



# Slough SENDCo Network Newsletter

## Summer/Autumn 2019, Issue 4



**Hello all and welcome back** after a hopefully restful and re-energising summer. We have a significant amount of news and information to pass on and so once you have read this page please continue on to the following...

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## NEWS

### Major review into support for children with SEND

Five years on from the reforms introduced to better support children and young people with special educational needs and disabilities (SEND), the review aims to improve the services available to families who need support, equip staff in schools and colleges to respond effectively to their needs as well as ending the 'postcode lottery' they often face.

The review comes a week after the government announced a major funding boost of £700million in 2020/21 for pupils with the most complex needs, delivering on the Prime Minister's pledge to ensure every pupil can access the education that is right for them. It will conclude with action to boost outcomes and improve value for money, so that vulnerable children have the same opportunities to succeed, as well as improving capacity and support for families across England. For the full article: <https://www.gov.uk/government/news/major-review-into-support-for-children-with-special-educational-needs>

### Prime Minister boosts schools with £14 billion package

'Schools across England are set for a giant cash boost as the Prime Minister announces he will invest over £14 billion in primary and secondary education between now and 2022/23. New funding delivers on pledge to level up per pupil funding across the country and includes £700 million for children with special educational needs.' DfE Press release 30.08.19 <https://www.gov.uk/government/news/prime-minister-boosts-schools-with-14-billion-package>



### New staff member to support schools with health and well being

The SBC School's Team has recently welcomed a new addition. Susan Dyer, [susan.dyer@slough.gov.uk](mailto:susan.dyer@slough.gov.uk), is the new Schools' Health and Wellbeing Officer. Her role is to help schools to map and develop their whole school approach to health and wellbeing including PSHE. For weekly updates, resources and other information on keeping healthy and what's happening in Slough for young people and families go to <https://www.publichealthslough.co.uk/>

### Slough SEND Team Restructure

September 2019 sees a restructure of the SEND service designed to increase the capacity to deliver the SEND strategy and focus on an early intervention approach to identifying the needs of children and young people with SEND. **Two cluster groups** of SEND Officers have been created with one focusing on Early Years to Primary education and the other focusing on Secondary to

Post 16 education. The clusters will be led by our new Senior SEND Officers, **Hannah Henderson** (EYFS & Primary) and **Pooja Sharma** (Secondary & Post 16) reporting to the SEND Team Manager, **Emma Kinrade**. SEND Officer and Educational Psychologist caseloads will be communicated to schools as soon as possible at the start of the Autumn Term. **Email:** [sendteam@slough.gov.uk](mailto:sendteam@slough.gov.uk), **Tel:** 01753 787676

### Slough Local Area SEND Inspection Expected

We are currently nearing the end of Local Area SEND Inspections which started in 2016 and will end in 2021.

Joint inspections are led by OFSTED and the Care Quality Commission (CQC) as part of their national programme of joint inspections of local areas designed to independently evaluate how well a local area carries out its statutory duties in relation to children and young people with special educational needs and/or disabilities in order to support their development.

Inspections review how well the local area is; identifying SEND, monitoring and assessing the needs of SEND, improving outcomes for children and young people with SEND by examining the local authority, clinical commissioning groups (CCGs), public health, NHS England for specialist services, early year's settings, schools and further education providers. Inspectors visit education providers, such as nurseries, schools, colleges and specialist services to gather evidence and an understanding of how all local providers and agencies work collaboratively together to improve the life chances of children and young people with special educational needs and/or disabilities.

For more general information on Local Area Inspections: <https://www.gov.uk/government/publications/local-area-send-inspection-framework>. Slough's self-evaluation document will be available both on The Link and Local Offer website in the **coming week** and briefings to schools will be provided electronically to schools via The Link and through the SENDCo Network.

### New to Role and NQT Training

We are working with the Slough Teaching School Alliance (STSA) to deliver two sessions for newly qualified teachers on safeguarding and SEND FROM 2.00-5.00pm at Arbour Park Stadium, SL2 5AY  
**Thursday 3rd October 2019:** Safeguarding & SEND  
**Monday 25th November 2019:** Inclusive Teaching  
Further details will be distributed by STSA this term.

