

# **Slough Early Years Service Special Educational Needs Inclusion Grant**

## **Guidance notes and process**

To support the inclusion of children aged 3 & 4 years old  
with low level / emerging special educational needs or disabilities (SEND)  
who attend registered early years provision.

## Background

Slough Early Years Service recognise that, despite the best efforts of providers to meet the needs of children with SEND, occasionally settings will need to implement strategies that are additional to or different from their typical provision. Therefore, the early years service manages a small budget to enable early years providers to cater for the support needs of children aged 3 & 4 years old where additional care or resources are required at additional cost.

The grant is intended to be used as a contribution towards providing additional resources and support for children with low level / emerging SEND where a provider is unable to meet the costs from their own funds, and is not necessarily expected to cover full costs or long term staffing costs.

It should be noted that early years settings are expected to provide for all children regardless of need and this should be taken account of within the business model. For more information, please refer to:

- Special Educational Needs and Disabilities Code of Practice
- Early Years Foundation Stage

It is important to emphasise that the early years service cannot guarantee that this grant will continue or be maintained at the current levels in future years, and providers are reminded that they have a responsibility to meet the needs of children with SEND. Providers should not rely on this supplementary, short term funding as part of their long term business planning.

## Who can apply:

Any registered early years provider who cares for children aged 3 & 4 years old (excluding children in reception classes).

## What can we apply for?

- Funding for specific resources
- Funding for targeted or bespoke training on specific issues or conditions
- Short term\* funding for additional capacity to support the inclusion for a specific child or groups of children which will enable the setting to be fully inclusive - where all other options have been tried/explored
- Support for transition arrangements, the grant is not intended to be used for children who require long term one to one adult support

Note: All grants are for funding revenue only and therefore cannot be spent on capital projects. If you are not eligible for this grant, there are a range of national and local organisations who provide grants which may be appropriate. Grants streams are updated regularly and can be identified through internet searches.

## What can't we apply for?

- Funding for children from the Reception Year of School (Year R) upwards to access provision during the normal school working day

\*The applicant should determine the length required according to individual needs

- Funding to support a child where your setting is already in receipt of SEN funding<sup>1</sup>, unless there are exceptional circumstances. This is because this provision is already funded by Slough Borough Council from other sources
- Funding for a child accessing a setting outside of Slough local authority area

### **What are the principles underpinning this process?**

- The setting will have had an inclusion planning meeting with the child's parents/carers and the Area SENCo to explore the best ways to meet the child's needs prior to making an application. Alternatively the setting will have discussed with the Area SENCo the overall inclusivity of the setting and explored all options prior to making an application
- The setting will engage with outside support agencies to meet the needs of the child/ren
- The setting will try to provide their own staffing solutions before making an application
- Where applicable robust risk assessments will be carried out and provided along with the application
- The setting will be able to evidence their ability to meet children's needs over time without long term funding
- The total amount of funding that the setting receives (and what it is used for), for example Early Years Pupil Premium and SEN 1:1 funding, will be taken into account when making decisions about whether or not to award the grant<sup>2</sup>
- Where a grant is approved to support short term/temporary/transitional staffing costs, this will be equal to the average base rate of Funded Early Learning (£4.89 per hour)
- Area SENCo will only endorse funding an application for staff, where all other non staffing strategies/interventions have had little or no success in meeting the child's needs and additional staffing is the only way a child's needs can be met
- The grant is intended to be used as a contribution towards staffing costs where a provider is unable to meet the costs from their own funds, and is not necessarily expected to cover full costs
- The grant is intended to be used as a contribution towards providing additional resources and support where a provider is unable to meet the costs from their own funds, and is not necessarily expected to cover full costs

### **Criteria for grant applications:**

All applications must:

