

SEND SPECIFIC RESOURCES

The resources, training and CPD opportunities, listed below are all offered by reputable organisations, but the School Health & Wellbeing Project does not assess them and it is important that schools review them before use.

ALL RESOURCES AND TRAINING ARE FREE UNLESS SPECIFICALLY STATED.

PSHE/RSHE GUIDANCE for SCHOOLS

Autism Berkshire

[Top tips for Autistic and ADHD children returning to school September 2020](#)

Department for Education

[Teaching about RSHE - pupils with SEND](#)

Ofsted

Guidance on the Inspection of the Protected Characteristics Including RSHE Teaching is updated guidance explaining Ofsted's approach on inspection to evaluating how schools go about meeting their duties. It applies to all types of academy, maintained, non-maintained special and non-association independent schools and includes reference to the expectations for implementation of the compulsory curriculum in the light of the Covid 19 pandemic:

[Inspection of the Protected Characteristics Including RSHE Teaching](#)

PSHE Association

[PSHE planning framework for pupils with SEND](#)

Sex Education Forum

RSE for Pupils with SEND is a short guide produced by the Sex Education Forum with their partners Image in Action and Mencap. It is designed as a starting point for schools wanting to review their RSE provision for pupils with SEND to ensure accessibility and quality. It includes answers to frequently asked questions, practical tips and provides signposting to further resources.

The guide can be downloaded here: [RSE Curriculum review guide for pupils with SEND](#)

TEACHING RESOURCES and MATERIALS

- primary -

PSHE Association

Drug and Alcohol Education for pupils with SEND KS2 – 4 lesson plans and resources, produced by the PSHE Association, suitable for pupils with SEND in both special and mainstream settings. The resources explore the facts, laws, risks and consequences associated with drug and alcohol use, as well as the dangers of household products and prescribed medications. Download the lesson plans, resources and teacher guidance [HERE](#)

Stonewall

[LGBT inclusive home learning packs for primary, secondary and SEND](#)

[Different families home learning packs for primary, secondary and SEND](#)

TEACHING RESOURCES and MATERIALS

- secondary -

ChildNet

The **STAR SEND Toolkit** is a new resource from ChildNet to equip, enable and empower educators with the relevant knowledge they need to support young people with Special Educational Needs and Disability (SEND) in Key Stages 3 and 4. The materials have been designed to be adaptable to the needs of different young people and their learning settings. Access the materials [HERE](#)

NSPCC

Love Life resources for pupils with SEND aged 11-25 (accompanying training podcast for staff).
Access the resources [HERE](#)

PSHE Association

Drug and Alcohol Education for pupils with SEND KS2 – 4 lesson plans and resources, produced by the PSHE Association, suitable for pupils with SEND in both special and mainstream settings. The resources explore the facts, laws, risks and consequences associated with drug and alcohol use, as well as the dangers of household products and prescribed medications. Download the lesson plans, resources and teacher guidance [HERE](#)

Stonewall

[LGBT inclusive home learning packs for primary, secondary and SEND](#)

[Different families home learning packs for primary, secondary and SEND](#)

TRAINING, CPD and INFORMATION

-RSHE and PSHE -

Department for Education

[WEBINAR: Relationships, Sex & Health Education for pupils with SEND](#)

TRAINING, CPD and INFORMATION

- Relationships & Sex Education -

NSPCC Learning

[PODCAST: Supporting young people with SEND using the Love Life resources](#)

TRAINING, CPD and INFORMATION

- Drug & Alcohol Education -

PSHE Association

To accompany their new Drug & Alcohol Education schemes of work for key stages 1-4, the **PSHE Association** have made available a PSHE Talks Podcast episode on substance education.

The podcast covers: current substance use trends; an analysis of how things have changed over the last twenty years; the importance of a whole-school approach to substance education; an overview of what the new PSHE Association drug and alcohol education lessons cover at each key stage, and how this links with statutory Health Education requirements.

The podcast can be accessed [HERE](#)