

# Network Meetings

## Summer Term 2022



# Agenda

- **Slough Safeguarding Partnership Updates**
- **National & Local Updates**
- **Dingley's Promise**
- **Training & CPD**
- **Sharing practice & networking – feedback to group**
- **AOB & Questions**

# Slough Safeguarding Partnership

**Next update is due July 2022**

<http://berks.proceduresonline.com/slough/amendments.html>



## **LADO update**

Harvinder Rajasani will be taking up a secondment with the Slough Safeguarding Partnership  
We will provide contact details of the new LADO once we have been advised

For referrals please use the online form [LADO referral form – Slough Borough Council](#)

## **Risks for children with water and open windows**

As the warm weather approaches, NHS Frimley CCG have produced an excellent very short video (less than 2 minutes!) to highlight the risks of leaving babies and infants unsupervised near water or open windows. This video includes baths, paddling pools, ponds, rivers, lakes and open windows.

*Please cascade this message to your teams, parent's and carers and encourage all to watch the video. [‘Keep your kids live and kicking this summer’](#).*



# Child Protection : Data from the ONS December 2021

- In the last five years there was an average of 58 child deaths by assault or undetermined intent a year in the UK
- On average, at least one child is killed a week in the UK
- Child homicides are most commonly perpetrated by the child's parent or step-parent
- Children under the age of one are the most likely to be killed by another person, followed by young people aged 16-24
- Child death reviews tell you how many child deaths could have potentially been prevented
- There are a number of different sources of data on child deaths, which all provide different insights into the number of deaths by abuse or neglect.

**Source : NSPCC Learning: Statistics briefing Child deaths due to abuse or neglect**

# National Updates



- 9 Early Years Inspections

## Grades

- 1 - Outstanding
- 5 - Good
- 1 - Requires Improvement
- 2 - Inadequate

- Five Year Plan

includes focus on Early Years

- Education Inspection Framework (EIF) curriculum roadshows for Early Years settings



- Early Years Covid-19 Recovery:
  - Experts and Mentors Programme

- SEND Green paper

[SEND review: right support, right place, right time - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/send-review-right-support-right-place-right-time)

- Education White Paper

[Opportunity for all: strong schools with great teachers for your child - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/consultations/opportunity-for-all-strong-schools-with-great-teachers-for-your-child)

- National Consultation on ratios – *coming soon*
- Progress check at 2
- EYFS Profile

# 2 Year old Progress Check

[Progress check at age 2 - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

  
Department  
for Education

## Progress check at age two

Non-statutory guidance  
for the early years  
foundation stage



Department  
for Education

**Statutory framework  
for the early years  
foundation stage**  
Setting the standards for learning,  
development and care for children from  
birth to five

Published: 31 March 2021  
Effective: 1 September 2021

Department  
for Education

### Development Matters

Non-statutory curriculum guidance  
for the early years foundation stage

First published September 2020  
Revised July 2021



[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)

www.slough.gov.uk  
**Slough**  
Borough Council

# Jubilee

## The Queen's Platinum Jubilee 2022: celebration resources

The Queen's Platinum Jubilee is coming up and the whole country will be celebrating the Queen's historic 70-year reign. Each child in a state-funded primary school will be given their own free storybook before the end of term, but there are other opportunities for schools to get involved:

- The Royal Collection Trust (RCT) have opportunities for schools to visit either Windsor Castle or The Royal Mews at Buckingham Palace, and other visits for different age groups. [Find out what's available](#)
- [Explore the Queen's Jubilee website](#), created by DK Books. You will find free audio recordings of 'Queen Elizabeth: a Platinum Jubilee Celebration'; a commemorative book written in collaboration with royal experts and historians. There are also links to other Jubilee resources and videos.
- If your students enjoy a creative challenge, they may like to design a Jubilee Crown. [Find out about the challenge and how to enter](#) from Angellica Bell.
- Royal Reading Challenge: we encourage students aged 5-14 to enter this reading competition – they will be challenged to read as much as they can during the weeks surrounding the Jubilee. [Find out more and register your school](#)
- [Children - The Platinum Jubilee](#)    [Queen's Jubilee Children's Activities – The Queen's Platinum Jubilee 2022](#)

# Outdoor learning

[Foundation Years vodcast on outdoor learning | From pregnancy to children aged 5](#)

Gill Holden, Principal Officer of the Early Childhood Unit at the National Children's Bureau (NCB) speaks to Jo Gordon and Jacqui McDermid, Early Years Consultants, Communication and Language Development Leads at the Lambeth Early Action Partnership (LEAP) and co-founders of the Natural Thinkers programme.

