



Slough Early Years Service Special Educational Needs Inclusion Grant

Office Use only		Outcome		Panel date	Provider notified					
Amount requested:	Grant Ref:									
		Approval signature:								
		Approvar sign								
Application Form										
Contact details										
Setting name:										
O										
Contact name:			Position:							
Address:										
Telephone:			Post Code:							
Type of setting										
Day nursery	y nursery Children's Centre									
Pre-School	e-School Childminder									
Nursery School	Nursery School Nursery Class in a Primary School									
Numbers of children attending the setting who:										
Numbers of Cilia	ren attending	g the setting w	/110.		Number of					
					children					
Are 3 & 4 years old	(current num	bers on roll)			51.11.61.611					
Have an Education										
Are working toward										
Are in receipt of 1:1 inclusion funding										
May have SEND but have not yet started the process for an Education, Health										
and Care plan										
Are in receipt of the Disability Access Fund										
Application Inforr	mation									
Type of application										
Resources or equip										
Training										
Additional capacity for an individual child										
Additional capacity for a group of children										
Other										
In total how much grant money is the setting applying for?										
In total how much grant money is the setting applying for? April 2017										

Please provide evidence of the need for this grant including an explanation of why this intervention is in addition to the overall provision							
Where applicable please provide a breakdown of what the grant will be	a used for:						
Description	Amount						
Tota	 						
Tota	l:						
How many children will benefit from this grant?							
How many children will benefit from this grant? If you are applying for this inclusion grant for a child/ren who is in recei	ipt of EYPP, DAF or						
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If one specific child will benefit from this grant please provide the following information:

Number of days/hours attending:	MON	TUES	WED	THUR	FRI				
Please show weekly attendance pattern									
Does this child attend term time only or all year round:									
Child's start date at the setting Local Offer was last updated Date:									
Endorsement									
To be completed by the Area SENCo, Early Years Advisory Teacher, Development Worker or School SENCo									
Name:		_							
Organisation:		₋ Pos	Position:						
Comments:									
Signed:		_ Da	Date:						

Supporting evidence

In order to support your application you may choose to provide relevant supporting evidence, such as those items below in the examples.

- An Inclusion Policy
- Risk Assessment
- Summary of the co-production planning meeting
- IEP information
- Proof of application to other funding streams that have been unsuccessful
- Evidence of external support
- Images of resources or equipment
- An outline of the training packages required
- Support for the request and evidence of it's benefit from other professionals engaged with the setting