

## Designated Safeguarding Leads (DSL) Secondary Network Minutes

Thursday 18<sup>th</sup> June 2020, 10:00 to 11:30

Remote meeting held via Blue Jeans

<b>Attended:</b>	<b>Apologies:</b>
<b>Alison Oxley</b> – Herschel Grammar School	<b>Mike Tomlinson</b> – St Bernards School
<b>Theresa Richardson</b> – Lynch Hill Enterprise Academy	
<b>Carol Lamb</b> – Baylis Court School	
<b>Laura Taylor</b> – Baylis Court School	
<b>Simon Cook</b> – Langley Grammar School	
<b>Quentin Gunderson</b> – The Grove Academy	
<b>Mike Gaffin</b> – Beechwood School	
<b>Trevor O’Neill</b> - Langley Academy	
<b>Maschil De Guzman</b> – Eden Girls’ School	
<b>Penny Earle</b> – Upton Grammar School	
<b>Facilitator &amp; Chair:</b>	<b>Guest attendees:</b>
<b>Jatinder Matharu</b> - Education Safeguarding Officer and Chair	<b>Betty Lynch</b> – Safeguarding Partnership Manager <b>Beth Wilks</b> – Community Safety Manager <b>Fanny Jacob</b> – Head of Front Door, SCST <b>Andy Moore</b> – Thames Valley Police <b>Susan Dyer</b> - Schools Health & Wellbeing Officer & minutes

Item	Subject	Owner
1.	<p><b>Welcome, introductions &amp; minutes of last meeting 21.05.2020</b></p> <p><b>Actions from last meeting:</b></p> <ul style="list-style-type: none"> <li>• ACTION (All): Please email JM if you would rather your DSL contact details were NOT shared with primary schools. completed</li> <li>• ACTION (JM): Circulate copy of managing transitions booklet with minutes. COMPLETED</li> <li>• ACTION (JM): Circulate copy of presentation and details of remote support offer with minutes. COMPLETED</li> <li>• ACTION (JM): Send 3Rs flyer with minutes; COMPLETED</li> <li>• ACTION (SD, PE &amp; JM): To send further details of H&amp;W questionnaire to JM asap for circulation to DSLs today. COMPLETED</li> <li>• ACTION: ALL If you are not receiving the minutes, plans or having multi agency meetings then please forward these cases to me via Egress to track.</li> <li>• ACTION: JM to share concerns with Reviewing Service and feed back. Completed</li> <li>• ACTION (JM): To feedback positive comments to AB. - completed</li> <li>• ACTION (JM): To feed back concerns raised above to SCST and feedback –</li> </ul>	JM

	<p>On agenda</p> <ul style="list-style-type: none"> <li>• ACTION (JM): To re-circulate SCST contact details. Completed</li> <li>• ACTION (JM): To clarify the use of Blue Jeans and expectations for communications at the moment. – on agenda</li> <li>• ACTION (All): If you receive a notification for a child not in your school, please feed this back so this information can be noted and the correct information sought or followed up with parents</li> <li>• ACTION (All): Please send your DA feedback by email to JM – on agenda</li> <li>• ACTION: JM to include CE on the next agenda item for a wider discussion – on agenda</li> <li>• ACTION: JM to follow up and start exploring remote CPD options</li> </ul>	
2.	<p><b>SCST Front Door</b></p> <p><b><u>Update from Fanny Jacobs – Head of Front Door, SCST:</u></b></p> <ul style="list-style-type: none"> <li>• All staff working office based and face to face visits resumed 01.06.2020 with PPE.</li> <li>• Number of referrals has reduced but complexity in cases with DA and alcohol misuse are common themes have increased.</li> <li>• FJ acknowledged working relationships needs improvement, especially communication with school.</li> <li>• Notification about closed cases including step down cases should be received within 48 hours. Expectation is that feedback about outcomes following a referral should be within 1-2 days depending on the level of concern. Please let SCST know if not via JM.</li> <li>• Now have Blue Jeans app so conference calls for meetings should be taking place from Monday 22<sup>nd</sup> June.</li> <li>• Recruitment of social workers is challenging at the moment so SCST are growing their own with a cohort of newly qualified SW's.</li> <li>• Expectation is that where parents have given consent, information will be shared with schools.</li> <li>• Requests for information for assessments it is expected that the reason will be given to the school. <b>Action: Fanny to ensure this is done.</b></li> <li>• Front Door referrals from schools unable to contact families. When picked up by SCST, it has turned out that the family has not answered a call from school because the number has appeared as unknown or withheld. Advice to schools to leave a message that they will call back and make families aware that number will be unknown or withheld.</li> <li>• Summer break – forced marriage referrals usually increase at this time. Request for caution with these referrals – please call the Front Door for advice prior to making a referral.</li> </ul> <p><b><u>Comments/Questions/Concerns/Feedback from schools:</u></b></p> <ul style="list-style-type: none"> <li>• Assessments involving siblings at another school are often not known about.</li> </ul> <p><b><u>Response from Fanny Jacobs</u></b>    Assessments should involve the whole family and all siblings.</p> <ul style="list-style-type: none"> <li>• Not receiving multi-agency plans and reports before meetings.</li> </ul>	FJ

