

## Designated Safeguarding Leads (DSL) Primary Network Minutes

Wednesday 23<sup>rd</sup> September 2020, 10:00 to 11:30

Remote meeting held via Blue Jeans


Attendance					
School	Attendance	Present	School	Attendance	Present
Arbour Vale School		N	Our Lady Of Peace	Helen Hadaway	AP
Baylis Court Nursery	Phil Gregory	AP	Marish & Willow School		N
Chalvey Nursery		N	Penn Wood Primary & Nursery School		N
Cippenham Nursery	Kathy Li	Y	Pippins School	Louise Nicolls	Y
Claycots School	Manpreet Panesar	Y	Phoenix Infant School	Amanda Jarrett	Y
Colnbrook CoE Primary School		N	Priory School	Carol Barber	Y
Grove Academy	Beth Bullen	Y	Ryvers School	Salmah Iftekar	Y
Holy Family Catholic Primary School		N	Slough Centre Nursery	Zoe Keating	Y
Iqra Slough Islamic Primary School	Pav Dhillion	AP	St Anthony's Catholic Primary School	Jess Costello	Y
Khalsa Primary School	Deljit Matharu	AP	St Bernards Prep School		N
Lea Nursery	Nikki-Elsmore-Cary	Y	St Ethelberts Catholic Primary School	Kerry Slattery	Y
Littledown School		N	St Mary's CoE Primary School	Melissa Whatley	Y
Long Close School	Sarah Benktanker	Y	Wexham Court Primary School		N
Lynch Hill School Primary Academy	Jenny Maule	AP			
Chair	Jatinder Matharu Education Safeguarding Officer, SBC	Y	Guest	Rob Deeks, CEO Aik Saath	Y
Minutes	Susan Dyer, H&W Officer SBC	Y	Guest	Brent Lumley, Assistant Director SCST	Y



Item	Subject	Owner
1.	<b>Welcome, introductions &amp; minutes of last meeting 15.07.2020</b> Housekeeping: Please keep on mute during the meeting. If you would like to speak, please raise your hand or use chat function. There will be a pause for questions between each section.	JM

	<p><b><u>Actions from last meeting and matters arising:</u></b></p> <ul style="list-style-type: none"> <li>• Parental conflict training presentation sent out.</li> <li>• Disconnect between SCST and Early Help Team has been fed back by JM.</li> <li>• Poor practice using Egress to share information and data breaches have been fed back by JM and can be discussed with Brent today. JM and Brent will be undertaking some training with SCST over the next few weeks.</li> <li>• Domestic Abuse agenda item scheduled for this meeting has been postponed to the next meeting due to another agenda item today. Rachel Axtell the DA Lead at SBC is working on some support for children and young people including a drop-in.</li> </ul> <p>DA training for working with children and young people is being piloted with the pastoral team at Grove School.</p> <p>A seminar is being planned to provide more information about DA services and support available locally.</p>	
2.	<p><b><u>Reflections on the new term</u></b></p> <p><b><u>Feedback from schools:</u></b></p> <ul style="list-style-type: none"> <li>• Neglect cases, just below level for referral have been the most difficult to support. Those with CP plans etc. seem to be being supported.        JM would like to promote the <b>Barnardo's 'See, Hear, Respond' service</b>        See, Hear, Respond is a service provided across England by Barnardo's and other national and local community-based organisations in response to the coronavirus (COVID-19) outbreak.        See, Hear, Respond, provides support to children, young people and their families who aren't currently seeing a social worker or other agency, and who are struggling to cope with the emotional impacts of coronavirus (COVID-19). See, Hear, Respond will support from pre-birth up to 18 years of age and those with special educational needs under the age of 25.        See, Hear, Respond will contact every referral made, so no child is missed. You can access via the 'See, Hear, Respond' service <a href="#">self-referral webpage</a> or Freephone 0800 151 7015.</li> <li>• Nursery recently discovered that 2 children are actually cp cases but this was not known. With some children, they have not accessed early years provision so there is no handover in that way but the concern is if any of these children have a history of involvement with SCST or Early Help.</li> </ul> <p>More timely liaison by social workers with destination schools for children starting or moving schools would be very helpful. This usually happens very smoothly when a child is already attending a nursery or school but does not when the child is not attending a setting.</p> <p>(Feedback from BL: the school/nursery should always be involved and this presents additional risk that can be mitigated.)</p>	All Brent Lumley

