



## DfE / Arts Council England School Music Data Form 2017 - 2018

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**ARTS COUNCIL  
ENGLAND**

Dear Head Teacher / Music Subject Leader

Each year Music Hubs across England are requested by the DfE and the Arts Council to complete a compulsory data return on schools' music provision. This is to measure the impact of government funding. We are therefore asking all schools across Slough to share their data from the academic year 2017 – 2018 to allow us to make an accurate data submission on your behalf. Please return to the Music Service via email or at the above address when completed by Friday 13th July 2018.

We have many musically thriving schools in Slough and it is a pleasure to share your success with the DfE on your behalf.

Thank you for your support  
Laura Lancaster  
Head of Slough Music Service

1 **Name of school:** \_\_\_\_\_ **Date:** \_\_\_\_\_

2 **Type of school:** \_\_\_\_\_

3 **Does your school have a music specialist teacher?** YES / NO \_\_\_\_\_

4 **Please provide the following information on first access/whole class ensemble tuition that was provided \* - if tuition is taking place in more than one year group, please separate responses for each year group with a comma (eg. Year group of students: 3,5,6, Number of pupils... 30,32,27)**

\* WCET refers to whole class instrumental lessons that are NOT music curriculum lessons, but in addition to curriculum lessons. This generally tends to only apply to primary schools.

**Year group:** \_\_\_\_\_ **Number of pupils receiving tuition:** \_\_\_\_\_ **Instrument(s):** \_\_\_\_\_

5 **Who provides this tuition?** \_\_\_\_\_

6 **Please provide the number of pupils who continued to learn to play an instrument during Academic Year 2017/2018 after they had received WCET in 2016/2017**

Only answer if your school received Whole Class Ensemble Tuition (WCET) in the Academic Year 2016/2017 \_\_\_\_\_

7 **Excluding WCET listed above, please provide the number of pupils in your school from each key stage group that received singing or instrumental lessons during academic year 2017/18 broken down by individual lessons (a), small groups (b) and large groups (c) that are NOT taught by the Music Service.**



Band: world/diverse music							
Group: acoustic guitar/ classical guitar							
Windband or military band							
Brass ensemble							
Woodwind ensemble							
Percussion ensemble							
Keyboard ensemble							
Choir/vocal group: upper voices							
Choir/vocal group: mixed voices							
Folk mixed ensemble							
SEND inclusive ensemble							
Other/mixed ensemble							
Unknown ensemble							

10 Please tell us about any external partners (organisations, individuals, other schools etc) who help you deliver these choirs, bands, groups or ensembles.

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11 What events have / will your school participate in this year:

Key Stage 1 & 2 Singing Festival	Eton Chapel Carol Service	Youth Orchestra	February Music Ed Expo	ISSP Vocal Project, Spring
Sinfonia Verdi Project	Showcase Concert, March	Snappy Opera Project	Kidenza Concerts	KS3 Song writing competition
G&T Year 5 Project	Singing from Scratch	This Girl Rocks Project	Battle of the Bands	Musical Diversity Grant
DJ Workshops	Consortium meetings			

12 What school music events do you offer pupils? Eg: school musical theatre production, school showcase evening, drumming workshops

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13 Please detail how your school uses pupil premium to support music education activities?

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	Year 9	Year 10	Year 11	Year 12	Year 13
14 How many pupils taking GCSE music?					
How many pupils taking AS level music?					
How many pupils taking A level music?					

15 Please use this space if you would like to tell us how the Slough Music Hub could further support the music provision in your school.

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16 Please use this space to tell us about and celebrate any other musical successes of the academic year.

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17 What music training or CPD would your school staff benefit from and be interested in attending?

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18 Does your school use the following arts accreditations?                      Arts Award                      Arts Mark                      Other \_\_\_\_\_

Thank you for completing this form  
Laura