Children and Families, Early Years Division

Weekly News Bulletin: 16th December 2020

**DfE: End of term planning**  
We know that school and further education leaders, teachers and staff, as well as nurseries and childminders, have worked tirelessly over the last term. This has included their important role in contact tracing, to help in the national effort to limit the spread of the virus. We are aware that this has led to additional work over weekends and holidays and we are incredibly grateful for this.

We recognise the challenges of this responsibility at the end of term. Public Health England has agreed a 6 day window after the final day of teaching in which schools and further education providers are asked to remain contactable so they can assist with contact tracing where necessary. This will allow enough time for positive coronavirus (COVID-19) cases to be identified and confirmed by a test and for relevant contacts in the education setting to be traced. We are clear that beyond 6 days after the final day of teaching, school and further education staff are not asked to play a role in any contact tracing. It is also likely that the need to support the tracing process will reduce dramatically over the course of the 6 days as the majority of cases should be identified earlier in the week.

## **Festive break – advice for early years providers**

We know that many nurseries and childminders will continue to operate over the holiday period, providing invaluable support to parents who still require childcare during this time. Private, voluntary and independent providers, and maintained nursery schools can continue to open during the period and should continue to follow the guidance for early years and childcare providers during the coronavirus (COVID-19) outbreak.

School-based nurseries that only open during term-time should follow the arrangements for their school.

**Where early years setting are closed during the holiday period please ensure parents/carers are aware that they must notify you if their child test positive for Coronavirus 6 days after they last attended. The setting must be contactable for 6 days after you close and this could be via email or telephone. In this scenario providers must ensure they have all of the relevant details to contact other parents to notify them of a positive case where their child will need to isolate. This arrangement should be in line with your policy regarding Communicable diseases and closure periods.**

Please also follow other procedures for notifying the DfE and email: [CV19notifications@slough.gov.uk](mailto:CV19notifications@slough.gov.uk) to report the positive case.

**Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak**

What childcare services early years settings, childminders and local authorities need to provide during the coronavirus (COVID-19) outbreak.

14 December 2020

* Updated information on quality assurance visits, 30-hour entitlements and days of self-isolation.
* Action list: updated self isolation information to 10 days from the day after contact with the individual tested positive (from 14 days).

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures?utm_source=706f786e-6f9f-4053-ad3c-039f93e7fe05&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

# What parents and carers need to know about early years providers, schools and colleges during the coronavirus (COVID-19) outbreak

Information for parents and carers about going back to schools, nurseries and colleges in the autumn term.

14 December 2020

Updated the self-isolation period from 14 to 10 days from the day after contact with an individual who tested positive - in the 'self-isolation' and 'actions that nurseries, childminders, schools and colleges will take' sections.

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=0e685290-8a93-4602-a82c-1112ce267f4c&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Consented addresses for childminders and domestic childcare**

This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

14 December 2020

Updated consented addresses for childminders and domestic childcare as at 30 November 2020.

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare?utm_source=5753fbf8-2190-4ae3-9e28-943f5e6e27c6&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Safe working in education, childcare and children’s social care**

Preventing and controlling infection, including the use of PPE, in education, childcare and children’s social care settings during the coronavirus outbreak.

14 December 2020

Updated guidance on PPE supply. Added guidance about residential settings, including information about visits from social care workers and visitors.

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care?utm_source=fa5c435a-a499-414b-94e8-fb159d30f4df&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**Self-isolation period reduced from 14 days to 10 days**

Self-isolation is essential to reducing the spread of coronavirus (COVID-19) as it breaks the chains of transmission. After reviewing the evidence, the Department for Health and Social Care is now confident that we can reduce the number of days that contacts self-isolate from 14 days to 10 days. This was set out in the [UK Chief Medical Officers' statement on the self-isolation period](https://www.gov.uk/government/news/uk-chief-medical-officers-statement-on-the-self-isolation-period-11-december-2020?utm_source=14%20December%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) on 11 December.

From 14th December, the self-isolation period for close contacts of a positive case of coronavirus (COVID-19) has changed from 14 to 10 days. This change applies to all those who are currently self-isolating including those who commenced self-isolation before today. This means that if you are on the 11th, 12th or 13th day of your current self-isolation period today – you can stop isolating. Any new cases identified for self-isolation will be advised to self-isolate for 10 days.