- Provide evidence of the need for funding including an explanation of why this intervention is in addition to the overall provision
- Provide information on costs and how funding will be spent by completing the application process
- Agree to the conditions of the grant listed below and stated in the 'standard terms and conditions'.
- Agree to the additional specific conditions of grant if identified in the grant award letter
- Be discussed and endorsed by your local Area SENCo or school SENCo

### **Conditions of grant**

The items listed below are only intended to be an overview of the grant agreement you will sign with us. We will expect you to:

- Use the grant only for the purposes as detailed in your application

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1. Early Years 1:1 inclusion funding / Education Health and Care Plan funding

<sup>2</sup> Use of the inclusion grant needs to be different from or in addition to the uses of the EYPP and other related funding

- If appropriate be registered by Ofsted under the Children Act 1989
- Attend appropriate training courses on developing inclusive practice and business support
- Have sound financial management systems to monitor expenditure of the grant, ensuring that receipts for all equipment or other items purchased with the grant are retained for at least five years
- Provide financial accounts covering the grant period upon request
- Return all equipment or other items purchased with the grant, to Slough Early Years Service if the grant agreement is breached or the setting closes within five years
- List any single item where expenditure on that single item is over £100 on an assets register and note it in the monitoring reports when they are requested
- Maintain a specific bank account for the organisation. The account must be dual-signatory, unless you are a sole trader and you must use your best endeavours to safeguard your bank arrangements against fraud on the part of directors, governors, staff or parents
- Have adequate and suitable insurance to cover all claims made by or on behalf of children, staff and visitors to the premises
- Provide monitoring information to us as requested detailing expenditure during the grant period
- Show the grant separately in your annual accounts as grant aid from Slough Borough Council
- Complete and keep up to date (every term) the records held by the Family Information Service on the Slough Services Guide including the Local Offer information

## How to apply

**You must discuss your application with your Area SENCo, School SENCo, Early Years Advisory Teacher or Development Worker prior to submission.**

They will:

- 1 Provide initial advice and guidance about including children / a specific child
- 2 Support you in completing the application process for your setting, which will include details of how you will work to include all children, and any additional costs which may be incurred as a result
- 3 Advise you about any training courses you may choose to attend
- 4 Where there is disparity between the professional judgements of the setting and their Area SENCo / School SENCo regarding the level of support required, the setting may complete the application process without the SENCo's endorsement

*Please see below for the application process flowchart*

## Funding process

**The Inclusion fund application form and supporting documents must be endorsed by the local Area SENCo or school SENCo prior to completing this process**

Proposals must show clearly where spending will occur. There is only limited funding and grants will only be given to providers who show a clear need for financial support with identifiable benefits for individual or groups of children.

The application form and supporting documents must be sent to your Area SENCo, promptly following an inclusion planning meeting in order to facilitate consideration at the next panel meeting (capacity dependant).

All grant applications must be received by the 1<sup>st</sup> of each month and the panel will review applications and will notify the applicant of the outcome by the end of each month.

## **Payment of grant**

The grant will be paid within thirty working days of the receipt of an invoice and the signed grant agreement, split payments may be considered where it is deemed applicable by the panel.

Applications may include supporting evidence. Please ensure that any supporting evidence for your proposal is concise and clearly related to the proposed benefits for the child/children.

The setting will be required to demonstrate how the grant was used and how this impacted on the outcomes for the child/ren. This may require completion of a short impact report.

