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Slough Children's Services Trust

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Early Help Board Monday 23 April 2018 9.30am – 11.30am

	Present	Position		
Amanda Renn				
		Interim Chief Executive SCST		
Andrew Bunyon Betty Lynch (BL)		Safeguarding Partnerships Manager – SBC		
Cate Duffy (Chair)		Director of Children, Learning and Skills, SBC		
Colin Moone (CM)		Head of Housing Strategy, SBC		
Councillor Shabnum Sadig		Cabinet Member for Children & Education – SBC		
Eric De Mello		Head of Operations SCST		
Fanny Jacob (FJ)		Group Manager Early Help, SCST		
Frederik Narmh		Head of Procurement SBC		
Gary Tallet		Community Safety Partnership Manager SBC		
Janette Fullwood		Engagement Manager, Young People's Services SBC		
Jennifer Cail		Operations Manager – YOT, SCST		
	Paniels (JD)	Early Help Transformation Manager (Interim) - SBC		
Karen C		Director Children, Young People & Family Services – BHFT		
		Head of Young People's Service, SBC		
-	ce Smith	Head, Wexham Secondary School		
		Service Lead, Public Health SBC		
	Jarrett (MJ)	Head of Early Years, SBC		
Nicky Bone (NJB)		PA to Director of Children, Learning and Skills, SBC		
	D'Costa (RDC)	Head of Commissioning, Performance and Partnerships, SBC		
	Brahame	TVP LPA Commander		
	Apologies			
Shelley		Head of Service YOT – SCST		
	Iderman	Strategic Lead for CYPIT & Operational Lead for CAMHS and		
		CYPIT East		
Louise N	Noble	Berkshire NHS		
Nicola Clemo (Co Chair)		Chief Executive, Slough Children's Services Trust		
Vikram Hansrani (VH)		SEND Head of Service, SCST		
Item		Decisions	Action by	
1.	Welcome and apologi	es		
	As above		CD	
_	hartin Deniala ana anta	al bie new est en Continue avite terrer en d'Anne ed		
2.		ed his report on findings, milestones and Agreed		
	Pilot Model. Please see			
	This is a comprehensive evaluation and diagnostics activity which included Mapping & gapping analysis, consultation with schools and partners,			
	•	ng the Multi Agency Early Help Task and Finish rmance of the Trust and establishing improvement		
	plans with partners.	mance of the must and establishing improvement.		
	Key Findings			
		f Early Help needs to be clear and shared across		
	the partnership			
		sholds document requires an update, reflecting local		
	need			
		crease at the Front Door, 30% of which are		

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repeated referrals	
Ineffective processes for Early Help Assessment and Support	
 Ineffective Step-up and Step-down protocols 	
Poor communication with referrers, delaying access to Early Help	
(or universal) provision;	
 Early Help data is poor – current analyses indicates 94% of all 	
referrals are EH*	
Gaps in Provision from Mapping Exercise inc: 6-10, Mental Health	
and Targeted Parenting	
Early Help collaboratives launched too early	
The findings regarding current Early Help provision highlighted a wide-	
scale variation of the understanding of the term Early Help. Subsequently,	
there are inconsistencies, with partners identifying Early Help within	
threshold tiers 1, 2 and/or 3.	
The updated LSCB threshold document will be in place by May 2018	
9.50am Jennifer Cail arrived	
9.55am Councillor Sadiq arrived	
Demand increase at the Front Door	
Analysis has changed since the report.	
Original figure not as high due to 30% being repeated referrals, resulting in	
a figure of 6087 as opposed to the stated 9000. This is still not an	
accurate figure and will be updates by the next Board meeting.	
Police, Schools and Health agencies made up to 65% of all referrals over	
the last 12 months. 323 out of 6087 referrals made to the Trust were	
assessed by social workers as meeting the statutory threshold.	
CD stressed that out of the 5717 referrals that didn't meet threshold, some	
could require universal services and not Early Help and many will be	
repeat referrals, so we cannot assume that there are 5217 Early Help	
cases	
Cases	
Conclusion: need to consider alternative operational strategies	
Ineffective processes for Early Help Assessment and Support	
Accessing the Trust's case management systems has been a problem.	
Subsequently schools are using multi-agency referral forms which are not	
always appropriate.	
This has been addressed by having dedicated personnel to support	
system entry and inconsistencies with partners accessing and accurately	
completing data entries.	
Inoffective Sten up and Sten down protocols	
Ineffective Step-up and Step-down protocols	
Over 65% of cases were at a place where a non-statutory service could	
appropriately manage the case (stepped down).	
Regarding Early Help this highlighted lack of tier 2 ownership and	
coordination.	
Trust were sometimes holding onto cases for extended periods of time as	
they didn't know what other services were available.	
Poor communication with referrers, delaying access to Early Help	
provision	
Outcomes not consistently referred back to the referrer. (particularly	
schools)	
schools) Subsequently delayed access to provision/referral to other organisations	