### STOP PRESS

**Slough Borough Council are moving to a new headquarters at Observatory House, 25 Windsor Road, Slough, SL1 2EJ from September 2019, however Children, Learning and Skills (CLS) will remain at St Martin's Place until December 2019 and be in place at the new HQ from January 2020.**



## EVENTS CALENDAR

### SENDCo Network Meetings <https://thelink.slough.gov.uk>

In response to feedback meetings have been extended to 3.5 hours and will follow the same agenda. This year we would like to invite more school practitioners to share their own practice alongside presentations from other professionals. If you would like to do so please email

[Deborah.bowers@slough.gov.uk](mailto:Deborah.bowers@slough.gov.uk)

### Being a Special Educational Needs and Disabilities Coordinator (SENDCo) 24.09.19 and (01.10.19\*)

The new OfSTED inspection framework, quality first teaching (QFT) and mainstreaming SEND. SENDCo standards, roles, responsibilities, funding, and Slough specific processes. **SHARE topics: 1) Managing interventions, implementing reports and having difficult conversations. 2) QFT, provision mapping and SEND audit tools.**

\* **Start time 1:00 NOT 12:30**

### Assessments, Plans and Reviews

**14.11.19 and 20.11.19**, making the best use of your EP and SEND Of-ficer, SEND pupil assessments, tracking, data and SIMS usage. **SHARE topics: 1) EHCP requests and Annual Reviews, 2) assessment tools, interventions and screening**

### 24.01.20 The Inclusive Classroom

Attachment Matters- managing behaviour in the classroom and school, quality first teaching, inclusive classroom cultures and the use of support staff. **SHARE topics: 1) case studies showing successful outcomes for SEMH pupils 2) the deployment of staff and successful outcomes**

### 19.03.20 Transitions, Transport & Tribunals

School statutory duties, complaints, mediation and tribunal procedures, local and national data and impact, phase transfers, internal and external transitions, school statutory duties and local authority procedures incl., transport.

**SHARE topics: 1) mediation and tribunal experiences 2) successful transition practice**

12:30*	refreshments & networking
12:45	news and joint problem solving
1:00	<b>Session 1:</b> presentation + share+ questions
2:30	<b>Session 2:</b> presentation + share+ questions
4:00	END

### 23.04.20 Alphabet of Special Educational Needs and Disabilities

*Social, Emotional, Mental Health and Cognition & Learning:* common needs and how to spot them, common characteristics and presentations, classroom practice and other strategies, pathways to further information  
**SHARE topics: case studies, successful and otherwise**

### 10.06.20 Alphabet of Special Educational Needs and Disabilities

*Sensory & Physical and Communication & Interaction:* common needs and how to spot them, common characteristics and presentations, classroom practice and other strategies, pathways to further information  
**SHARE topics: case studies, successful**



27.09.19 & 07.02.20

**'New to the role of designated safeguarding lead or SENDCo.'**

<https://www.eventbrite.co.uk/e/new-to-the-role-of-designated-safeguarding-lead-or-sendco-registration-62845623953?aff=ebdssbdestsearch>

**21.11.19- Special Voices SEND Information Day, 9:30-1:30, Singh Saba Sports Centre, SL1 3LW**



**4 – 5 OCTOBER 2019 | The Business Design Centre, London** with [CPD-certified seminars](#), [free-to-attend special features](#) and [exhibitors](#).  
[https://www.tessenshow.co.uk/london?utm\\_source=nasen](https://www.tessenshow.co.uk/london?utm_source=nasen)



**13– 14 NOVEMBER 2019, Birmingham.** Attended by Schools, MATs, Local Authorities, Central Government and the wider education sector.  
<https://schoolsandacademiestheshowbirmingham.co.uk/>

### SEND Panel

Head Teachers, Senior Leaders and SENDCos from all phases of education are welcome to attend SEND Panel as either an observer or participating panel member. Panel meets every Tuesday\* from **9:30-12:00**.

From September to December 2019 the Panel will continue to meet at St Martin's Place and then will transfer to Observatory House from January 2020 onwards. The dates are as follows;



**St Martin's Place**, 51 Bath Rd, Slough SL1 3UF; **September 2019:** 3, 10, 17, 24, **October:** 1, 8, 15, 22, 29, **November:** 5, 12, 19, 26 and **December:** 3, 10, 17 only.

