

Early Education Service

Training and Continuous Professional Development Portfolio

Spring Term 2026



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Training and CPD

The Early Education Service in partnership with sector organisations have produced this training calendar to support you and your staff during the academic year 2025-26.

Slough Early Education Service is committed to supporting the sector with training and continuous professional development opportunities. We are constantly reviewing our offer and have created this portfolio based on feedback from the sector and national influences. We have planned a term's worth of networks and training programmes, and we will continue to monitor the offer and explore options for the whole year.

All of the training that has been scheduled has been based on feedback from the sector but if you are looking for something specific that we haven't organised please contact us and we will be happy to discuss your requirements, please email earlyyears@slough.gov.uk.

Slough Early Education Service is committed to supporting affordable professional development across the sector by keeping charges low.

Providers from other local authorities are welcome to access some of our training in Slough. If you would like to organise whole setting training, please contact us to discuss this. Please note: venue hire will add to the cost of the training course, but if you are considering using your own setting as the training venue, we ask that you consider carefully whether you can provide suitable adult facilities for all attendees (adult height chairs/tables, toilets etc). We can also provide online training where appropriate.

We need a minimum of eight practitioners to deliver a training session or workshop. If you are a sole provider or a group provider requesting fewer than eight training places, we will endeavour to find practitioners from other settings to join you in the training before confirming your booking.

All training courses scheduled throughout the year can be booked via 'TheLink Website':
www.thelink.slough.gov.uk

Free networks and cluster meetings

Please book your space to attend the networks via TheLink website. We will send a reminder about the sessions and how to join the week before, so you don't forget to attend, just because they are free there is still an expectation to attend!

These include: PVI SENDCO Network, ELLP I Talk, EY Cluster and PVI managers.

Booking

Bookings will close two days prior to the training, please ensure you book your place(s) on time as once the bookings have closed you will not be able to book a place. Please note: if we do not have a minimum of eight bookings, seven days prior to the event, a decision will be made at this point to cancel or postpone the session, therefore it is advised to book as early as possible if you are planning to attend a session. It is really important you identify the practitioners name and email address that will be attending, so they receive the joining information.

Waiting list

In the event a training course is oversubscribed, you will be contacted by a member of the Early Years team and asked if you would like to join a waiting list should a space become available.

Cancellations

- Any cancellations must be made seven days prior to the event, or you will be subject to a £15 cancellation fee.
- Non-attendance will also be subject to a £15 charge for free sessions and full charges for costed courses.
- If the Slough Early Education Service cancel a course all booked and paying participants will receive a full refund.

Polite reminder and protocol for accessing online training and networks

- Join the meeting early to ensure everything is working OK, and so any technical issues can be resolved. The meeting will be open to you 10 minutes before the scheduled start time.
- Make sure your name is correct on the screen this helps us with the register and to be able to talk to you.
- Please ensure you arrive on time for training if you are more than 10 minutes late, unfortunately you will not be able to join the training.
- Turn your camera on and have it at eye level.
- If you have a poor internet connection, you can turn your camera off to improve the quality.
- Please ensure there is only one person per screen, this is to ensure that you can interact with the training as per the design of the course. Most of our training delivery will include the use of 'break out' rooms and this function does not work if a screen is shared with other delegates.
- If there is more than one person from the same setting attending the training, you will need to position yourself in a different room on a different screen.
- If you would like to run a whole group session where you project the training onto a big screen, please contact earlyyears@slough.gov.uk so we can organise and plan a session specifically for this purpose. In this situation we would design the course differently to meet the needs of your team.

- No unauthorised person should join the training and if the trainer suspects that this is the case, they have the right to end the online session for that individual. This is why we ask you to ensure you display your name and setting when you join the meeting, and add this with your job role to the chat.
- Please maintain the level of respect that you typically would for a face-to-face environment and recognise confidentiality.
- If you do not comply with the above points the trainer has the right to remove you from the online session, and you will not be issued with a refund.

Ask questions

Please utilise the chat function when attending online training, to ask questions if you wish to do so.

You can also raise your hand and select other visual responses. Most sessions will have time for questions built in, and have the option to contact the trainer after the session.

Mute your microphone

When you are not talking or contributing to the session, it is useful to mute your microphone to ensure that any background noise does not disrupt the session. You can always unmute yourself when you want to ask a question.

Be respectful

This applies to your trainer and fellow delegates too. Remember, your trainers have put a lot of time and effort into delivering high-level course content, so maintain the level of respect that you typically would for a face-to-face environment. When it comes to your fellow delegates, remember that for some, this may be the first time that they will be undertaking an online course. Lastly, as with face-to-face sessions, please be on time and be respectful of other people's time.

Be mindful of your language

As well as the obvious curse words or rude tone, this means avoiding using caps lock, sarcasm or humour that may be misconstrued. It is easy for written text to be misunderstood.

Try not to get distracted

Like a face-to-face classroom environment, distractions can hinder your learning experience, and this is something that you should look to avoid if you wish to fully take advantage of this time. 70% of workers state that they feel distracted within their working day, which is hugely problematic for motivation when you are trying to add development time into this schedule. So, switch off your phone, minimise your background noise and find an area where you will be able to set up and fully concentrate on the course at hand. Do not forget to switch off emails, messaging apps, and other pop-ups that can come up on your screen prior to the session.

Do not share inappropriate material

Sounds obvious we know but nothing that you share online is ever private, even in the breakout rooms with other delegates.

Maintain confidentiality

While you are learning, you may be encouraged to share workplace examples that relate to the topic of discussion. However, be mindful of client confidentiality, especially when sharing examples via the written chat box where information can be screen shot and shared outside of the training session. Remember that live online sessions could be recorded so can be accessed later.

