



Summer Edition Education Newsletter – April 2021

Please note the information and links are provided to the relevant documents, which are being updated on an ongoing basis and are subject to change. The guidance shared is focussed around safeguarding themes and is not exhaustive.

NSPCC: Coronavirus Helpline

The NSPCC Helpline can be reached 24 hours a day by email, at help@nspcc.org.uk, or through its online reporting form on the main NSPCC website. Helpline practitioners can be contacted on **0808 800 5000** Monday to Friday 8am-10pm or 9am-6pm at the weekends.

DfE coronavirus helpline | Telephone 0800 046 8687

If you have a query about coronavirus (COVID-19) relating to schools and other educational establishments, in England contact the DfE dedicated helpline.

Lines are open Monday to Friday from 8am to 6pm and weekends 10am to 4pm

So it's the final term of this academic year with its ever increasing challenges in a rapidly changing environment. We are all seeking new ways of working, delivering and managing safeguarding in a very different environment.

Coronavirus (COVID-19) restrictions are gradually being lifted across the UK, beginning with schools welcoming children back. However things are not yet back to normal and schools still have a lot to consider. Social distancing measures will continue for everyone. Look out for the attendance surgeries to help staff manage and raise any attendance based issues.

The refreshed threshold document for Slough which has been based on the United Nations Convention for the Rights of the Child (UNCRC) will be published shortly. Keep a look out for the promotional emails. Last term saw the delivery of 'Making quality referrals' seminars which were a great success. If you missed them, the presentation and best practice guide can be found here: [The LINK CPD](#)

You are no doubt already aware that, over the last fortnight the website **'Everyone's Invited'** has drawn much publicity for the shocking testimonials from over 10,000 people describing sexual abuse by other young people. As a result, on 31st March, the government announced that they were launching a review into sexual abuse in schools. The government has asked Ofsted to undertake an immediate review of safeguarding policies in state and independent schools. The review will look at the extent and the severity of the issue and ensure schools have appropriate processes in place to allow pupils to report concerns freely, knowing these will be taken seriously and dealt with swiftly and appropriately.

It will make sure there is sufficient guidance on how schools should deal with sexual harassment and violence allegations, and whether the current inspection regimes, in both state and private schools, are strong enough to address concerns and promote the welfare of children.

A new NSPCC helpline has also been set up to provide both children and adults who are potential victims of sexual abuse in schools with the appropriate support and advice. This includes how to contact the police and report crimes if they wish. The helpline will also provide support to parents and professionals too.

Please see page 4 for a special edition on guidance and support to review

your policies and next steps.

There have been a number of local changes from a new LADO. SCST has moved location and been renamed Slough Children First. Early Help colleagues are moving to join Slough Children First colleagues.

SBC is nearing completion of its transformation programme and restructure. Chelsea Barnes will be, in the short to medium term, overseeing the Inclusion and SEND service as well as her current role as Principal Educational Psychologist. Chelsea brings a wealth of experience to the role and I am sure you will welcome her and support her in the times ahead. This will provide some strong ability to the service and allow us to move forward with strategic planning for the inclusion agenda in Slough as a whole.

Oh, don't forget Mental Health Awareness Week (10-16 May), which has a focus on 'connecting with nature' this year. Lots of resources available on the Wellbeing pages here:

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

The audit analysis is now complete and available on the LINK outlining key trends and priorities from health and wellbeing to peer on peer abuse. Read more on page 3.

News update from Slough Children First

Slough Children's First move to Observatory House

As you may have already heard, Slough Children's Services Trust has become Slough Children First

With that achieved, now is the time for the next phase of the journey. Following discussions with the Department for Education, it was agreed that from 1 April the Trust will become Slough Children First, a company wholly-owned by Slough Borough Council.

The Trust had worked hard to pull children's services in Slough out of inadequate for the first time in many years and achieving 'requires improvement to be good' in early 2019 was a significant milestone but we all know we want to be better than this.

This move will enable Slough Children First and the council to work in closer partnership and help deliver an excellent service to children and young people in Slough.

One change you may have already noticed is that the role of chief executive at Slough Children First and the role of director of children's services at Slough Borough council have been combined. This change has been in place for the last few months with an experienced interim, Eleni Ioannides, brought in to cover the role and effect the changes.