**Observatory House**, 25 Windsor Road, SL1 2EJ; **January 2020:** 7, 14, 21, 28, **February:** 4, 11, 18, 25, **March:** 3, 10, 17, 24, 31, **April:** 7, 23, 28, **May:** 5, 12, 19, **28**, **June:** 2, 9, 16, 23, 30, **July:** 7, 14, 21, 28, **August:** 4, 11, 18, 25 \**excepting Thursday 24rd April and Thursday 28<sup>th</sup> May as highlighted in red*

If you would like to attend please email, [sendteam@slough.gov.uk](mailto:sendteam@slough.gov.uk) stating if you would like to observe or participate, when you would be available and if you would be happy to be on a reserve list in case of cancellations. We currently have spaces for; **Secondary School Head Teacher and an observer:** 10.09.19, 17.09.19, 01.10.19, 15.10.19, 22.10.19, 29.10.19, 05.11.19, 12.11.19, 19.11.19, 26.11.19, 03.12.19, 10.12.19, 17.12.19, **Observer only:** 24.09.19, 08.10.19, **SENDCo:** 29.10.19, 17.12.19, **Early Years/Primary Head Teacher:** 15.10.19, 29.10.19, 26.11.19, 10.12.19, 17.12.19.

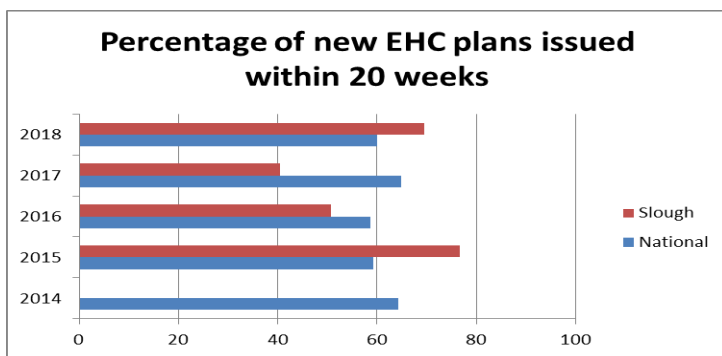
Those who have already been allocated places will receive an email early in September to confirm your attendance. For any enquiries [sendteam@slough.gov.uk](mailto:sendteam@slough.gov.uk)

For more information on the **statutory processes** Local Authorities are required to follow when considering whether an EHC needs assessment is necessary please refer to **Chapter 9 of the SEND Code of Practice 2014** and specifically **sections 9.11 and 9.14 - 9.16**, <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25> For more information on the **Slough SEND Panel** please download the terms of reference which can be found on, <https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/advice.page?id=QtznMa07dE>

## DATA UPDATES

Below are tables showing how Slough SEND data compares to national and statistical neighbours regarding the numbers of pupils with EHCPs and how well Slough meets its statutory 20 week deadline. For more statistics on pupils with SEN, including information on educational attainment, destinations, absence, exclusions, and characteristics see:

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen#national-statistics-on-special-educational-needs->



2018-19 Local Authority	Number of children and young people with EHC plans:					
	Under 5 years of age	Aged 5-10	Aged 11-15	Aged 16-19	Aged 20-25	Total
<b>ENGLAND</b>	<b>14,094</b>	<b>117,222</b>	<b>126,332</b>	<b>77,587</b>	<b>18,760</b>	<b>353,995</b>
Southwark	80	745	712	522	179	2,238
Barnet	131	835	818	469	119	2,372
Harrow	95	604	542	322	82	1,645
Hillingdon	113	865	756	446	156	2,336
Brent	99	926	704	377	67	2,173
<b>Slough</b>	<b>97</b>	<b>521</b>	<b>430</b>	<b>242</b>	<b>60</b>	<b>1,350</b>

## INFORMATION, RESOURCES AND IDEAS



Below are the details of resources, websites and information sources that we have come across but not necessarily used which you may find useful. Please use the SENDCo Network news and joint problem solving sessions to feedback to colleagues.

**Evidence 4 Impact (E4I)** is an independent service that provides teachers and school leaders with accessible information on which educational interventions have been shown to be effective. Many educational interventions claim to be evidence-based or supported by research, but it can be difficult to assess these claims or compare the evidence for different interventions.

**Evidence 4 Impact (E4I)** aims to overcome this difficulty by providing a simple evidence rating system and concise evidence summaries that enable you to make a well-informed judgement on the extent to which a programme's effectiveness is proven, including details on their effectiveness and cost, together with links to the providers and experts who can offer further support. The database can be easily searched by key stage, subject area and targeted group, so that results are tailored to the specific needs of your class or school.