Handouts

When attending training run by Slough Early Education Service it is encouraged that key messages and learning from the training is shared, however it is not expected that attendees would attempt to deliver or duplicate the training in anyway. If you do share any of the key messages, please acknowledge the original source of this intellectual property to be copyright compliant. Following the training session, you will be sent a copy of any handouts and a PDF version of the PowerPoint.

Feedback

Participants who attend training will be sent an email with a link to an evaluation survey. You will then have ten days to complete the feedback online. If you have not completed the survey within ten days your certificate will also no longer be available. Please make sure we have your correct email address.

Contacting the team about training

If you have any queries about training, including booking, cancellations, invites and joining information, please use the earlyyears@slough.gov.uk email address.

Please ensure you read the joining information that is sent to you prior to each course for the joining details.

If you have not had confirmation of your booking with the joining link, please email the team at earlyyears@slough.gov.uk before the session is due to start/before the end of the working day so that someone can respond to you. Check your junk/spam folder for emails they will have the training details in the message heading.

We ask you to log into the sessions 10 minutes prior to the session starting to enable our trainers to start promptly, if you have difficulty joining a session, please contact the team as soon as possible.

Please note that the Early Years team work with delivery partners to bring FREE and subsidised training to the EYFS sector so there is a charge for non-attendance.

Non-attendance will be charged at £15 per person, any cancellations must be made seven days prior to the event.

Training monthly overview

FEBRUARY 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Groundhog Day Preparing for transition Time: 4pm - 5:15pm Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL12SR	3 Stronger Together: SENCo Staffroom (TVSPH) Time: 6:30pm - 7:30pm	4 Italk ELLP Network Time: 1pm - 12:30pm Venue: Online	5 Level 1 - Introduction to Safeguarding children Time: 9:30am - 12:30pm Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL12SR	6	7 Hampshire Childminder Conference (TVSPH) Time: 9:15am - 12:30pm Venue: St Swithun's School, Winchester, SO211HA
8	9 PVI Managers and Deputies Time: 6:30pm - 8:30pm Venue: Online Blog: Growing Greener Futures in the Early Years (TVSPH)	10 Webinar: Neurodiversity Affirming Practise and Play (TVSPH) Time: 6:30pm - 7:30pm Venue: Online Online Baby Room Network (TVSPH) Time: 2pm-3pm Venue: Online	11	12	13	14 Valentine's Day
15	16 Presidents' Day	17 Mardi Gras Chinese New Year	18 Ash Wednesday Ramadan (1st day)	19	20	21
22	23	24	25 Small Hands, Big Planet: Climate Action Workshop for EYFS (TVSPH) Time: 1pm - 2pm Venue: University of Reading, London Road Campus, Reading, Berkshire RG15AQ Early Years PVI SEND Network Time: 6:30pm - 8:30pm Venue: Chalvey Community Centre, Ladbroke Road, SL12SL	26	27 Makaton Time: 9am - 3:30pm Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL1 2SR Into the Woods: Outdoor Learning Open Event (TVSPH) Time: 9:30am - 11am Venue: Acres of Fun Day Nursery and Pre-School, Priors Ct Rd, Hermitage, Newbury RG18 9SG	28

MARCH 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Moving to Write Workshop (TVSPH) Time: 4:15 PM - 7:15 PM Venue: Open Learning Centre, Ladbroke Rd, Bracknell, RG12 7GR	4	5 Forest School outdoor learning and natural creativity for Early Years - taster training sessions Time: 4pm - 5:30pm Venue: Cippenham Nursery school	6 Makaton Time: 9am - 3:30pm Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL1 2SR Learning, Lasting Impact: Early Years Conference (TVSPH) Time: 9am - 2:30pm Venue: Shaw House, Church Road, Shaw, Newbury, West Berkshire RG14 2DR	7
8	9	10	11	12 Forest School outdoor learning and natural creativity for Early Years - taster training sessions Time: 4pm - 5:30pm Venue: Cippenham Nursery school	13	14 Designated Safeguarding Lead Level 3 Time: 9:30 - 3pm Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL12SR
15	16 EYFS profile moderation and preparation Time: 4:00pm - 5:15pm Venue: Chalvey Community Centre, Ladbroke Rd, Chalvey, Slough SL12SR	17 St. Patrick's Day	18	19 Forest School outdoor learning and natural creativity for Early Years - taster training sessions Time: 4pm - 5:30pm Venue: Cippenham Nursery school Moving to Write Workshop (TVSPH) Time: 4:15 PM - 7:15 PM Venue: Open Learning Centre, Ladbroke Rd, Bracknell, RG12 7GR	20 Vernal eq. (GMT)	21
22	23	24	25	26 EY Cluster Time: 4:00pm - 5:15pm Venue: Baylis Court Nursery School, Oatlands Dr, Slough SL13HS	27	28

APRIL 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 April Fool's Day	2 Passover	3 Good Friday	4
5 Easter	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22 Earth Day Admin Assist Day	23 Getting it Right for Twos Time: 4.00-6.00pm Venue: Online	24	25
26	27	28	29	30 Getting it Right for Twos Time: 4.00-6.00pm Venue: Online		



PVI Managers and Deputies meeting

The PVI Managers and Deputies meeting is designed to support managers in the private, voluntary and independent sector and provide a networking opportunity. During the meeting, the Early Years service will provide the sector with national and local update information.

Target audience: PVI managers and Deputy managers
Cost: Free
Date: Monday 9 February 2026
Time: 6.30-8pm
Venue: Online
To book: forms.gle/rAbw7jBSjouUAVN57

Blog: Growing Greener Futures in the Early Years

Book now to receive access to Gemma Bailey's blog on Growing Greener Futures in the Early Years. Early Years settings are uniquely placed to lead meaningful climate action. This blog explores how everyday outdoor learning, child-led inquiry and whole-setting approaches can support sustainability, biodiversity and wellbeing - while meeting national expectations. Discover practical ways to turn what you already do into a Climate Action Plan, with free support from the Climate Ambassadors programme.



