

## Slough Local School Improvement Fund

### Process diagram for application for and allocation of school to school support funding

School A has identified a development need based on school data or a perceived gap in provision and meets the SLSIF criteria (see appendix 1).



School A may approach a school or schools who they think will be able to offer this support; this is not necessary as the panel can source support if required.



School A completes Parts One and Two of the application and submits this to the Senior Education Liaison Officer (SELO). School A should name the preferred support school in the application.



The panel, comprising members of staff from the local authority and STSA, will meet to consider the application.



The panel may ask for further clarification on bids or make suggestions to School A before making a decision on whether or not to accept or fund the bid as it stands. This will usually be in the form of an email sent to School A.



On receipt of further information from School A, a decision will be made by the panel regarding the funding and School A will be notified, usually by an email to the named person on the application.



A 'Development and Review Plan' will be written by School A and the support school/s. This plan must be sent to the SELO within four weeks of receipt (see appendix 2).



Once the project is agreed and the plan has been received funding will be arranged with and released to the school or schools providing support to School A.



Evaluations will be sought from School A and the support school/s midway through and at the end of the improvement project.