

SLOUGH SEND PARTNERSHIP BOARD 0-25 TERMS OF REFERENCE

Vision of SEND Service Provision

- Children's special educational needs (SEND) are identified early and support is routinely put in place without delay
- Staff have the knowledge, understanding and skills to provide appropriate support for children and young people who have SEND
- Parents know what they can reasonably expect their local school, local college, local authority and local services to provide.
- Children who would currently have a statement of SEN and young people over 16 who would have a learning difficulty assessment have an integrated assessment and a single Education, Health and Care (EHC) Plan which is completed without families having the stress of searching to get the support they need.
- Parents and young people have greater involvement and influence over the services they and their family use:
 - Parents whose children have an EHC Plan having the right to seek a place at any state-funded school according to their child's needs whether that is a special or mainstream school, a maintained school, academy or Free School.
 - Greater choice supported by personal budgets.
 - Increasing involvement of children and young people as they transition into adulthood

Purpose of SEND Partnership Board

- To ensure that Slough Borough Council and Partners are effectively positioned to accelerate the SEND reforms of 2014 (Childrens and Families Act 2014, SEND Code of Practice 2015)
- To ensure that there is comprehensive and effective provision in place for children and young people with SEND (0-25)
- To provide facilitation and support where needed to ensure that the key elements of the new SEND systems are in place and that any organisational or cultural challenges/blockages faced are addressed and resolved in timely manner
- To promote improved outcomes for SEND by co-ordinating the best and most effective use of resources.
- To acknowledge and celebrate the success and achievements across SEND
- To learn from other areas of success and share best practice
- To ensure that there are robust and accountable decision making processes which are held
- To build sustainability and resilience
- To monitor the OFSTED outcomes of SEND settings
- To ensure that any commissioning proposals are submitted to the Joint Commissioning Group

Roles and Responsibilities

- The SEND Partnership Board will be the place where leaders from Slough Council, NHS Slough (CCG), Early Year Settings, Schools, Colleges, employers, Voluntary Agencies and Parents come together to ensure that appropriate solutions are designed to realise the outcomes agreed.
- The Group will act as a sounding board to consider options and proposals for solutions.
- The Group will be a stakeholder for key work streams which will report to this Board and change over time.

Membership

The membership of the SEND Partnership Board will consist of representatives from the following agencies:

- Local Authority
- Slough Children's Trust
- NHS Slough Clinical Commissioning Group
- Berkshire Healthcare Foundation Trust
- Education settings. Early Years, Primary, Secondary, Post 16
- Slough Parent Voice (Slough Parent Carer Forum)
- Health Watch
- Voluntary and Community Sector
- Employers

The Group will identify requirements for wider representation if necessary. This may include invitations to attend specific meetings for updates from work stream leads or for further expert advice.

Governance

- **Chair:** The Group will be chaired by Cate Duffy, Director of Childrens, Learning and Skills
- **Accountability:** The SEND Partnership Board is accountable to the Health and Social Care Priority Delivery Group for the escalation of any partnership issues and for progress reports on the SEND Strategy
- **Health and Social Care Priority Delivery Group:** The Health and Social Care Priority Delivery Group will have responsibility for programme governance and will ensure that the work stream delivers the outcomes as agreed . It will hold the work stream to account for delivery of benefits and outcomes and challenge. The group will also consider resource implications and the escalation of issues for resolution at programme/multi-organisation level.

Meetings, Agendas and papers

- The Group will meet every school term.
- The Chair will agree the agenda for each meeting. Members will inform the agenda.
- Agendas and papers will be circulated to all members 7 days in advance of the meeting
- Minutes will be circulated as soon as possible after the meeting.
- Minutes will also be circulated to both primary and secondary heads associations

Support

- The Board will be supported by the SEND Service Lead, and Learning and Opportunities Business Support

Membership:

Cate Duffy (Chair)	cate.duffy@slough.gov.uk
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