Date: Monday 9 February 2026
To book: [Blog: Growing Greener Futures in the Early Years Tickets, Blagdon Nursery, Reading | TryBooking United Kingdom](#)

Webinar: Neurodiversity Affirming Practise and Play

This webinar explores how diverse play patterns can be understood as meaningful, developmental pathways rather than deficits to be corrected. Drawing on neurodiversity-affirming perspectives, we will look at how autistic and other neurodivergent children engage with play, how these patterns connect to learning and regulation, and how early years educators can nurture play without forcing it into normative boxes. Participants will be encouraged to reflect on their own assumptions about play, and to reimagine how early childhood environments can affirm, scaffold, and celebrate diverse ways of being.

Date: Tuesday 10 February 2026
Time: 6.30-7.30pm
Venue: Online
Cost: Free
To book: [Webinar: Neurodiversity Affirming Practice and Play Tickets | TryBooking United Kingdom](#)



Online Baby Room Network

Focus: Creating a Responsive Baby Room focusing on High Quality Interactions.

This session will be looking at how we create a Responsive Baby Room - focused on communication and language, serve and return interactions and mind-mindedness.

Led by Dr Mona Sakr, Associate Professor of Early Childhood Education at Middlesex University, this network offers a unique opportunity to explore pedagogy, creativity, and leadership in the baby room. Mona's passion for supporting practitioners in this vital area of early education shines through her work and her leadership of babyrooms-
inspiringleaders.co.uk

Join us to:

- Network with other baby room practitioners
- Share experiences and best practice
- Gain valuable CPD to support your work with babies

Come and be part of a supportive and inspiring community dedicated to giving babies the very best start.

Date: Tuesday 10 February 2026

Time: 2-3pm

Venue: Online (Online event access details will be provided by the event organiser)

Cost: Free

To book: [Online Baby Room Network |](#)

[TryBooking United Kingdom](#)



Small hands, Big Planet: Climate Action Workshop for EYFS

The Thames Valley and South Central Early Years Stronger Practice Hub have partnered with the Climate Ambassadors scheme, to run a climate action planning workshop for EYFS settings across the south east.

The Climate Ambassadors programme supports the UK Government's expectation that all education settings should have a climate action plan. Climate action plans are a detailed, whole-setting plan to enable a nursery, pre-school, school or college to commence or continue sustainability initiatives in a way that suits their needs. Climate action plans cover four 'pillars': Adaptation and resilience, biodiversity, climate education and green careers, and decarbonisation.

During the workshop we will provide information on the DfE Sustainability and Climate Change Strategy, direct you to programmes and resources to help you with climate action planning, support you in developing actions for your climate action plan and showcase some best practice examples from nurseries in the south east. Following further refinement and discussion we hope that you will be able to put a climate action plan into operation, and help take climate and nature action in your education setting.

Date: Wednesday 25 February 2026

Time: 1-4pm

Venue: University of Reading, London Road Campus, Reading, Berkshire RG1 5AQ

Cost: Free

To book: www.trybooking.com/uk/FTDT



SEND and Inclusion

Early Years PVI SEND Network

The SEND PVI Network meeting is designed for managers and SENDCOs from the private, voluntary, and independent sector. The network provides participants with the opportunity to network receive national and local update information and share good practice. This session is led by the Early Years Principle SENDCO Catherine Woodbridge.

Target audience: Early years SENDCOs, Managers and inclusion leads

Date: Wednesday 25 February 2026

Time: 6.30-8.30pm

Venue: Chalvey Community Centre, Ladbroke Road, SL1 2SL

Cost: Free

To book: forms.gle/Zzi1q4938L6NEgRDA

Makaton Level 1 and 2 training

Join us for the Makaton Language Programme, Level 1 and Level 2.

Level 1 training provides a practical introduction to the Makaton Language Programme. Session includes discussing commonly asked questions, hints and tips for effective signing and symbol use, and how to start using Makaton in everyday situations at home or work.

We will also learn the signs and symbols from Stages 1 and 2, and some of the Additional stage, of the Core Vocabulary, around 120 signs.

In Level 2, we will expand our knowledge about Makaton and we will see how we can train others. We will learn the signs and symbols from Stages 3 and 4, and the rest of the Additional stage, of the Core Vocabulary, around 120 signs.

Date: Friday 27 February and Friday 6 March 2026

Time: 9am-3.30pm

Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL1 2SR (limited parking available onsite)

Cost: Free

To book: forms.gle/R4ei28o8RhNcUHZQ7



Into the woods: Outdoor Learning Open Event

Join Rebecca Pritchard, Julie Huntley and the team at Acres of Fun to find out how you can make the most of outdoor learning, however large or small the space!

You'll have the chance to explore the outdoors at Acres of Fun and discover how nature can spark curiosity, creativity, and confidence in young children. Join fellow Early Years professionals for a relaxed morning around the campfire - complete with a hot drink, a treat, and plenty of inspiring discussion about the benefits of learning in nature.

Please come along, wrap up warm, and don't forget your wellies!

Acres of Fun Day Nursery and Pre-School is located near Newbury in the village of Hermitage, one mile from junction 13 of the M4. Part of their mission is to provide a setting with a homely feel, with acres of outdoor space. They are lucky to have fantastic grounds, with bluebell woods and secret gardens fringing the large open lawns. The staff, and of course the children, thoroughly enjoy making full use of the spacious, stimulating and highly educational environment.

