**Children and Families, Early Years Division**

**Weekly News Bulletin: 13th January 2021**

**DfE Early Years Data collection**

Before Christmas, the DfE wrote to local authorities to inform use that they would be reducing the frequency of the local authority early years data collection from weekly to fortnightly with effect from 7th January.  At the time of that decision, the DfE felt that the national situation was stable enough to make the change. Following the Prime Minister’s announcement on 4th January of a new national lockdown, we now find ourselves in a different position. **After careful consideration the DfE have decided that we need to return to a weekly collection while the current national COVID restrictions are in place, with immediate effect**. We have no intention of resuming the twice-weekly collection of the previous national lockdown period.

The DfE know that this will be frustrating for some of you and that it will cause additional work. However, with the new lockdown in place, **it is essential that they have timely data to enable them to monitor supply, demand and resulting sufficiency of childcare places closely**, and to identify emerging risks and issues as a result of the current lockdown. They also think that the data should be operationally useful to you and your local authority in helping to build an intelligence picture of what is happening in your area. Please be assured that it is our intention to reduce the frequency of the collection to fortnightly again as soon as we are able.

The Department for Education uses your data for the following purposes:

       Identifying attendance trends at a national level, which helps us to understand changes in the health of the childcare market.

       Identifying areas which are experiencing difficulties in meeting local demand for places, and understanding the causes of these challenges.

       Targeting our communication with LAs, so that our regional leads can bring forward routine calls or offer more frequent check-ins if needed.

       Sharing the information you provide with colleagues across Early Years and wider government to create an evidence base to inform policy development

Thank you in advance for your efforts in providing us with this important information.



**Free Food for Life membership for nurseries and childminders during lockdown**

Early years settings can benefit from free advice on healthy eating, including top tips for fussy eaters, recipes and gardening ideas, thanks to a free, three-month free membership from the Soil Association’s Food for Life programme.

A Food for Life Early Years Award is a great way to demonstrate that your nursery or children's centre is giving every child in your care the best possible start to their food journey.

It shows the wider world you're providing tasty, nutritious meals in an environment that creates great social skills. You're also sowing the seeds of good food habits for life through practical cooking and growing activities and food-based learning - both for children and their parents and carers.

The award has been developed working closely with early years settings and using expert learning from our flagship [schools award programme](https://www.foodforlife.org.uk/schools) - which has shown through [independent evaluation](https://www.foodforlife.org.uk/about-us/our-impact) to make a positive contribution to pupil health and wellbeing.

<https://www.foodforlife.org.uk/early-years>

**Health and Safety compliance – Government contacting settings**

Please see below a list of questions that we are aware the HSE are asking settings.

•         Are they aware of the government guidelines for schools/early years

•         Have risk assessments been put in place

•         Are social distancing measures in place throughout the school

•         Are the social distancing measures being adhered to 100%, 75%, 50%, 25% or not at all

•         Is Sanitiser/hand washing facilities available

•         Are risk assessments shared with unions

•         How are risk assessments shared with staff

HSE are using an external company to call schools/ early years/business settings to check they have COVID secure measures in place.  The response is then analysed and if they are not happy with the information provided, the HSE will make a secondary call or visit site. You must let them on site (they have legal powers to enter the premise).

Feedback from other LA’s so far shows that they are operating to make things safer, through providing advice etc, rather than to enforce their powers.

It is recommended that the nurseries check who they are speaking to and then answer the questions with full responses.

**Foundation Years**

**National lockdown restrictions are in place in England. Early years settings and childminders can remain open and parents can continue to use these settings as normal. The rationale for this decision can be found** [here](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=372fe1fa82&e=6e26d5602e)**.**

|  |  |
| --- | --- |
|

|  |
| --- |
| [**New Frequently Asked Questions (FAQs)**](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=500011b02e&e=6e26d5602e)This [**document**](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=24813cd71c&e=6e26d5602e) answers the FAQs from the early years sector on the national lockdown. These answers have been checked with the Department for Education (DfE) and cover: * Safety of settings
* Attending more than one setting
* Testing, vaccinations and PPE
* Support groups
* Funding and financial support
* Census collection
* + more

If you have any further questions, please submit these to **foundationyears@ncb.org.uk**.  |

 |

**‘The Little Blue Book of Sunshine’**

Frimley Collaborative have relaunched ‘The Little Blue Book of Sunshine’ which is a mental health booklet for children and young people and can now be downloaded as an app. Please could you share the following  within your Comms circles and on your Social Media platforms  [little-blue-book-of-sunshine-relaunch/](https://www.eastberkshireccg.nhs.uk/little-blue-book-of-sunshine-relaunch/) and tag us.

