

Children and Families, Early Years Division Weekly News Bulletin: 16 June 2021

[PM statement at coronavirus press conference: 14 June 2021](#)

The Prime Minister, Boris Johnson, [announced](#) today that he was not able to say that we have met all four tests for proceeding with Step 4 and thinks it is sensible to wait just a little longer. This will give time for the vaccination programme to protect people from the virus in light of the new variant. He felt confident we will not need to wait beyond 19 July. The government will monitor the position every day and if, after two weeks, the risk has diminished then Step 4 might proceed sooner.

Please keep your current protective measures in place until there is a further announcement on Step 4 of the roadmap. These measures in education settings will remain in place to help reduce transmission of the virus.

The Prime Minister's announcement and what this means for some of your summer term activities

The government has always been clear that 21 June 2021 was an indicative date for progression to Step 4 of the roadmap, which would be guided by data and not dates.

Yesterday the government announced a 4-week pause at Step 3. Step 3 restrictions remain in place, including those set out in the [COVID-19 operational guidance](#) for your setting.

It is expected that England will move to Step 4 on 19 July 2021, although the data will be reviewed after 2 weeks in case the risks have reduced. The government will continue to monitor the data and the move to Step 4 will be confirmed one week in advance.

It is our priority that all education and childcare settings deliver face-to-face, high quality provision to all children and students. At a time when further easing of restrictions has been paused, the current system of controls should continue to be implemented in education and childcare settings. This means settings should encourage staff, and students, where applicable, to continue to test twice weekly and student bubbles, where they exist, should stay in place. Early years settings should continue to minimise mixing by keeping children in consistent groups.

We will update schools, colleges and early years settings on plans for Step 4 as soon as possible.

We know you may have questions following the Prime Minister's announcement about what this means for some of your summer term activities. The general principle is that early years, schools and colleges must continue to risk assess and plan activities in line with the system of controls and should follow government guidance. We have set out some positions on common activities below.

Sports days

Sports days can go ahead. In line with the rest of the system of controls, pupils and students must remain in their bubbles, and early years children should remain in their consistent groups as is usual for your setting. Sports equipment should be regularly cleaned throughout the event.

Spectators must adhere to current social distancing requirements. Where events take place outdoors, spectators can gather in separate groups of up to 30 – the legal gathering limit. Multiple groups of 30 are permitted.

Leavers events

Currently, you should avoid hosting large group gatherings indoors for more than one bubble (or in early years more than one consistent group), such as assemblies or mass worship. The [schools COVID-19 operational guidance](#) states that children should be kept in separate, independent groups (for example, their bubbles). The [early years guidance](#) states you should minimise contact between groups within settings (for example, keeping children in consistent groups). The [FE guidance](#) also has advice on how to group students.

Outdoor events are generally lower risk. Once you have undertaken a risk assessment and planned your event in line with your system of controls, you may consider an outdoor event (for example a leavers' celebration or prom) that caters for more than one bubble or consistent group, as long as the groups continue to be kept separate.

Any parents attending outdoor events must adhere to current social distancing requirements. Where outdoors spectators can gather in groups of up to 30 – the legal gathering limit. Multiple groups of 30 are permitted.

Transitional and open days

You should complete thorough risk assessments before running transitional, taster and open days in your setting, to ensure that they are run in line with your system of controls and align with the advice contained within the guidance for your setting and the [roadmap out of lockdown](#).

This means that traditional transitional and open days are unlikely to be feasible this academic year but we are keen not to restrict individual settings from designing events which maintain the integrity of bubbles or consistent groups, and adhere to the system of controls in place.

Singing

If you are planning an indoor or outdoor face-to-face performance in front of a live audience, you should continue to follow the latest [performing arts guidance](#), and the guidance on [delivering outdoor events](#). Registered early years settings, schools and colleges are, however, exempt from the requirement to limit group numbers to 6 for singing indoors.



