**Children and Families, Early Years Division**

**Weekly News Bulletin: 6th January 2021**

**Public Health Message**

Please see this video from **Dr John Seymour** Consultant and Deputy Medical Director at Frimley Health NHS Foundation Trust and **Dr Lalitha Iyer** Executive Medical Director Frimley Collaborative sharing Important Covid-19 messages

[**https://bit.ly/37J4vJt**](https://bit.ly/37J4vJt)

Please share with your staff, families, friends, colleagues and any contacts. Please also upload on social media platforms as appropriate.

cid:image002.png@01D6341E.2C7F1EC0

**Critical workers and vulnerable children who can access schools or educational settings**

List of critical workers (key workers) and vulnerable children and young people who can access full-time education provision in the case of future restrictions on education during the coronavirus (COVID-19) outbreak.

5 January 2021

Removed tiered guidance information. The list of vulnerable children and children of critical workers remains the same.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision?utm_source=4493ba16-e0eb-4840-9121-4e6cd72207a8&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

# Childcare providers: telling Ofsted about significant events From the end of January 2021, childminders, nurseries and all other childcare providers must use an online notification form to tell us about significant events.

From 28 January, all childcare providers must use the [online notification form to notify Ofsted of significant events](https://www.gov.uk/guidance/report-a-serious-childcare-incident#how-to-tell-ofsted). Providers should no longer notify us by phone or email.

We want to make sure we can act on the information that is shared with us as quickly as possible, without any undue delay. The form is accessible and can be used on mobile and tablets, so that you are able to submit information swiftly and at ease.

When notifying us using this form, you will need to have to hand:

* your unique reference number (URN)
* the childcare address
* details of the incident and details of those involved

We will confirm receipt of the information and you can also download a copy for your records. We may contact you for further information.

You should notify Ofsted as soon as practical, and in any case within 14 days of a notifiable event happening. For full guidance on what is classed as a notifiable event or serious incident, you should refer to our [early years and childcare compliance handbook](https://www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted).

We understand that some people may have different needs and may not be able to use a form. You can find further information about [accessibility for this service](https://www.gov.uk/guidance/accessibility-statement-for-tell-ofsted-about-a-serious-childcare-incident-service).

**Coronavirus (COVID-19) contingency framework for education and childcare settings**

How settings can prepare for restrictions to help contain community transmission of coronavirus (COVID-19).

<https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings?utm_source=c2dc1d6f-6bed-49ab-9545-882df7da7598&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak** Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (COVID-19) outbreak.

1. 31 December 2020

Updated to reflect changes to the contingency framework and the January 2021 return to school guidance.

1. 22 December 2020

Updated to reflect new local restriction tier 4 (stay at home) requirements and attendance at out-of-school settings during the first week of the new school term in January 2021.

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak?utm_source=12f04f57-9436-43a5-bd72-565091d7a41e&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Guidance for parents and carers of children attending out-of-school settings during the coronavirus (COVID-19) outbreak**

Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.

1. 31 December 2020

Updated to reflect changes to the contingency framework and the January 2021 return to school guidance.

1. 22 December 2020

Updated to reflect new local restriction tier 4 (stay at home) requirements and attendance at out-of-school settings during the first week of term in January 2021.

<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak?utm_source=2a342b65-1be4-42ce-9859-0b08b56ec969&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Data protection for education providers**

Steps data protection officers and organisation heads of education providers should take to stay compliant with data protection laws after the transition period.

1. 31 December 2020

Updated the definition of GDPR and the 'Steps you should take' section.

<https://www.gov.uk/guidance/eu-exit-guide-data-protection-for-education-providers?utm_source=3e37978f-066d-4810-a14c-f1af7e1bf175&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Guidance for parents and carers on safeguarding children in out-of-school settings**

Questions for parents and carers to ask to help them choose out-of-school settings for their children.

<https://www.gov.uk/government/publications/guidance-for-parents-and-carers-on-safeguarding-children-in-out-of-school-settings?utm_source=f7ae2d63-0dd7-44e8-8183-9159c87c061e&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

# National business support Zoom webinar for early years and childcare providers

**‘Business Map’**

19 January 2021

9.45 to 12.30 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childcare-providers-tickets-131608780405>

or

6.30 to 8.45 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childminders-tickets-131614619871>

**FREE**

DfE has funded Hempsall’s to deliver a new national webinar for all types of early years and childcare provider. You can book your FREE place(s) today by clicking the links.

Managing an early years and childcare setting, whether it be a homebased childminder, out of school club, a small voluntary playgroup, a nursery or a chain, a school or children’s centre, is complex task. It is one of balancing quality, health and safety, with parents’ and children’s needs, funding and fees, and business sustainability.

The webinar will outline steps providers could take to business plan for now, summer term and across 2021. Developed around a six-step Business Map process, the webinar will assist anyone thinking about necessary business decisions to support business change and sustainability, whether they are new to the role or an experienced manager.

James Hempsall OBE, director says: “At Hempsall’s we’ve spent 20 years helping providers to create childcare places, introduce funded early years entitlements for two-, three- and four-year-olds, and manage business sustainability. This year has been no exception and our team has been busy delivering very many online information sessions, online training workshops and one-to-one business support to make sense of the current business needs in early years prompted by COVID-19. Hempsall’s has been asked by DfE to share our approach and some new tools and resources, as well as highlighting all the support that already exists in the sector.”

