**Slough Early Years & Prevention Service**

**Special Educational Needs Inclusion Grant – Monitoring Report Form**

**Contact details**

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| Setting name: | Grant reference number:  | Amount awarded: |
| Contact name: | Position: | Date awarded: |
| Address:  | Telephone: | Email: |

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| Please fill in the table below and attach further evidence of the child’s progress over the funded period (e.g. Provision maps / IEPs, assessment data, external agency support plans) |
| **Outcome** | **Strategies used:** | **Progress towards outcomes and next steps:** |
| **Example** | JP will have a clearly reduced need to ‘escape’ and be able to access some group activities which were previously difficult for him.JP to be able to access a ‘safe’ area when he is feeling overwhelmed with minimal adult promoting. . | * Use of a ‘Cosy Cave’ and calming toys for JP
* Visuals for JP to indicate he wants to go to the Cosy Cave
* Targeted exercises to support his emotional regulation
* Recording of incidents to understand triggers and reduce these for JP
* Initial adult modelling
 | JP is now able to use the ‘safe’ space when he feels overwhelmed but requires a high level of promoting still. However, we have noticed the amount of promoting has decreased slightly recently and he is able to on occasion, use a visual to indicate he would like to go. JO requires further support in this area, but this can be met with carefully planned support using early education funding. |
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