Department
for Education

Attendance in education and early years settings during the coronavirus (COVID-19) outbreak – 23 March 2020 to 10 June 2021

Early years settings

The early years local authority survey has moved to fortnightly. The DfE estimate 910,000 children are currently attending early years childcare settings on Thursday 10 June 2021 – about 56% of the number of children who usually attend childcare in term time. Due to many children attending EY settings on a part-time basis, it is not expected all children to be in attendance on the day of the data collection. On a typical day in the Summer term it is expected that attendance would be 1,154,000, due to different and part-time patterns of childcare during the week. It is estimated that the 910,000 children currently attending early years settings is approximately 79% of the usual daily level.

Reported coronavirus (COVID-19) notifications by registered early years and childcare settings

This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.

Last updated 14 June 2021

There has been an increase in recorded cases during May 2021 from 103 to 146 as of 24.05.21.

Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus (COVID-19) outbreak

Protective measures for providers of community activities, holiday or after-school clubs, tuition and other out-of-school settings offering provision to children during the coronavirus (COVID-19) outbreak.

Last updated 14 June 2021

Change made:

Guidance updated to reflect latest changes.

Ordering test kits for maintained nurseries, primary, secondary and all through schools, and further education colleges

The process for how maintained nurseries, primary, secondary and all-through schools, and further education colleges obtain test kit supplies is changing on Thursday 17 June, with the launch of an updated ordering system. The updated system replaces the current processes to obtain test kit supplies and allows both asymptomatic testing site (ATS) and home test kit supplies to be ordered based on testing needs and stock levels.

On Wednesday 16 June, the DfE will be publishing updated guidance, and sharing it via email, to explain how orders are placed through the updated system, together with detail of how remaining automatic deliveries that are due to be made to your school or college will occur. Schools and colleges

do not need to take any action at this time and you will continue to receive replenishment of test kit stocks in the current way.

A delivery schedule for week commencing Monday 14 June will be published shortly. If schools and colleges feel that they may run out of test kits before they receive their next scheduled delivery please contact the Department for Education COVID-19 helpline for further support.

Department for Education COVID-19 helpline

The [Department for Education COVID-19 helpline](#) and the PHE Advice Service (option 1) is available to answer any questions you have about COVID-19 relating to education settings and children's social care.

Department for Education guidance

Our guidance to support education providers, local authorities and parents during the COVID-19 pandemic can be accessed using the links below:

- › [Guidance for early years and childcare providers](#)
- › [Guidance for schools](#)
- › [Guidance for further and higher education providers](#)
- › [Guidance for local authority children's services](#)
- › [Guidance for special schools and other specialist settings](#)

Education recovery support

A list of resources to help early years settings, schools and 16 to 19 education providers support children and young people's wellbeing and education recovery.

Last updated: 11 June 2021

Consented addresses for childminders and domestic childcare

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

Last updated 14 June 2021

Use of the NHS COVID-19 app in education and childcare settings

Actions for leaders and staff when using the NHS COVID-19 app in education and childcare settings.

Last updated 15 June 2021

Added further information on app features and situations for pausing it.

Ofsted: coronavirus (COVID-19) rolling update

Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children's social care and further education and skills providers

Last updated 03 June 2021



Get ready for the Early Years Foundation Stage (EYFS) changes in September 2021 with these new [resources](#) and practical support.

From September 2021, all early years providers must follow the new early years foundation stage (EYFS) framework.

The key aims of the reforms are to:

- improve child outcomes at age 5, particularly in early language and literacy, especially for disadvantaged children; and
- reduce workload, such as unnecessary paperwork, so that practitioners can spend more time interacting with the children in their care.

To support the implementation of the revised EYFS, the Department for Education has developed a new online service for private, voluntary and independent early years settings and childminders. This service provides resources, advice and support to help practitioners to understand the requirements for each area of learning and development and what these requirements mean in practice. The new service is now live on gov.uk and can be accessed here – Prepare for changes to the early years foundation stage framework - GOV.UK (www.gov.uk)

We encourage you to use this online service to support your planning and implementation of the EYFS reforms from September 2021.

The website covers all 7 areas of learning from the EYFS framework. Each of these has been broken down into 3 sub-categories (based on the educational programmes) so that we can provide bite-sized information for each part of the educational programme. Overarching resources (those within the 'improve your practice') section were decided upon based on the needs identified as part of user research.