Gill, Jo and Jacqui discuss how to plan your curriculum to ensure that outdoor learning is included effectively, how to support and enthuse both staff and families about the benefits of outdoor learning and much more on how it can benefit children in the early years.





# Local Updates

## • Children's Centres Services

Return of partners delivery of core CCs services

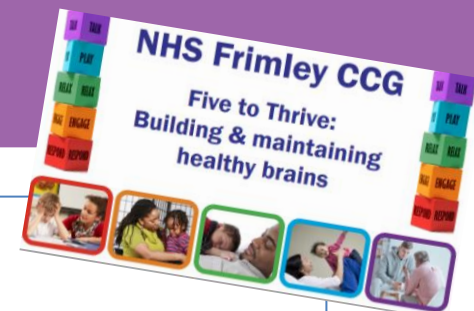
- Health visitors (invite only)
  - Including Neo-natal, healthy pregnancy, post-natal
- SALT (invite only)
- Green Doctor
- Supporting vulnerable families
  - Food vouchers, support for school uniform purchase

Please contact your local Children Centre to find out what is running from there.

(Contact numbers on the next slide)

## • Five to Thrive Approach

- Commissioned by Frimley CCG
  - Multi-agency involvement & delivery locally
- 5 key blocks for building healthy brains in babies & young children
- Grow your own – supporting impact & reach
  - Setting leads & staff awareness
  - Champions
  - Trainers
- Webinars and training online
- Additional supporting materials, resources and training



