

Designated Safeguarding Leads (DSL) Primary Network Minutes

Wednesday 15th July 2020, 10:00 to 11:30
 Remote meeting held via Blue Jeans

Attended:	Absent:
Helen Hadaway - Our Lady of Peace School	Carol Barber – Priory School
Jess Costello - St Anthonys Catholic Primary School	
Manpreet Panesar - Claycots School	
Sonia Davies – Penn Wood Primary School	
Angela Mumford – Littledown School	
Nick lee - Long Close School	
Melissa Whatley - St Mary’s CofE Primary School	
Louise Nicholls - Pippins School	
Philip Gregory - Baylis Court Nursery	
Facilitator & Chair:	Guest attendees:
Jatinder Matharu- Education Safeguarding Officer and Chair	Donna Briggs – Early Help Hub Johanna Mullin – Parenting Coordinator Susan Dyer, Schools Health & Wellbeing Officer & minutes

Item	Subject	Owner
1.	<p><u>Welcome, introductions & minutes of last meeting 17.06.2020</u></p> <p>Please keep on mute during the meeting. If you would like to speak, please raise your hand or use chat function. There will be a pause for questions between each section.</p> <p><u>Actions from last meeting and matters arising:</u></p> <p>ACTION – ALL: Please feedback difficulties in receiving outcome letters or plans to Fanny Jacobs via Jatinder. A number of escalations this term which have had positive insight and Ass Director looking into blockages into the system; inc data breaches which have been tracked back and addressed. Feedback about escalations being too slow is being discussed at a forthcoming meeting.</p> <p>ACTION - JM: To send a copy of the presentation with minutes. Complete</p> <p>ACTION – JM: To circulate contact details for Andy Moore. Complete</p> <p>ACTION – ALL: To reply to email from Beth Wilks giving feedback and suggestions about gaps in services and needs regarding preventing children and young people from becoming involved in violence. Thank you and feedback predominantly from secondary schools. Any further feedback can be sent to JM and will feed into the Safeguarding Children from Exploitation Group.</p> <p>ACTION – ALL: E mail Jatinder if interested in being a primary school representative on the Safeguarding Children from Exploitation group. Helen Hadaway</p> <p>ACTION –JM: To send spreadsheet of transition arrangements for each of the Slough secondary schools. Complete.</p> <p>FEEDBACK FROM SCHOOLS:</p>	JM

	<ul style="list-style-type: none"> • More contact from secondary schools than in 'normal' years which is good. • Core Group meetings still happening over the summer so records being kept until after this. <p>ACTION – JM: To send details of the EP Team Transition webinars. Complete</p>	
2.	<p>Parenting Offer - Reducing Parental Conflict Presentation to be circulated with meeting notes. Some examples of the materials will also be sent out plus a copy of the Slough Parenting Strategy.</p> <p>ACTION – JM: To send copy of the presentation, sample materials and Slough Parenting Strategy with meeting notes.</p> <p>Main points:</p> <ul style="list-style-type: none"> • Developed in partnership between SBC Early Help Team and Domestic Abuse lead. • Early Intervention Funding bid submitted and successful jointly with DA. Parental conflict is on the domestic abuse spectrum. • Strong evidence about the negative impact of parental conflict on children. • There are a growing number of evidence based interventions to reduce parental conflict. • Offer to practitioners working with parents and families: training with a combination of online modules and face to face contact; ongoing advice and support; links to other agencies including mediation services. • Spaces available if any one else would like to take part. I would be suitable for school based family support workers etc. • Positive parenting programmes can follow once families have been supported to resolve the parental conflict. <p>Request for feedback from schools: How can this offer be developed to better support children, young people and families?</p> <ul style="list-style-type: none"> • Difficult to get parents to engage; sometimes mums will engage but getting fathers to engage is very difficult. • Will children be involved in the programme? RESPONSE (DB): they can but it would depend on how the work is implemented in different settings and the circumstances. If parents can be helped to see the impact on children. • Ensuring that the wellbeing of the children involved is central. • Possibly reverse it so the focus is on promoting positive relationships rather than the focus being on conflict? • Consider wider workforce in school to upskill such as FSW's and pastoral leads. 	DB & JM
3.	<p>Reflections on last term</p> <ul style="list-style-type: none"> • Government is proposing 'business as usual' from September – have schools got contingency plans in place? Agreement from all present. • Thank you to Jatinder for all her support throughout this. It is very helpful to have a communication route with SCST. • Discussions around the neglect strategy and escalation are important and the outcomes will be very interesting because there are cases that are not getting the attention they need. The concern is that it seems to require a 	ALL