Date: Friday 27 February 2026

Time: 9.30-11am

Venue: Acres of Fun Day Nursery and Pre-School, Priors Court Road, Hermitage, Newbury RG18 9SG

Cost: Free

To book: www.trybooking.com/uk/FMIG



Forest School outdoor learning and natural creativity for Early Years - taster training sessions

Have you ever wondered what Forest School is all about? Do you enjoy being outside and making the most of natural learning opportunities with the children in your setting? Do you want children to have the experience of risky play? Ever thought about enhancing your curriculum with the use of tools such as hammers and hand drills or even including a fire circle or fire pit as part of your outdoor learning environment?

If you have answered yes then we have just the 3-part course for you....

Session 1: Forest School session.

Session 2: Natural outdoor creativity and use of hand tools

Session 3: Use of fire

Please note all sessions will run consecutive weeks and they are designed to work as a series. The same practitioner will be required to attend all three sessions. Maximum 2 places per setting.

All sessions are practical, hands on and taking place outside in the wonderful Forest School and outdoor space at Cippenham Nursery School. Participants will need to make sure they are wearing the appropriate clothing and sturdy footwear for the weather and being outside for all the sessions. All equipment and safety specific items will be provided.

Date: Thursday 5 March, Thursday 12 March, Thursday 19 March 2026

Time: 4-5.30pm

Venue: Cippenham Nursery School

Cost: Free

To book: forms.gle/H3Fp2VY61qSxpVxP7

Learning, Lasting Impact: Early Years Conference

Join us for an inspiring day celebrating the power of joy in early years education.

Our keynote speaker, Alice Sharpe, presents "Passion, Purpose and Playful Thinking" - a powerful reminder that joy isn't an extra, it's the engine of learning. Discover how laughter, curiosity, and wonder ignite creative and critical thinking, storytelling, and problem-solving in young learners.

Enjoy a day of thought-provoking workshops, networking, and practical inspiration designed to refresh your practice and reconnect you with the heart of early years learning. Perfect for everyone working within early years who believes that joyful learning leaves a lasting impact.

Lunch and refreshments will be provided.

Date: Friday 6 March 2026

Time: 9am-2.30pm

Venue: Shaw House, Church Road, Shaw, Newbury, West Berkshire RG14 2DR

To book: www.trybooking.com/uk/FPSD



Joyful Learning,
Lasting Impact:
Early Years Conference



Designated Safeguarding Lead Level 3

The course is for those who already have a knowledge of safeguarding and who will have to make decisions on next steps taking the role of a Designated Safeguarding Lead. This content focuses on children but will overview adult safeguarding both as good practice, and also to encourage children to be seen as part of a wider family and community system.

This course will be interactive and will involve group work and case studies. The course takes account of recent changes to the Ofsted inspection framework, Early Years Foundation Stage and Keeping Children Safe in Education.

Learning Objectives

By the end of the training, learners will have:

- Outlined the role of the Designated Safeguarding Lead
- Summarised relevant government legislation and local guidance including child protection processes and statutory guidance.
- An overview of adult safeguarding and the relevant legislation.
- Considered trends in safeguarding and supporting practitioners with challenges which arise
- Identified the need for inter-agency working including making referrals and challenges of information sharing
- Developed skills around record keeping
- Explored safeguarding in the context of risk management
- Understood the process around managing allegations
- Developed an understanding of the impact of own values on role and duty of care to self and others

At the end of the course, learners are given access to a link with a wealth of information including the course materials and additional support.

An e-certificate will be supplied after the course.

Date: Saturday 14 March 2026

Time: 9.30am-3pm

Cost: £25

Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL1 2SR

This course is fully booked. To add your name to the waiting list please email earlyyears@slough.gov.uk.

EYFS Profile moderation and preparation

The EYFSP session is for Reception teachers or EY staff needing to complete an EYFS Profile for the children turning five before 31 August 2026.

Do you have children in your school or setting that turn five years old before August 31 2026? If so, these children **MUST** have an EYFS profile completed in the summer term 2026.

This face to face session will give you the opportunity to have professional discussions with other EY practitioners across Slough, and prepare you for making consistent and accurate judgements against the Early Learning Goals (ELGs).

We will take time to:

- review the purpose and principles of EYFS profile assessment
- quality assure judgements.

If there are specific ELGs or other aspects you would like to cover in this session, please email the team on earlyyears@slough.gov.uk.

Target Audience: Reception teachers or EY staff needing to complete an EYFS Profile for the children turning five before 31 August 2026

Date: Monday 16 March 2026

Time: 4-5.15pm

Venue: Chalvey Community Centre, Ladbroke Road, Chalvey, Slough SL1 2SR

Cost: Free

To book: forms.gle/u536RYmE1mJwnZw8

EY Cluster focus Storyland and using stories and books to support SLC

2026 is the National Year of Reading and we will be taking a focus on stories and using books to develop young children's language and communication.

We are fortunate to invite you to Phoenix Infants where Georgina Tait, EYFS Lead, will share her approach of 'Story Land' and you will have an opportunity to explore the learning environment.

Georgina regularly works with Jan Dubeil to provide training, so this is a real opportunity to visit and hear from Georgina.

We will also be joined by Baylis Court Nursery's Sendco Raluca Preda who will be sharing their use of sensory stories.

Target Audience: Early years practitioners working in PVI's and schools in Slough

Date: Thursday 26 March 2026

Time: 4-5.15pm

Venue: Baylis Court Nursery School, Oatlands Drive, Slough SL1 3HS

Cost: Free

To book: forms.gle/Sw1FLkzz4gw3t5wZA

Safeguarding

Multi-agency safeguarding learning and development September 2025-March 2026

www.sloughsafeguardingpartnership.org.uk/events

Introduction

Welcome to Slough Safeguarding Partnership training offer for 2025/26. This offer has been developed based on the Training Needs analysis that was conducted by the Safeguarding Partnership Learning & Development Forum.