## Children's Centres

Contact details

### Chalvey Grove Children's Centre

Chalvey Grove, SL1 2TE (Chalvey)  
Tel: 01753 574 387

### Elliman Avenue Children's Centre

Elliman Avenue, SL2 5BA (Lismore Park)  
Tel: 01753 896 688

### Monksfield Way Children's Centre

Monksfield Way, SL2 1QX (Britwell)  
Tel: 01753 578691

### Orchard Avenue Children's Centre

Orchard Avenue, SL1 6HE (Haymill)  
Tel: 01628 661789

### Penn Road Children's Centre

Penn Road, SL2 1PG (Manor Park)  
Tel: 01753 574 420

### Romsey Close Children's Centre

Romsey Close, SL3 8PE (Langley)  
Tel: 01753 540 797

### St. Andrews Way Children's Centre

St. Andrew's Way, SL1 5NL (Cippenham)  
Tel: 01628 559085

### Vicarage Way Children's Centre

Vicarage Way, SL3 0JY (Colnbrook)  
Tel: 01753 684 455

### Wexham Road Children's Centre


Wexham Road, SL2 5JW (Wexham)  
Tel: 01753 533 543

### Yew Tree Road Children's Centre

Yew Tree Road, SL1 2AR (Town Centre)  
Tel: 01753 527 571

## June Half Term

30th May to 3rd June

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Health Visitor Clinic (by invite)</b> Chalvey Grove 08:45 - 17:00</p>	<p><b>Health Visitor Clinic (by invite)</b> Elliman Avenue 09:15 - 16:00</p>	<p><b>Neonatal Clinic (by invite)</b> Romsey Close 10:00 - 16:00</p>	<p><b>CENTRES CLOSED</b>  <b>Bank Holiday</b></p>	<p><b>CENTRES CLOSED</b>  <b>Public Holiday</b> <b>Queens Jubilee</b></p>
<p><b>Health Visitor Clinic (by invite)</b> Wexham Road 09:00 - 16:00</p>	<p><b>Neonatal Clinic (by invite)</b> Elliman Avenue 10:00 - 16:00</p>	<p><b>Health Visitor Clinic (by invite)</b> Wexham Road 09:00 - 16:00</p>		
<p><b>Jubilee Cookery Classes</b> Chalvey Grove 09:30 - 11:00</p> <p>And</p> <p>14:00 - 15:30</p> <p>Booking is essential as places are limited Please contact the Children's Centre for details</p>	<p><b>Health Visitor Clinic (by invite)</b> Wexham Road 09:00 - 16:00</p>	<p><b>SEND Information and Guidance</b> (Appointment Only) Penn Road 09:00 - 12 noon</p>		
	<p><b>Jubilee Stay and Play Tea Party</b> Penn Road 09:30 - 11:00</p> <p>Booking is essential as places are limited Please contact the Children's Centre for details</p>	<p><b>Healthy Pregnancy and Post Natal Workshops</b> (By Invite) Chalvey Grove 12 noon - 14:30</p>		
<p><b>NHS Speech and Language Clinic (by invite)</b> Romsey Close 09:00 - 16:00</p>		<p><b>Stay and Play</b> Monksfield Way 10am - 11:30am Booking is essential as places are limited Please contact the Children's Centre for details</p>		
<p><b>Centres Opening Hours</b></p> <p><b>Chalvey Grove</b> - Mon to Wed, 8am-6pm  <b>Elliman Avenue</b> - Tuesday, 9am-4pm  <b>Monksfield Way</b> - Wed 8am-4:15pm  <b>Orchard Avenue</b> - Closed  <b>Penn Road</b> - Mon to Wed, 8am-6pm  <b>Romsey Close</b> - Mon to Wed, 8am-6pm  <b>St Andrews Way</b> - Closed  <b>Vicarage Way</b> - Closed  <b>Wexham Road</b> - Mon to Wed, 9am-4pm  <b>Yew Tree Road</b> - Closed</p>				
			<p><b>Children's Centres General enquiries</b> 01753 476566</p>	

# Health & Wellbeing Kite Mark

- What it is and why it has been rolled out?
- How it works once your setting has signed up...
  - Award based on submission of evidence that shows good embedded practice
  - A panel of professionals that meet every 6 weeks to assess submitted evidence
- How settings will be supported throughout the journey
- What we would like settings to do
- Achievement to date:
  - **26 settings signed up and progressing**
  - **11 settings expressed an interest**
  - **3 settings already awarded**
  - **2 settings awaiting accreditation.**
- Any questions?



Contact Jacqui - 07889 304302 or [jacqui.shadrache@slough.gov.uk](mailto:jacqui.shadrache@slough.gov.uk)

# Dingley's Promise Comic Relief EY Inclusion Project

## Update & developments:

- Local stakeholder group – supported meetings twice a year
- Advertising and marketing materials
- Programme LAs sharing good practice ideas
  - *Next 10 LAs coming on board from September 2022*
- Development of Kite Mark
- Further training modules in development
- In development in Slough:
  - *EYIG application process for supporting resources for settings completing modules*
  - *Slough EY team model for support will focus on inclusion and inclusive practice model*

Of those who have completed the training so far

...

- 100% rated the training as good or excellent.
- 92% feel more confident as a result of the training.

Our learners are saying ...

*"I really enjoyed this learning. It's given me lots of new ideas. And I can't wait to try them out in my nursery."*

*"I am really enjoying the course. It has lots of brilliant advice, which will help in our setting."*



# Dingley's Promise Comic Relief EY Inclusion Project

**Dingley's Promise** **COMIC RELIEF**

**DINGLEY'S PROMISE COMIC RELIEF EARLY YEARS INCLUSION PROGRAMME**

**Course 1: Introduction to Early Years Inclusive Practice**

Are you concerned about Ofsted?  
Would you or your employees like to have more knowledge, confidence and skills in the workplace?  
Are you concerned about excluding children when you want to be inclusive to all?

Would you like parents to have even more confidence in your settings ability to enable their child to thrive than they do today?

If you answered yes to one or more of the above, then the Dingley's Promise Comic Relief Early Years Inclusion Programme is for you!