	<p><b>ACTION: School requested to pass details to BL via JM so it can be followed up.</b></p> <p><u>Response: This was raised at the Safeguarding COVID meeting 06.10.2020. SCST to explore way of checking when children are school age children. FJ to follow up. In the interim – can nurseries ask at registration if the child is known to early help services or social care as a standard question on their admissions forms?</u></p> <ul style="list-style-type: none"> <li>• Similar where an Early Help Team contacted the school and it turned out that the child had previously been on a CPP and CiN Plan which the school were completely unaware of.</li> <li>• DA cases increase connected to lockdown and parental alcohol use. Op Encompass notifications still an issue and not coming through.</li> </ul> <p><b>ACTION: JM aware of issues and have escalated these through the Safeguarding Partnership.</b></p> <ul style="list-style-type: none"> <li>• Difficulties getting hold of social workers because RCPCC and core groups overdue. A real lack of information or response.</li> </ul> <p><b>ACTION: School requested to pass details to BL via JM so it can be followed up and use the escalation process to move cases along when they are stuck.</b></p> <ul style="list-style-type: none"> <li>• No new mental health issues but those with pre-existing conditions have become significantly worse. There have been a few surprises in the families identified in need of support post Covid.</li> <li>• JM highlighted that there are services in the area to support including the Wellbeing for Education Return programme.</li> </ul> <p><b>SCST feedback:</b></p> <ul style="list-style-type: none"> <li>• SCST now at pre-lockdown levels for contact. The Trust is very close to its highest level for cases.</li> <li>• SCST number of referrals has dropped by 23% since March but some issues have increased: mental health issues (400%), alcohol &amp; substance use (275%), domestic abuse (toxic trio). Cases are more complex; more strat’s moving to higher number of C&amp;F assessments.</li> <li>• Your point about Front Door pressures – A new monitoring group has been set up by the Safeguarding Leaders Group to understand and work through the risks, blockages at the front door.</li> <li>• Increased strategy meetings. SCST have bought 5 laptops to undertake virtually strategy meetings as some partners did not feel blue jeans was a secure platform. SCST will try and provide as much notice as possible but not always possible especially in light of the number of strat’s at the moment.</li> <li>• Feedback from Core Groups – SCST report schools are not attending if they do not have any changes to share. It is good practice to attend: 1) to receive updated information; 2) to ensure the Core Group is quorate and therefore can go ahead.</li> </ul> <p>BL fed back that the effectiveness of Core Groups is being looked at and improvements and training will be rolled out shortly to support this. School report they try very hard to attend all Core Groups but there are frequently situations where the dates change several times and/or at very short notice.</p>	
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	<p>Core Groups have been attended where the social worker is new and the meeting has been used by the new social worker to go through the CPP and update themselves on the case. (Feedback from BL this will be fed back to SCST as this is not a good use of a Core Group.)</p> <p><b>ACTION: School requested to pass details to BL via JM so it can be followed up. BL to explore a feedback sheet on core groups.</b></p> <ul style="list-style-type: none"> <li>• JM reported that the threshold document is currently being revised to make it more child focused, incorporates contextual safeguarding and based it on the UN Convention on the Rights of the Child. Consultation will be shared when available.</li> <li>• A school reported a case involving physical abuse which did not meet threshold to the Front Door. (Feedback from BL incidents of physical abuse warrants a referral and further investigation. If a school is unhappy with the response their concerns should be escalated.)</li> </ul> <p><b>ACTION: School requested to pass details to BL via JM so it can be followed up.</b></p> <p>A school reported they had been advised by the Front Door to go back and discuss their concerns with the parents. The school did not feel it was appropriate to do this. (BL fed back that this can be appropriate as a way of gathering more information but if a school feels unable to do this, it also adds information to the referral they reasons why.)</p> <p><b>ACTION: School requested to pass details to BL via JM so it can be followed up.</b></p>	
3.	<p><b><u>Housekeeping updates – Terms of reference</u></b></p> <ul style="list-style-type: none"> <li>• Updated TOR have been circulated.</li> </ul> <p><b>ACTION (ALL): Please send any suggestions or amendments to JM by Friday 25<sup>th</sup> September. If no feedback then JM will circulate for next meeting.</b></p> <ul style="list-style-type: none"> <li>• A reviewed and updated document about attendance and action regarding children missing from education (CME) is also now available on TheLink website. It will be referenced in the updated Thresholds document.</li> <li>• See, Hear, Respond service from Barnardo’s is for children who are of concern but do not meet the thresholds for referral to Early Help or SCST: <a href="#"><u>SEE, HEAR, RESPOND (BARNARDOS): Rapid support for children and young people affected by the coronavirus crisis</u></a></li> <li>• Egress requests back to JM by 5<sup>th</sup> October 2020.</li> <li>• Private tutoring leaflet, please can schools send out to all parents/carers through your usual channels please.</li> </ul>	JM
4.	<p><b><u>Learning from Safeguarding Practice Reviews (SPR)</u></b></p> <ul style="list-style-type: none"> <li>• SPR (Harry) was completed in July 2020. Details circulated with agenda.</li> </ul>	Brent Lumley

