

## Children and Families, Early Years Division Weekly News Bulletin: supplementary 28.07.21



Department  
for Education

### [Attendance in education and early years settings during the corona-virus outbreak 27 July 2021](#)

#### **Early years settings**

The early years local authority survey has moved to fortnightly. We estimate 727,000 children are currently attending early years childcare settings on Thursday 22 July 2021 – about 45% of the number of children who usually attend childcare in term time. Due to many children attending EY settings on a part-time basis, we would not expect all children to be in attendance on the day of the data collection. On a typical day in the Summer term we expect attendance to be 1,154,000, due to different and part-time patterns of childcare during the week. We estimate that the 727,000 children currently attending early years settings is approximately 63% of the usual daily level.

Updated: 27 July 2021

### [Reported coronavirus \(COVID-19\) notifications by registered early years and childcare settings](#)

This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.

Added data for weeks beginning 28 June and 5 July; with an increase in recorded figures to 1153 cases.

Updated: 26 July 2021

### [School attendance: guidance for schools](#)

Covers registers and attendance codes (including circumstances due to coronavirus (COVID-19)), school hours and term dates, and improving school attendance.

Added 'Addendum: recording attendance in relation to coronavirus (COVID-19) during the 2021 to 2022 academic year'.

Removed 'Addendum: recording attendance in relation to coronavirus (COVID-19) during the 2020 to 2021 academic year'.

Updated: 26 July 2021



Department  
for Education

### **Department for Education COVID-19 helpline**

The Department for Education COVID-19 helpline and the PHE Advice Service (option 1) is available to answer any questions you have about COVID-19 relating to education settings and children's social care.

**Phone: 0800 046 8687**

Opening hours:

Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 6pm

### **Department for Education Guidance**

Our guidance to support education providers, local authorities and parents during the COVID-19 pandemic can be accessed using the links below:

- [Guidance for early years and childcare providers](#)
- [Guidance for schools](#)
- [Guidance for further and higher education providers](#)
- [Guidance for local authority children's services](#)
- [Guidance for special schools and other specialist settings](#)

### **FOI: early years data set as at 31 March 2018**

Public authorities like Ofsted are required to publish updated versions of datasets that are disclosed as a result of Freedom of Information requests.

Information that is exempt from disclosure under the Freedom of Information Act is not made available. Examples of this include the locations of women's refuges, some military bases, and all children's homes and the personal data of providers and staff.

Ofsted considers that the names and addresses of registered childminders are personal data that should not be made publicly available unless those individuals have given explicit consent. This information has therefore not been included in the datasets.

Data for both childcare and childminders are included in the Open Document Spreadsheet (ODS) file.

We have made minor revisions to the dataset to redact details for a small number of providers. This is in response to changes to consent arrangements.

Updated: 20 July 2021

[Access the ODS here](#)



## **New vodcast on implementing the revised EYFS**

Foundation Years is pleased to share with you a new vodcast on implementing the Early Years Foundation Stage (EYFS) reforms in infant and primary schools. Anna Jones, from the Department for Education (DfE), will take you through some of the key messages and what the aims of the reforms are. You'll then hear from early adopter schools about their experience of delivering the revised EYFS framework during this academic year.

[Click here to watch the vodcast and download the summary](#)

DfE have recently launched a new service, packed with resources and practical support, aimed at helping childminders, nursery leaders and pre-school practitioners get ready for the changes in September; [Help for early years providers](#)  
Read here the [Revised Development Matters](#)



## **Ofsted EIF inspections and the EYFS – what you need to know**

A brand new page has been launched on gov.uk: 'Ofsted EIF inspections and the EYFS' for both registered early years providers and for those delivering the EYFS in schools.

We're often asked lots of questions and encounter many myths about our EY EIF inspections. We've answered the most frequently asked questions on inspection practice and the EYFS. This is to help all registered early years providers and schools with what they need to know now and what they need to know for the start of the revised EYFS framework on 1 September 2021.

The early years sector and colleagues at the DfE have supported the development of the content and we have made sure that the answers are clear and easy to read and reference the key parts of the relevant inspection handbooks. Content will be refreshed in line with handbook updates or sooner, should there be a need.

While this is primarily a page for registered early years providers and schools, we encourage all inspectors to familiarise themselves with its contents and to let providers know it's there. We acknowledge that this is a busy time for all providers for various reasons, therefore there is no expectation that this should be read by a certain date. It's there to be helpful and provide clarity on inspection related queries – get to it when you can!

We hope in time this will become the 'one-stop-shop' for all EY EIF inspection related queries, allowing us to dispel unhelpful 'inspection' rumours within the sector quickly and efficiently. Inspectors and providers are encouraged to get in touch if they come across other frequent misunderstandings which would be helpful to address.

