

PREPARING YOUNG PEOPLE FOR A DIVERSE FUTURE

Save your teachers' time with free evidence-based PSHE resources and CPD

The Ministry of Housing, Communities and Local Government and the Behavioural Insights Team (BIT) are inviting state-funded secondary schools in the UK to take part in an innovative project to strengthen social cohesion and successful integration through PSHE and SMSC education.

What are the benefits?

- Access to free cutting-edge PSHE curriculum resources (YR 7-13) which align with Ofsted requirements of teaching British Values and Social and Cultural Development (SMSC)
- Bespoke CPD training for PSHE leaders
- The chance to participate in termly Spiritual, Moral, Social and Cultural (SMSC) days alongside other schools in your area
- The opportunity to contribute to groundbreaking educational interventions

The trial will not be burdensome for participating schools; BIT will cover administrative costs up to £1,000 and provide all of the necessary resources and training free of charge.



What is this project about?

BIT plan to test an innovative evidence-based curriculum for PSHE classes using cognitive and noncognitive skills, including growth mindsets, self-affirmation, critical thinking skills, empathy, and sense of belonging. The project will equip young people with the cognitive and emotional skills that we believe will enable them to:

- form healthy relationships and improve overall well being
- engage with different ideas and people from various backgrounds
- develop critical thinking skills and openness to new ideas, potentially improving cross-curricular attainment
- contribute to new jobs in the 21st century where social skills are paramount

Our aim is to increase social cohesion and strengthen integration through a reduction in prejudice and increased student openness throughout the duration of the project and later in life.

Time Commitment

The interventions will take place either during the 2019/20 or 2020/21 school years. The project we provide will require a limited time commitment from your school. A few steps are necessary for your school to set up:

- An initial consultation phone call (30 minutes) with your SLT PSHE lead.
- Attendance by PSHE teachers at one CPD day in the summer 2019 or 2020
- At the end of the academic year, we will ask schools to provide relevant administrative data for the trial.

How do I get involved?

We are working with a limited number of secondary schools across the UK and places are filling up quickly. Please get in touch with our project team at cohesion@bi.team to claim your space.

Who are we?

The project will be led by the Behavioural Insights Team, set up in 2010 as the world's first government institution dedicated to the application of behavioural sciences and now a world-leading organisation specialising in using evidence from behavioural science to support social purpose goals.

The team has a strong track record in improving educational and social outcomes through evidence-based interventions, for example increasing:

- Attendance and attainment of students doing GCSE maths resits (by 5% and 27% respectively), by mobilising the social support networks of learners through weekly text messages.
- Application and acceptance rates to selective universities among students from disadvantaged backgrounds (by 16.2% and 34.1% respectively), using inspirational letters from relatable role models.