We recognise the huge pressures on practitioners working to safeguard children and adults at risk, as well as keeping our communities safe. This means every hour of training is precious and we strive to make it the best that it can be.

We will continue to provide safeguarding training in a modular format so that practitioners can access the courses that are most useful for them without the need for travel. All seminars are two hours long and take place via Microsoft Teams. Course sizes are restricted to ensure that we are able to provide the best possible learning environment for all attendees, and all attendees are expected to have their camera on during the training.

The seminars will concentrate on a specific aspect of safeguarding practice in a multi-agency environment and are intended to support practitioners who need to "refresh" or develop their safeguarding training.

What training do I need?

The training offer is entirely about multi-agency working and as such is all targeted at Level 3 of the safeguarding competencies.

We do not provide in-house or single agency training, and we do not repeat the training you have in-house. Whatever sector you work in, you should have attended your in-house safeguarding introductory training before taking up any of the multi-agency training in this offer.

You need to have a good understanding of the role of your agency and your professional role in safeguarding in order to acquire the partnership competencies you need. We believe in individuals taking responsibility for their own learning, in discussion with their line management.

Target Audience: For colleagues looking to fulfil their responsibility for Level 3 children's safeguarding, simply choose the modules that are most appropriate for your learning needs to provide you with your 8 hours CPD.

www.sloughsafeguardingpartnership.org.uk



Want to explore more SEND and inclusion training and CPD opportunities?

NASEN training and CPD resources

Reminder to sign up to NASEN for access to lots of resources, CPD and training [Home page](#) | [Nasen](#)

Meeting the Needs of Every Child: Free online training from NASEN, available on a range of dates throughout Spring 2026.

nasen.org.uk/events

The 2-hour webinar will cover the following topics:

- What do we mean by SEND?
- Responsibilities of a setting towards children with SEND
- The role of the SENCO and the key person
- What effective inclusive practice looks like in an Early Years setting
- How to use nasen's free resources and materials

[Get Ready for 2026: Your must-have CPD Calendar awaits!](#)



Dates for your Diary



SEND and inclusion: Dingley's Promise

Find out more about Dingley's Promise Inclusion training

We have been lucky to be part of the Dingley's Promise training, and want to ensure we maximise the numbers of practitioners in Slough that access this FREE SEND and inclusion training, so that we can ensure that all children benefit from inclusive educational settings with confident and expert staff.

Come to this information session to find out more about how you can sign up, and the potential impact this can have on outcomes for your children with SEND.

Target Audience: Early years SENDCOs, managers, inclusion leads in settings and schools, childminders, wraparound and HAF providers.



EARLY YEARS
INCLUSION
PROGRAMME



EARLY YEARS
INCLUSION
PROGRAMME



Dingley's Promise Training is bringing about a fundamental change in early years practice across England.

Using our knowledge and experience of supporting children with Special Educational Needs and Disabilities (SEND) in our nursery settings for over 40 years, we have developed a range of inclusion training courses to help others supporting children with SEND in the early years.

These courses are funded by Comic Relief and are available to all those working with children in the early years in your local authority, at no cost to you.

Each course has been designed to enable flexible remote learning and includes webinars and resources for practical application of the learning within daily practice.

Current courses include:

- Introduction to Early Years Inclusion
- Early Years SEND Transitions
- The Voice of the Child
- Managing Difficult Conversations
- Behaviours That Challenge



Scan the QR code to sign up!



Settings can now achieve their very own **Mark of Achievement** to reflect their passion and commitment to inclusive practice in the early years. Our training has been specifically designed to provide practical skills and knowledge to help practitioners support the growing numbers of children with SEND. With the Mark of Achievement, your setting is recognised for embracing the training within your teams and as such the dedication to transforming the lives of children with SEND through inclusive practice.



"The training is great and packed with knowledge and straight forward practical skills to use immediately."

Dingley's Promise Training learner

Sign up to our Mark of Achievement and see first hand the impact a setting wide commitment to inclusive practice can have on you and the children in your care.

For more info visit dingley.org.uk/dingleys-promise-training

To qualify for the Dingley's Promise Training Mark of Achievement you must be signed up to the Comic Relief Early Years Inclusion Programme and meet the following criteria:

- Settings with 4 practitioners or more: 75% will have undertaken the inclusive practice course along with 2 additional courses of their choice
- Settings with less than 4 practitioners (eg childminders): The lead practitioner will have completed the inclusive practice course and 2 additional courses of their choice

When your setting has achieved the above, please notify our training team via email on training@dingley.org.uk

Once the course completions are verified you will receive a certificate, a window sticker to display in your setting and Dingley's Promise notepads and pens to celebrate your achievement

training@dingley.org.uk



Dingley's Promise Training

Dingley's Promise is the working name of Dingley Family and Specialist Early Years Centres, a company limited by guarantee and a registered charity. Company Registered in England and Wales No. 07279320. Registered Charity No. 1137609. Registered Office Kennet Walk Community Centre, Kennet Walk off Kenavon Drive, Reading, Berkshire, RG1 3GD



These courses have been funded by Comic Relief
Funded Courses available include:

- Introduction to Early Years Inclusive Practice
- Early Years SEND Transition Training Course
- Behaviours That Challenge Training Course
- Intersections Within Early Years Practice Training Course
- Having Difficult Conversations With Families Training Course
- The Voice of the Child Training Course
- Leadership and Management for Inclusion Training Course
- An Inclusive Approach to Early Years Curriculum and Assessment Training Course
- Supporting Communication Development for Early Years Children with SEND Training Course
- Creating Inclusive Environments

Terms and conditions

- To be eligible you must work within the stated local authority area.
- Eligibility will be checked during the learner sign up process.
- Dingley's Promise reserve the right to withdraw access to courses or payment for any funded courses access without the correct eligibility.