We have updated our guidance to reflect this change.

The NHS test and trace app will be updated to reflect the change on Wednesday 17 December. Anyone who is, or has been, contacted by the NHS app to self-isolate before 17 December can reduce their isolation period by 3 days. From 17 December the NHS app will tell people to self-isolate for 10 days.

**Department for Education coronavirus (COVID-19) helpline – holiday hours**  
The Department for Education coronavirus (COVID-19) helpline and the PHE Advice Service (option 1) will be available over the holidays to answer any questions you have about coronavirus (COVID-19) relating to education settings and children’s social care. These helplines will, however, close on the bank holidays, and have shortened opening hours on Christmas Eve and New Year’s Eve.

Phone: 0800 046 8687

Opening hours:

24 December – 8am to 4pm  
25 to 28 December – Closed  
29 to 30 December – 8am to 6pm  
31 December – 9am to 4pm  
1 January – Closed  
2 to 3 January – 10am to 6pm

Until 24 December, the helpline opening hours are:

Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 6pm

Please listen carefully to all of the available options before selecting the most appropriate option for your nursery, school, college or university.

Please select option 1 or 2 if you require specific advice on the action to take to respond to a positive case of coronavirus (COVID-19) in your setting. This option will take you through to a dedicated team of NHS Business Services Authority advisors who will work through a risk assessment with you to identify close contacts and will inform you what action is needed based on the latest public health advice.

Please select option 3 or 4 for any other questions about coronavirus (COVID-19) relating to education settings and children’s social care.

**Advertising vacancies**

Does your setting currently have vacant places for early years children?

If you would like the Early Years Service to promote your vacancies on our [early years facebook page](https://www.facebook.com/sloughearlyyears/) or the Slough Borough Council [facebook](https://www.facebook.com/sloughcouncil/) and [twitter](https://twitter.com/SloughCouncil?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor) pages please email [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk) and we will include your details in future posts about vacancies. Deadline this week Thursday 17th December by 11am

Alternatively please call Raj Braich on 07395 258 096

**Slough LADO**

Please note Nicola Johnstone is leaving SCST as the Slough LADO on Friday 18th December 2020.

The Trust have made a new appointment but they will not start until the new year. Once I receive confirmation of the new LADO I will let you all know.

In the interim all LADO enquires need to go to [LADO@scstrust.co.uk](mailto:LADO@scstrust.co.uk)

Please ensure these are reflected in your policies, contact details and communicate appropriately within the setting.

**Keeping children safe in education: proposed revisions 2021**

Open consultation

We are seeking views on proposed changes to the statutory guidance ‘Keeping children safe in education' with a view to making changes for September 2021.

**This consultation is being held on** [**another website**](https://consult.education.gov.uk/safeguarding-in-schools-team/keeping-children-safe-in-education-schools-and-col/)**.**

This consultation closes at  
11:45pm on 4 March 2021

<https://www.gov.uk/government/consultations/keeping-children-safe-in-education-proposed-revisions-2021?utm_source=37108bf6-9dcf-4996-a761-176cc5c475ff&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

**Working together to safeguard children**  
Statutory guidance on inter-agency working to safeguard and promote the welfare of children.

9 December 2020

Updated 'Working Together to Safeguard Children 2018' with factual changes in relation to information sharing, homelessness duty and references to domestic abuse. Removed 'Working Together to Safeguard Children 2015' and 'Working Together: transitional guidance'.

<https://www.gov.uk/government/publications/working-together-to-safeguard-children--2?utm_source=25673d80-12e6-47fb-afb0-747d124873a7&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

# Training to support children and young people The Safer Slough Partnership and Slough Safeguarding Partnership are proactively working to understand how together, they can better support Slough children and young people who have been exposed to, and/or experienced Domestic Abuse.  The partnerships are currently exploring whether there is a need to invest in further training to support multi-agency practitioners in working with these children and young people, to improve emotional wellbeing and resilience, following the impact of Domestic Abuse.

