Children and Families, Early Years Division

Weekly News Bulletin: 17th February 2021

**Vaccinations for Early Years Staff, Including Childminders**

**Latest Update from the DfE and DSHC**

The latest information from the DfE states that DSHC has clarified that appointments should be cancelled if they have been made and you are not an eligible frontline worker.

Thebooking system has now been fixed and if you progress through the system it says if you are an early years worker do not progress **unless you work with clinically extremely** **vulnerable children**. I can confirm that early years workers who have received their vaccine will not be fined, however if they have made an appointment and are not an eligible frontline health worker, they should cancel the appointment.

**Q&A from NHS:**

I work in a school/early years setting – am I eligible as a social care worker?

The vast majority of people working in school and early years settings are not classed as a frontline health or social care worker.

To qualify under this criteria you need to be providing face to face care or support to children or adults who are clinically extremely vulnerable to Covid-19.

In most cases people who are eligible, those who provide face to face care or support children or adults who are extremely vulnerable, should be contacted directly by their employer and been given a letter to say they are eligible.

**If you wrongly booked an appointment as you don’t fit the above criteria you will be turned away at the vaccination service, so please cancel your booking so that someone in the eligible cohort doesn’t miss out on an appointment.**

## **Department for Education coronavirus (COVID-19) helpline**

The Department for Education coronavirus (COVID-19) helpline and the PHE Advice Service (option 1) is available to answer any questions you have about coronavirus (COVID-19) relating to education settings and children’s social care.

Phone: **0800 046 8687**

Opening hours:

Monday to Friday from 8am to 6pm  
Saturday and Sunday from 10am to 6pm

**Funded Early Education**

If you have any late starters this spring term please check with the Early Years Finance team to make sure they haven’t been attending at another setting, because we will not be able to double fund if they have.

Once checked the child / children can be added to an amendment task which will be sent out later in the term. An email will be sent out asking whether you will require an amendment – Please inform us by responding to the email.

If you require any assistance please contact us:

**Balli Grewal Sandra Andrews**

**01753-476575 Mobile: 07523-933028 01753-875719 Mobile: 07749709909**

**Slough Safeguarding Partnership**

**Safeguarding Practice Review (SPR) briefing Note**

**Approved Briefing Note**

The case was referred to the SPR panel by the hospital. Harry (aged 11) was found alone in the community and presented with a head injury with inconsistent accounts of how it happened.

An independent author was commissioned to lead the review

Key lines of enquiry, findings, and recommendations along with specific learning points are attached to this news bulletin.

**Revised funding rates - proposal to Schools’ Forum**

Following a whole sector consultation on revised funding rates from 1 April 2021, there was overwhelming support for option 1 with 62% v 38 % in favour of proposing the following funding rates to Schools’ Forum:

- 3 & 4 year old funding rate £5.55 (6p increase)

- Deprivation £0.72 (same)

- 2 year old funding rate £5.75 (8p increase)

- EYPP £0.53 (same)

- SEN Inclusion grant £40,000 (decrease £10,000)

If agreed by Schools’ Forum we will be implementing these new rates effective 1 April 2021.

**Slough Safeguarding Partnership**

**Neglect Tool**

**Every young person needs:**

* enough to eat and drink
* protection from dangerous situations
* somewhere warm, dry and comfortable to sleep
* help when they are ill or have been hurt
* love and care from parents or carers
* support with education
* access to health care when needed.
* clothes that are clean and warm and shoes that fit and keep their feet dry
* to feel safe

This document explains how partners work together to understand and identify when a child’s needs are not prioritised or are neglected, and to help the child and those caring for him/her and the professionals\* working with their family to do something about it, and is attached to this news bulletin.

**Slough Safeguarding Partnership**

**Spring Edition – Education Newsletter January 2021**

This Newsletter provides information on local developments with updates with the Family Information Service (FIS) website and virtual roadshows taking place, Changes In LADO arrangements and the SCST is transitioning from being an independent company to one that is wholly-owned by Slough Borough Council. (Attached to this News Bulletin)

**Introduction to Safeguarding Children**

**Online Training**

The aim is to provide a basic Introduction to Safeguarding children where participants will learn to identify the four types of abuse and indicators of abuse.

Unqualified practitioners, lunch time cover staff, apprentices, new childminders, and volunteers

**Thursday 25th February 2021**

**10am – 12:30pm**

Cost: Full price for this training is £23.53 however we are offering an SPRING SPECIAL of 20% off book your space now for only £18.82

To book: <https://thelink.slough.gov.uk/events/introduction-safeguarding-children-level-1>

**Slough Safeguarding Partnership**

**Safeguarding Partnership Newsletter – 7th Edition 12th February 2021**

This newsletter contains the essential information practitioners in the voluntary and statutory sectors need about the latest local safeguarding partnership developments. (Attached to this News Bulletin)

## [**Coronavirus (COVID-19): keeping children safe online**](https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online?utm_medium=email&utm_campaign=govuk-notifications&utm_source=27cab895-c521-4bdc-927e-1a032c81256b&utm_content=daily)

**Page summary:**Advice and guidance to help parents and carers to keep children safe online during the coronavirus (COVID-19) outbreak.

**Change made:**Updated Safe To Net licensing information.

**Time updated:**  
9:46am, 11 February 2021

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online?utm_medium=email&utm_campaign=govuk-notifications&utm_source=27cab895-c521-4bdc-927e-1a032c81256b&utm_content=daily>

**Reported coronavirus (COVID-19) notifications by registered early years and childcare settings**

This data is published fortnightly. It gives the number of registered early years and childcare providers reporting one or more confirmed cases of coronavirus (COVID-19) by week.