As part of the transition, several elements of children's services, currently with the council, including the Early Help Hub and Family Information Services, and services to assist young people into education and employment, will move to Slough Children First. This will allow a much more holistic approach to services.

As part of our continuing journey to improve our services for children, young people and families in Slough, the **Early Help Hub** will be joining our colleagues in Slough Children's services Trust as we all transition to Slough Children First. We are all very excited about the opportunity to deliver better integrated services for our children and young people with our partners across Slough.

The delivery of services and support to vulnerable children and families from Early Help services will continue, with the following parts of the team joining Slough Children First in the coming months.

- Family Services and Targeted Family Support
- Targeted Youth Support
- ENGAGE CSE Team
- Young Carers
- NEET and RONI service
- Direct links with the Getting Help and Mental Health Support teams will continue.

Harvinder Rajasansi has joined the team as the LADO for Slough and she can be contacted on the numbers below:

More information, including the LADO Referral Form which should be used, can be found on the Trust's website at:

<https://www.scstrust.co.uk/lado>

|01753 690904 (this is the office number) | Mobile: 07927 681858 | Email: LADO@scstrust.co.uk

We will be continuing to work closely with all parts of the current Early Help Hub who will be remaining with Slough Borough Council, including the Family Information Service and Strengthening Families

Part of the Early Help offer includes our Early Help Assessment Advisors, who will be reaching out to other professionals from Schools and all other Key Partners Organisations, with the aim to assist their actions, when supporting families through the Team Around the Family process.



Safeguarding Audit Summary

Thank you for all the hard work on completing the safeguarding audit. The final report will be available on the LINK shortly.

Safeguarding In Education Audit Summary 2020

The audit said.....	We did.....
There is an increase in children requiring SEN support and wider understanding of SEN needs	<ul style="list-style-type: none">• Slough SEND Strategy refresh including an audit of current practice which will inform strategic action planning• Through the SBC restructure, the Education and Inclusion Division has reconfigured the SEND team, developing robust commissioning and governance frameworks for SEND• 'Whole School SEND' (WSS)/DfE Project with Slough school leaders delivered training to Heads, Senior Leadership, Governors and SENDCos in Jan – March 2021• 'Whole School SEND' (WSS) seminar with school leaders to explore a shared understanding of inclusion and plan whole school CPD for 2021-2022 focusing on practice review and the development of school to school support coming in 2021.
Reports of high levels of neglect referrals	<ul style="list-style-type: none">• New refreshed CPD seminars available to enable staff to have 'difficult conversations regarding neglect, non-compliance and consent issues' and update on the new toolkit• Refreshed local thresholds to capture educational neglect• Wellbeing Tool developed to aid discussions with families and young people based on the United Nations Convention on the Rights of the Child (UNCRC)• 'Making quality referrals' CPD Seminars delivered to support DSL's submit robust referrals
Reports of high levels of domestic abuse concerns	<ul style="list-style-type: none">• 'Coercive Control Awareness' CPD seminars to help professionals identify signs and assess risk as well as provide help to victims around coercive and controlling behaviour (CCB).• MARAC (multi agency risk assessment conference) training scheduled for 2021• Operation Encompass has a dedicated professional psychologist telephone helpline to help education workforce to support children and young people directly.• Work ongoing on 'trauma informed practice' for education workforce in 2021.
Data and trends indicate an increase reports of Peer on Peer abuse	<ul style="list-style-type: none">• 'Peer on Peer abuse' CPD sessions delivered to deepen understanding - when to report to the police on a range of issues including sexual harassment/assault, drugs and weapons, were delivered in December 2020 in line with KCSIE.• Peer on peer abuse more prominent in contextual safeguarding framework• Dedicated NSPCC helpline to report sexual abuse in schools.• On going work to review policies and swift responses to disclosures in newsletter.
The pressures of COVID impacted on the health & wellbeing of the education workforce	<ul style="list-style-type: none">• An Education Staff Self Care Guide developed• A dedicated Education Staff Wellbeing page now available promoting and supporting staff wellbeing• Reflective Supervision for DSLs pilot launched in January 2021• Discussions underway to develop health and wellbeing support for Head Teachers
Criminal exploitation of children remains a local concern	<ul style="list-style-type: none">• A task and finish group established to explore Children Missing Education (CME) and families involved in exploitation (CE) for a more coordinated response• The refreshed threshold document now captures contextual safeguarding outside of the family home and recognises the associated risks.• Slough Violence Taskforce has critical work streams to address serious violence in Slough and provide coordination to a range of interventions with TVP -Violence Reduction Unit
Schools expressed growing concerns around parent's own needs including understanding risk in their children, setting clear boundaries and socio-economic factors impacted from COVID	<ul style="list-style-type: none">• School Health & Wellbeing Project resource page includes websites and sources of information, advice and guidance for parents and carers to help them support their children's mental and emotional wellbeing.• Evidence based parenting programmes will be delivered from the summer term. Triple P for children, teens and incredible years programmes will include group and 121 session https://www.incredibleyears.com/• Dedicated page for parental support on Family Information service www.sloughfamilyservices.org.uk