Please complete the following survey

<https://www.surveymonkey.co.uk/r/7D7KJVQ>

The deadline for survey completion is Tuesday 22nd December 2020

Many thanks and take care,

Beth Wilks

Interim Community Safety Partnership Manager

**Early years foundation stage statutory framework (EYFS)**

The standards that school and childcare providers must meet for the learning, development and care of children from birth to 5.

9 December 2020

Updated 'Early years foundation stage: coronavirus disapplications' with a link to Ofsted's operational notes, which set out in further detail, how providers will be inspected from January 2021. Provided further clarity on the definition of 'reasonable endeavours'

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2?utm_source=e117cc8b-0318-44f2-89f9-2449c8094622&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily#history>

**GPs in Slough: COVID**As a part of the community messages for Slough and Covid rates, we as a CCG have created a video featuring some of our wonderful GPs in Slough.

Please can I ask you all to share this link <https://youtu.be/1yJtc7C0GSY> far and wide with all of your friends and family, on your Social Media channels, Whatsapp groups, and any other channels that you have access to, especially if you live in Slough or know of someone who lives, works or goes to school in this area.

I am also including some suggested wording for social media

**Title**

Slough GPs, COVID 19 Important Message

**Blurb**

Listen to important Covid 19 messages from our local Slough GPs.  Slough is still currently a Covid Tier 3 - Very High Alert area and we still need to continue to be doing our bit,  to help keep you, your family and your communities safe #OneSlough

Please do tag us @NHSEastBerksCCG in your social media posts.

Kind regards

Karen Shukla (she/her)

Communications and Engagement Manager

Lead for Equality, Diversity and Inclusion and Place Lead for Slough

Frimley Collaborative

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# Joint working improving children’s access to mental health services A new joint report shows that more children with mental health needs are getting the right support at the right time.

More children with mental health needs are getting the right support at the right time, with local agencies learning from past failures, a new study finds. Given the impact of COVID-19 on children’s mental health, and increased pressure on services, building on this success is vital.

Published today [9 December 2020], the [joint report](https://www.gov.uk/government/publications/feeling-heard-partner-agencies-working-together-to-make-a-difference-for-children-with-mental-ill-health) from Ofsted, Care Quality Commission (CQC), HMI Constabulary, Fire & Rescue Services (HMICFRS) and HMI Probation looks at how partners in 6 local authority areas are working together to help children with mental ill health. The report is based on inspections carried out between September 2019 and February 2020 – before the COVID-19 pandemic.

<https://www.gov.uk/government/news/joint-working-improving-childrens-access-to-mental-health-services?utm_source=735ab61f-afde-49e5-80e4-abc5ba5285eb&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

**Funded Early Education**

**FEE Monthly Payments** - the January 2021 monthly FEE payments will be processed on 24/12/2020. The expected date for the payment to reach your bank is from 30/12/2020.

**Covid Winter Grant Scheme** – If you had qualifying children for this scheme, you should now have received the payment to cover the cost of the vouchers. If you have any questions or enquiries about this please email [Eyfunding@slough.gov.uk](mailto:Eyfunding@slough.gov.uk)

**The COVID Winter Grant Scheme 2020**

The COVID Winter Grant Scheme has been made available during December 2020 to support those most in need across England with the cost of food, energy (heating, cooking and lighting), water bills (including sewerage) and other essentials. The aim is to give vulnerable households peace of mind in the run up to Christmas and over the Winter months during the pandemic by helping those who need it to have food on the table and other essentials, so every child will be warm and well-fed this winter.

Every qualifying child will be eligible for a £30 payment, and we need your help to ensure that the children and their families in **PVI and childminder settings** are able to receive this.

Children qualifying for this grant in **PVI and childminder settings** are

* those in receipt of Early Years Pupil Premium
* those in receipt of 2 year old funding

If you need a list of qualifying children in your setting, please email [Eyfunding@slough.gov.uk](mailto:Eyfunding@slough.gov.uk) where our staff will be happy to help.