Early Help data is poor

Data from the Trust and analysis from the Front Door allows for assumptions to be made regarding max. monthly Early Help referrals/cases. Since the report the figure of 723 referrals a month has reduced to 524 – further analysis will indicate the split between Tier 1 or Tier 2. This number does not factor in repeat referrals, cases that can be managed by universal services or cases already involved in Early Help partners

Gaps in Provision from Mapping Exercise

Slough offers a vast range of Early Help provision, but this can be uncoordinated and disconnected.

JD presented slides with further information Clear gaps in provision for 6-10 year olds as well as in parent engagement and Early Help Mental Health.This age range make up 29% of referrals.

Early Help collaboratives launched too early

Concerns with regards to the relevance of the multi agency forums. TFG will focus on re-launch of the collaboratives, with issues addressed from the initial launch.

In addition, KG spoke of the gaps he feels are evident for young people in the pre-criminal group in the Early Help System. Also YOT – need to be looking at the whole family, particularly siblings.

MJ also mentioned the need for analysis regarding disadvantaged children.

SG – police referrals to the Front Door is almost double that of schools and confirmed any child concerns go straight to Early Help. However, they need to be more informed on the triage process.

Suggestions from the Board that we look at Gang Support/ Drug and Alcohol/ Mental Health/maternity services and the analysis of these areas.

KG - in terms of education, many young people being referred have a connection to Haybrook so is there a strong enough Early Help offer in order to ensure early intervention.

Other concerns included looking at the needs of the individuals being referred - KG concerned that referral forms are often completed incorrectly, with the need of the individual not correctly identified.

Further analysis by the Task and Finish group will be dissecting the figure of 6087 into siblings, Tier 1 and Tier2 and specific needs. CD agreed that looking as siblings is important – how many referrals involve siblings

LB expressed the need to analyse families identified from the top highest need downwards, to identify the range of needs. It would be informative to talk to the representatives of the service areas to get deeper information.

Discussion regarding tiers - CAMHS tiers don't align with our own. EDM cautioned that in terms of safeguarding and delineation of the tiers, Ofsted looks at what happens when step up/down so we should not risk blurring the lines. Keep the tiers as they are, but make aware that they do not align

JF offered to share CAHM's pilot and see how it can be aligned to our pilot.

unyon attended Module – Pilot					
	SBC remaining lead partne and cases being stepped de				
nat Early Help is. Need to training and workshops eshold document should and how the referral shou and on the model from a arent intervention, but wa in their remit. Interested ang what the needs are fi	to identify what cases go and improving communica- be interactive which will go Id be processed. public health perspective – ry of looking at specialist I at looking at the issues rst and then looking at the	uide -			
or additional organisation we feedback – very helpf ern is the pace of the pi in 2015, so they would bedded by next inspectic	nal representation. Frimley ul report. Critical to get the lot as Ofsted identified be expecting improvement on. This pilot is continuing	e ts to			
Time	Venue				
9.30am-11.30am	Beechwood – Azure Ro	om			
ormance measures in m mith has agreed that We th parents - will attend t	ore detail. exham Secondary school st he next meeting to give a	taff			
	at Early Help is. Need training and workshops is eshold document should ad how the referral shouled on the model from a arent intervention, but was in their remit. Interested in their remit. Interested in a valiable through e is d to consider current me or additional organisation refeedback – very helpf ern is the pace of the pi in 2015, so they would bedded by next inspection uld like it to progress at Time 9.30am-11.30am	to consider current membership and make or additional organisational representation. Frimley re feedback – very helpful report. Critical to get the ern is the pace of the pilot as Ofsted identified in 2015, so they would be expecting improvemen bedded by next inspection. This pilot is continuing uld like it to progress at a faster speed. Time Venue			