	<p><b><u>Response from Fanny Jacobs</u></b>          All should be sent beforehand, please feedback if not receiving via Jatinder FAO Fanny Jacobs.</p> <ul style="list-style-type: none"> <li>• Still not getting a reason when triage workers call the school for information. Much more useful and relevant information could be given if background and reason were shared. Also not getting any feedback from assessments or referrals.</li> </ul> <p><b><u>Response from Fanny Jacobs</u></b>          Agreed that this is not satisfactory. Advised that schools insist and refuse to give the information if not. Would like feedback about issues of this kind so it can be established if it is a team practice issue. Feedback to be sent to Fanny Jacobs via Jatinder.</p> <ul style="list-style-type: none"> <li>• Clarification of whether or not MARFs are shared/forwarded to Early Help Team.</li> </ul> <p><b><u>Response from Fanny Jacobs</u></b>          MARFs are shared with Early Help but Section 17 reports are not without written consent of the parent's reports can be shared.</p> <p><b>ACTION – ALL: Please feedback difficulties to Fanny Jacobs via Jatinder.</b></p>	
<p>3.</p>	<p><b><u>Child Exploitation</u></b>  <b><u>Presentation from Beth Wilkes– Community Safety Manager, SBC</u></b></p> <ul style="list-style-type: none"> <li>• Presentation attached with minutes.</li> <li>• Slough Violence Task Force set up – a multiagency approach to address the issue of violence in Slough which includes 3 work streams: Data &amp; Insight; Violence Reduction Interventions; Communications.</li> <li>• Mapping gaps, feedback requested from schools – what sort of services and support are needed to address this issue? Beth to compose an email and send to Jatinder for distribution to DSLs.</li> <li>• Data and insight work focused on a fictional case study. Risk indicators often symptoms of involvement. Wider situation to be considered not just the individual. Document summarising findings of study to be sent with minutes.</li> <li>• Communication work has looked at reaching those young people on the cusp of involvement – Aik Saath involved and will be ready later in the year.</li> <li>• Engage Team available to work with young people involved with CSE. Recognised that similar needed for other areas of criminal exploitation.</li> <li>• Mapping gaps, feedback requested from schools – what sort of services and support are needed to address this issue</li> <li>• Mapping gaps, feedback requested from schools – what sort of services and support are needed to address this issue? Beth to compose an email and send to Jatinder for distribution to DSLs.</li> </ul> <p><b><u>Update from Andy Moore– Violence Reduction Unit, Thames Valley Police</u></b></p> <ul style="list-style-type: none"> <li>• Secondment for 1 year to work on better access to the police by schools.</li> </ul>	<p>BW &amp; BL</p>

