Children and Families, Early Years Division

Weekly News Bulletin: 10th February 2021

## **February half-term** **Early years provision over half-term**

Earlier this week we updated the [schools guidance](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/952443/210114_School_national_restrictions_guidance_FINAL_14012021.pdf) however, it included an error regarding expectations for early years settings over half-term. This will be corrected shortly.

To clarify the position: schools will close as usual over February half-term. Early years settings that usually operate during school holidays can continue to remain open throughout and should continue to allow all children to attend full time or their usual hours. School-based nurseries and other early years settings that would typically close over the holidays should close as normal.

Where early years settings are closed during the holiday period please ensure parents/carers are aware that they must notify you if their child test positive for Coronavirus 6 days after they last attended. The setting must be contactable for 6 days after you close and this could be via email or telephone. In this scenario providers must ensure they have all of the relevant details to contact other parents to notify them of a positive case where their child will need to isolate. This arrangement should be in line with your policy regarding Communicable diseases and closure periods.

Please also follow other procedures for notifying the DfE and email: [CV19notifications@slough.gov.uk](mailto:CV19notifications@slough.gov.uk) to report the positive case

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## **Updated user account feature on the report a COVID-19 test result service**

## The NHS has changed how you report a coronavirus (COVID-19) lateral flow test kit result. On Friday 5 February, a new account feature became available which reduces the amount of information you need to enter and allows you to skip questions where you have previously provided the information.

The account feature is available for those self-testing at home, including primary schools, nurseries on school sites and maintained nursery schools.

If you have an NHS account, you can use this as part of the [report a COVID-19 test result](https://www.gov.uk/report-covid19-result) journey or register for an account as you use the service.

## **Updated information on free school meals**

During the period of national lockdown, schools will continue to receive their expected funding for benefits-related free school meals and universal infant free school meals. They should continue to provide meal options for all pupils who are in school.

Schools should also continue to supply free school meal support to pupils who are eligible for benefits related free school meals and who are learning at home, by providing lunch parcels or vouchers. This arrangement will continue after the half-term holiday up to Friday 5 March.

**Updated information on free school meals cont …**

For schools using the national voucher scheme, Edenred are contacting schools directly this week to confirm when orders can be placed after the holiday period. Support over the half term holiday is in place via the [Covid Winter Grant](https://www.gov.uk/government/publications/covid-winter-grant-scheme/covid-winter-grant-scheme-guidance-for-local-councils?utm_source=8%20February%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) scheme.

**Early Years Entitlements**

**Hong Kong’s British Nationals**

The government announced plans in July 2020 to introduce a bespoke immigration route for Hong Kong's British Nationals (Overseas) (BN(O)s), and their dependants.

BN(O)s who qualify will be granted 5 years limited leave to remain, with the right to work or study. After these 5 years, they will be able to apply for settled status, and after further 12 months with settled status, they will be able to apply for citizenship.

Access to the Early Years entitlements for BN(O)s will be the same as for all other individuals subject to immigration control and BN(O)s will need to follow existing guidance about accessing the EY entitlements:

**Universal 15 hour entitlement:** available for all 3 and 4 year olds living in England, regardless of immigration status.

**15 hour entitlement for disadvantaged 2 year olds:** available to 2 year olds considered to be disadvantaged. BN(O)s will be granted leave to remain with no recourse to public funds. This mean that in order to access the 2YO entitlement, they will need to fall within one of the categories where we have extended this entitlement irrespective of immigration status. BN(O)s will also be entitled if the child has SEND, an Education, Health and Care Plan (EHCP) or they are a looked after or previously looked after child. For further information on these criteria, please see Help paying for childcare: Free education and childcare for 2-year-olds - GOV.UK (www.gov.uk).