	<ul style="list-style-type: none"> <li>• Neglect and unexplained injuries were key features.</li> <li>• Specific learning points:             <ul style="list-style-type: none"> <li>➤ If you are seeing similar features to the learning points in a SPR, this can be used in your referral or escalation.</li> <li>➤ It has been recognised the escalation policy is under-used. It is vital that escalation is used to protect the safety of the child(ren).</li> </ul> </li> <li>• If any DSL would like a workshop on case examples; making referrals and writing an effective referral including the narrative and context. BL is willing to facilitate this.</li> </ul> <p><b>Questions and comments from schools</b></p> <ul style="list-style-type: none"> <li>• Could guidance be given as to what thresholds and issues will move a child from a CPP to legal planning and beyond? What information or evidence can schools provide to help with this and ensure that children are protected?</li> </ul> <p><b>Feedback from BL:</b> Slough has a higher number of children on CPP than the national average but a lower number of CLA. This has been reviewed to ensure that this is not due to ‘blockages’ in the system or children being held on a CPP when they should be moved through the system. Schools can provide information and evidence about the detrimental effects on the child’s wellbeing and development.</p> <p><b>ACTION: JM to look into organising a seminar on ensuring quality referrals and the ‘observations of the child’s lived experience.’ Presentation slides to be circulated with the meeting notes.</b></p>  <p>Escalation Process 2020 DSL FINAL.pdf</p>	
5.	<p><b><u>Exploitation Projects: Slough one Communications Group</u></b></p> <p><b><u>A pilot project with parents of cyp involved in child exploitation</u></b></p> <p><b>ACTION: If schools have any parents in this situation please let JM know so they can be offered the opportunity to be involved with the pilot.</b></p> <p><b><u>Aik Saath Knife Crime project</u></b></p> <ul style="list-style-type: none"> <li>• 10 month local knife crime project involving a high profile social media campaign.</li> <li>• Young people are very involved in steering the project, highlighting the myths often held by young people and coming up with the messages to be promoted by the project.</li> <li>• Posters with project messages can be sent to schools for display around school – possibly more appropriate for secondary schools but available primary schools would like them.</li> <li>• Activities start at 11 so they may be useful for year 6 or older siblings.</li> </ul> <p><a href="http://www.yesslough.org.uk/knifefree">www.yesslough.org.uk/knifefree</a> will help you get information on knife carrying, its effects, and how to make the right decisions.</p>	JM & Rob Deeks

	#Dropit #Droptheknife #Knifefree #KnifeFreeSlough @yes slough @aik saath @resource productions	
6.	<p><b>Wellbeing for Education Return:</b></p> <ul style="list-style-type: none"> <li>Wellbeing for Education Return is a national programme initiated and funded by the DFE and will be rolled between now and October half term.</li> <li>The aim is to better equip education staff to recognise emerging issues, provide wellbeing support and promote the development of resilience; preventing as many cyp as possible from developing mental health problems and ensuring those with pre-existing or emerging difficulties get access to the right support.</li> <li>There are two elements:           <ol style="list-style-type: none"> <li>Training for education staff - a nationally produced package of two webinars which will be adapted locally to the needs and context of the cyp in that area. Schools and other settings will be asked to nominate one or more members of staff to attend the training and then take the learning back to their school/setting to implement. The nominated staff could be one, more or all of the following: the Pastoral Lead, DSL, SENDCo, Health &amp; Wellbeing Lead, ELSA, PSHE Lead, Mental Wellbeing Lead or any other relevant role(s).</li> <li>The second part of the programme is on-going peer support to the staff who have attended the training and support within the school/setting to cascade and implement the learning. This support will continue until at least March 2021.</li> </ol> </li> <li>In Slough, we are making sure that this programme enhances and supports all the wider work already taking place (or planned). We are working very closely with the Mental Health Support Team, Getting Help Service, and Educational Psychology Team and will be consulting with other local organisations to ensure they know about the programme and are given an opportunity to contribute. This programme also aligns with a whole school approach to health &amp; wellbeing.</li> <li>Participants will need to attend both webinars and ensure they attend Webinar 1 before attending Webinar 2. There will be a variety of dates and times so participants can select the most convenient times for them.</li> <li>I am aiming to send out a flyer with dates and booking links by the end of this week.</li> <li>For more information, please contact Susan Dyer, School Health &amp; Wellbeing Project Officer, Slough Borough Council, <a href="mailto:susan.dyer@slough.gov.uk">susan.dyer@slough.gov.uk</a> 07753 316916.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">         WFER - Slough        Information briefing.r     </div> <div style="text-align: center;">         WFER - Slough        Training flyer.pdf     </div> </div>	SD
7.	<p><b>Next agenda items</b></p> <ul style="list-style-type: none"> <li>Domestic abuse.</li> </ul>	All
8.	<p><b>AOB</b></p> <p>Agreement from those present that January is fine for the next meeting and any queries or problems in the meantime can be raised with Jatinder directly.</p>	All

	Beth advised the Grove will be moving to their new site in January 2021.	
9.	<b>Date of next Primary DSL Forum</b> Wednesday 13 <sup>th</sup> January, 2020 1000 -1130 <a href="https://bluejeans.com/7568440404/9290?src=calendarLink">https://bluejeans.com/7568440404/9290?src=calendarLink</a>	