**Some suggested blurb**

We're really pleased to have relaunched the [#littlebluebookofsunshine](https://twitter.com/hashtag/littlebluebookofsunshine?src=hashtag_click). The book offers lots of practical mental health advice for teenagers, as well as information about where to get help when they need it most. Find out more: [https://bit.ly/2WD670W](https://t.co/S4wMP52HyP?amp=1)

**Coronavirus (COVID-19) contingency framework for education and childcare settings**

How settings can prepare for restrictions to help contain community transmission of coronavirus (COVID-19).

<https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=503316d8-b559-42e3-be46-1e2e1dde5b7e&utm_content=daily#history>

# National business support Zoom webinar for early years and childcare providers

**‘Business Map’**

19 January 2021

9.45 to 12.30 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childcare-providers-tickets-131608780405>

or

6.30 to 8.45 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childminders-tickets-131614619871>

**FREE**

DfE has funded Hempsall’s to deliver a new national webinar for all types of early years and childcare provider. You can book your FREE place(s) today by clicking the links.

Managing an early years and childcare setting, whether it be a homebased childminder, out of school club, a small voluntary playgroup, a nursery or a chain, a school or children’s centre, is complex task. It is one of balancing quality, health and safety, with parents’ and children’s needs, funding and fees, and business sustainability.

The webinar will outline steps providers could take to business plan for now, summer term and across 2021. Developed around a six-step Business Map process, the webinar will assist anyone thinking about necessary business decisions to support business change and sustainability, whether they are new to the role or an experienced manager.

James Hempsall OBE, director says: “At Hempsall’s we’ve spent 20 years helping providers to create childcare places, introduce funded early years entitlements for two-, three- and four-year-olds, and manage business sustainability. This year has been no exception and our team has been busy delivering very many online information sessions, online training workshops and one-to-one business support to make sense of the current business needs in early years prompted by COVID-19. Hempsall’s has been asked by DfE to share our approach and some new tools and resources, as well as highlighting all the support that already exists in the sector.”

* **Why is it called Business Map, and what is it aiming to achieve?** We know there are a lot of business planning tools out there. We didn’t want to duplicate that. We know there is a need for thinking about a whole process of looking at the current and future needs of childcare businesses. The Business Map shows the way.
* **How has it been developed?** Business Map has been developed this year through very many information, training and one-to-one business support sessions. We have listened to the challenges and needs of settings and created something new and different.
* **What are the six steps?** We start by looking at what’s changing, then how we find out more about how this affects each setting. After which there is a risk assessment process, this is more about identifying what the pressure points are. Then we explore possible ideas and options, including what has worked for others. After that we help everyone to consider their own plans and decisions. At the end there is a review and the process starts again if adaptations are needed.
* **What is on offer?** Webinar attendees will be able to download the FREE Business Map, certificate of attendance, and supporting resources at the end.

# Coronavirus (COVID-19): financial support for education, early years and children’s social care

Funding and financial support available for education, childcare and children’s social care organisations.

7 January 2021

Updated to reflect the extension of the Coronavirus Job Retention Scheme (CJRS) to 30 April 2021.

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care?utm_medium=email&utm_campaign=govuk-notifications&utm_source=948d407e-aff5-4c92-a49a-3dd3ddef9fe0&utm_content=daily#history>

**Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak**

What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak.

7 January 2021

Updated with additional guidance for early years education and childcare settings during the national lockdown from 5 January 2021.

