parenting courses.

The courses can be taken in English and community languages Polish to Arabic and Hindi to Chinese. There are also courses to help parents whose children have special educational needs.

**Sign up for free parenting classes**

[**Register for our online guides – click here**](https://inourplace.co.uk/)

To get **free access** to the courses, if you live in **East Berkshire** or **North East Hampshire and Farnham** use the access code '**PARENTING’**.

If you live in**Surrey it is ‘ACORN’.**

(Access codes are not case sensitive)

Access to the courses and guides are unlimited with no expiry date, so you can return as and when you need and want to.

**Improving health outcomes in early years review**

The review will look at the first 1,001 days – from conception to the age of 2 - with a stated focus of reducing inequalities, as well as looking at some of the lessons learnt during the COVID-19 pandemic.  
The review wants to hear from new parents, health professionals, charities and voluntary groups and has published a [call for evidence](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=d96f381f61&e=259507aee7).  
You can complete the survey [here](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=d0d5bb66bb&e=259507aee7) and the deadline is midnight on **Friday 16 October 2020.**

**The Education Endowment Foundation has some new resources to support planning, literacy and pupils with SEND.**

**NEW SUPPORTING RESOURCES:**The School Planning Guide 2020-21 includes four real-life school plans using a tiered model approach to teaching, targeted support and wider strategies for the coming year.

This guide aims to support school leaders with their planning for the unpredictable academic year to come. It proposes a tiered model that focuses upon (1) high-quality teaching, (2) targeted academic support, and (3) wider strategies. It has been developed in partnership with expert school leaders from across the country.

Download them (and your own editable template) here: <https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

**Safe working in education, childcare and children’s social care**

Preventing and controlling infection, including the use of PPE, in education, childcare and children’s social care settings during the coronavirus outbreak.

Change made  
Updated to include new guidance on the test and trace process, social care visits, shielding, staff who have been in close contact with a positive case and the use of face coverings.

Time updated  
4:38pm, 13 October 2020

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care?utm_source=5b9f604b-cbcb-42fc-bc00-efb5ea20647f&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

**Training and Continuous Professional Development**

**MULTI-AGENCY TRAINING OFFER 2020-21 is under review (Level 2 Safeguarding)**

Covid 19 has presented many challenges for our workforce and has taught us a lot about Virtual working together!

We are currently revising all our training and developing virtual modules. We have committed to virtual training September through to March 2021 unless it is safe to have face to face training.

<https://www.sloughsafeguardingpartnership.org.uk/scsp/scsp/training/multi-agency-training-offer-2020-21-refreshed-in-light-of-covid-19>

**Safeguarding basics and COVID-19**

Below is a link to a video which has been developed to cover the basics of safeguarding during COVID-19.  It covers safeguarding for both children and adults at home and also includes domestic abuse and exploitation.

It takes less than 10 minutes to view and may be particularly useful as a resource for:-

* redeployed staff
* staff or volunteers  working in different ways within the safeguarding arena during this period
* volunteers who do not read English very well as there is no requirement to read the slides.

The messages are simple - “There is no excuse for abuse during Lockdown” and “Help is available -It is business as usual for safeguarding services”

Link to Slough Safeguarding basics <https://youtu.be/RDc4mBGbRmA>

**Safeguarding Level 3**

*It is always recommended that Designated Safeguarding Leads complete a localised Safeguarding course to ensure they have up to date information about local policy’s and procedures. Due to COVID 19 the Slough Safeguarding Partnership are currently unable to offer face to face training but will endeavour to review other options such as online training in the future. In the meantime there are a number of other organisations who offer Level 3 Safeguarding training online which you could access, however we strongly recommend that you ensure you are aware and up to date with Slough’s Safeguarding procedures* [*https://berks.proceduresonline.com/slough/index.html*](https://berks.proceduresonline.com/slough/index.html)

**Please note these courses are not recommendations and we are not endorsing the training. This list is not exhaustive**

**Level 3 Safeguarding Children: Paediatric First Aid Training Online**

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

**Designated Safeguarding Lead (Level 3): The National Nursery Training**

As part of the National Nursery Training Designated Safeguarding Lead course you will learn:

* Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
* Understand the roles and responsibilities of the Designated Safeguarding Lead
* Be able to identify signs of possible abuse
* Understand the process to follow when a safeguarding issue is identified
* Understand the correct procedure for dealing with disclosures.
* Understand the varying levels of need of individuals and processes to follow.
* Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

**Designated Safeguarding Lead online Course: EYFS Resources**

The Designated Safeguarding Lead course covers the following:

◦the definition of safeguarding and child protection,

◦recap on signs and symptoms of abuse

◦how to report concerns

◦how to respond to allegations of abuse

◦recording information correctly

◦roles and responsibilities of people and agencies

◦creating a child protection policy

◦the role of a Designated Safeguarding Lead (DSL)

<https://www.eyfsresources.co.uk/training/early-years-safeguarding-courses/designated-safeguarding-lead-online-course>

**NSPCC Safeguarding Training**

<https://learning.nspcc.org.uk/training>

**Prevent**

Prevent should be seen as part of the existing safeguarding framework;

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent training, aims of session.

• Understand Prevents aims

• Think about who may be vulnerable to Extremism and Radicalisation – all forms

• See why some people are able to influence and manipulate others to commit crimes

• Recognise when a vulnerable individual may be in need of help

• And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

• Look at the threats, risks and vulnerabilities

6th October 2020 @ 10am – 12pm

10th November 2020 @ 10am – 12pm

9th December 2020 @ 10am – 12pm

12th January 2021 @ 10am – 12pm

9th February 2021 @ 10am – 12pm

9th March 2021 @ 10am – 12pm

To book a free space please email [Philip.Dobson@slough.gov.uk](mailto:Philip.Dobson@slough.gov.uk)

Alternative evening session will run on 23rd February 2021 @ 6.30pm – 8pm bookings via the Link <https://thelink.slough.gov.uk/events/early-years-prevent-training-1>

**Early Years PVI Managers Meeting**

**FREE Online network session**

The PVI manager meetings are designed to support managers in the private, voluntary and independent sector and provide a networking opportunity. During the meeting the early years service will provide the sector with national and local update information.

**Monday 19th October 2020**

6.30pm – 7.30pm

To Book: <https://thelink.slough.gov.uk/events/early-years-pvi-managers-meeting-0>

**Early Years Cluster Meeting**

**FREE Online network session**

This meeting is designed to support lead practitioners working in early years settings. They are held termly and provide an opportunity for national and local updates, networking and sharing good practice.

Lead practitioners working in nursery schools, nursery classes, day nurseries and preschools

**Monday 19th October 2020 @** 4pm -5.15pm

To book: <https://thelink.slough.gov.uk/events/early-years-cluster-meeting-3>

**Why Is Being Outdoors & Outdoor Learning So Important For Children?**

**Part 1: Online Training**

This course will focus on the health and well-being aspects of being outside and how these support children’s growth,development and learning.

**Tuesday 3rd November 2020**

4pm – 5.30pm

Target audience: EY teachers, practitioners, childminders and senior staff - If you enjoy being outside and believe that outdoor learning is vital to young children this course is for you!

Cost: Full price for this training is **£24.50** however we are offering an AUTUMN SPECIAL of 20% off book your space now for **only £19.60**

To Book: <https://thelink.slough.gov.uk/events/why-being-outdoors-outdoor-learning-so-important-children-part-1>

**Promoting good oral health in children post COVID 19**

**Free Online Training**

This training session will be delivered by Karen Gonzalez and Katy Rowlands, Oral Health Improvement Practitioners, Oxfordshire Community Dental Service. 70% of families with children under five report more snacking in their households during the lockdown (Dentistry Magazine August 2020). That’s more than double the figures of households without young children.

Learning outcomes

Participants will:

• Understand the criteria for Slough healthy smiles accreditation and how to join

• Increase their understanding and awareness of the importance of good oral hygiene for children

• Receive up to date information regarding good oral health practices and how to share the key messages with parents / carers

**Wednesday 11th November 2020**

6.30pm – 8pm

Target audience: Childminders, childminding assistance, early years practitioners, deputies / managers, family services officers

To Book: <https://thelink.slough.gov.uk/events/early-years-promoting-good-oral-health-children-post-covid-19>

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)