	<ul style="list-style-type: none"> <li>• Each school will have a single point of contact e.g. Community Support Officer to work with schools including daily – weekly contact to check things are ok.</li> <li>• Putting Force-wide schools packages together – PSHE based consistent message to all schools.</li> <li>• In the planning stages, looking at putting things in place for the long-term.</li> <li>• Webinar on 14th July on the Mentors in Violence Prevention Programme and how to get involved. JM to circulate details.</li> <li>• Also looking at a clear picture for schools about what they should be involving the police with and what they should be dealing with themselves. All details will be shared over the next term.</li> </ul> <p><b><u>Update from Betty Lynch - Safeguarding Partnership Manager</u></b></p> <ul style="list-style-type: none"> <li>• The Strategic Safeguarding Leadership (SGL) Group is a multi-agency group of directors responsible for safeguarding in Slough. Provides leadership and accountability to safeguarding in Slough.</li> <li>• Recent quarterly workshop focused on Child Exploitation.</li> <li>• An Exploitation Strategy is in the latter stages of being written. It describes 2 aims:       <ol style="list-style-type: none"> <li>a. doing everything we can to prevent children from being exploited and providing response when risk identified;</li> <li>b. To disrupt perpetrators.</li> </ol> </li> <li>• The aim of the strategy is to ensure consistency across Slough, avoid duplication and have an overview of the work being done by all the agencies and SGL has oversight of this work.</li> <li>• Strategy includes child exploitation, the transition to adulthood, adults, violence reduction, modern slavery, knife crime.</li> <li>• Safeguarding Children from Exploitation focus group to be set up soon to look at prevention and appropriate response – will look at all the work of other groups. This group will have representatives from Slough schools. Expressions of interest invited from anyone who would like to be part of this group. Jatinder will be the link to ensure information is communicated to and from schools. A framework has been developed to enable gaps to be identified and building on Trauma Informed Practice.</li> <li>• KCSIE 2020 has more focus on CE of children from Sept 2020.</li> </ul> <p><b><u>Comment from Susan Dyer</u></b>        Links to useful training to give an introduction to and an understanding of Trauma Informed Practice.</p> <p><a href="#">ANNA FREUD CENTRE WEBINAR: Trauma informed practice</a></p> <p><a href="#">WESSEX NHS WEBINAR: Trauma informed practice</a></p> <p><b>ACTION - JM: To send a copy of the presentation with minutes.</b></p> <p><b>ACTION – JM: To circulate contact details for Andy Moore.</b>  <a href="mailto:Andrew.Moore@thamesvalley.pnn.police.uk">Andrew.Moore@thamesvalley.pnn.police.uk</a></p>	
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	<p><b>ACTION – ALL: To reply to email from Beth Wilkes giving feedback and suggestions about gaps in services and needs regarding preventing children and young people from becoming involved in violence.</b></p> <p><b>ACTION – All: E mail Jatinder if interested in being a primary school representative on the Safeguarding Children from Exploitation group.</b></p>	
4.	<p><b>Safeguarding Practice Review (SPR) update</b></p> <ul style="list-style-type: none"> <li>• Work is taking place to ensure better communication with schools around SPRs to ensure schools are kept informed and involved with the process.</li> <li>• Jatinder is involved with the process and works very hard to keep schools involved and informed.</li> <li>• A number of SPRs have taken place following violent crime/knife crime incidents.</li> <li>• An SPR automatically triggers a letter from central government to schools which can be disturbing for the school if the Safeguarding Partnership has not already been in touch. Reviews take some time to publish especially if criminal proceedings are involved. SPRs also have to be sensitive to parental and family trauma/grief around the incidents.</li> <li>• Lessons about practice and multiagency working are highlighted and shared through the Safeguarding Board.</li> <li>• CONFIDENTIALITY IS PARAMOUNT WHEN SHARING SPRs and briefing sheets as although they are anonymised the unique nature of some of the incidents means individuals are often identifiable.</li> <li>• Any queries or suggestions about SPRs can be fed back to Betty Lynch via Jatinder.</li> </ul>	BL
5.	<p><b>Transitions</b></p> <ul style="list-style-type: none"> <li>• Educational Psychology Team: 6 webinars about transition – details to be sent with minutes.</li> <li>• The Virtual School are compiling a list of all pupils with a social worker to link in with the new school’s transition arrangements.</li> <li>• Safeguarding information can be shared/discussed from now onwards but safeguarding files should not be transferred until 15 days before the start of the new term this is in case there are incidents over the summer or the child changes destination school over the summer.</li> <li>• A spreadsheet has been compiled with transition arrangements put in place by each of the secondary schools. This will be sent to all primary DSLs this week.</li> </ul> <p><b><u>Comments/Questions/Concerns/Feedback from schools:</u></b></p> <p><b>ACTION – JM: To send details of the EP Team Transition webinars. Complete</b></p>	JM

6.	<p><b>COVID Agency Updates</b>  <b>Virtual School</b></p> <ul style="list-style-type: none"> <li>Lap tops and other devices for children with a social worker have now been distributed.</li> <li>Feedback from Anne Bunce to thank schools for the smooth running of this.</li> </ul> <p><b>Welfare Checks to pupils</b></p> <ul style="list-style-type: none"> <li>Please continue with these.</li> </ul> <p><b>CP Plans, ICPPCs, RCPCCs</b></p> <ul style="list-style-type: none"> <li>Disagreements with decisions to de-escalate a child should be sent in writing to the Reviewing Service.</li> <li>Most cases have remained unchanged during the current period.</li> </ul> <p><b>Keeping Children Safe in Education</b></p> <ul style="list-style-type: none"> <li>Updated version now published to take effect from 1<sup>st</sup> September 2020</li> <li>Consultation was suspended but some changes made.</li> <li>Additional information about mental health training, child criminal exploitation CCE, CSE.</li> <li>Managing allegations:             <ol style="list-style-type: none"> <li>transferrable risk – incidents outside school e.g. alleged perpetrator of DA;</li> <li>Allegations against supply teachers responsibility of school where they are working.</li> </ol> </li> <li>Other changes put on hold.</li> </ul>	JM
	<p><b>Sec 175 Audit</b></p> <ul style="list-style-type: none"> <li>Still taking place as usual. Last year’s audit will roll over.</li> <li>Coming out in the first week of July. To be completed by just after October half term.</li> <li>Will include questions relevant to the Covid-19 addendum etc.</li> </ul>	JM
	<p><b>DA strategic group feedback</b></p> <ul style="list-style-type: none"> <li>To be a main agenda item for the next meeting</li> </ul>	JM
	<p><b>One communications group</b></p>	JM
	<p><b>AOB</b></p> <ul style="list-style-type: none"> <li>Next meeting date agreed.</li> </ul> <p><b>Agenda items for next meeting</b></p> <ul style="list-style-type: none"> <li>DA strategic group feedback</li> </ul>	All
	<p><b>Date of next Primary DSL Forum</b>          Thursday 16<sup>th</sup> July 2020 10:00 – 11:30</p>	