Please use the link [Training - Dingley's Promise](#)

In the search section, use the drop down to find 'Slough' to access the training list that is FREE to Slough EY Practitioners. *(Please not the training courses are only free until April 2026.)*



Safeguarding

Advanced Safeguarding - Live Virtual Classroom: NDNA

Gain the skills and ability to be a designated safeguarding lead and deliver safeguarding training to your team. This Live Virtual Classroom training consists of 4 x 90-minute modules that will be delivered one module at a time. The course will be completed over a period of two weeks with a gap task between each

module. This course is designed for Nursery professionals acting as the DSLs. There are different start dates for this course so please check the link below for dates and availability.

[NDNA Advanced Safeguarding](#)

Level 3 Safeguarding Children: Paediatric First Aid Training Online

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers and support staff working with children and infants who could potentially assess and

evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

www.onlinepaediatricfirstaid.co.uk

Designated Safeguarding Lead (Level 3): The National Nursery Training

As part of the National Nursery Training Designated Safeguarding Lead course, you will learn:

- understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
- understand the roles and responsibilities of the Designated Safeguarding Lead
- be able to identify signs of possible abuse

- understand the process to follow when a safeguarding issue is identified
- understand the correct procedure for dealing with disclosures
- understand the varying levels of need of individuals and processes to follow
- understand the correct procedure for recording information and following due process beyond referral to external agencies.

nationalnurserytraining.com

These training sessions cannot be recorded or transcribed without prior consent of the DBS Partnerships team.

The DBS Partnerships team reserves the right to amend or cancel should it, for whatever reason, be unable to deliver an advertised training session. In these circumstances, the partnerships team will endeavour to provide adequate notice but will also ensure that a substitute date is made available. The DBS Partnerships

team reserves the right to cancel a course when it is not viable due to low numbers. An alternative date will always be provided.

If you require any reasonable adjustments, please email Kelly.Matthews@db.gov.uk at least two weeks prior to the training session. If you are unable to attend a course, please cancel your booking via Eventbrite. If you are having trouble cancelling your session, please email: Kelly.Matthews@db.gov.uk.

Safeguarding: Prevent & FGM

Prevent

Prevent should be seen as part of the existing safeguarding framework.

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist and extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent aims of session:

- understand Prevents aims
 - think about who may be vulnerable to Extremism and Radicalisation - all forms
 - see why some people are able to influence and manipulate others to commit crimes
 - recognise when a vulnerable individual may be in need of help
 - and be clear on what help, and support looks like in this area, and who you should turn to if you have concerns
 - look at the threats, risks and vulnerabilities.
- www.elearning.prevent.homeoffice.gov.uk

Prevent Duty training for Early Years Practitioners

The Department for Education is offering free virtual training sessions specifically tailored to support Early Years practitioners in understanding and fulfilling their responsibilities under the Prevent Duty.

The sessions are delivered by Regional Prevent Education Coordinators (RPECs) and are an excellent opportunity for staff to gain clarity and confidence in

applying the duty appropriately within Early Years settings.

Further information, including upcoming session dates and how to register, is available via the official government website: [Regional Prevent Education Coordinators - Virtual Training Sessions](#)



Prevent in Education: Early Years Foundation Stage Training

Welcome to our online training event focusing on Prevent in Education specifically tailored for Early Years Foundation Stage educators. Join us for an interactive session where you will learn about the importance of preventing radicalization in young children. Our expert trainers will provide valuable insights and practical strategies to create a safe and inclusive learning environment. Don't miss this opportunity to enhance your knowledge and skills in safeguarding our youngest learners. Register now and be part of this essential training!

Date: Wednesday 29 April 2026

Time: 4-5.15pm

Venue: Online

To book: [Prevent in Education - Early Years Foundation Stage Training Tickets, Wed 29 Apr 2026 at 16:00 | Eventbrite](#)

Welcome to our online training event focusing on Prevent in Education specifically tailored for the Early Years Foundation Stage. Join us for an informative session where we will discuss strategies to promote a safe and inclusive learning environment for young children. This training is essential for educators, childcare providers, and anyone working with young learners. Don't miss out on this valuable opportunity to enhance your knowledge and skills in Prevent strategies within the Early Years setting. Register now to secure your spot!

Date: Tuesday 16 June 2026

Time: 6-7.30pm

Venue: Online

To book: [Prevent in Education - Early Years Foundation Stage Training Tickets, Tue 16 Jun 2026 at 18.00 | Eventbrite](#)



Female genital mutilation (FGM)

FGM is illegal in the UK. Anyone who commits FGM faces up to 14 years in prison, a fine, or both. Anyone found guilty of failing to protect a girl from risk of FGM faces up to seven years in prison, a fine, or both.

This resource pack includes:

- information on legislation and prevalence
- resources and good practice case studies for local authorities, the police, healthcare professionals and schools
- links to support organisations, clinics and helplines which can help people who think they might be at risk
- E-learning
- Free FGM Training Online | Recognising & Preventing FGM Free Course | Virtual College is available for professionals with safeguarding responsibilities.

It gives an introduction to FGM and the action you must take to protect girls who may be at risk.

Warning: Some of the content in the links included in this resource pack contain images or accounts that viewers may find distressing.

www.gov.uk/government/publications/female-genital-mutilation-resource-pack

Information for Professionals:

Slough Safeguarding Partnership - Professionals

Information for Parents and Carers:

Slough Safeguarding Partnership - Female Genital Mutilation (FGM)

Female Genital Mutilation (FGM) Information for practitioners



What is FGM

FGM is when a female's genitals are deliberately altered or removed for non-medical reasons. It's also known as 'female circumcision' or 'cutting', but has many other names.