We need you to provide vouchers (we suggest supermarket vouchers) in the sum of £30 to each of these children, and we propose to cover the costs of these either:

* on receipt of an invoice raised by you giving the details of the children who received the vouchers, or
* if cash flow is an issue, in advance through a transfer directly into your bank account

Audit requirements: we will need

* evidence of spend purchasing the vouchers
* evidence that the child’s family has received the voucher

If we work together we can make sure that all families have a happy holiday this year.

Yours faithfully,

**Michael Jarrett – Associate Director, Children and Families**

# Support Together Early Education Resources (STEER)

Slough Early Years and Prevention Service have developed a collective package of inclusive materials, practical resources and ideas to support fundamental elements of early years learning and development now and in the future.

The materials incorporate links to other useful websites and professional organisations and use modern IT so they can be accessed on many different devices making it user friendly and easy to navigate and return to.

These materials are aimed at reaching and supporting the early year’s sector, settings, schools and families with young children during COVID-19 and beyond.

Link for parents: <https://www.slough.gov.uk/early-years-childcare/support-together-early-education-resources-steer>

Link for practitioners to access the full resource pack: <https://thelink.slough.gov.uk/early-years/support-together-early-education-resources-steer>

**Alcohol awareness**

Please find attached, information sheets which were sent out during alcohol awareness week by Turning Point.

Please be aware alcohol awareness week has now ended but Turning Point has requested if the materials can continue being shared since they contain useful information that is easy to read and understand.

Please find links below which can also be accessed using mobile phones to provide more privacy.

[*http://twitter.com/TurningPointUK*](http://twitter.com/TurningPointUK)

[*https://en-gb.facebook.com/TurningPointSocialEnterprise/*](https://en-gb.facebook.com/TurningPointSocialEnterprise/)

*Instagram @turningpoint\_uk*

Please find their website:

<https://www.turning-point.co.uk/services/slough>

**Shakir Hussain**

**Safeguarding Partnership Coordinator**

**COVID-19 series: briefing on early years, November 2020**

Research and analysis

Evidence from research interviews with 739 early years providers between 5 October and 11 December.

**Details:** On 17 March 2020, all routine inspections were suspended due to the COVID-19 (coronavirus) pandemic.

As part of our phased return to routine inspection, Ofsted began carrying out [interim visits to early years providers](https://www.gov.uk/guidance/interim-visits-registered-early-years-providers) in September 2020.

<https://www.gov.uk/government/publications/covid-19-series-briefing-on-early-years-november-2020?utm_source=a1816e2a-18f5-4341-9664-d2b270f05857&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

**Family Fund**In May the government announced that they were identifying £37.3 million of direct support in 2020 – 21 to the Family Fund for SEND children in England.

The support is partly in response to COVID 19 pandemic. Families can apply to the Family Fund for a grant for items to support their SEND child/ren such as:- washing machines, computers,  educational toys and specialist equipment, there is a definitive list of what can be applied for on the Family Fund website <https://www.familyfund.org.uk/Pages/Category/using-your-grant>

Families can complete an application online, with a separate form for each additional child, and there is a video to support them. <https://www.familyfund.org.uk/FAQs/how-do-they-apply>

To make an application there is a suitability criteria, again the Family Fund have included a video to help make this information more accessible to families <https://www.familyfund.org.uk/FAQs/our-disability-criteria>

In summary, they are:

* A permanent resident in England, Northern Ireland, Scotland and Wales.
* Have current legal residency in the UK and have lived in the UK for 6 months, be eligible to work and apply for funds.
* A parent or carer of a disabled or seriously ill child or young person aged 17 and under who lives at home.
* Eligible for and can send evidence of one of the following: tax credits or benefits – Universal credit, Child tax credit, working tax credit, Income based jobseekers allowance, Incapacity benefit, Employment support allowance, Housing benefit, Pension credit.
* Asking for a grant related to the needs of their child, children or young person.

You can fund out more information about Family Fund here: <https://www.familyfund.org.uk/>

Read the government press release here: <https://bit.ly/2ygnv39>

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# National business support Zoom webinar for early years and childcare providers

**‘Business Map’**

19 January 2021

9.45 to 12.30 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childcare-providers-tickets-131608780405>

or

6.30 to 8.45 <https://www.eventbrite.co.uk/e/business-map-a-national-webinar-for-early-years-and-childminders-tickets-131614619871>

**FREE**

DfE has funded Hempsall’s to deliver a new national webinar for all types of early years and childcare provider. You can book your FREE place(s) today by clicking the links.