[Ofsted EIF inspections and the EYFS](#)

[Registered early years providers](#) and [Early years inspection handbook for Ofsted-registered provision](#)

[The EYFS in schools](#) and [School inspection handbook for September 2021](#)



Dear Early Years

On 19<sup>th</sup> July 2021 the Government set out new guidance around the role of NHS Test and Trace in contact tracing within educational settings. This information has now been superseded locally by the Director of Public Health for East Berkshire. Educational settings (including Early Years) are being asked to continue over the summer with the previous system of keeping children/staff in bubbles and encouraging the self-isolation of close contacts of a positive Covid case. Stuart Lines, Director of Public Health (East Berkshire) has sent a statement via Dr Vanita Dutta (Public Health Programme Manager, Slough Borough Council), outlining this update.

Regards,  
Heather

**Heather Cook**  
**COVID Schools Programme Officer**

*Dear colleagues,*

*As you are aware with the recent government announcement, from Monday 19 July, the responsibility for contact tracing in schools has moved from schools to NHS Test and Trace. Despite this the legal requirement for close contacts of a positive case remains in place until 16 August (for under 18s and fully vaccinated adults). At a recent national meeting there was universal concern about how this will work in practice.*

*Whilst we have some time to resolve the issues before September, this does leave us in a position where there is no current way for close contacts to be identified and isolated, whilst they are still legally required to do so, without the support of schools for the remainder of this term. At the East Berkshire Health Protection Board meeting this week, there was an agreement that all areas in Berkshire will ask their schools to continue to support with contact tracing until the end of term and for anyone who tests positive within 2 days of having last been in the setting. **As such, I would like to request that you continue to notify us of any positive cases, as well as sending out the PHE template letters to close contacts, for anyone that tests positive.** If you are able to support us with this over the summer this would be very much appreciated, particularly given the rapidly increasing infection rates in Slough.*

*Unfortunately the government has not yet published any guidance on the new test, trace and isolate rules (including the point about under 18s no longer being required to isolate after contact with a positive case from 16 August). Nor have they published the updated Contain Framework, upon which our current Local Outbreak Management Plan (LOMP) is based. As soon as both of these documents have been published, we will update our LOMP and within this we will create an appendix for a Schools Outbreak Management Plan and communicate to you.*

*We absolutely understand your frustration around this-uncertainty. However, we are all in the same position and equally desperate for clarity. It is also worth noting that due to the fluid situation we are in that this position might change again, at which point we will contact you. I hope that we can all support each other through these challenging and unpredictable times.*

*As always, if you have any questions or concerns, please don't hesitate to contact us.*

*With thanks and best wishes,*

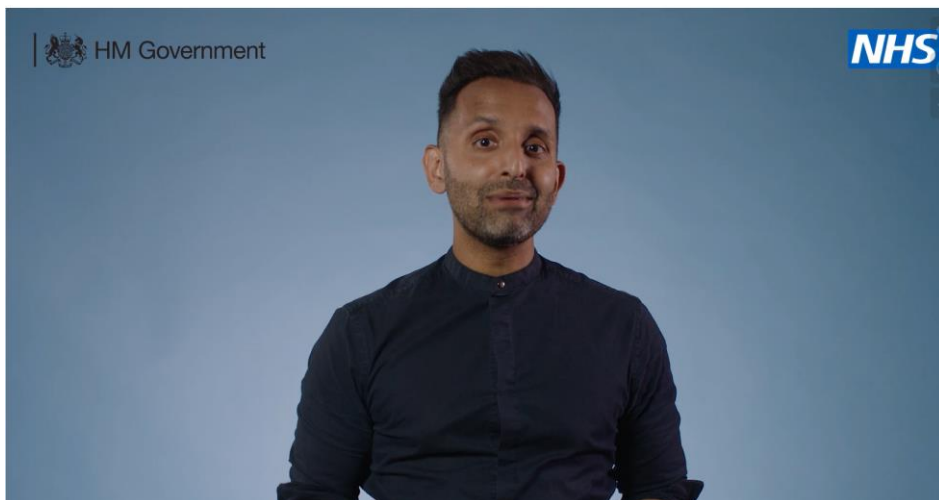
*Stuart Lines*  
*Director of Public Health (East Berkshire)*

## In the news and events

### How Ofsted will inspect Reception classes next year

Ofsted sets out how its inspections will work in Reception classes once the new early years foundation stage framework launches; read the article by John Roberts here:

[Ofsted's EYFS Reception inspection plans for 2021-22 | Tes](#)



The Government has launched a new campaign to remind the public of the importance of continuing healthy behaviours to reduce the spread of COVID-19.

Everyone in England will be urged to continue letting fresh air into enclosed spaces, take up the offer of twice-weekly free testing, wash their hands and book both doses of their vaccine.