Peer on Peer Abuse

The website '**Everyone's Invited**' has drawn much publicity for the shocking testimonials from over 10,000 people describing sexual abuse by other young people. As a result, the government announced a review into sexual abuse in schools. The Department for Education has commissioned the NSPCC to launch a new helpline called **Report Abuse in Education**.

NEW Dedicated NSPCC helpline 0800 136 663 or email help@nspcc.org.uk

The new helpline will provide both children and adults who are potential victims of sexual abuse in schools with the appropriate support and advice. This includes how to contact the police and report crimes if they wish. The helpline will also provide support to parents and professionals too. Operation Hydrant has been set up by the police to respond to these incidents.

Read the news story: [Government launches review into sexual abuse in schools](#)
[Helpline for people who have experienced sexual abuse in education settings launched](#)

Ofsted and Independent Schools Inspectorate (ISI) review of safeguarding policies

Following the launch of the government's investigation into peer-on-peer sexual abuse, Ofsted will undertake an immediate review of safeguarding policies in state and independent schools. The review will look at the extent and the severity of the issue and ensure schools have appropriate processes in place to allow pupils to report concerns freely, knowing these will be taken seriously and dealt with swiftly and appropriately. The review will conclude by end of May 2021.

Ofsted will visit a sample of schools and colleges where cases have been highlighted, with ISI where appropriate, to look at how well safeguarding is working and to discuss the wider issues raised by the evidence. The review will not report on individual schools or cases, but present a picture of good and poor practice across the country.

The review will consider a number of areas, including:

- Whether the safeguarding guidance to schools is strong enough to safeguard children;
- How schools can be further supported to teach the new RSHE curriculum;
- Multi-agency safeguarding arrangements; and
- How well schools and colleges listen to the voices of children when reporting sexual abuse

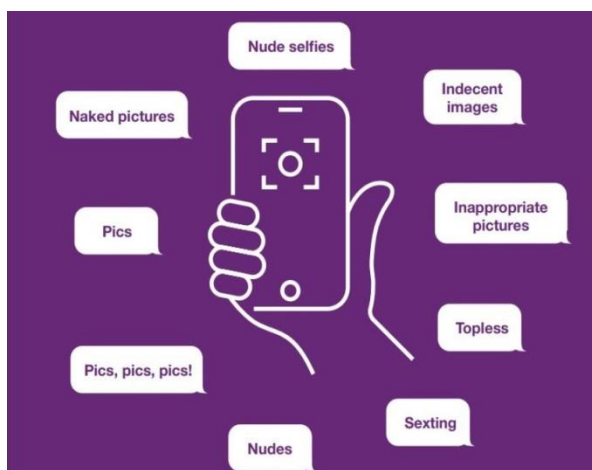
Read the document here: <https://www.gov.uk/government/publications/ofsted-review-of-sexual-abuse/ofsted-review-into-sexual-abuse-in-schools-terms-of-reference>

So, where is the guidance for schools?

Education providers have a statutory duty to safeguard and protect children from harm.

The statutory guidance **Sexual violence and sexual harassment between children in schools and colleges** outlines advice for schools and colleges on how to prevent and respond to reports of sexual violence and harassment between children. [Gov.UK Sexual Harassment & Sexual Violence](#)

The guidance is further updated in **KCSIE 2020 in Part 5**.