Managing an early years and childcare setting, whether it be a homebased childminder, out of school club, a small voluntary playgroup, a nursery or a chain, a school or children’s centre, is complex task. It is one of balancing quality, health and safety, with parents’ and children’s needs, funding and fees, and business sustainability.

The webinar will outline steps providers could take to business plan for now, summer term and across 2021. Developed around a six-step Business Map process, the webinar will assist anyone thinking about necessary business decisions to support business change and sustainability, whether they are new to the role or an experienced manager.

James Hempsall OBE, director says: “At Hempsall’s we’ve spent 20 years helping providers to create childcare places, introduce funded early years entitlements for two-, three- and four-year-olds, and manage business sustainability. This year has been no exception and our team has been busy delivering very many online information sessions, online training workshops and one-to-one business support to make sense of the current business needs in early years prompted by COVID-19. Hempsall’s has been asked by DfE to share our approach and some new tools and resources, as well as highlighting all the support that already exists in the sector.”

* **Why is it called Business Map, and what is it aiming to achieve?** We know there are a lot of business planning tools out there. We didn’t want to duplicate that. We know there is a need for thinking about a whole process of looking at the current and future needs of childcare businesses. The Business Map shows the way.
* **How has it been developed?** Business Map has been developed this year through very many information, training and one-to-one business support sessions. We have listened to the challenges and needs of settings and created something new and different.
* **What are the six steps?** We start by looking at what’s changing, then how we find out more about how this affects each setting. After which there is a risk assessment process, this is more about identifying what the pressure points are. Then we explore possible ideas and options, including what has worked for others. After that we help everyone to consider their own plans and decisions. At the end there is a review and the process starts again if adaptations are needed.
* **What is on offer?** Webinar attendees will be able to download the FREE Business Map, certificate of attendance, and supporting resources at the end.

# Adults to gain new skills on 400 free courses Tens of thousands of adults will be able to benefit from almost [400 free courses](https://www.gov.uk/government/publications/qualifications-in-new-funded-offers) next year, in the first major development in the Lifetime Skills Guarantee [announced by the Prime Minister](https://www.gov.uk/government/news/major-expansion-of-post-18-education-and-training-to-level-up-and-prepare-workers-for-post-covid-economy) in September.

**Level Three early years and childcare courses are included among the** [**list of almost 400 courses.**](https://www.gov.uk/government/publications/qualifications-in-new-funded-offers)

[The fully-funded courses](https://www.gov.uk/government/publications/qualifications-in-new-funded-offers), ranging from engineering to healthcare to conservation, will be available to adults without a full qualification at Level 3 (A-level equivalent) from April 2021 to help them gain in-demand skills and open up further job opportunities.

Designed to help our country build back better after the pandemic, the qualifications in this offer have been carefully chosen to help adults improve their career prospects and meet the needs of the economy. They will be reviewed regularly so the courses offered can be updated as the economy changes.

The announcement marks an important step in the development of the government’s landmark Lifetime Skills Guarantee, which will transform the skills system to ensure more people, no matter their age or background, can get the skills they need to progress in employment.

<https://www.gov.uk/government/news/adults-to-gain-new-skills-on-400-free-courses?utm_source=6014d629-8b21-4d39-bd9d-9c871d20bd69&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily>

# Early Years and Prevention Service: Training and Continuous Professional Development: Calendar 2020 -2021

Please note the attached portfolio has been updated – Spring term training dates and links to book have been added.

Slough Early Years Service is committed to supporting the sector with training and continuous professional development opportunities. We are constantly reviewing our offer and have recently made some changes to the next annual calendar to take into considerations the impact of COVID-19.  We have planned a years worth of networks and training programmes and will continue monitor the offer and consider what changes may be required should the situation change.