Transforming early education for children with SEND by building inclusion.

Delegate Numbers – Introduction to Inclusive Practice	Total
Registered	58
Not Started	42
In Progress	12
Completed	4

**Dingley's Promise** **COMIC RELIEF**

**DINGLEY'S PROMISE COMIC RELIEF EARLY YEARS INCLUSION PROGRAMME**

**Course 2: Early Years Transitions**

Are you concerned about Ofsted?  
Would you or your employees like to have more knowledge, confidence and skills in the workplace?  
Are you concerned about excluding children when you want to be inclusive to all?

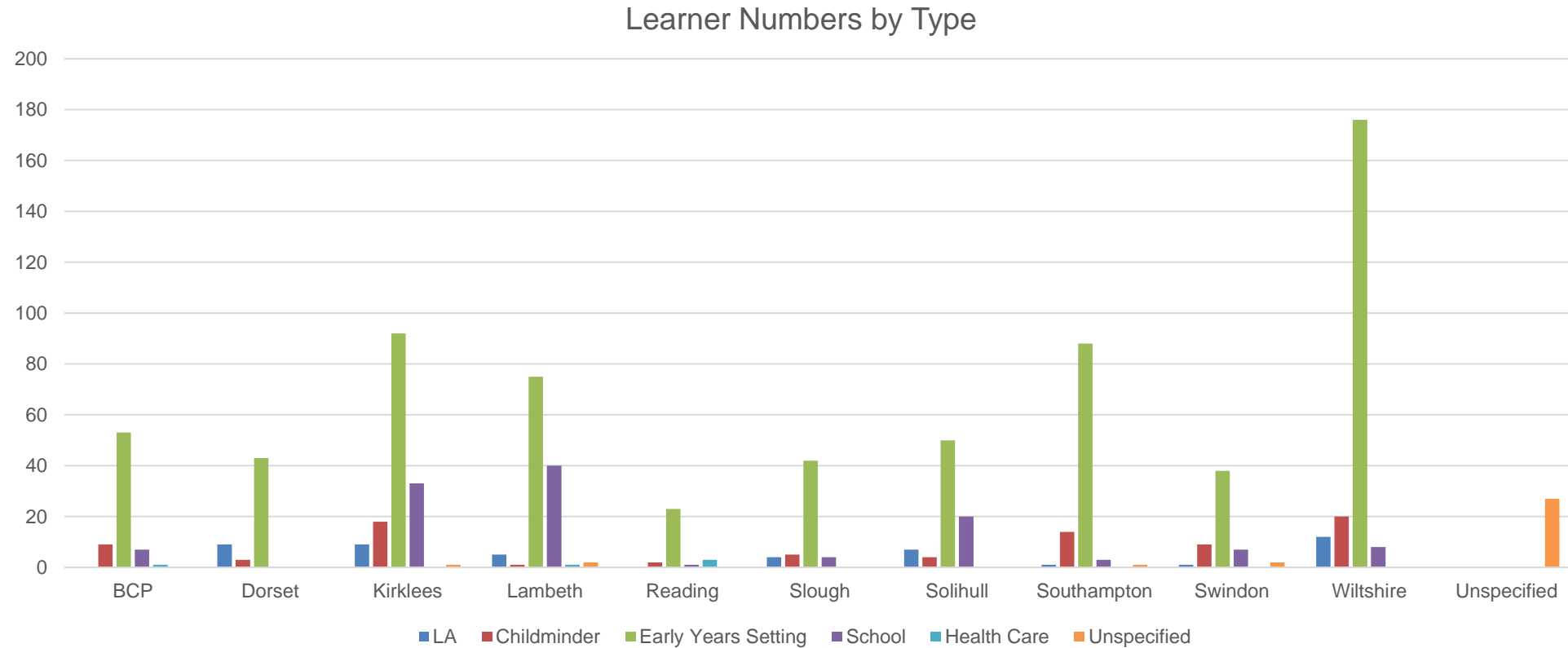
Would you like parents to have even more confidence in your settings ability to enable their child to thrive than they do today?

If you answered yes to one or more of the above, then the Dingley's Promise Comic Relief Early Years Inclusion Programme is for you!