**Extended entitlement (’30 hours’):** anyone with an immigration status that prevents access to public funds is ineligible for this entitlement. Otherwise, in order to qualify each parent, or the sole parent in a single parent family, has to earn the equivalent of at least 16 hours on the national minimum wage per week, but no more than £100,000 per year. For further information on these criteria, please see Get 30 hours free childcare: step by step - GOV.UK (www.gov.uk)

As part of fulfilling the statutory duty to provide sufficient free early education childcare places, local authorities will continue to keep under review the potential demand for entitlements places from arrivals under the new visa. In support of this, DfE will work with local authorities through our established regular check-ins.

Local authorities will not be expected to assess eligibility for access to the EY entitlements for 3 and 4 year olds. Parents should apply for the extended entitlement for 3 and 4 year olds (known as ’30 Hours’) in the usual way via Childcare Service and will be provided with a code if eligible. Local authorities should continue to use their current processes for assessing eligibility for the 2 Year Old entitlement under the immigration criteria.

**The COVID Winter Grant Scheme 2020/21**

**February half-term**

The COVID Winter Grant Scheme has been made available to support those most in need across England with the cost of food, energy (heating, cooking and lighting), water bills (including sewerage) and other essentials. The aim is to give vulnerable households peace of mind over the Winter months during the pandemic by helping those who need it to have food on the table and other essentials, so every child will be warm and well-fed this winter.

Every qualifying child will be eligible for a £15 payment, and we need your help to ensure that the children and their families in **PVI and childminder settings** are able to receive this.

Children qualifying for this grant in **PVI and childminder settings** are

- those in receipt of Early Years Pupil Premium

- those in receipt of 2 year old funding

If you need a list of qualifying children in your setting, please email [Eyfunding@slough.gov.uk](mailto:Eyfunding@slough.gov.uk) where our staff will be happy to help.

We need you to provide vouchers (we suggest supermarket vouchers) in the sum of £15 to each of these children, and we propose to cover the costs of these either:

- on receipt of an invoice raised by you giving the details of the children who received the vouchers, or

- if cash flow is an issue, in advance through a transfer directly into your bank account

Audit requirements: we will need

- evidence of spend purchasing the vouchers

- evidence that the child’s family has received the voucher

**Revised funding rates - proposal to Schools’ Forum**

Following a whole sector consultation on revised funding rates from 1 April 2021, there was overwhelming support for option 1 with 62% v 38 % in favour of proposing the following funding rates to Schools’ Forum:

- 3 & 4 year old funding rate £5.55 (6p increase)

- Deprivation £0.72 (same)

- 2 year old funding rate £5.75 (8p increase)

- EYPP £0.53 (same)

- SEN Inclusion grant £40,000 (decrease £10,000)

If agreed by Schools’ Forum we will be implementing these new rates effective 1 April 2021.

**Early Adopter list of schools – updated list published on gov.uk**

Following changes - both in terms of additions and withdrawals - we have now published an updated list on gov.uk. It can be viewed alongside the early adopter framework and curriculum guidance at: <https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>

Although the deadline to request to withdraw from the scheme has now passed, we understand circumstances may have changed during the current government restrictions. Therefore, any request to withdraw from the early adopter scheme should be discussed with the Department via [EYFSreforms.earlyadopters@education.gov.uk](mailto:EYFSreforms.earlyadopters@education.gov.uk), and should be received no later than **Friday 12 February 2021**.

After this date we will publish an updated – and final – list of early adopters in mid-February and any schools not on that list must follow the existing EYFS framework, not the early adopter one. Early adopter schools will need an exemption letter from DfE, this is an important part of ensuring Ofsted inspects schools against the correct EYFS framework in 2020/2021 academic year.

**Early years foundation stage profile handbook**Page summary:

This handbook supports EYFS practitioners in making accurate judgements about each child’s attainment.

Change made:

Added information about the early years foundation stage profile no longer being mandatory in 2021.

Time updated: 12:26pm, 29 January 2021

<https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook?utm_medium=email&utm_campaign=govuk-notifications&utm_source=4eedc46f-effb-4f6a-a8aa-9245780247f4&utm_content=daily>

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## [**Reported coronavirus (COVID-19) notifications by registered early years and childcare settings**](https://www.gov.uk/government/publications/reported-coronavirus-covid-19-cases-by-registered-early-years-and-childcare-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=c65da9b7-605c-4a97-91e7-2b50195cb8bb&utm_content=daily)

Page summary:  
This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.