UK Law

FGM is a serious criminal offence in the UK with a maximum penalty of 14 years in prison for anyone found guilty. Anyone found guilty of failing to protect a girl from the risk of FGM faces up to 7 years in prison, a fine, or both.

If you are concerned that a child is at risk of FGM, contact:
[Emergencies/Concerns - Slough Children First](#)

The resources below will help you to promote awareness of FGM.

- [Slough FGM pathway](#)
- [Multi-agency statutory guidance](#)
- [Female genital mutilation: resource pack - GOV.UK \(www.gov.uk\)](#)
- [FGM guidance for health professionals](#)

For further information and resources in other languages please click on [this link](#).

FEMALE GENITAL MUTILATION (FGM)



FGM is when a female's genitals are deliberately altered or removed for non-medical reasons. It's also known as 'female circumcision' or 'cutting', but has many other names.



Female Genital Mutilation is illegal in the UK and in many countries throughout the world.

I think my family want me to undergo FGM.

If you believe your family are arranging for you to have it done, either in the UK or abroad, you can:

- Call the police on 999 or speak to an adult you trust, such as a teacher or youth worker
- Call the NSPCC helpline on 0800 028 3550
- Call Childline free on 0800 1111
- Call Slough children's services on 01753 875362.



Visit the [Slough Safeguarding Partnership](#) for more information.

Safeguarding

NSPCC Safeguarding Training

learning.nspcc.org.uk/training

CASPAR

A weekly email to keep you up-to-date with all the latest safeguarding and child protection news, policy, practice and research across the UK.

[Subscribe to CASPAR](#)

Safeguarding in Education Update

Monthly bulletin for anyone working in education to keep up with the latest safeguarding and child protection developments as well as resources and training from NSPCC Learning.

[Subscribe to Safeguarding in Education Update](#)

New in the Library

Weekly list of the new child protection, safeguarding, child abuse and child neglect books, articles and resources added to our library collection.

[Subscribe to New in the Library](#)

NSPCC Learning Newsletter

Stay informed about NSPCC Learning's professional training, events, services and resources.

[Subscribe to NSPCC Learning Newsletter](#)



Report into children's use of the internet and online safety

Ofcom have released their annual report 'Children and Parents: Media Use and Attitudes', which introduces new insights into digital literacy, attitudes and understanding among children between the ages of 3-17. Their report includes information on how parents are monitoring and managing children's digital usage, identifying important areas where parents and schools can improve children's digital literacy.

With increasing levels of concern about the scale of Child Sexual Abuse Imagery involving children under the age of 10yrs (IWF, 2023), developing safe and positive behaviour and attitudes towards tech, needs to start from the moment children are accessing screens. Read the LGfL latest blog to find out more. The full report can be accessed here: [Children's Media Literacy Report 2025](#)

1. [Keeping children safe online | NSPCC](#)
2. [Pre-school \(0-5\) online safety tips and advice | Internet Matters](#)
3. [Teaching online safety in schools - GOV.UK](#)
4. [Safeguarding children and protecting professionals in early years settings: online safety considerations - GOV.UK](#)
5. [Online Safety Advice for Early Years Settings | Safeguarding Network](#)



Safeguarding: Local Authority Designated Officer (LADO)

If you require this training, please email us at: earlyyears@slough.gov.uk. We don't have a session scheduled this term however this can be arranged if required.

This session is delivered by our current LADO Dawn Isles.

The aim of this training is to increase knowledge and awareness of how to effectively respond when a child or young person makes an allegation of harm or abuse against a member of staff or volunteer.

By the end of this course participants will:

- understand the procedures governing the managing of allegations against staff, carers and volunteers as outlined in the Berkshire Child Protection Procedures
- understand the processes in responding to and investigating when allegations have been made against a member of staff or volunteer
- know what to do and what happens, if you think a member of staff, carer or volunteer has harmed or may harm a child or is unsuitable to be working with children
- understand the role of the Named Senior Officer and Local Authority Designated Officer (LADO) and when to involve them
- be proficient in dealing with allegations and engaging with local statutory agencies during the allegation process.

Target audience: Early Years Managers, Deputies, Childminders and Safeguarding leads, wraparound and HAF providers.

Cost: Free

Families First Training: Safeguarding

This project aims to deliver free training to support wraparound provision to be inclusive and safe, as well as supporting business skills to implement sustainable change. Three courses have been developed and are available to you for free.

Safeguarding: This course has been designed to specifically address the unique safeguarding issues which arise in out of school settings for school age children. It assumes a basic knowledge of safeguarding and will signpost for those who need to refresh this.

Contents - 6 Modules:

- a brief revision of some key facts about safeguarding
- safeguarding in the wraparound sector
- partnership working and information sharing
- making safeguarding inclusive in the wraparound sector
- creating a safe environment
- the voice of the child.

Target Audience: HAF Providers, Wraparound Providers, Schools, Early Years settings with a Wraparound offer and anyone thinking about offering wraparound care.



Course length:

2-3 hours in one sitting but to be completed at the learner's own pace and we actively encourage our busy workforce to try ten minutes a day. The course is online and enables trainees to dip in and out at their own pace. A series of films, questions and practical resources are included in the course.

To register:

training.familiesfirst.org.uk/registration-slough-courses



Families First Training: Inclusive Practice

This course aims to support a whole setting inclusive approach which welcomes all children and celebrates difference. It supports understanding and practical ideas to make changes which benefit all children through focusing on the inclusion of children with SEND.

Contents:

- what does it mean to feel included?
- understanding the range of SEND and their impact on children and young people accessing wraparound care
- practical strategies to develop a setting which is inclusive for everyone
- the voice of the child/young person
- partnership working and information sharing
- developing a whole setting approach to inclusion.

