

Slough Local School Improvement Fund (LSIF)

Criteria 2017 – 2019 (revised July 2018)

Funding for projects is based on a fair share of approximately £2,000 - £4,000 per school. Therefore, schools are encouraged to work together in clusters to maximize funding.

The criteria, although not absolute and not all applicable per bid, for access to funds from the SLSIF are that the project/bid:

- ✓ must be seen to be developing and supporting the needs of a range of staff and pupils across Slough
- ✓ must encourage and support professional development with a future focus on retention and succession planning
- ✓ may identify that a range of providers have been explored and the reasons why any particular provider of support has been identified¹ (not all bids have to identify the preferred support school)
- ✓ should not replicate or be based around a similar approach that is already recognized, e.g. accredited training which should be met from the school's own CPD budget
- ✓ should, where applicable, be backed up by evidence based research, e.g. EEF
- ✓ can be part of a larger or the whole of a smaller project
- ✓ has measurable benefits which are anticipated to impact over a substantial period of time, i.e. not just a quick fix
- ✓ must state clearly deliverables and expected outcomes
- ✓ must demonstrate capacity and capability to deliver the project effectively
- ✓ must have an appropriate timescale
- ✓ may, for example, focus on coaching and mentoring support across schools when implementing a whole school change of practice due to an identified need based on data or circumstance
- ✓ on the whole schools are encouraged to put one bid forward but where this may be for a smaller amount of funding, further bids may be considered from the same school

The funds will not support:

- ✗ additional staffing in schools
- ✗ costs for external consultants, except as short-term intervention, i.e. up to 4 days in one academic year
- ✗ in house support from within a Multi-Academy Trust
- ✗ such things as schemes of work or equipment

¹ The provider suggested by the school applying for funding may not be deemed to be the best provider for support if good reason is not given. The board will make a decision about support based on local knowledge of excellence in any given area (where this is available).