Change made:  
Added data for weeks beginning 11 and 18 January 2021.

Time updated:  
9:30am, 8 February 2021

<https://www.gov.uk/government/publications/reported-coronavirus-covid-19-cases-by-registered-early-years-and-childcare-settings?utm_medium=email&utm_campaign=govuk-notifications&utm_source=c65da9b7-605c-4a97-91e7-2b50195cb8bb&utm_content=daily>

**EYFS staff: child ratios - DfE approved qualifications**

Page summary:  
Lists of qualifications that meet DfE’s criteria for counting in the Early Years Foundation Stage Framework staff:child ratios.

Change made:  
Updated guidance about titles of early years qualifications in ‘Early years qualifications: pre-September 2014’ and a new listing of a DfE approved qualification from Peterborough University in ‘Early years qualifications: from 1 September 2014’.

Time updated:  
5:22pm, 28 January 2021

<https://www.gov.uk/government/publications/eyfs-staffchild-ratios-dfe-approved-qualifications?utm_medium=email&utm_campaign=govuk-notifications&utm_source=1e814b18-9109-4a04-b859-70885182c6e6&utm_content=daily>

**Check early year’s qualifications**

Page summary:

Find out if a person’s qualifications allow them to work in an early years setting, and if you can include them in staff:child ratios.

Change made:

Updates to the ‘Overseas qualifications’ and ‘Qualifications started before 1 September 2014’ sections with clarification about qualifications information.

Time updated:

5:22pm, 28 January 2021

<https://www.gov.uk/guidance/early-years-qualifications-finder?utm_medium=email&utm_campaign=govuk-notifications&utm_source=7138868a-e84e-474d-a5d9-97602c9aee9e&utm_content=daily>

**Foundation Years**

[**New Frequently Asked Questions (FAQs)**](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=d21a3f715e&e=6e26d5602e)

This [**document**](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=f8e2ebc8fe&e=6e26d5602e) answers the FAQs from the early years sector on the national lockdown. The previous FAQs can be found [**here**](https://ncb.us9.list-manage.com/track/click?u=93ca41ab24380caf57761bd37&id=6d593028e1&e=6e26d5602e). These answers have been checked with the Department for Education (DfE) and cover:

* Safety of settings
* Testing and vaccinations
* Clinically vulnerable children and staff
* Funding and financial support
* Reception-aged children
* Children's centres
* + more

If you have any further questions, please submit these to [**foundationyears@ncb.org.uk**](mailto:foundationyears@ncb.org.uk).

**Elizabeth Jarman: Developing effective learning Environment external online seminars**

Wednesday 24th February 2021 – 7:00pm – 8:30pm

**‘**[**Developing Effective Learning Environments for Babies Using The Communication Friendly Spaces Approach by Elizabeth Jarman’**](https://elizabethjarman.com/event/developing-effective-learning-environments-for-babies-using-the-communication-friendly-spaces-approach-by-elizabeth-jarman/)

*Via ZOOM*

This Online Evening Seminar delivered by Elizabeth Jarman via Zoom will offer a visual refresher on some of the key points to consider when reviewing your space inside and out. This seminar will focus on the needs of babies. Elizabeth will deliver the session live and there will be some time for questions at the end of her input. This means that numbers are limited to just 10 places. Cost £15.

