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| **Developing a Whole School Approach to Health & Wellbeing**  **(name of school)**  **DEVELOPMENT PLAN** | | | | | |
| **Area 1: Leadership, management and policies that support and promote a whole school approach to health & wellbeing.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 2: An ethos, culture and environment that values and promotes respect, diversity and health & wellbeing.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 3: Early identification and targeted support for health & wellbeing issues including pastoral care, school-based interventions, signposting and referrals.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 4: The curriculum promotes health, wellbeing and social & emotional learning; delivery is supported by appropriate staff development /CPD.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 5: Promoting and supporting staff wellbeing.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 6: Enabling the ‘pupil voice’ to influence decisions.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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| **Area 7: Working with parents and carers, outside agencies and the community.** | | | | | |
| **Action point** | **Person responsible** | **Target date** |  |  |  |
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