- Metacognition and Self-Regulated Learning
- Improving behaviour in schools
- Making the best use of Teaching Assistants
- Improving, English, maths and science

<https://educationendowmentfoundation.org.uk/tools/guidance-reports>

### Reports coming soon:

**20.09.19:** Improving Social and Emotional Learning in Primary Schools  
**06.12.19:** Special Educational Needs and Disabilities

## Improving Mathematics in Key Stages 2 and 3

This guidance report. It offers eight practical, evidence-based recommendations—that are relevant to all pupils—but particularly to those struggling with their mathematics. To develop the recommendations, we reviewed the best available international research and consulted experts, teachers, and academics to arrive at key principles for effective teaching. [https://educationendowmentfoundation.org.uk/tools/guidance-reports/maths-ks-2-3/?mc\\_cid=013923d4c1&mc\\_eid=39a0b94d4f](https://educationendowmentfoundation.org.uk/tools/guidance-reports/maths-ks-2-3/?mc_cid=013923d4c1&mc_eid=39a0b94d4f)

Catch Up® Literacy is a one-to-one intervention for struggling readers (KS2). It is delivered by Teaching Assistants and consists of two 15-minute sessions per week. [https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-literacy-effectiveness-trial/?mc\\_cid=36bf38bee3&mc\\_eid=39a0b94d4f](https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-literacy-effectiveness-trial/?mc_cid=36bf38bee3&mc_eid=39a0b94d4f)

Catch Up® Numeracy is a one to one intervention for learners who are struggling with numeracy (KS1). It is delivered by Teaching Assistants and consists of two 15-minute sessions per week. [https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-numeracy-2015/?mc\\_cid=36bf38bee3&mc\\_eid=39a0b94d4f](https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/catch-up-numeracy-2015/?mc_cid=36bf38bee3&mc_eid=39a0b94d4f)



Local updates, resources and other information on keeping healthy and what's happening in Slough for young people and families. <https://www.publichealthslough.co.uk/>



<https://www.berkshirehealthcare.nhs.uk/> a very useful and clearly set out website with information for parents and professionals alike.

<https://cypf.berkshirehealthcare.nhs.uk/supportand-advice/> for support and information including CYPIT toolkits (0-4, 5-10 and 11-19 yr. olds) <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/mental-and-emotional-health/> for specific SEMH information and <https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/general-information/> for general information.











Time to Change <https://www.time-to-change.org.uk/about-mental-health> is again giving away resources and advice, to support work on mental health and wellbeing during **November 2019**.

The campaign is called In Your Corner, and features new sessions and films. To register for the free sessions, films and other materials, just click on the link [here](https://www.time-to-change.org.uk/get-involved/get-involved-schools/sign-in-your-corner). <https://www.time-to-change.org.uk/get-involved/get-involved-schools/sign-in-your-corner>