Transforming early education for children with SEND by building inclusion.

Delegate Numbers – Early Years Transitions	Total
Registered	58
Not Started	53
In Progress	3
Completed	2

# Dingley's Promise Comic Relief EY Inclusion Project



# Training & CPD



- **Ask Me Anything** – Friday 10<sup>th</sup> June 12:00 – 2:00pm  
- Friday 8<sup>th</sup> July 12:00 – 2:00pm
- **Supporting EAL** – Tuesday 14<sup>th</sup> June 1:30 – 3:00pm  
- Tuesday 21<sup>st</sup> June 6:30pm – 8:00pm
- **Safeguarding Level 1** - Tuesday 14<sup>th</sup> June 6:30 – 9:00pm
- **PVI Send Network** – Wednesday 22<sup>nd</sup> June 6:30 – 8:00pm
- **Promoting Good Oral Health** – 6:30 – 8:00pm

Information about courses and session go to [Events & Training | The Link \(slough.gov.uk\)](https://www.slough.gov.uk/events-and-training)

Invites & booking information contact – [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk) or [shamila.khan@slough.gov.uk](mailto:shamila.khan@slough.gov.uk)

# EYFS Profile 2022

[Early years foundation stage profile handbook - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/early-years-foundation-stage-profile-handbook)

[Early years foundation stage \(EYFS\) statutory framework - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/early-years-foundation-stage-statutory-framework)

[Early years foundation stage: exemplification materials - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/early-years-foundation-stage-exemplification-materials)

[EYFS supporting information for case study videos \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/publications/eyfs-supporting-information-for-case-study-videos)

[SEND gateway](#)

[series of short guides](#)

[EYFS Profile assessment - a vodcast for teachers, school leaders and local authorities – YouTube](#)



Essential guidance





Key actions	Dates
Schools' internal moderation, professional discussions, QA & finalising EYFSP ELG judgements	Summer term 2022
Headteachers QA and sign off EYFS Profile cohort data	Early – mid June 2022
Submission of school EYFS Profile data to LA	by 22 <sup>nd</sup> June 2022
Schools profile & transition discussion with year 1 teachers	Summer term 2022
Completion of EYFS profile	by 30 <sup>th</sup> June 2022
LA EYFSP data verification period	23 <sup>rd</sup> June – 8 <sup>th</sup> July 2022
LA EYFSP data submission to DfE	by 29 <sup>th</sup> July 2022

# Transitions

[Getting ready for school - Buckinghamshire Healthcare NHS Trust - CYP Website \(buckshealthcare.nhs.uk\)](#)

[BBC - CBeebies Ready for School](#)

[Starting primary school - BBC Bitesize](#)

[7 Top Tips to help prepare your child when starting primary school - CBeebies - BBC](#)

[Helping your child get ready to start school | Words for Life](#)

[Support Together Early Education Resources \(STEER\) | The Link \(slough.gov.uk\)](#)

[PACEY\\_preparingforschool\\_guide.pdf](#)



# Time to network & share practice

## ***Transitions: Why is it important to contact and visit the children's current setting?***

- ***How do you support transitions in your setting, particularly for children that are coming to you from another setting, home or room?***
- ***How are you going to make your transitions more effective for this year's cohort?***
- ***How do you adapt your transition processes to meet the individual needs of children and families?***
- ***What information do you find most useful and how do you use this?***
- ***How do you support – in-year transitions?***

***Capture 2 key points from your discussion to share***

# AOB & questions

## Dates for the diary:

- I Talk data summer term submission date – Friday 1<sup>st</sup> July
- Autumn term EY cluster 4pm & PVI managers meeting 6:30pm – Monday 17<sup>th</sup> October

## Contacting the EY team

- General enquiries, training – requests, bookings, issues [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk)
- EY SEND, EYIG, EYIF applications – [eyinclusion@slough.gov.uk](mailto:eyinclusion@slough.gov.uk)

*Please sign up to [thelink@slough.gov.uk](mailto:thelink@slough.gov.uk) for weekly updates, bookings, shared resources*