Sharing nudes and semi-nudes: advice for education settings working with children and young people. There is a CPD section for using with staff to raise the profile of handling incidents and referring here: [Sharing nudes](#)





Peer on Peer abuse – Next steps

Education providers need a whole school approach to review and reflect on policy and practice within their setting as soon as possible to ensure tackling peer on peer abuse is embedded in the school ethos. The contextual safeguarding network has a good self assessment toolkit to help you review your procedures and practice in your setting. This can be accessed here: [CSE Sexual behaviour](#)

School Self-Assessment Toolkit & Guidance

Start by downloading the self-assessment traffic light tool for schools.

The image displays five components of the toolkit: 1. 'Guidance' showing a group of people in a meeting. 2. 'Updated Toolkit' showing a traffic light assessment grid. 3. 'Toolkit Template' showing a blank assessment grid. 4. 'Completed Toolkit Example' showing a filled-in assessment grid. 5. 'Beyond Referrals: Scorecard' showing a five-pointed star scorecard with categories: Cultural Context, Response and Intervention, Pupil's Experience, and Prevention. Each component has a 'Download' button below it.

What needs to be considered?

- 1. What is the your school/college ethos?
Ensure you capture your school context.**
- 2. Update your safeguarding policy with clear responses on how you handle sexual harrasment, sexual assult and ensure it is uplaoded on your website asap.**
- 3. Ensure your staff understand thier part in responding to peer on peer abuse swiftly and appropriately and reporting methods are clear**
- 4. Develop pupil curriculum to ensure they help YP develop healthy and respectful relationships**
- 5. Make sure young people know how to report and feel confident in your response**

What questions can help you understand the issues in your school/college?

We want to be part of this conversation and empower all young people to be able to come forward and report all incidents of sexual violence and sexual harassment. To help you understand the extent of the issue within your setting you need to seek transparency in reporting and recording of incidents of sexual assault, rape and sexual harassment you should consider these key points/questions.

1. Is peer on peer abuse recognised by staff in your setting?
What is the response and how do staff refer such cases?
2. What is the pupil's experience? Do pupils feel safe? Do pupils feel if they share concerns that they are dealt with swiftly, consistently and effectively?
Are pupils prepared for life in modern society?
3. Seek transparency through your data and trends reported. What does your data tell you? Are there any issues / challenges?
4. It may be an idea to set up a dedicated task group with SLT, Safeguarding governor and IT colleagues to look in more detail about your school data, trends, and responses to peer on peer abuse cases.
5. You may want to write to your pupils' parents about the national picture on peer and peer abuse and offer assurances that this is taken seriously; what you are doing in your school/college and you may wish to share the NSPCC helpline number.



Resources and toolkits for Peer on Peer abuse

For parents and carers: Sexual Abuse Learning Programme (Parents Protect)

has developed an online child sexual abuse and exploitation awareness learning programme for parents, carers and professionals to help:

- Understand potential risks
- Recognise the signs of possible abuse in children
- Be aware of inappropriate behaviour in adults
- Know where to go for help if you have concerns and would like to talk about them

Find the programme here: [Parents Protect](#)

Beyond Referrals: levers for addressing harmful sexual behaviour in schools (Contextual Safeguarding Network)

This go-to guide for helping you look carefully at harmful sexual behaviour in your school. This toolkit includes a range of school self-assessment methods:

- Student Survey
- Staff Survey
- Parents' Survey
- Reviewing Policies and Procedures
- Reviewing Safeguarding and Behaviour Logs in Schools
- Hotspot Mapping Guidance

Download the toolkit here: [CSE Sexual behaviour](#)

Peer-on-peer abuse toolkit (Farrer and Co)

Legal provider Farrer & Co's Safeguarding Unit, in collaboration with Dr Carlene Firmin, MBE, from the University of Bedfordshire created a peer-on-peer abuse toolkit which was updated in 2019.

Download the toolkit here:

<https://www.farrer.co.uk/news-and-insights/peer-on-peer-abuse-toolkit/>

See also on NSPCC Learning

<https://learning.nspcc.org.uk/child-abuse-and-neglect/peer-on-peer-sexual-abuse>

reporting to the police and interpreting the National Police Chief Council guidance can be found here: <https://thelink.slough.gov.uk/safeguarding/continued-professional-development>

Everyone's invited website has resources to help develop CPD for education providers including clear definitions and training videos.

