

Designated Safeguarding Leads (DSL) Secondary Network Minutes

Thursday 30th April, 11:00 to 12:30

Remote meeting via Blue Jeans

<p>Attended: Jatinder Matharu- Education Safeguarding Officer and Chair</p> <p>Penny Earle – Upton Court Grammar School</p> <p>Simon Cook - Langley Grammar School</p> <p>Catherine Goodyear – Slough & Eton (CofE) Business & Enterprise College</p> <p>Mike Gaffin – Beechwood School</p> <p>Alison Oxley – Herschel Grammar</p> <p>Nick Lee - Long Close School</p> <p>Karl Fenn - Ditton Park Academy</p> <p>Maschil De Guzman – Eden Girl’s School</p> <p>Mike Tomlinson – St Bernards Catholic Grammar School</p> <p>Tracey Webb – Westgate School</p> <p>Ian Johnson - Haybrook College</p> <p>Quentin Gunderson - The Grove</p> <p>Audrey Ditton – Westgate School</p>	<p>Apologies/Absent: Trevor O’Neil - Langley Academy (apologies) Wexham School Lynch Hill Enterprise Academy – Beechwood feeding back</p> <p>Guests: Naheem Bashir, Naheem Bashir, PREVENT Education Team, Slough Borough Council</p> <p>Susan Dyer, Schools Health & Wellbeing Officer, Slough Borough Council</p>
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Item	Subject	Owner
1.	<p><u>Welcome, introductions & minutes of last meeting 9.1.2020</u> Housekeeping and suggestions regarding remote meetings: to ask a question or share any news please use the chat function to alert Jatinder.</p> <p>Attendees were introduced by JM.</p> <p>JM thanked and congratulated all DSLs for their hard work during very difficult circumstances.</p> <p><u>Actions from last meeting:</u> <u>Clarification of processes around meetings including CPCC:</u> There have been some changes following the last meeting and remote working methods</p>	JM

	<p>have taken over. There are some inconsistency reported by schools i.e. some taking place virtually and some by phone calls or requests for report updates. ICPCCs seem to be via Loop; RCPCCs, Strat. Meetings. Some schools reported outstanding reviews and case drift, though some schools reported communication in the last week had improved.</p> <p>Serious Youth Violence agenda item: Forwarded to a meeting after the Coronavirus situation has settled but and update on Child Exploitation later on the agenda.</p>	
<p>2.</p>	<p><u>Safeguarding in Covid times</u></p> <ul style="list-style-type: none"> • Early during school closures, guidance sent out regarding a Covid-19 annex to school's Safeguarding Policy during closure/partial closure. • DSLs advised to ensure all staff have details about safeguarding requirements and practice during remote working or while at school with the vulnerable & key worker children. • DSL can be available remotely and a SLT member on site if school open. • Revisit code of conduct remote working, ensure induction takes place for any new starters/transfer of staff – Update of DSL details, LADO and new annex for all staff; DBS checks stays the same; • No new DBS for school staff movement between schools within 3 months (just complete a risk assessment – same as volunteers); all movement of staff should be recorded on SCR with date of attendance. • Online safety – discussed later • Peer on Peer abuse – updated in policy and shared with parents/carers and CYP (to protect themselves) • Recruitment – guidance issued including presentation of ID documents over video link followed by scanned copies sent. • Moving schools – school CP records should be obtained before child arrives at your school. • Changes of staff need to be recorded on the Single Central Record as usual. • Risk assessments and a record of assurances from the source school if staff are shared or moving from other schools. • Online safety and staff health & wellbeing should be referred to in the Safeguarding Policy Covid-19 annex. • Daily attendance registers completed for CYP in school and updates on vulnerable CYP at home by midday. Schools keeping in touch with these families. • Social distancing guidelines should be adhered to in school. • FSM vouchers are still problematic in some areas. • Regular checks with vulnerable children and liaison with SCST where applicable • List of vulnerable children requested and managed by Anne Bunce at Virtual School. • Safeguarding newsletter will be fortnightly at the moment and combined with the Children's Workforce newsletter. 	<p>JM</p>
<p>3.</p>	<p><u>Vulnerable Children Update</u></p> <ul style="list-style-type: none"> • A specific definition from the government. Defined as CYP with a SW (CIN/CP) and CLA; ECHP • Query raised about contacting families of concern – should school make contact or is Liz Christie making calls to these families? 	<p>JM</p>