Wednesday 3rd March 2021 – 7:00pm – 8:30pm

**‘**[**Developing Effective Learning Environments in Nurseries Using The Communication Friendly Spaces Approach by Elizabeth Jarman’**](https://elizabethjarman.com/event/developing-effective-learning-environments-in-nurseries-using-the-communication-friendly-spaces-approach-by-elizabeth-jarman/)

*Via ZOOM*

This Online Evening Seminar delivered by Elizabeth Jarman via Zoom will offer a visual refresher on some of the key points to consider when reviewing your space inside and out. This seminar will focus on nursery contexts. Elizabeth will deliver the session live and there will be some time for questions at the end of her input. This means that numbers are limited to just 20 places. Cost £15

Wednesday 10th March 2021 – 7:00pm – 8:30pm

**‘**[**Developing Effective Learning Environments in Primary Schools Using The Communication Friendly Spaces Approach by Elizabeth Jarman’**](https://elizabethjarman.com/event/developing-effective-learning-environments-developing-effective-learning-environments-in-primary-schools-using-the-communication-friendly-spaces-approach-by-elizabeth-jarman/)

*Via ZOOM*

This Online Evening Seminar delivered by Elizabeth Jarman via Zoom will offer a visual refresher on some of the key points to consider when reviewing your space inside and out. This seminar will focus on Primary School contexts. Cost £15

Bookings can be made via <https://elizabethjarman.com/events/>

**Childminders: Report new adults in the home**

Page summary:  
You must tell Ofsted about new people aged 16 or over who live or work in the home you look after children in within 14 days. This includes children who turn 16.

Change made:  
Clarified the information that will be sought by Ofsted when an adult is added to a childminder’s registration.

Time updated: 11:00am, 4 February 2021

<https://www.gov.uk/guidance/childminders-report-new-adults-in-the-home?utm_medium=email&utm_campaign=govuk-notifications&utm_source=6a167e19-6c1f-4726-9217-bd7f7abc73d2&utm_content=daily>

**CAMHS Mental Health Support Team (MHST) / Getting Help Team**

**Emotional Health & Well-being Webinars (series 2)**

The East Berkshire Getting Help team are offering free webinars and resources on emotional Health and well-being for children

In response to education staff requesting further mental health and wellbeing webinars, we are launching series two set of webinars with the popular choice to repeat the **Five Ways to Wellbeing (delivered by Public Health/CAMHS) and the Looking after our Wellbeing (delivered by Talking Therapies/CAMHS)**. Also we are introducing two **new webinars** called Managing Parents Anxiety and bitesize training sessions for SHaRON for Professionals

Please see the attachment for further information on the courses available and how to book a place

**Updated guidance: Action for early years and Childcare providers during the Coronavirus (Covid-19) outbreak**

Page summary:  
What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak.

Change made:  
Updated the national lockdown guidance to include information on educational visits, arriving and leaving the setting, face coverings and pregnant staff. Updated ‘What to do if a child or adult is displaying symptoms of coronavirus’ to include information on charging parents and carers, childminders, and NHS advice on vaccines and fevers.

Time updated : 4:46pm, 4 February 2021

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_medium=email&utm_campaign=govuk-notifications&utm_source=8c06d6b8-71d4-43c4-acf3-5cd49d8ae21b&utm_content=daily>

## **Department for Education**

**Covid-19 Helpline**

The Department for Education coronavirus (COVID-19) helpline and the PHE Advice Service (option 1) is available to answer any questions you have about coronavirus (COVID-19) relating to education settings and children’s social care.

Phone: 0800 046 8687

Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 6pm

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**Covid-19 Update :**

**Public Health Vitamin D Campaign**

The Public Health vitamin D campaign is underway and will be running until the end of March. You may have seen/heard the various promotions around the town( Including radio adverts, floor stencils outside children centres, the Tuk Tuk mobile, social media adverts etc..)The reason for this campaign is primarily due to early indications that suggest Vitamin D may be contributing towards the fight against coronavirus.

Public Health England and the NHS advise everyone takes 10 micrograms of vitamin D a day between October and early March as we don’t get enough vitamin D from natural sunlight. This is compounded by the pandemic and lockdown measures which have kept people inside more than normal, increasing the risk of vitamin D deficiency.

Taking vitamin D can help improve your overall health, prevent your bones from weakening and strengthen your immune system to help prevent infection.  
  
It’s especially important to take vitamin D if you are in any of these groups.