<https://www.everonesinvited.uk/>

Bold Voices is a social enterprise educating and empowering students to recognise and challenge rape culture and cultures of sexual violence in UK. They have developed promotional materials to raise the profile and empower pupils <https://www.boldvoices.co.uk>

Bitesize CPD Sessions -1 hour online sessions on a range of topics for school and college staff include

Harmful sexual behaviour prevention toolkit (Lucy Faithfull Foundation)

Stop It Now! UK and Ireland was established in 2002 by The Lucy Faithfull Foundation – the only UK wide charity dedicated solely to preventing child sexual abuse. Recognising that around a third of child sexual abuse is believed to be carried out by under 18s, the, 'Stop It Now!' Campaign has a 'Harmful Sexual Behaviour' prevention toolkit.

Download the toolkit here: [Stop it Now](#)

Find a range of other useful resources from Stop It Now! here: [Stop it now Resources](#)

Managing allegations against a child:

Education providers must have procedures about how to respond to allegations of abuse made against a child and concerns that a child or young person may pose a risk of abuse to others. Further details can be found here: [NSPCC:Managing-allegations-made-against-a-child](#)



Safeguarding in Education – Guidance updates

GUIDANCE FOR SCHOOLS/OTHER EDUCATION SETTINGS:

Attendance during COVID update:

In response to the pandemic and the current lockdown, the guidance for children's social care services has recently been updated in the following area:

- Shielding for clinically extremely vulnerable (CEV) children.

The updated section can be found below and the full guidance can be found on the [Gov.uk website](#). Please do familiarise yourself with this guidance.

Shielding for clinically extremely vulnerable (CEV) children.

We know from growing evidence that many children identified at the start of the pandemic as clinically extremely vulnerable (CEV) are not at increased risk of serious outcomes from coronavirus (COVID-19) and children are gradually being removed from the shielding patient list (SPL) as appropriate, following review with a clinician.

Shielding advice has been paused nationally from 31 March. From 1 April, all CEV pupils should attend their school unless they are one of the very small numbers of pupils under paediatric or other specialist care and have been advised by their GP or clinician not to attend. Pupils who live with someone who is CEV should continue to attend school as normal.

Education providers covered by the [Temporary Continuity Direction](#) are required to provide remote education to pupils who are unable to attend school on-site because they are complying with government guidance or legislation related to coronavirus (COVID-19).

To help support schools, **Slough Borough Council are hosting Attendance Drop-in online sessions** for Attendance Officers/school staff to attend once a month to give school staff an opportunity to raise any attendance based issues and questions. The Drop-in sessions are not compulsory but will be an informal forum for schools to access advice from the Attendance Service.

The Attendance Surgeries will be held once a month for 1 hour from 10.00-11.00 using Blue Jeans. 756844010 1234 | Dates: 21/04/2021 | 19/05/2021 | 18/06/2021 | 23/07/2021

Full details can be found here: <https://thelink.slough.gov.uk/news/attendance-service-surgery-drop-sessions-schools>

NSPCC: Coronavirus: transitioning back to school includes resources to support children and young people at the start of the new term including: safeguarding and child protection policies and procedures; recognising and responding to concerns; the impact of coronavirus on children's mental health; and supporting children's mental health and wellbeing. [Coronavirus: returning to school](#)

Safeguarding and remote education during coronavirus (COVID-19)

The DfE guidance updated with additional information on keeping children and young people safe online, and advice on live streaming lessons. 10.03.2021. It outlines how to follow safeguarding procedures when planning remote education strategies and teaching remotely during the coronavirus (COVID-19) outbreak.

Remote learning: https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19?utm_source=remote_education

Psychological First Aid free online training

This free online training developed by Public Health England, The World Health Organisation and Future Learn has been specifically adapted for people who care for or work with children and young people aged up to 25 who have been affected by COVID-19 (or other emergencies or individual crises):

<https://www.futurelearn.com/courses/psychological-first-aid-for-children-and-young-people>

Some fantastic tips on recognising abuse and neglect during lockdown can be found here:

NSPCC LOCKDOWN

The Safeguarding LINK pages have been updated and can be accessed here: [LINK](#)





Safeguarding in Education Updates

Ofsted

Ofsted's return to inspection in 2021 will happen in phases, with no graded inspections for education or social care providers planned before the summer term.