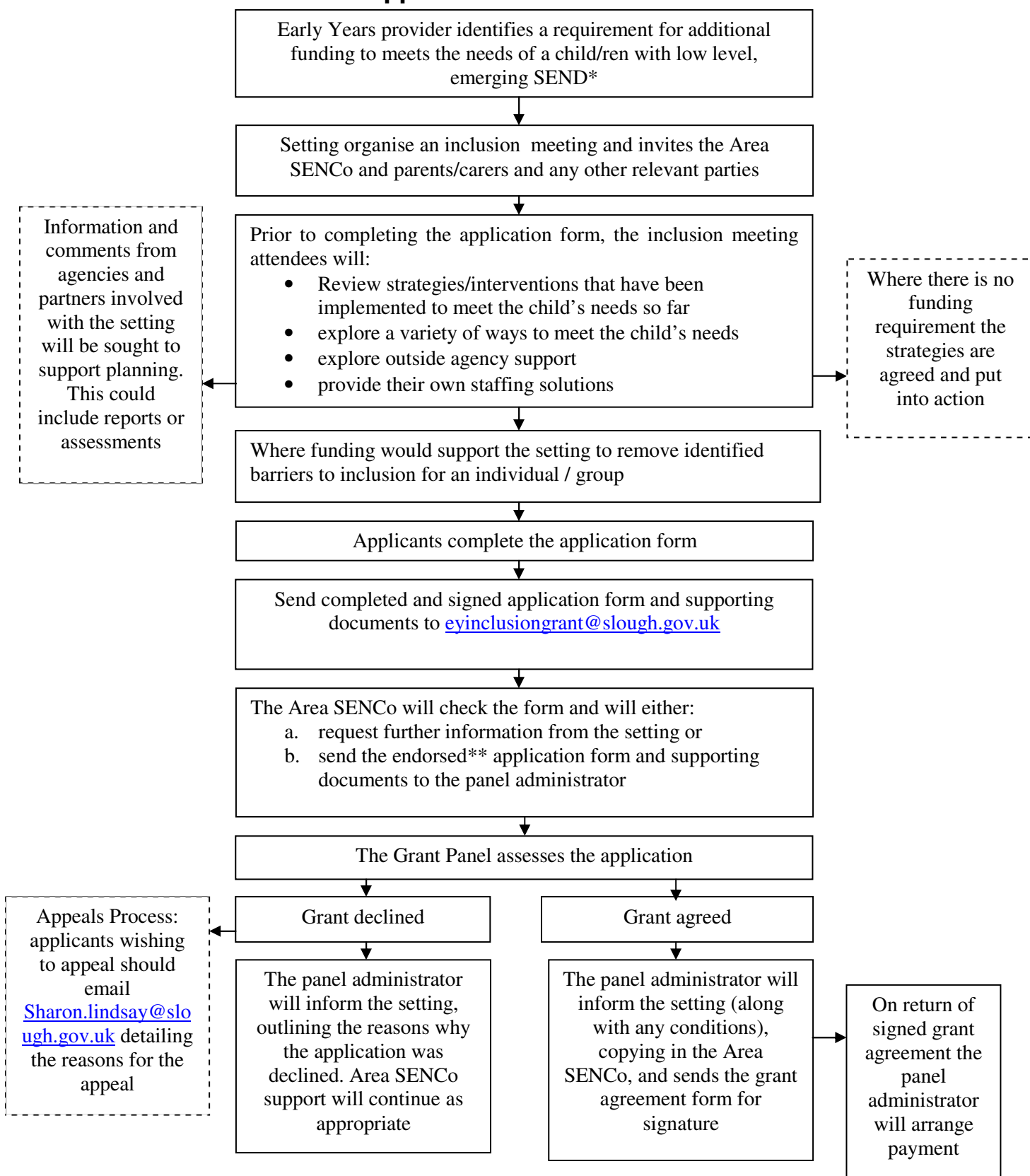
## **Who to contact for advice / guidance**

For further information or to discuss an application please speak to your Area SENCo or your Early Years Advisory Teacher and/or your Development Worker. If you are unsure who this is please contact the Slough Early Years Service who will be able to assist you.

**Please ensure that you have read and fully understood the above guidelines before starting the application process**

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## Application Process Flow Chart



\*Special Educational Needs and Disabilities

\*\*Area SENCo will only endorse an application for staffing, where all other non staffing strategies/interventions have had little or no success in meeting the child's needs and additional staffing is the only way a child's needs can be met