The campaign includes a new short film, narrated by TV doctor and practising GP, Dr Amir Khan, click here to watch now:

<https://vimeo.com/577569743/01cd1c2b17>

## SEND and inclusion

### Extended powers SEND tribunal: national trial

The Department for Education (DfE) has published guidance setting out the extended powers and duties in the Special Educational Needs and Disability (First-tier Tribunal Recommendations Power) Regulations 2017. The guidance confirms that the extended powers given to the special educational needs and disability (SEND) tribunal in England to hear appeals and make non-binding recommendations about health and social care aspects of education, health and care (EHC) plans will continue, provided those appeals also include education elements. These extended powers were tested under a national trial which began in April 2018.

Updated: 20 July 2021

Read the guidance: [Extended powers SEND tribunal: national trial](#)

### National strategy for autistic children, young people and adults: 2021 – 2026

The government's national strategy for improving the lives of autistic people and their families and carers in England, and implementation plan for 2021 to 2022.

The strategy builds on and replaces the preceding adult autism strategy, [Think Autism](#), which was published in April 2014. It extends the scope of the strategy to children and young people for the first time.

The focus of this new strategy and implementation plan have been informed by the government's [call for evidence on the review of Think Autism](#), which received over 2,700 responses from autistic people, their families and carers and organisations.

In addition, the strategy has been informed by independent research we commissioned the Policy Innovation Research Unit to undertake into [the impact of the COVID-19 pandemic on autistic people and their families](#).

The government also commissioned Skills for Care, the National Development Team for Inclusion and the National Autistic Society to produce a [guide to help commissioners to identify local demand and develop the right services and support for autistic people](#), which is published alongside this strategy.

Updated: 22 July 2021

[Read the documentation here](#)

[Read the press release here](#)

## Safeguarding



### [Exploitation of children and young people new protocol published July 2021](#)

Safeguarding partners have worked together during 2020 and 2021 to produce a local response protocol to help practitioners work to safeguard children from exploitation including those at risk from involvement in knife crime.

This local partnership response protocol is an outcome of learning from Safeguarding Practice Reviews with the aim for all children and young people to have a multi-agency risk management plan as an outcome.

This protocol includes:

- Risk Management Meeting guidance
- Child Exploitation Multi-agency risk tool

The link for this guidance can be found below:

[Local Partnership Response Protocol](#)

Further updates can be found here:

<http://berks.proceduresonline.com/slough/amendments.html>

Chapter Name	Details
Referrals	This chapter has been updated to reflect changes from the revised Working Together to Safeguard Children.
Single Assessment	This chapter has been updated to reflect changes from the revised Working Together to Safeguard Children.
Child Protection Enquiries - Section 47 Children Act 1989	This chapter has been updated and should be re-read.
Information Sharing	This chapter has been updated and should be re-read.
Children Missing from Education	This chapter has been updated and should be re-read.
Children Missing from Care, Home and Education	This chapter has been updated and should be re-read.
Children of Parents with Mental Health Problems	Links to Further Information have been updated.
Agency Roles and Responsibilities	Section 3, Infrastructure and Governance to deliver Safeguarding Responsibilities has been updated as a result of a revision to the statutory guidance Working Together to Safeguard Children. Policies for responding to allegations against a person who works with children must now cover situations where an individual has behaved or may have behaved in a way that indicates they may not be suitable to work with children. This is to capture concerns around transferable risk; for example where a person who works with children is involved in a domestic abuse incident at home and this may have implications for their suitability to work with child.
Guidance for Safe Recruitment, Selection and Retention for Staff and Volunteers	This guidance has been updated as a result of the UK's exit from the European Union. Information has been added on how employers can now check that an individual has the right to work in the UK during the recruitment process. Following EU exit, there is amended guidance on checking the past conduct of individuals who have lived or worked overseas. Links in the Further Information section have been revised. Contents

## Wellbeing



### [Early Years staff wellbeing: a resource for managers and teams](#)

Early years staff love their work, but it can be emotionally demanding & stressful. Our latest early years resource shows that staff wellbeing needs to lie at the heart of nursery settings. The resource identifies four key areas that could make a difference to the wellbeing of nursery and preschool staff:

1. Supporting each other
2. Supportive management
3. The physical environment
4. Outside support

The resource was informed from the findings of a survey of 1,458 staff working in nurseries and preschool settings across England and was produced in partnership with a number of local authorities including Bury Council, Norfolk County Council, Salford City Council, Tameside Borough Council, and the London Borough of Hackney, along with the National Day Nurseries Association.

[Download Early years staff wellbeing: a resource for managers and teams](#)

## Parents and carers



### [Rediscover Summer activity booklet](#)



Rediscover\_Summer\_activity\_booklet.pdf

### [Family and Information Service Slough](#)



fis\_summer\_holiday\_activities\_2021\_final\_1.pdf

[Slough For You \(sloughfamilyservices.org.uk\)](http://sloughfamilyservices.org.uk)