<https://www.gov.uk/government/collections/ofsteds-plans-2021>

News from TVP to parents:

As children begin returning to school and will increasingly be out and about as they travel, a reminder about personal safety and keeping possessions safe.

Sadly, as we get to lighter, and hopefully warmer, evenings, we frequently see a rise in reports of children being robbed or intimidated into handing over items such as bikes and phones. The offenders can often be older children.

Bikes can be expensive but many owners do not keep any details which can assist in recovering them especially if they are being sold on. Keep receipts, and make a note of the bike's make, model and serial number. Take a picture that highlights any damage or any features that might make your bike unique or easily identifiable. Note similar details of your children's mobiles.

To keep them safe –

Encourage your children to use the buddy system – walk and play with friends and classmates.

Teach your children to avoid solitary areas like alleys and parks after dark.

With your child, map out a safe route to the bus stop, school and friend's houses.

Where possible keep to well lit streets and paths which are more likely to be covered by CCTV.

Explain the importance of being aware of their surroundings and the people around them especially when they are using their phone in public.

Teach your child that if they are in danger they should not be embarrassed to yell "help! call 999 or to find a safe place or adult.

Safer recruitment update:

NSPCC Learning has pulled together guidance to help anyone working with children and young people recruit safely whilst observing social distancing guidance. The guidance covers: choosing the right candidate; vetting, disclosure and barring checks; and starting employment. [Recruiting safely during coronavirus](#)

Further guidance regarding ID checking guidelines can be found here: <https://www.gov.uk/government/news/further-update-to-id-checking-guidelines>

Prevent update:

Please check the link for any new information and resources from DFE regarding Prevent, this is updated regular. The most recent one I sent was <https://thelink.slough.gov.uk/news/be-internet-citizens>

Virtual Prevent training for staff is available please contact either Naheem or Rabena on the following email addresses: Naheem.bashir@slough.gov.uk or rabena.sharif@slough.gov.uk

E safety film – Do you accept?

"How do I know everything about you? Because You. Told. Me"

Thames Valley Police have in part funded the project as we used funding from the violence reduction unit to provide online workshops exploring social media with young people in the autumn. The 40 minute film has been developed with teachers, young people and community safety officers across Oxfordshire and covers topics as diverse as cyberbullying, oversharing and personal security. It sees CTC returning to what they do best: creating drama that doesn't patronise its audience but sparks debate, entertains and moves in equal measure Chervell.

<https://www.youtube.com/watch?v=IKLUo7mSjVE>

Contact numbers

Schools Operation Encompass helpline - 0204 513 9990

Slough First – 01753 875362 | <https://www.scstrust.co.uk/>

Early Help – 01753 476589 | Out of Hours – 01344 786543

Education Safeguarding Professional:

jatinder.matharu@slough.gov.uk 07714 858213

Berkshire Procedures:

<https://www.proceduresonline.com/berks/slough/content.html>



Health & Wellbeing Updates

This fantastic Education Staff Wellbeing guide has been created for education professionals. It contains information, advice and guidance for education staff to enable them to look after their own wellbeing. The guide follows a graduated approach with sources of additional support towards the end. There is also a section at the end specifically for head teachers and school leaders.



EDUCATION
STAFF-WELLBEING SI

How to handle stress

Practical advice for teachers and education staff.

- 1 Know your priorities**
- 2 Be aware of what stresses you out**
- 3 Forgive yourself: don't dwell on past mistakes**
- 4 Don't bottle up anger and frustrations**
- 5 Set aside time for recreation and exercise**
- 6 Take your time**
- 7 Practice gratitude**
- 8 Cut down on drinking, smoking, sedatives and stimulants**

Helpline: 08000 562 561
educationssupport.org.uk

Education Support

Mental Health Awareness Week (10-16 May)

During this pandemic, millions of us have experienced a mental health problem, or seen a loved one struggle. Mental Health Awareness Week runs from 10 - 16 May 2021 and this year the theme is nature. There are two clear aims. Firstly, to inspire more people to connect with nature in new ways, noticing the impact that this connection can have for their mental health. Secondly, to convince decision makers at all levels that access to, and quality of, nature is a mental health and social justice issue as well as an environmental one. See here for more details:

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week>

<https://www.mind.org.uk/get-involved/mental-health-awareness-week/>

Children and young people's mental health videos:

NSPCC Learning has launched three videos on children and young people's mental health looking at: how mental health can become a safeguarding concern; the impact of abuse and neglect; and ways professionals can support children and young people who are experiencing issues with their mental health. The three videos can be found on the Who is at risk? Responding, and Understanding sections of the child mental health page.