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_medium=email&utm_campaign=govuk-notifications&utm_source=e0e6071b-ab48-4d21-bce7-a8ae26bd8c15&utm_content=daily#history>

## **Guidance for early years and childcare settings during the national lockdown**

We have published new guidance on how the national lockdown impacts [early years and childcare settings in England](https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=8%20January%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19).

It remains very important for children to attend early years settings to support their wellbeing and education and help working parents and carers.

Early years provision should continue to remain open and continue to allow all children to attend full time or their usual timetable hours. This includes early years registered nurseries and childminders, maintained nursery schools, as well as nursery classes in schools and other pre-reception provision on school sites. Only vulnerable children and children of [critical workers](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision?utm_source=8%20January%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) should attend on-site reception classes.

Childminders should continue to allow children to attend as normal, except for school-aged children. Childminders caring for school-aged children (including reception children) should only open for vulnerable children and the children of [critical workers](https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision?utm_source=8%20January%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19).

Nannies will be able to continue to provide services, including in the home.

**Guidance on providing apprenticeships during the coronavirus (COVID-19) outbreak**

We have updated our [guidance on providing apprenticeships during the coronavirus (COVID-19) outbreak](https://www.gov.uk/government/publications/coronavirus-covid-19-apprenticeship-programme-response?utm_source=8%20January%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19). Following the Prime Minister’s announcement on 4 January 2021 confirming a new national lockdown, training providers, employers and EPAOs should ensure that training and assessment takes place remotely wherever possible. However, face-to-face training and assessment can continue for some apprentices in colleges and training providers’ premises, in COVID-secure assessment centres, or in employers’ COVID-secure settings.

This guidance also provides details of the flexibility that we have put in place, that enables apprentices to take their end-point assessment (EPA) ahead of undertaking and receiving the results for their functional skills qualification.

**Guidance for holiday or after-school clubs and other out of school settings**

We have updated our [guidance for providers of holiday or after-school clubs and other out of school settings](https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak?utm_source=8%20January%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) to include information on who should attend out-of-school settings during the national lockdown, staff to child ratios and information on clinically extremely vulnerable staff.

We have also updated our [guidance for parents and carers of children attending out-of-school settings](https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak?utm_source=8%20January%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) to include information on who should attend after-school clubs and out-of-school settings in line with new national lockdown restrictions.

**Critical workers and vulnerable children who can access schools or educational settings**

List of critical workers (key workers) and vulnerable children and young people who can access full-time education provision in the case of future restrictions on education during the coronavirus (COVID-19) outbreak.

Change made:

Updated ‘Critical workers’ section to clarify that parents and carers who are critical workers should keep their children at home if they can.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision?utm_source=4493ba16-e0eb-4840-9121-4e6cd72207a8&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

# Funded Early Education: Ethnicity

DfE have informed us that we have a high percentage of children with ethnicity as ‘Not Obtained’.   Please check the ethnicity of your funded children and ask the parent/s  to provide ethnicity in preparation for census week (w/c 18th January 2021).

The ethnicity can be picked when adding a new child or via the (blue tab) ‘change child details’ - in the ‘Ethnicity’ drop-down box.  If the chosen ethnicity is not available – please contact us on 01753-476554.

Please submit the ethnicities in your spring actual headcount task.

**What parents and carers need to know about early years providers, schools and colleges**

Page summary:
Information for parents and carers about going back to schools, nurseries and colleges in January 2021.

Change made:
Updated to reflect the new national restrictions that were introduced on 5 January 2021.

Time updated:
5:38pm, 8 January 2021

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_medium=email&utm_campaign=govuk-notifications&utm_source=80396361-8641-4207-9c25-8ef0dd1ed9b8&utm_content=daily>

**Ofsted: coronavirus (COVID-19) rolling update**

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers.

Change made:
Included details on monitoring visits, remote learning and our work with social care and registered early years provision.