The DfE have worked with sector experts to develop the resources. The online service is currently in 'public beta' phase – this means that it is in a testing phase of development and is, therefore, subject to change following user feedback. Further content, including additional videos, is planned to be added to the website over time. Additional content will be decided based on user feedback of their needs.

Slough Early Years Training

Introduction to Safeguarding Children | Level 1

ONLINE Training

Thursday 17th June 2021

6.30pm – 9pm

This training is an introduction to Safeguarding children and has been designed for people who are new into early years and childcare. This training will enable staff to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way.

Full price for this training is £23.53, however we are offering a reduced rate book your space now for only **£18.82**.

To book visit: [Early Years | Introduction to Safeguarding Children | Level 1 | The Link \(slough.gov.uk\)](https://www.slough.gov.uk/early-years/introduction-to-safeguarding-children-level-1)

Moderation and Assessment (Schools ONLY)

ONLINE NETWORK

Thursday 17th June 2021

4pm – 5pm

Earlier this year in response to the COVID pandemic, the government announced that completion of the EYFS Profile and submission of the profile data to the LA was not statutory for the academic year 2021. They hoped schools and settings would make the 'best endeavours' to complete the profile as it provides very important information to YR 1 colleagues to support the children's next stage of learning and development. Due to COVID restrictions the chance to hold inter-school moderation meetings has been limited; with this in mind, and following requests in the Assessment and Moderation Network on 20th May, we are holding an additional meeting to provide you with the opportunity for agreement trialling discussions of your assessments with other colleagues across Slough.

We will have groups for Early Adopter ELGs and the current ELGs so that all schools can have the chance for inter-school discussions appropriate to their needs.

Cost: **FREE**

To book: An email invitation will be sent to you from Eventbrite

For more information visit: [Early Years | Moderation and Assessment Network 2 | The Link \(slough.gov.uk\)](https://www.slough.gov.uk/early-years/moderation-and-assessment-network-2)

Supporting English as an additional language: effective interaction

ONLINE Training

Wednesday 23rd June 2021

Practitioners will develop understanding how EAL children learn and consider how to support these children's learning across the EYFS and assessment of learning

Early years staff working in PVI nurseries and foundation stage in schools and child minders

Cost: Full price for this training is **£24.17 per person**, however we are offering an summer SPECIAL of 20% off book your space now for **only £19.34**

1:00pm – 2:30pm

To book: An email invitation will be sent to you from Eventbrite

For more information visit: <https://thelink.slough.gov.uk/events/early-years-supporting-eal-effective-interaction>

6:30pm – 8:00pm

To book: An email invitation will be sent to you from Eventbrite

For more information visit: <https://thelink.slough.gov.uk/events/early-years-supporting-eal-effective-interaction-0>

Natural Learning /Forest Nursery

ONLINE Training

Monday 28th June 2021

This training session will explore how settings can embrace the principles of forest school and natural learning to enhance their own outdoor learning provision. Film clips will be used to show how 'teaching and learning' can take place in an outdoor environment with very few resources, a skilled practitioner and a willingness to embrace 'possible lines of development (PLODs)

Early years practitioners in all settings with a passion for outdoor learning

Cost: Full price for this training is **£26.30 per person**; however we are offering an summer SPECIAL of 20% off book your space now for **only £21.04**

10:00am – 1:00pm

To book: An email invitation will be sent to you from Eventbrite

For more information visit: <https://thelink.slough.gov.uk/events/early-years-natural-learning-forest-school>

SEBDOS | Attachment & Emotional Resilience training

FREE ONLINE Training

Wednesday 30th June 2021.

During the session we will look at the different styles of attachment, how they present, some of the challenging behaviours you could encounter, exploring together what may be driving them, and considering how children's behaviour will change as their needs are met.

Early years practitioners and Childminders.

12.30pm – 2.30pm

To book: An email invitation will be sent to you from Eventbrite

For more information visit: <https://thelink.slough.gov.uk/events/early-years-sebdos-attachment-and-emotional-resilience-training>

Early Years PVI SEND Network

FREE ONLINE Network

Wednesday 7th July 2021, 6:30pm – 8:30pm

The SEND PVI network meeting is designed for managers and SENCo's from the private, voluntary and independent sector. The network provider's participants with the opportunity to network receive national and local update information and share good practice.