* Adults and children from “at risk” groups and those clinically vulnerable to coronavirus. \*
* The elderly.
* People who do not go outside.
* Those with dark skin (especially residents with a Black Caribbean, Black African or South Asian ethnicity).
* Pregnant women\*\*.
* Children up to the age of 4 years\*\*.

\*If you are clinically vulnerable to coronavirus then you can sign up for a free pack of vitamin D on the NHS website:

[**https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/get-vitamin-d-supplements/**](https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/get-vitamin-d-supplements/)

\*\*Vitamin D supplements available free (or at low cost) through the Healthy Start scheme to support healthy pregnancy and births - please ask your GP, midwife or health visitor or visit

[**www.healthystart.nhs.uk**](http://www.healthystart.nhs.uk)

Visit[**www.publichealthslough.co.uk/campaigns/vitamind**](http://www.publichealthslough.co.uk/campaigns/vitamind)for more information.

Please share this information with families and staff

**Fizz Free February**

The British Dental Association states that ‘ **Fizzy drinks are the largest single source of sugar consumption for children aged 11-18, and they provide an average of 29% of daily sugar intake - cutting them out for a month is an easy way to reduce sugar intake and to help encourage a reduced intake for the rest of the year, by switching to healthier alternatives’.**

Useful resources for sugar smart actions, including ‘**Fizz Free February**’ can be found on:

[**https://www.sugarsmartuk.org/get\_involved/sectors/?sector=3**](https://www.sugarsmartuk.org/get_involved/sectors/?sector=3)**.  (Primary School and Early Years)**

**General Covid-19 updates on the vaccine programme and mass testing**

Slough’s coronavirus infection rate continues to fall. It is now 589 per 100,000and is half what it was at the beginning of January however, Slough still has the highest infection rate in the country, so please continue to re-iterate the key messages to your staff and families….**Hands…Face…Space**

Mass testing is continuing across the community and will be running until at least 20th February. GP’s are sending out texts to patients to get them tested. Please encourage staff and families to get the lateral flow test to identify and help to protect the local community.

The vaccine programme is being rolled out locally at a terrific rate. New infographics and social media resources are being created to help deal with vaccine hesitancy. Polls have shown that uptake of covid-19 vaccines is lower among minority ethnic groups, due to distrust in healthcare and medical professionals. Further information about the vaccines can be found on the NHS and Public Health websites

**Updated guidance: Coronavirus (Covid-19) Financial support for Education, Early Years and Children’s Social Care**

Page summary:

This guidance sets out the financial support that is available for different types of education, early years and children’s social care providers in England

Changes made:

We have updated the guidance on [supply teachers and other contingent workers in state-funded schools](https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care#supply-teachers-and-other-contingent-workers-in-state-funded-schools).

Time updated: 2.47pm 3rd February 2021

<https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>

**Updated guidance: What parents and carers need to know about early years providers, schools and colleges**

Page summary:

Information for parents and carers about attending schools, nurseries and colleges in the spring term 2021.

Changes made:

Updated sections on attending nursery, school and college, remote education, exams, asymptomatic testing, lateral flow tests, Ofsted inspections, entry tests for selective schools, food and EHC Plans

Time updated: 4.21pm 3rd February 2021

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_medium=email&utm_campaign=govuk-notifications&utm_source=1e63ddcc-3dfe-4471-a241-91d725873891&utm_content=daily>

**Ofsted: coronavirus (COVID-19) rolling update**

Page summary:  
Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children’s social care and further education and skills providers.

Change made:  
Updated to clarify that we will carry out planned inspection work remotely until March 8 at the earliest.

Time updated: 10:49am, 2 February 2021

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update?utm_medium=email&utm_campaign=govuk-notifications&utm_source=7e99893d-6b18-4002-a264-d2f9bc2b0740&utm_content=daily>

**Ofsted : Inspecting registered childcare providers – Information for Parents**

Page Summary:

Information for parents on how Ofsted regulates childcare and what parents should do if they have concerns about their provider.