Time updated:
9:19am, 11 January 2021

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update?utm_medium=email&utm_campaign=govuk-notifications&utm_source=c7e42b40-27a4-48ab-9e2f-c0da80cce8a4&utm_content=daily>

Ofsted Assurance Inspections delayed for Childminders – Updated 11th January 2021

<https://www.pacey.org.uk/news-and-views/news/news-ofsted-publish-update-to-its-coronavirus-rol/inders>

On-line notification Childcare providers telling Ofsted about significant events – From 28th January 2021

<https://www.gov.uk/government/news/childcare-providers-telling-ofsted-about-significant-events>

**Ofsted inspections to be done remotely until half term**

All planned inspection activity will be carried out remotely until after the February half term.

Published 12 January 2021

We have reviewed our plans for the inspections of schools, early years and further education, which were due to begin next week. In light of a change in emphasis from the government and clear advice to ‘act as if you have the virus’ over the next few weeks, we have decided that all planned inspection activity will be carried out remotely until after the February half term.

Read more: <https://www.gov.uk/government/news/ofsted-inspections-to-be-done-remotely-until-half-term?utm_medium=email&utm_campaign=govuk-notifications&utm_source=72f19b3b-cddb-45b6-8ed0-538a22895efb&utm_content=daily>

**Reported coronavirus (COVID-19) cases by registered early years and childcare settings**

Page summary:
This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.

Change made:
Added data for weeks beginning 14 and 21 December 2020.

Time updated:
9:30am, 11 January 2021

<https://www.gov.uk/government/publications/reported-coronavirus-covid-19-cases-by-registered-early-years-and-childcare-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=ce49073f-0576-4d81-9cbb-c66ade31abf0&utm_content=daily>

**Slough Children's Services Trust Procedures Manual**

The Slough Children's Services Trust Procedures Manual has been updated.

The manual is available to view at <https://www.proceduresonline.com/slough/childcare>

**January 2021 Health Campaign material**

Please see attachments for you to distribute and display as you wish. .Lets do all we can to promote health and wellbeing in the midst of rising fears of the deadly virus!

Make 2021 a smilely year and New Year, New Steps, New Swaps

COVID-19 SUPPORT PATHWAY

Please see the attached document which tells you the support available from community response and the contact centre

20210105 Covid-19 Support Pathways

**PACEY Updated FAQ’s**

This page is continuing to be updated in regards to the national lockdown in England from January 2021.

Unsurprisingly there have been thousands of questions asked in recent weeks and months about the impact COVID-19 will have on your childcare business. Remember that the [Department for Education](https://www.gov.uk/government/organisations/department-for-education), [Ofsted](https://www.gov.uk/government/organisations/ofsted), and other government departments are producing guidance and FAQs about [COVID-19](https://www.gov.uk/coronavirus) which may help.

<https://www.pacey.org.uk/working-in-childcare/spotlight-on/coronavirus/faqs-coronavirus/>

**Slough Health / COVID Updated**

**Covid testing**

Lateral flow testing is coming to Slough this week, and will enable the mass testing that is needed…

* + Launch date is Wednesday 13/01
	+ There will be 2 static  testing sites;  The Centre Farnham Road (chosen as this area remains a hot spot) and Langley college….Additional mobile sites will be set up in the borough in the coming weeks
	+ The plan is to test more than 50,000 residents during the next 6-8 weeks….It will enable testing all who are asymptomatic carriers, as they could be transmitting the virus without knowing .
	+ Results from this type of test is available within 30 minutes and a positive reading will require the carrier to isolate immediately .
	+ There will be a central booking system as well as walk-ins (although pre-booking is advised: <https://www.slough.gov.uk/coronavirus/mass-rapid-testing>
	+ An information booklet has been produced to be handed to residents when getting tested (see attached) and there will be an FAQ guide for the vaccine for people to take if interested

**Vitamin D campaign**

The need for us  to keep ourselves as healthy as possible and boost our immune system at this time is still a given…. To help with this,  a new campaign has been launched that focuses on the benefit of Vitamin D, especially due to its ability to help fight infection and strengthen the immune system.