	<p>significant event to prompt escalation beyond a CP Plan.</p> <p>RESPONSE (JM): There has been a SPR around neglect and escalation and the recommendations will be shared at the next network meeting. it will inform the discussions around the escalation process.</p> <ul style="list-style-type: none"> • Agreement from another school that they have cases where the child(ren) are showing on-going lower level indicators of neglect but they are not being picked up on when referrals are made e.g. persistent lateness to school. <p>RESPONSE (JM): To feed into the discussions around attendance. Discussion at CCE meetings about referrals submitted due to CCE concerns but they don't meet threshold.</p> <p>FEEDBACK FROM SCHOOLS:</p> <ul style="list-style-type: none"> - Feeling that schools have become labelled as an agency that always wants cases to be escalated. - Concern that there is a different understanding of the thresholds and a constant battle against the system and evidencing the thresholds. - Example of a case where a direct disclosure from a child did not result in an escalation – child then responded that they wouldn't share their worries or seek help again in the future. - Often receive section 17 information requests from Early Help requiring the information already given in the MARF. Early Help are not given the information initially provided by the school when the case is passed to them. <p>RESPONSE (JM): SCST and Early Help (SBC) use different systems which is where the disconnect may be. Some outcome reports from recent Strat. Meetings are still outstanding.</p> <p>ACTION - JM: To follow up with SCST.</p>	
4.	<p><u>House keeping and Updates</u></p> <ul style="list-style-type: none"> • SCST will be moving to Observatory House – the same building as SBC. Discussions are currently taking place regarding the future of SCST. • DSL/Safeguarding contact over the summer is advisable. Suggest schools should have a central generic safeguarding email address (not a named email address) and a cover rota over the summer for checking this email and responding to anything as required. It can serve multi functional purposes including consistency of key contact in personnel changes when staff move on, partners have a consistent email address, all details linked in with Egress, and Safeguarding audit tool. It also ensures that important updates and emergency Strat Meetings etc. can be attended or contributed to and ensures that emails are received by the safeguarding team in your school/setting. • Engage Project (CSE) and Youth Services are now part of the Early Help service and can be accessed in the same way as Early Help. • Getting help and MHST will be 'live' next term from Sept. 	All
5.	<u>CPD Offer – KCSIE</u>	JM

	<ul style="list-style-type: none"> You Tube KCSIE update and summary will be available by the third week in August. New to role DSL to be available remotely. Hopefully training will be back to face-to-face sometime next term. 	
6.	<p><u>Questions/contributions</u></p> <ul style="list-style-type: none"> Fed back that another meeting was accidentally accessed using the same code and login. RESPONSE (JM): SBC system does use the same login details for each room but SBC staff should follow good practice guidelines e.g. lock meetings, leave half an hour between meetings to allow for over-running. JM will feedback to SBC bookings. Egress poor practice experienced from SCST e.g. title of email contains children’s names and dates of birth. ACTION - JM: To follow up with SCST. 	JM
7.	<p><u>One Communications Group for Slough</u></p> <ul style="list-style-type: none"> A new knife crime campaign will be launched in the autumn term lead by Aik Saath. 	JM
8.	<p><u>AOB</u> None</p> <p><u>Agenda items for next meeting</u> Domestic Abuse</p>	All
9.	<p><u>Date of next Primary DSL Forum</u> Wednesday 23rd September 2020 – 1000 – 1130 – Virtually</p>	