	<p>ACTION (JM): to confirm and feed back.</p> <ul style="list-style-type: none"> • Some schools reported concerns about the lack of progress and communication about children of concern/referrals/cases. Any issues of this kind can be raised with Anne Bunce: Anne.Bunce@scstrust.co.uk • Some schools have requested class teachers to call all their children regularly; • CLA Anne Bunce is the single point of contact to assist with vulnerable list (1,641) known to SCST and any blockages and escalation through COVID. Letters went out to all parents/carers regarding sending vulnerable CYP to school where they can within national guidelines. SCST have RAG rated CYP on their records but may be different ratings to your internal RAG. • If a child fits the definition of vulnerable and there is no reason such as a shielded family member or symptoms to prevent them coming to school. Schools to do their best to encourage the parents to allow them to attend school <p>ACTION: to encourage schools to work with parents to ensure this happens (in good position and in many CYP lives schools are the strongest protective factor in their lives).</p> <p>Feedback from schools that they felt they were working harder to get /keep vulnerable children in school than social workers and would like more support from social workers to encourage children into school. ACTION: JM to feedback to SCST</p> <ul style="list-style-type: none"> • EARLY HELP; Reviewing on processes and protocols for EH & will be circulated shortly and linked to COVID page on LINK • Services still available to provide support on FIS; no outreach service • Penn Road Children’s Centre remains open Monday to Friday 8.45am to 4.15pm as the main hub for Children’s Centres. Call 01753 574420 • EH contact weekly; TAF 6 - 8 week contact remotely. • SENDIASS Helpline advice: within 48hrs via email phone 01753 787693 and email sendiass@slough.gov.uk Email or phone advice and support from a SENDIASS officers - available but may take up to 4 working days to respond. • Home start offer to access support for families with CYP on edge of services, where no MARF in place but may need extra support. Can be accessed through EH. • SEBDOS offer: if schools have children or families they are concerned about, but do not meet the threshold for services, SEBDOS can become involved. SEBDOS have a specific safeguarding policy for this work. This is part of the SLA for schools already signed up to SEBDOS and would have a cost for other schools. • SCST Front Door operating as usual and taking referrals. Referrals are down as expected due to school closures. Referrals received are predominantly regarding DA and a few concerning children lacking supervision e.g. home alone or wandering the streets alone. A surge of referrals is expected around online images and peer on peer abuse. <p>SCST are running meetings virtually using Loop. Some inconsistency reported by schools i.e. some taking place virtually and some by phone calls or requests for report updates. ICPCs seem to be via Loop; RCPCs, Strat. Meetings and Core Group meetings seem much less consistent.</p> <p>Action: JM asked for evidence via Egress for details of issues to follow up with the</p>	<p>JM</p>
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	<p><u>Trust. JM to follow up with SCST and feedback to DSL's</u></p> <ul style="list-style-type: none"> • DSL contact details update list- check about call divers/mobile no's • SEND risk assessment: National guidance issued and reflected in local guidance by John Wood. Every child with ECHP should have a risk assessment in place. 	
4.	<p><u>School Health & Wellbeing Project Update</u></p> <ul style="list-style-type: none"> • Large amounts of resources, advice, guidance and toolkits around mental wellbeing have come out over the last 2-3 weeks. Collated in latest School Health & Wellbeing Project update bulletin (attached) and categorised: Staff Wellbeing; Staff Supporting Pupils; Parents & Carers own wellbeing and supporting children, pupils themselves, Children and Bereavement. • ACTION (JM): send H&W update with minutes • A suggestion is to focus on 5 Ways to Wellbeing categories and try to incorporate them into the timetables and activities sent out for remote learning: BE ACTIVE, TAKE NOTICE, CONNECT, GIVE, KEEP LEARNING. Schools are likely to be doing this already. Poster to be sent out with minutes. • ACTION (JM): send poster update with minutes • East Berkshire NHS is launching children's 5 ways to wellbeing challenge for the month of May which will provide schools with a useful way of applying the 5 ways to wellbeing. To be launched on 30th April to start 1st May – further information will be circulated. • Next Secondary PSHE Network to be confirmed but linking in with leadership collaborative group looking at forward planning for schools re-opening. 	SD
5.	<p><u>Remote Learning/platforms</u></p> <ul style="list-style-type: none"> • Many sources of advice and guidance. Also collated under categories in a recent School Health & Wellbeing Project update bulletin (attached). • ACTION (JM): send H&W update with minutes • Suggested to select one of the checklists available and send to colleagues. • GOV.UK has also produced guidance – the link is in the update bulletin. • A number of sources of pre-produced online lessons e.g. Oak Online so teachers do not need to produce their own – links in the GOV.UK guidance. • A good idea to send advice to parents/carers about keeping children safe online and include a reminder for children in their remote learning. • Several online tools for reporting abuse e.g. ChildLine, Whisper and Tootoot – links are in the update bulletin. • The DfE will provide laptops and tablets for pupils who wouldn't otherwise have access to a device, who: <ul style="list-style-type: none"> - Are 'disadvantaged' year 10 pupils - Are care leavers - Receive support from social workers <p>Further details can be found here: Online Support Devices will be ordered for children in the most vital stages of their education, those who receive support from a social worker and care leavers. Devices are allocated by DfE and a survey link is being sent to schools to establish the demand. Senior Leaders are working through the logistics; aiming for SCST to order for all YP known to them including CLA that do not already have access to any devices. SBC will apply for maintained schools for disadvantaged YP but not known to social care and</p>	SD