Change made:

Updated the inspection’s section to reflect the 6 year inspection window and added links to guidance

Time updated 4.53pm 3rd February 2021

<https://www.gov.uk/government/publications/information-for-parents-about-ofsteds-role-in-regulating-childcare?utm_medium=email&utm_campaign=govuk-notifications&utm_source=fb7e06b4-7bd5-4b84-8994-f9dd54f62ccb&utm_content=daily>

**MULTI-AGENCY TRAINING OFFER 2020-21 is under review (Level 2 Safeguarding)**

Covid 19 has presented many challenges for our workforce and has taught us a lot about Virtual working together!

We are currently revising all our training and developing virtual modules. We have committed to virtual training September through to March 2021 unless it is safe to have face to face training.

<https://www.sloughsafeguardingpartnership.org.uk/scsp/scsp/training/multi-agency-training-offer-2020-21-refreshed-in-light-of-covid-19>

**Safeguarding basics and COVID-19**

Below is a link to a video which has been developed to cover the basics of safeguarding during COVID-19.  It covers safeguarding for both children and adults at home and also includes domestic abuse and exploitation.

It takes less than 10 minutes to view and may be particularly useful as a resource for:-

* redeployed staff
* staff or volunteers  working in different ways within the safeguarding arena during this period
* volunteers who do not read English very well as there is no requirement to read the slides.

The messages are simple - “There is no excuse for abuse during Lockdown” and “Help is available -It is business as usual for safeguarding services”

Link to Slough Safeguarding basics <https://youtu.be/RDc4mBGbRmA>

**Safeguarding Level 3**

*It is always recommended that Designated Safeguarding Leads complete a localised Safeguarding course to ensure they have up to date information about local policy’s and procedures. Due to COVID 19 the Slough Safeguarding Partnership are currently unable to offer face to face training but will endeavour to review other options such as online training in the future. In the meantime there are a number of other organisations who offer Level 3 Safeguarding training online which you could access, however we strongly recommend that you ensure you are aware and up to date with Slough’s Safeguarding procedures* [*https://berks.proceduresonline.com/slough/index.html*](https://berks.proceduresonline.com/slough/index.html)

**Please note these courses are not recommendations and we are not endorsing the training. This list is not exhaustive**

**Level 3 Safeguarding Children: Paediatric First Aid Training Online**

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

**Designated Safeguarding Lead (Level 3): The National Nursery Training**

As part of the National Nursery Training Designated Safeguarding Lead course you will learn:

* Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
* Understand the roles and responsibilities of the Designated Safeguarding Lead
* Be able to identify signs of possible abuse
* Understand the process to follow when a safeguarding issue is identified
* Understand the correct procedure for dealing with disclosures.
* Understand the varying levels of need of individuals and processes to follow.
* Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

**Designated Safeguarding Lead online Course: EYFS Resources**

The Designated Safeguarding Lead course covers the following:

◦the definition of safeguarding and child protection,

◦recap on signs and symptoms of abuse

◦how to report concerns

◦how to respond to allegations of abuse

◦recording information correctly

◦roles and responsibilities of people and agencies

◦creating a child protection policy

◦the role of a Designated Safeguarding Lead (DSL)

<https://www.eyfsresources.co.uk/training/early-years-safeguarding-courses/designated-safeguarding-lead-online-course>

**NSPCC Safeguarding Training**

<https://learning.nspcc.org.uk/training>

**Prevent**

Prevent should be seen as part of the existing safeguarding framework;

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent training, aims of session.

• Understand Prevents aims

• Think about who may be vulnerable to Extremism and Radicalisation – all forms

• See why some people are able to influence and manipulate others to commit crimes

• Recognise when a vulnerable individual may be in need of help

• And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

• Look at the threats, risks and vulnerabilities

9th March 2021 @ 10am – 12pm

To book a free space please email [Philip.Dobson@slough.gov.uk](mailto:Philip.Dobson@slough.gov.uk)

Alternative evening session will run on 23rd February 2021 @ 6.30pm – 8pm bookings via the Link <https://thelink.slough.gov.uk/events/early-years-prevent-training-1>

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)