# SLOUGH SEND DIRECTORY (SEP 2019)

 <p><a href="http://www.slough.gov.uk">www.slough.gov.uk</a> <b>Slough</b> Borough Council</p> <p><b>LOCAL OFFER</b></p> <p><a href="https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/localoffer.page?directorychannel=5">https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/localoffer.page?directorychannel=5</a></p>	<p><b>Slough's Local Offer</b> provides, in a single website, information for children and young people with Special Educational Needs and Disabilities (SEND) and their families. The Local Offer will give information and advice about education, health, social care and other services in Slough. It also has information about services that are available in neighbouring areas or nationally. The Local Offer has been developed with parents and carers and other services such as schools, health and local agencies. The Local Offer will continue to grow and develop over time to include any changes to services or any new services. We welcome any ideas on how we can improve or add to the website, you can do this by contacting us by using the Contact Us button at the top of this page or you can email <a href="mailto:FIS@slough.gov.uk">FIS@slough.gov.uk</a> or call 01753 476589. The local offer is also a resource for professionals to help them understand the range of services and provision within the Slough area.</p>	
 <p><b>The Link</b></p>	<p>Professional's website which includes information on SEND in Slough, SENDCo Toolkit, SEND Guidance and SENDCo Training etc: <a href="https://thelink.slough.gov.uk">https://thelink.slough.gov.uk</a></p>	
	<p><b>For guidance , information and referrals to;</b></p> <ul style="list-style-type: none"> <li>• <i>Mental Health Services (CAMHS)</i></li> <li>• <i>Therapy Services including Speech and Language Therapy * (CYPIT)</i></li> <li>• <i>Specialist Children's Services</i></li> <li>• <i>Public Health Nursing</i></li> </ul> <p><a href="https://www.berkshirehealthcare.nhs.uk/contact-us/make-a-referral/make-a-child-or-young-person-referral/">https://www.berkshirehealthcare.nhs.uk/contact-us/make-a-referral/make-a-child-or-young-person-referral/</a> * <b>for school age advice/enquiries email: <a href="mailto:Slough-schoolsSALT@berkshire.nhs.uk">Slough-schoolsSALT@berkshire.nhs.uk</a></b></p>	
<p><b>EARLY HELP</b></p>	<p>To support the needs of children and families who may require some targeted support at an early stage to prevent problems escalating into crises. Early Help Hub: <b>01753 476589</b>, <b>Email: <a href="mailto:sloughchildren.referrals@scstrust.co.uk">sloughchildren.referrals@scstrust.co.uk</a></b></p> <p><b>For further information and referrals:</b> <a href="https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/earlyhelp.page">https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/earlyhelp.page</a></p>	
 <p><b>SENDCo Support and advice</b></p>	<p>SENDCo support enquiries and training etc. To arrange a setting visit <b>Email: <a href="mailto:Deborah.Bowers@slough.gov.uk">Deborah.Bowers@slough.gov.uk</a></b> Tel: <b>07712548725</b></p>	
<p><b>EYFS Area SENDCo and Advisor for PVI Early Years Settings (private, voluntary, Independent)</b></p>	<p>For <b>ALL</b> Early Years Inclusion Fund requests, Early Years PVI SEND advice and support etc.</p>	<p><b>Email: <a href="mailto:EarlyYears@slough.gov.uk">EarlyYears@slough.gov.uk</a></b></p>
 <p><b>INTEGRATED SUPPORT SERVICES</b></p>	<p>Educational Psychology, SEND Teacher Advisors, ISS Referral Forms and other correspondence</p>	<p><b>Email: <a href="mailto:issadmin@slough.gov.uk">issadmin@slough.gov.uk</a></b></p> <p>Tel: <b>01753 787660</b></p>
 <p><b>SEBDOS:</b> Social, Emotional, Behavioural Difficulties Outreach Service</p>	<p>A <b>traded service</b> which provides schools with the support, advice and training to enable them to meet the needs of pupils with Social, Emotional and Behavioural difficulties. <a href="https://littledownschool.co.uk/about-us/sebdos/">https://littledownschool.co.uk/about-us/sebdos/</a></p>	<p><b>Email: Senior Administrative Officer <a href="mailto:Rosemary.Lake@littledown.slough.sch.uk">Rosemary.Lake@littledown.slough.sch.uk</a></b></p> <p>Tel: <b>01753 521734 (option 2)</b></p>
 <p><b>SEND Team</b></p>	<p>SEND paperwork, requests to assess, SEND Officers and other information etc.</p>	<p><b>Email: <a href="mailto:sendteam@slough.gov.uk">sendteam@slough.gov.uk</a></b></p> <p>Tel: <b>01753 787676</b></p>
<p><b>SENDIASS: SEND Information Advice and Support Service (formerly Parent Partnership)</b></p>	<p>Offers <b>free, impartial and confidential</b> information, advice and support to parents and carers of children and young people with SEND.</p>	<p><b>Email: <a href="mailto:sendiass@slough.gov.uk">sendiass@slough.gov.uk</a></b> Tel: <b>01753 787693</b> <a href="https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=qykyhJLi9s">https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=qykyhJLi9s</a></p>
 <p><b>Sensory Consortium</b></p>	<p>Delivering specialist assessments, teaching and advice for children and young people with sensory impairment in school and at home.</p>	<p><b>Website:</b> <a href="http://berkshirescs.btck.co.uk/">http://berkshirescs.btck.co.uk/</a> <b>Referrals:</b> <a href="http://berkshirescs.btck.co.uk/HowtoRefer">http://berkshirescs.btck.co.uk/HowtoRefer</a></p>