

**Slough School Improvement Board
 Actions of Meeting Held on Wednesday 27th February 2019
 2.00 pm – 4.00 pm**

Attendees: Johnny Kyriacou (JK - SBC), Rachel Cross (RC - SBC), Kathleen Higgins (KH - Beechwood), Sara Benn (SB - Holy Family), Navroop Mehat (NM – Wexham Court), John Constable (JC), Farahat Majeed (FM - SBC)

Apologies: Diana Osagie (DO), Rhodri Bryant (RB – Langley Academy), Paula Doneghan (PD – SBC), Vikram Hansrani (VH - SBC),

Agenda Item	Main action points	Action Owner
Welcome & Introductions	Johnny Kyriacou (JK) welcomed everyone to the meeting.	
Membership	Kathleen Higgins – Chair of SASH Navroop Mehat – Primary Representative Rhodri Bryant – Secondary Representative Sara Benn – Co Chair of SPHA Rachel Cross – Senior Education Liaison Officer John Constable – (STSA) Diana Osagie – Senior Standards and Effectiveness Officer (Secondary)	
Declarations of Interest	Diana Osagie – Ofsted John Constable – Ofsted	
Matters Arising	JK explained that the pending actions from the last meeting i.e. school directory and validated data will be discussed throughout the meeting today.	
Feedback on additional visits to schools following ATV	JK explained that schools will be receiving follow up visits this term from their Autumn Term Visit. As it was still early after half term there was not much to share until the visits have been completed. A further update will be provided in May 2019.	
Update on Local School Improvement Fund (LSIF)	RC shared that there was not many new bids submitted for a while. There was still money sitting in the fund waiting to be used which is worth £60-70, 000. RC has met a few schools to evaluate progress.	

	<p>Discussion followed on finding the right theme for secondary schools to work on a collaborative project, it was agreed across the board not to focus primarily on just White British Boys attainment as it may be too narrow. A wider theme such as disadvantaged might be more beneficial.</p> <p>The primary school vocabulary project was selected as an ideal model to explore and build on for a possible project on the transition stage of year 6 and year 7.</p> <p>Members of the Board requested to discuss at SASH and ask for interest and identify project before Easter. SSIB were looking at encouraging at least 5-6 schools to work together.</p> <p>KS5 could also be an area for schools to work together on.</p> <p>JK to send list of primary consultants to KH and look at expertise within existing consultants used by the LA. LA together with STSA to look at sourcing a pool of consultants that could provide more range at secondary level.</p>	<p>KH</p> <p>JK</p>
<p>Update on STSA</p>	<p>Various projects are being worked on, middle leaders project up and running, looking at senior leaders, NVQ's and HNVQ's from September.</p> <p>Janice Roberts is in discussion with IOE to work out costings for an interesting research based development course for RQT's (2nd, 4th year teachers).</p>	
<p>Use of ALPs data and KS5 priorities</p>	<p>JK explained that he recently met with the ALP team and it was a really good meeting. It was discussed that it would be really helpful to arrange a training session with secondary schools and ALPs for schools to benefit schools utilizing the data and identifying trends. They will also provide Connect training for schools.</p> <p>KH to contact SASH heads and ensure 6th form network are available to attend a suitable date.</p> <p>JC expressed concern over methodology variation on how ALPs and DfE present data. For some schools the ALPS and DfE progress indicators seem contradictory. JK will raise with ALPs team to clarify the difference and 6th form network meeting participants could ask the same question.</p>	<p>JK/Post 16 network meeting.</p>
<p>DfE targeted support</p>	<p>JK shared that the schools that were targeted for national support which included 5 Slough schools, 3 primary schools and 3 secondary schools. DfE and the teaching council will be contacting those schools to offer NLE support. Schools may wish to take up the offer or not.</p>	

<p>In-Depth School Data Analysis</p>	<p>KH requested that there was a real need to contextualise data and the current format gave raw data but it was difficult to judge which school to collaborate with.</p> <p>All of the data was already in the public domain.</p> <p>It was proposed that KH to share with SASH at a meeting so heads could discuss and contextualize. Primary Heads would do the same at a SPHS meeting.</p> <p>Respective associations would be asked to identify what data could be included when it is published this time next year in order to facilitate more effective analysis and discussion to support schools and collaborative work. Feedback to SSIB for next meeting</p>	<p>KH/SB/RC</p>
<p>Developing school to school support – Role of SSIB and data</p>	<p>The school to school guide to collaborative working was circulated and discussed amongst the group. It had been created out of the CRE documents all schools filled in saying what areas of effective practice they could offer support on.</p> <p>RC volunteered to standardise the document as it was varied in language and possibly change to an excel document so areas could be filtered when searching for schools that could be approached for support.</p> <p>The Herts and Bucks CPD directory was presented and it was agreed for the STSA to try and use this model for Slough as it seemed very effective.</p>	<p>RC</p> <p>JC</p>
<p>New Ofsted framework and planning</p>	<p>SSIB to be proactive and support schools with the new framework once confirmed and rolled out in September.</p> <p>Ofsted are due to train Ofsted staff on the new framework early in the summer holidays.</p> <p>SSIB to source suitable people to come and meet with leaders to discuss new framework and preparation for new style inspection.</p> <p>In the meantime the leaders seminar on March 21st will include HMI Matthew Haynes delivering a consultation on the new framework</p>	<p>SSIB</p>
<p>Governance support</p>	<p>JK shared that Sharon James the Governance Support Officer was going to be moving into his department from April 2019. She works 4 days a week for SBC and is a potentially valuable resource for schools to support governance. Further details will be rolled out soon.</p>	<p>JK</p>

<p>AOB</p>	<p>The government pledged 80 million pounds to upskill staff in computing to teach in schools. They are seeking to establish 40 hubs, 10 high-capacity hubs and 30 high performing hubs. Schools will receive funding to provide and primary and secondary lead to implement, publicise and organize training packages for schools to upskill teachers.</p> <p>JC shared that Langley Grammar School has submitted a bid to become a high capacity hub. The deadline was 25th February so now waiting to hear back.</p> <p>JC waiting to hear on whether Slough have been successful</p>	<p>JC</p>
<p>Date of next meeting</p>	<p>22nd May 2019 2.00pm – 4.00pm Neptune Suite 1</p> <p>Upcoming meetings: 26th June 2019 2.00pm – 4.00pm Neptune Suite 1</p>	