**Updated**: 8th February 2021

<https://www.gov.uk/government/publications/reported-coronavirus-covid-19-cases-by-registered-early-years-and-childcare-settings>

## [**Joiners and leavers in the childcare sector**](https://www.gov.uk/government/publications/joiners-and-leavers-in-the-childcare-sector?utm_medium=email&utm_campaign=govuk-notifications&utm_source=0606eeaf-9487-46a5-b459-f1901fdfd9c5&utm_content=daily)

**Page summary:**  
Management information aggregating monthly joiners and leavers on our registers. A time-series of joiners and leavers includes data since April 2020.

**Change made**:  
Published data on joiners and leavers in the childcare sector in January 2021.

**Time updated:**  
9:30am, 15 February 2021

<https://www.gov.uk/government/publications/joiners-and-leavers-in-the-childcare-sector?utm_medium=email&utm_campaign=govuk-notifications&utm_source=0606eeaf-9487-46a5-b459-f1901fdfd9c5&utm_content=daily>

**Ofsted: coronavirus (COVID-19) rolling update**

**Page summary:**Ofsted guidance and information relating to coronavirus (COVID-19) for schools, early years, children’s social care and further education and skills providers.

**Change made**:  
Updated to clarify that we will carry out planned inspection work remotely until March 8 at the earliest.

**Updated**: 12 February 2021

<https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update?utm_medium=email&utm_campaign=govuk-notifications&utm_source=7e99893d-6b18-4002-a264-d2f9bc2b0740&utm_content=daily>

## [**Consented addresses for childminders and domestic childcare**](https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare?utm_medium=email&utm_campaign=govuk-notifications&utm_source=43257a3b-5253-4988-9e23-839e003f0549&utm_content=daily)

**Page summary:**This report details the names and addresses for childminders and childcare on domestic premises, where the provider has consented for their name and address to be published on the Ofsted inspection report website.

**Change made:**  
Updated consented addresses for childminders and domestic childcare as at 31 January 2021.

**Time updated:**9:30am, 12 February 2021

<https://www.gov.uk/government/publications/consented-addresses-for-childminders-and-domestic-childcare?utm_medium=email&utm_campaign=govuk-notifications&utm_source=43257a3b-5253-4988-9e23-839e003f0549&utm_content=daily>

Updates for Parents

Your Child’s well-being

A tool for parents

This tool aims to help parents to work out the important basic needs of their child/ren. Parents can use the tool to assure themselves that they are doing everything they can to care for the child’s well being. It can also help them identify any gaps they may not have been aware of so that they can do something about it. (Attached to this News Bulletin)

## **Updated guidance for parents for supporting children’s remote education**

We have updated the guidance for [parents to support their children’s remote education](https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19?utm_source=16%20February%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19) to provide more information for parents and carers as they support their children at home.

We have added top tips for supporting children during remote education, including links to information about the Reading Well booklist that supports mental health. We have also provided information on how to access online resources and services through your local library

<https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19?utm_source=16%20February%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19>

**National Autistic Society**

**World Autism Awareness Week 29th March – 4th April**

If you need some ideas to get involved, [**visit our website**](https://nas-email.org.uk/YA3-78MUQ-5BSZ1O-4CH9VN-1/c.aspx), there are lots of activities you can do to raise awareness and funds during the week.

|  |
| --- |
|  |

|  |
| --- |
|  |

**Strong Home Learning Experience to support children’s learning and development**

**National Literacy Trust – Words for life /New digital platforms for families and teachers**

The virtual school library will help primary schools give children who have been most adversely affected by COVID-19 access to books all year round. The words for life website supports with the home learning environment for children <https://wordsforlife.org.uk/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7>

The websites are packed with free books, fun activities and exclusive author content.

For more information look [here](https://literacytrust.org.uk/news/to-celebrate-international-literacy-day-hrh-the-duchess-of-cornwall-opened-ivydales-new-school-library-and-launched-our-virtual-school-library-for-all-uk-schools/?mc_cid=ea64f10f58&mc_eid=dfacb06fa7)

**For Happy Healthy Early Years** - Support from trusted NHS professionals <https://healthforunder5s.co.uk/>

**Simple, fun activities for kids, from newborn to five** <https://hungrylittleminds.campaign.gov.uk/>

**Talk to your baby**

[www.talktoyourbaby.org](http://www.talktoyourbaby.org)

**Building a happy baby - a guide for parents**

[www.unicef.org.uk/babyfriendly](http://www.unicef.org.uk/babyfriendly)

**Education Endowment Foundation**

NEW: Supporting reading at home - we have made some of our resources available in Polish, Punjabi, Urdu, Bengali, and Lithuanian. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**Improving the Home Learning Environment** guide by the Department of Education and National Literacy Trust <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/756020/Improving_the_home_learning_environment.pdf>

**The Toddler Meal Planner is a must have in every kitchen!**

Created in collaboration with parents to solve a real need, it makes it easy for parents to get the balance right, helping to take the guesswork out of toddler meals and set up healthy habits for life at a critical time in children’s development. You can find the meal planner [here](https://infantandtoddlerforum.org/blog/new-resource-inspired-by-parents-for-parents-the-toddler-meal-planner-is-a-must-have-in-every-kitchen/?utm_source=Email&utm_medium=Email&utm_campaign=August%20email)