* Most people in the UK should be taking a supplement of this vitamin, as its content in certain foods does not supply enough for the body’s needs, as the main source is from sunlight on our skin
* Those that are pregnant, young children, those clinically vulnerable to covid, and people with dark skin (Black Caribbean, Black African and South Asian especially) should all be supplemented
* Promotion of this campaign will be launched on the radio, using the Tuk Tuk, through floor stencils, and on social media (the attached image can be used for social media)
* More info can be found here [www.publichealthslough.co.uk/campaigns/vitaminD](http://www.publichealthslough.co.uk/campaigns/vitaminD)

**Community Champions**

The  community champions continue to do a sterling job promoting the health messages to their communities. Training will continue for them to ensure they are well equipped with the correct and current health  information  to communicate. They will be supported to help in the delivery of the mass testing….

A survey was carried out with the champions who took part, and the analysis and feedback of what more we can be doing, and how they can be further supported is attached

**Employment & Wellbeing Course for Slough residents**

A FREE online course to get you job ready! You’ll develop your strengths and be ready for interviews with employers.

Dates: Mon-Thu between 18th Jan - 11th Feb

Time: 10am-12pm

One hour via Zoom and one hour homework

If Covid-19 has had an impact on you, your family, your confidence and your personal circumstances, this course is for you.

Attend the 2 hour weekly sessions and you'll come away with the skills and confidence to find the right job or volunteering opportunity for you.

During the 4 weeks, we will provide you with a one-to-one coaching session and two further catch up sessions over the next 6 months to see how you are progressing.

Book at <https://www.eventbrite.co.uk/e/employment-wellbeing-course-for-slough-residents-tickets-132529042935>

**SUPERVISED TOOTHBRUSHING UPDATE**

Oxford Health NHS Foundation Trust, Dental Public Health, SBC and S4H it has been agreed to pause tooth brushing in EYS settings in Slough at this present time. We will review the situation after the February half term if all children return to school/EYS setting or sooner if the situation changes for the positive.

We still need to be focused on promoting the oral health messages to families, being vigilant to spot any signs of oral ill-health  in the chidren we are looking after, and communicating to them how to look after their teeth and why they need to.

We are still providing contactless support for all settings at this time. We are able to deliver online information/training sessions for staff, parents and children, and have delivered several online sessions to date via Microsoft Teams or Zoom. We have found that delivery to participants in a comfortable environment of their choice, using their own laptop has made for an interactive, enjoyable and productive information/training platform.

We have also developed 2 interactive YouTube videos. These are aimed at KS1 and KS2 children, and can be used as an informative addition to remote learning.

If you would like to know more about the support we can provide please do not hesitate to contact me directly, or feel free to email the Oral Health team at Oral.Health@oxfordhealth.nhs.uk.

**Jacqui Shadrache**

**Health Improvement Officer,Children and Families**

Slough Borough Council

Directorate: People - Children

Observatory House, 25 Windsor Road, Slough, SL1 2EL

Mobile **07889 304302**

E-mail: **jacqui.shadrache@slough.gov.uk**

**COVID vaccine - Information, misinformation and vaccine hesitancy**

We have created a range of resources and pages to support the provision of accurate and factual information about the vaccine….

1. We have created a useful FAQ guide which can be shared with your contacts – Please see attached. Also available electronically [here](https://www.publichealthslough.co.uk/wp-content/uploads/2021/01/COVID-vaccine-FAQ-page-January-2021-V1.pdf)
2. We have created a new landing page on our website dedicated to the vaccine and answering some of the key questions – [www.publichealthslough.co.uk/campaigns/covidvaccine](http://www.publichealthslough.co.uk/campaigns/covidvaccine)
3. We have created a new page on our website dedicated to dispelling myths with a checklist of what people should do before sharing content online – [www.publichealthslough.co.uk/campaigns/share](http://www.publichealthslough.co.uk/campaigns/share)
4. I’ve attached a few useful social media graphics that you’re able to use with the above links
5. I’ve also attached a useful document from the BBSI on questions that Iman’s face about vaccines (With answers)

If you’re interested in further research on addressing COVID vaccine hesitancy then evidence suggest that:

* 76% of the public will have a vaccine if offered (79% White and 57% BAME) – Significant difference and challenges within different ethnic groups. (One possible reason was lower trust)
* Significant difference in suggested uptake between socio-economic groups too – 84% for groups AB (Professional and managerial) down to 70% for groups DE (routine manual workers)
* Respondents from BAME backgrounds who were unsure or did not want the vaccine indicated they were especially receptive to further information about the vaccine from their GP or another health professional.