* **Why is it called Business Map, and what is it aiming to achieve?** We know there are a lot of business planning tools out there. We didn’t want to duplicate that. We know there is a need for thinking about a whole process of looking at the current and future needs of childcare businesses. The Business Map shows the way.
* **How has it been developed?** Business Map has been developed this year through very many information, training and one-to-one business support sessions. We have listened to the challenges and needs of settings and created something new and different.
* **What are the six steps?** We start by looking at what’s changing, then how we find out more about how this affects each setting. After which there is a risk assessment process, this is more about identifying what the pressure points are. Then we explore possible ideas and options, including what has worked for others. After that we help everyone to consider their own plans and decisions. At the end there is a review and the process starts again if adaptations are needed.
* **What is on offer?** Webinar attendees will be able to download the FREE Business Map, certificate of attendance, and supporting resources at the end.

# Early Years and Prevention Service: Training and Continuous Professional Development: Calendar 2020 -2021

Please note the attached portfolio has been updated – Spring term training dates and links to book have been added.

Slough Early Years Service is committed to supporting the sector with training and continuous professional development opportunities. We are constantly reviewing our offer and have recently made some changes to the next annual calendar to take into considerations the impact of COVID-19.  We have planned a years worth of networks and training programmes and will continue monitor the offer and consider what changes may be required should the situation change.

All of the training that has been scheduled has been based on feedback from the sector but if you are looking for something specific that we haven’t organised please contact us and we will be happy to discuss your requirements, please contact [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk)  or call 01753 476581

<https://thelink.slough.gov.uk/news/early-years-training-and-continuous-professional-development-2020-2021>

# Funded Early Education

The Spring 2020 (Actual Task) will be sent out week commencing 11/01/2021 and will be open for 2 weeks. The information provided will be used to report to DfE for the Early Years Census. Please also be advised that Census week is 18/01/2021

# DfE data collection

**Data Collection Frequency Update**

We are pleased to inform you that the DfE have reviewed the frequency of the Early Years and Childcare data collection and that this will be moving to fortnightly from January 2021.

The next return is due on **7th of January** **2021**, followed by fortnightly returns.  The DfE will review the data collection frequency again in the spring. They are reserving the right to revert back to weekly testing should it become necessary.

**Please see the attached for the new template**

**Training and Continuous Professional Development**

**MULTI-AGENCY TRAINING OFFER 2020-21 is under review (Level 2 Safeguarding)**

Covid 19 has presented many challenges for our workforce and has taught us a lot about Virtual working together!

We are currently revising all our training and developing virtual modules. We have committed to virtual training September through to March 2021 unless it is safe to have face to face training.

<https://www.sloughsafeguardingpartnership.org.uk/scsp/scsp/training/multi-agency-training-offer-2020-21-refreshed-in-light-of-covid-19>

**Safeguarding basics and COVID-19**

Below is a link to a video which has been developed to cover the basics of safeguarding during COVID-19.  It covers safeguarding for both children and adults at home and also includes domestic abuse and exploitation.

It takes less than 10 minutes to view and may be particularly useful as a resource for:-

* redeployed staff
* staff or volunteers  working in different ways within the safeguarding arena during this period
* volunteers who do not read English very well as there is no requirement to read the slides.

The messages are simple - “There is no excuse for abuse during Lockdown” and “Help is available -It is business as usual for safeguarding services”

Link to Slough Safeguarding basics <https://youtu.be/RDc4mBGbRmA>

**Safeguarding Level 3**

*It is always recommended that Designated Safeguarding Leads complete a localised Safeguarding course to ensure they have up to date information about local policy’s and procedures. Due to COVID 19 the Slough Safeguarding Partnership are currently unable to offer face to face training but will endeavour to review other options such as online training in the future. In the meantime there are a number of other organisations who offer Level 3 Safeguarding training online which you could access, however we strongly recommend that you ensure you are aware and up to date with Slough’s Safeguarding procedures* [*https://berks.proceduresonline.com/slough/index.html*](https://berks.proceduresonline.com/slough/index.html)

**Please note these courses are not recommendations and we are not endorsing the training. This list is not exhaustive**

**Level 3 Safeguarding Children: Paediatric First Aid Training Online**

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

**Designated Safeguarding Lead (Level 3): The National Nursery Training**

As part of the National Nursery Training Designated Safeguarding Lead course you will learn:

* Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
* Understand the roles and responsibilities of the Designated Safeguarding Lead
* Be able to identify signs of possible abuse
* Understand the process to follow when a safeguarding issue is identified
* Understand the correct procedure for dealing with disclosures.
* Understand the varying levels of need of individuals and processes to follow.
* Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

**Designated Safeguarding Lead online Course: EYFS Resources**

The Designated Safeguarding Lead course covers the following:

◦the definition of safeguarding and child protection,

◦recap on signs and symptoms of abuse

◦how to report concerns

◦how to respond to allegations of abuse

◦recording information correctly

◦roles and responsibilities of people and agencies

◦creating a child protection policy

◦the role of a Designated Safeguarding Lead (DSL)

<https://www.eyfsresources.co.uk/training/early-years-safeguarding-courses/designated-safeguarding-lead-online-course>

**NSPCC Safeguarding Training**

<https://learning.nspcc.org.uk/training>

**Prevent**

Prevent should be seen as part of the existing safeguarding framework;

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent training, aims of session.

• Understand Prevents aims

• Think about who may be vulnerable to Extremism and Radicalisation – all forms

• See why some people are able to influence and manipulate others to commit crimes

• Recognise when a vulnerable individual may be in need of help

• And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

• Look at the threats, risks and vulnerabilities

9th December 2020 @ 10am – 12pm

12th January 2021 @ 10am – 12pm

9th February 2021 @ 10am – 12pm

9th March 2021 @ 10am – 12pm

To book a free space please email [Philip.Dobson@slough.gov.uk](mailto:Philip.Dobson@slough.gov.uk)

Alternative evening session will run on 23rd February 2021 @ 6.30pm – 8pm bookings via the Link <https://thelink.slough.gov.uk/events/early-years-prevent-training-1>

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)