View the videos: Child mental health

Education Support Helpline

The helpline is an essential lifeline for teachers and other staff in education who are struggling. It is free, confidential and available 24/7 on [08000 562561](tel:08000562561).

The [Employee Assistance Programme](#) is a cost-effective staff wellbeing package that can transform your team's wellbeing. If you'd like to know more, please [get in touch](#).

The Health and Wellbeing back to school edition has all the latest information and resources available locally and nationally. Information can be accessed here:

[School Health & Wellbeing Project resource directory](#)
[THE LINK: School Health and Wellbeing Project Webpages](#)

For more information please contact the School Health & Wellbeing Project Officer 07753 316916
susan.dyer@slough.gov

All the information contained in this newsletter is correct as at 10th April 2021. Information is changing rapidly so some elements may be out of date by the time to read it so please



Safeguarding CPD

There is a good range of CPD available for DSLs over the coming months. Most sessions are still being delivered virtually but many are short 2 hour sessions.

DSL training

1. Managing allegations training

Wednesday 19th May 2021

To increase knowledge and awareness of how to effectively respond when a child or young person makes an allegation of harm or abuse against a member of staff or volunteer.

New to the role of Designated Safeguarding Lead training – 21st April 2021

To provide practical support to undertake the function of the DSL with access to networks, and good practice tips

Safer Recruitment training – 12th May 2021

Safer Recruitment training supports managers to meet several of the statutory duties relating to recruitment, including the suitability of staff, vetting procedures and referrals to the disclosure and barring service.

Experienced Designated Safeguarding Lead training – 10th June 2021.

Increase understanding, knowledge and confidence to carry out the role of the Designated Safeguarding Lead (DSL) in line with KCSIE 2020 guidance.

Please book here:

[Events-and-training](#)

The **Slough Safeguarding Partnership** seminars concentrate on a specific aspect of safeguarding practice in a multi-agency environment and are intended to support practitioners who need to “refresh” or update their safeguarding training.

For colleagues looking to fulfil their responsibility for Level 3 children’s safeguarding, we have developed a number of different 2 hour seminars which can be combined to provide them with their 8 CPD hours. These include:

- 1. Difficult conversations regarding neglect in children’s safeguarding, including the use of the thresholds and new toolkit.**
The title reflects the skills involved in broaching this subject with parents and also communicating and sharing concerns to partners. The seminars will discuss non-compliance and consent issues as a key component of risk factors in neglect which we have learned from serious case reviews
- 2. Coercive Control Awareness** This training will help professionals identify signs and assess risk as well as provide help to victims. It will also incorporate the new legislation to support conviction of coercive and controlling behaviour (CCB).
- 3. Child Protection Case Conferences in Safeguarding Children**
To develop professional competencies in the workforce in the application of practice standards around Multi agency contributions to Child Protection Case
- 4. Exploitation of Children, Young People and Vulnerable Adults.** Staff or volunteers who need to work with partner agencies in recognising and responding to concerns of exploitation, including Child Exploitation, Criminal Exploitation, Gangs, Modern Slavery and Adult exploitation.
- 5. Core Groups in Children’s Safeguarding**
To develop professional competencies in the workforce, in the application of practice standards around Multi agency contributions, to Core Groups.
- 6. Multi Agency Risk Tool for Adults who do not access services (MART)** Staff and volunteers who work with adults at risk (including 17 - 25 year olds transitioning from support from Children’s Services) who need to use a multi agency approach to provide support when safeguarding support is inappropriate or refused.
Book here: <https://www.sloughsafeguardingpartnership.org.uk> .

Dates of DSL Networks

Primary

28th April 2021 | 22nd September 2021

Secondary

29th April 2021 | 23rd September 2021