	<p>academies will do the same for their YP. ACTION (JM): to clarify criteria and update all.</p> <ul style="list-style-type: none"> Schools are exploring a variety of ways to try and assess the eligible and in need children but it is difficult to confirm what they currently have available. Some are using login to online learning platforms as a starting point but this also is not a reliable source. 	
6.	<p>Prevent – Online learning and Train the trainer module</p> <ul style="list-style-type: none"> Concerns have increased due to the increased time spent online. Gaming is the area of concern with some games containing far right references and content – ‘Order of the 9 Angels’ is a game of concern. Referrals should be sent in the usual way. Attached is the parent support re: radicalisation sent out via the LINK. The link for the FREE online staff training from London Grid for Learning: http://counterextremism.lgfl.org.uk/default.html Training sessions had been planned for this term and will be re-booked. Schools have requested the Prevent training power points. Please contact Naheem or Rabena if you would like them to be sent for staff training. Naheem.bashir@slough.gov.uk Rabena.sharf@slough.gov.uk Susan Dyer and Rabena have been working with the PHSE documents and produced a train the trainer package. They are exploring avenues of delivering this remotely. 	NB
7.	<p>Domestic Abuse – Operation Encompass</p> <ul style="list-style-type: none"> Updated and more user friendly guidance will be circulated. Safeguarding Partnership is producing a video about accessing help. This will be circulated ASAP. ACTION (JM): to circulate when available Nationally there is a big increase in DA cases. Locally this does not seem to be reflected in the figures but this could be due to under reporting. Script – challenge to talk to victims on the phone; SCST conducting high risk visits Campaign – TVP & DA; new poster (will be translated in 5 languages) to be circulated with minutes; Working on the 55 silent solution poster. Out shortly. ACTION (JM): to circulate when available The DV tool will also be sent out. ACTION (JM): to circulate when available Information about male victims of DA will also be sent. ACTION (JM): to send with minutes Parental disharmony; child contact orders and children moving from one parent to another seem to be a point of conflict. A useful blog from Anna Freud can be accessed here: https://www.annafreud.org/insights/blogs/2020/04/coronavirus-2-keeping-in-mind-the-children-of-high-conflict-separated-parents/ Following up DA cases seems to be problematic especially if there is NFA from the Trust following a referral – the referrer does not seem to be being informed. Operation Encompass notifications are not being received by schools. JM has attempted to follow up but none of her previous contacts are available. ACTION (JM): to liaise with the Trust to look at DA cases to check if the school has received an OE notification. ACTION (All): JM has asked for examples of known DA cases (via Egress) when OE notifications have not been received. 	JM
8.	<p>Local trends – Child Exploitation/ Policy & Procedure</p>	JM

	<ul style="list-style-type: none"> MACE – Multi Agency Child Exploitation panels is replacing serious youth violence and SEMRAC meetings. This multi-agency meeting will continue to meet on a monthly basis to review and consider risks and actions for children who are at risk of child exploitation. SCST have created a referral process to ensure that the referrals are managed more robustly and have asked that all referrals are accompanied by either a CE Screening tool if referral is made by partners. ANY PARTNER AGENCY MAY REFER A CASE TO BE DISCUSSED AT MACE. All referrals must be accompanied by a CE Screening tool All referrals to be sent to: MACEpanel@scstrust.co.uk Across Berk report CYP are going out but not going to school. Parents appear to cover for them for the fear of reprisal. Feedback includes the County Lines networks are virtually gone but the exploiters are finding other ways to exploit children & young people and move/sell drugs. JM and Safeguarding Partnership Board are working on a leaflet and a campaign to support parents with this issue. The Children’s Society Childrens Society and NSPCC NSPCC Grooming also have good leaflets. ACTION (JM): to circulate when available ACTION: (JM): to circulate leaflets for schools to distribute to parents The Children’s Society and NSPCC also have leaflets. 	
9.	<p>AOB</p> <ul style="list-style-type: none"> KCSIE update postponed. In order to make the best use of resources, local NHS commissioners have taken the decision to suspend services at the Slough Walk in Centre from Thursday 30 April and redeploy staff. Attendance has fallen by 73%. Please signpost families elsewhere. CPD – dates in place and will be advertised shortly. ACTION (JM): to circulate when available Proposal is for monthly meetings at the moment – agreed. <p>Agenda items for next meeting ACTION (All): Please email Jatinder with any items you would like included on the next agenda.</p>	All
10.	<p>Date of next Secondary DSL Forum Thursday 21st May 2020 at 1000 – 1130 https://bluejeans.com/7568440105/1273</p>	All