All of the training that has been scheduled has been based on feedback from the sector but if you are looking for something specific that we haven’t organised please contact us and we will be happy to discuss your requirements, please contact [earlyyears@slough.gov.uk](mailto:earlyyears@slough.gov.uk)  or call 01753 476581

<https://thelink.slough.gov.uk/news/early-years-training-and-continuous-professional-development-2020-2021>



**Training and Continuous Professional Development**

**MULTI-AGENCY TRAINING OFFER 2020-21 is under review (Level 2 Safeguarding)**

Covid 19 has presented many challenges for our workforce and has taught us a lot about Virtual working together!

We are currently revising all our training and developing virtual modules. We have committed to virtual training September through to March 2021 unless it is safe to have face to face training.

<https://www.sloughsafeguardingpartnership.org.uk/scsp/scsp/training/multi-agency-training-offer-2020-21-refreshed-in-light-of-covid-19>

**Safeguarding basics and COVID-19**

Below is a link to a video which has been developed to cover the basics of safeguarding during COVID-19.  It covers safeguarding for both children and adults at home and also includes domestic abuse and exploitation.

It takes less than 10 minutes to view and may be particularly useful as a resource for:-

* redeployed staff
* staff or volunteers  working in different ways within the safeguarding arena during this period
* volunteers who do not read English very well as there is no requirement to read the slides.

The messages are simple - “There is no excuse for abuse during Lockdown” and “Help is available -It is business as usual for safeguarding services”

Link to Slough Safeguarding basics <https://youtu.be/RDc4mBGbRmA>

**Safeguarding Level 3**

*It is always recommended that Designated Safeguarding Leads complete a localised Safeguarding course to ensure they have up to date information about local policy’s and procedures. Due to COVID 19 the Slough Safeguarding Partnership are currently unable to offer face to face training but will endeavour to review other options such as online training in the future. In the meantime there are a number of other organisations who offer Level 3 Safeguarding training online which you could access, however we strongly recommend that you ensure you are aware and up to date with Slough’s Safeguarding procedures* [*https://berks.proceduresonline.com/slough/index.html*](https://berks.proceduresonline.com/slough/index.html)

**Please note these courses are not recommendations and we are not endorsing the training. This list is not exhaustive**

**Level 3 Safeguarding Children: Paediatric First Aid Training Online**

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

**Designated Safeguarding Lead (Level 3): The National Nursery Training**

As part of the National Nursery Training Designated Safeguarding Lead course you will learn:

* Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
* Understand the roles and responsibilities of the Designated Safeguarding Lead
* Be able to identify signs of possible abuse
* Understand the process to follow when a safeguarding issue is identified
* Understand the correct procedure for dealing with disclosures.
* Understand the varying levels of need of individuals and processes to follow.
* Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

**Designated Safeguarding Lead online Course: EYFS Resources**

The Designated Safeguarding Lead course covers the following:

◦the definition of safeguarding and child protection,

◦recap on signs and symptoms of abuse

◦how to report concerns

◦how to respond to allegations of abuse

◦recording information correctly

◦roles and responsibilities of people and agencies

◦creating a child protection policy

◦the role of a Designated Safeguarding Lead (DSL)

<https://www.eyfsresources.co.uk/training/early-years-safeguarding-courses/designated-safeguarding-lead-online-course>

**NSPCC Safeguarding Training**

<https://learning.nspcc.org.uk/training>

**Prevent**

Prevent should be seen as part of the existing safeguarding framework;

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent training, aims of session.

• Understand Prevents aims

• Think about who may be vulnerable to Extremism and Radicalisation – all forms

• See why some people are able to influence and manipulate others to commit crimes

• Recognise when a vulnerable individual may be in need of help

• And be clear on what help and support looks like in this area, and who you should turn to if you have concerns

• Look at the threats, risks and vulnerabilities

9th December 2020 @ 10am – 12pm

12th January 2021 @ 10am – 12pm

9th February 2021 @ 10am – 12pm

9th March 2021 @ 10am – 12pm

To book a free space please email [Philip.Dobson@slough.gov.uk](mailto:Philip.Dobson@slough.gov.uk)

Alternative evening session will run on 23rd February 2021 @ 6.30pm – 8pm bookings via the Link <https://thelink.slough.gov.uk/events/early-years-prevent-training-1>

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)