Target audience: Early years SENDCo's.

To book: An email invitation will be sent to you from Eventbrite

For more information visit: <https://thelink.slough.gov.uk/events/early-years-send-pvi-network-meeting-3>

Early Years Funding

ACTION NEEDED: Summer Census for 2021 / Adjustment task

Due to Covid-19 we are required to submit a summer census for 2021 to make sure we receive correct funding for the year.

To adhere to this census we require you to complete an adjustment task informing us of **ALL** your new starters and leavers for this term. Please note that you do not need to alter or make any adjustments for the children in your summer actual task if there haven't been any changes.

You will shortly be receiving your summer final invoice. Please check your invoice thoroughly and then make changes on the adjustment task if required.

If you need to submit an adjustment task please email Eyfundings@slough.gov.uk. **YOU WILL NOT RECEIVE A TASK IF YOU DO NOT CONTACT US.**

Safeguarding



Safeguarding Partnership Newsletter 8th Edition.pdf

Training: Introduction to child to parent violence

An interactive, practical session introducing the themes of Child to Parent Violence. It is designed to raise awareness of CPV and provide participants with an opportunity to explore the dynamics of the issue and strategies to support families. Information will be provided on definitions, background theories, prevalence, risk factors, case studies and behaviour patterns and an overview of models of work will be provided. The session aims to increase practitioner knowledge of this issue and explore ways to respond, give an example of an intervention and some useful activities for supporting both parents and young people.

This half-day (3hrs) course is suitable for all those who currently work with young people or families and wish to further their knowledge on CPV. Cost is £15 per delegate
Wednesday 15th September 2021 from 9.30 – 12.30

Find our more detail and the download the booking form here:



Introduction to Child to CPV Flyer 2021.pdf



CPV Attendance Registration form.pdf

Message from Slough LADO

Currently the LADO mobile number is unavailable due to technical issues. The best way to reach me is the **LADO email**, or by calling admin on; **01753 690904**, who will then message me.

I am hoping that it will only be out of operation for a couple of days at the most.

Harvinder Rajasansi
Local Authority Designated Officer (LADO)
LADO@scstrust.co.uk

Updates for Parents

[Guidance for parents and carers of children attending out-of-school settings during coronavirus \(COVID-19\) outbreak](#)

Guidance for parents and carers of children attending community activities, holiday or after-school clubs, tuition and other out-of-school settings.

Last updated: 14 June 2021

Educational visits

Out-of-school settings can undertake educational day and residential visits.

Until 21 June, out-of-school settings and wraparound childcare providers should only undertake overnight stays or residential visits with children in groups of no more than 6 people or 2 households (including at least one member of staff).

From 21 June, overnight stays can take place with groups of up to 30 children. Children should be kept within consistent groups (bubbles) for the duration of these visits.



[The Government's Holiday Activity and Food Programme has been expanded to run during the summer and Christmas holidays](#)

A new [film](#) featuring Marcus Rashford MBE has been launched today calling on parents to sign up their children to the Government's expanded Holiday Activity and Food Programme (HAF).

[Read the full statement from Department of Education and Vicky Ford MP here](#)

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More information can be found [The Education Hub](#)

In the news and events:



To mark Learning Disability Week, from 14 to 20 June, NSPCC Learning has pulled together training and resources to help you protect children and young people with special educational needs and disabilities (SEND) and additional needs, and to better understand the challenges these children and young people face.

[Learning Disability Week 2021 #LDWeek2021 | Mencap](#)
[Learning Disability Week 2021 | NSPCC Learning](#)



[British Nutrition Foundation Healthy Eating Week](#)

Nurseries and schools across the UK are invited to take part in the British Nutrition Foundations' Healthy Eating Week from 14 to 18 June, with the launch of a free practitioner pack full of posters, advice, daily activities and videos.

[Overview and activities - British Nutrition Foundation](#)



My Money Week 14-18 June 2021

My Money Week is a national activity week for schools that provides a fantastic opportunity for young people aged 4-19 to gain the skills, knowledge and confidence in money matters to thrive in society.

[My Money Week - Young Enterprise & Young Money \(young-enterprise.org.uk\)](http://young-enterprise.org.uk)