**Training and Continuous Professional Development**

**MULTI-AGENCY TRAINING OFFER 2020-21 is under review (Level 2 Safeguarding)**

Covid 19 has presented many challenges for our workforce and has taught us a lot about Virtual working together!

We are currently revising all our training and developing virtual modules. We have committed to virtual training September through to March 2021 unless it is safe to have face to face training.

<https://www.sloughsafeguardingpartnership.org.uk/scsp/scsp/training/multi-agency-training-offer-2020-21-refreshed-in-light-of-covid-19>

**Safeguarding basics and COVID-19**

Below is a link to a video which has been developed to cover the basics of safeguarding during COVID-19.  It covers safeguarding for both children and adults at home and also includes domestic abuse and exploitation.

It takes less than 10 minutes to view and may be particularly useful as a resource for:-

* redeployed staff
* staff or volunteers  working in different ways within the safeguarding arena during this period
* volunteers who do not read English very well as there is no requirement to read the slides.

The messages are simple - “There is no excuse for abuse during Lockdown” and “Help is available -It is business as usual for safeguarding services”

Link to Slough Safeguarding basics <https://youtu.be/RDc4mBGbRmA>

**Safeguarding Level 3**

*It is always recommended that Designated Safeguarding Leads complete a localised Safeguarding course to ensure they have up to date information about local policy’s and procedures. Due to COVID 19 the Slough Safeguarding Partnership are currently unable to offer face to face training but will endeavour to review other options such as online training in the future. In the meantime there are a number of other organisations who offer Level 3 Safeguarding training online which you could access, however we strongly recommend that you ensure you are aware and up to date with Slough’s Safeguarding procedures* [*https://berks.proceduresonline.com/slough/index.html*](https://berks.proceduresonline.com/slough/index.html)

**Please note these courses are not recommendations and we are not endorsing the training. This list is not exhaustive**

**Level 3 Safeguarding Children: Paediatric First Aid Training Online**

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

**Designated Safeguarding Lead (Level 3): The National Nursery Training**

As part of the National Nursery Training Designated Safeguarding Lead course you will learn:

* Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
* Understand the roles and responsibilities of the Designated Safeguarding Lead
* Be able to identify signs of possible abuse
* Understand the process to follow when a safeguarding issue is identified
* Understand the correct procedure for dealing with disclosures.
* Understand the varying levels of need of individuals and processes to follow.
* Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

**Designated Safeguarding Lead online Course: EYFS Resources**

The Designated Safeguarding Lead course covers the following:

◦the definition of safeguarding and child protection,

◦recap on signs and symptoms of abuse

◦how to report concerns

◦how to respond to allegations of abuse

◦recording information correctly

◦roles and responsibilities of people and agencies

◦creating a child protection policy

◦the role of a Designated Safeguarding Lead (DSL)

<https://www.eyfsresources.co.uk/training/early-years-safeguarding-courses/designated-safeguarding-lead-online-course>

**NSPCC Safeguarding Training**

<https://learning.nspcc.org.uk/training>

**Prevent**

Prevent should be seen as part of the existing safeguarding framework;

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent training, aims of session.

• Understand Prevents aims

• Think about who may be vulnerable to Extremism and Radicalisation – all forms

• See why some people are able to influence and manipulate others to commit crimes

• Recognise when a vulnerable individual may be in need of help

• And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

• Look at the threats, risks and vulnerabilities

9th December 2020 @ 10am – 12pm

12th January 2021 @ 10am – 12pm

9th February 2021 @ 10am – 12pm

9th March 2021 @ 10am – 12pm

To book a free space please email Philip.Dobson@slough.gov.uk

Alternative evening session will run on 23rd February 2021 @ 6.30pm – 8pm bookings via the Link <https://thelink.slough.gov.uk/events/early-years-prevent-training-1>

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)