Course length:

2-3 hours in one sitting but to be completed at the learner's own pace and we actively encourage our busy workforce to try ten minutes a day. The course is online and enables trainees to dip in and out at their own pace. A series of films, questions and practical resources are included in the course.

To register:

[training.familiesfirst.org.uk/
registration-slough-courses](https://training.familiesfirst.org.uk/registration-slough-courses)



Families First Training: Rewarding your setting

Introducing the Families First Recognition Scheme

Your dedication to continuous improvement and providing the best possible care for children is what sets you apart. To honour this commitment, we are proud to introduce the Families First Recognition Scheme, designed to celebrate your investment in professional development. Through this scheme, you'll not only receive certificates that highlight your achievements - something you can proudly display to parents and carers - but also gain access to our exclusive resource pack, packed with practical tools and guidance to support your work.

For childminders and group settings, recognition goes even further: we'll celebrate your success on social media, highlight it in Families First Peer Network Meetings, and share it directly with your local authority. This means your commitment is visible to families, peers, and local decision-makers - reinforcing the quality and professionalism of your provision.

We've created three distinct recognition routes depending on your role. Find the pathway that's right for you:

For individuals (working within a group setting)

Criteria: Complete any two of our three online courses (Business Planning, Inclusion, Safeguarding).

Your recognition:

- A personalised certificate of achievement sent to you via email.
- Full access to our resource pack, filled with practical tools and guidance.

For childminders

Criteria: Complete all three online courses (Business Planning, Inclusion, Safeguarding).

Your recognition:

- A printed certificate of achievement delivered to you, to proudly display in your setting.
- Full access to our resource pack.
- Public recognition on our social media channels and at the next Families First Peer Network Meeting.
- Your Local Authority will be notified of your outstanding achievement.
- A powerful mark of quality you can share with parents, demonstrating your commitment to professional learning.

For group settings (nurseries, pre-schools, etc.)

Criteria: At least 50% of your staff complete any two of the three online courses, and at least one member of your team attends a Business Support Session.

Your recognition:

- A printed Team Excellence in Training Certificate for your setting.
- Full access to the resource pack for your entire team.
- A celebratory feature on Families First social media channels.
- Formal recognition at the next Families First Peer Network Meeting.
- Your Local Authority will be notified of your setting's commitment to excellence.

Families First Training: Business Planning for Success

This course aims to support leaders, managers and owners through a ten step business planning process which holds quality, sustainability and inclusion as central throughout.

Contents:

This course challenges a funding led approach to encourage settings to instead find the funding to fit their aims, and looks at potential income streams. This course also supports providers to comply with the equalities duties. A series of examples from our work with other providers nationally will be shared throughout to keep the session 'real'.

Course length:

Two hours total. A day time and evening session is offered with each round to support accessibility.

To register:

[training.familiesfirst.org.uk/
registration-slough-courses](https://training.familiesfirst.org.uk/registration-slough-courses)



First aid

Tigerlily Training

Practical and online paediatric first aid training for childcare and Early Years - OFSTED approved

Our blended paediatric first aid course is in two parts as follows:

eLearning to complete before the practical training day: Your eLearning code will be emailed to you with your course confirmation. We suggest you use a computer/laptop or tablet to complete this module. The eLearning takes approximately six hours to complete and can be completed over several days prior to your practical training

Practical Training Day: You will attend six hours of face-to-face training with our qualified First Aid Trainers. Please note all learners must complete an end of day practical assessment.

What to expect:

- comprehensive trainer-led practical training
- professional, qualified, and dynamic trainers
- suitable for new or experienced first-aiders
- fully certified for three years.

This course is EYFS compliant and meets Ofsted registration requirements. This paediatric course is suitable for EPA (End Point Assessment) for the Early Years Educator and EYFS requirements. EYFS 2021 Update - Blended First Aid meets full guidance.

At our training centres:

Cost: £95 per person outside of M25 and £105 for London and inside M25.

Duration: Six hours of practical training excluding breaks and six hours of interactive eLearning. Your eLearning code will be emailed to you with your course confirmation.

Time: Our open venue courses start promptly at 9.30am and finish at approx 4.30pm. Please arrive at least 15 minutes prior to the start time.

At your place of work:

For a group course at your place of work, please call 0300 3020 999 or email sales@tigerlilytraining.co.uk for a competitive quote. Courses at your place of work can be run at times to suit you.

Paediatric First Aid Course

Classroom based

This Paediatric First Aid Course was originally designed in conjunction with the National Childminders Association (now PACEY) and Preschool Learning Alliance specifically for those working with young children. It is the full Paediatric First Aid course as detailed in both the Childminder and Group Settings

versions of Early Years Foundation Stage (EYFS) and is therefore the qualification accepted by OFSTED when inspecting registered childcare settings.

To find out date and book:

[Paediatric First Aid EYFS Course – Classroom based – MGM Training](#)

Maths Champions

Improving outcomes for children by embedding maths into play and activities.

Maths Champions is an online professional development programme with 12 months access. The aim of this innovative programme is to improve children's maths outcomes by providing access to a range of bespoke

online training, evaluative tools and resources which can all be used to develop the knowledge, skills and confidence of practitioners working in your setting.

To view the available courses please visit the following link: [Maths Champions - Bespoke Early Years Maths Training - NDNA](#)

Nine steps to **Maths Champions** success!



DfE Early Years child development training

Overview

This training course will give you a thorough understanding of the most important aspects of child development in the early years, including reception years. Each training module on this site covers an important area of child development and has been written by early years experts, working with the Department for Education.

Why should I take this training

- it's free
- it's for childminders and nurseries
- combines theory with practical tips and ideas to use in your setting
- includes opportunities to reflect on your practice
- reinforces your understanding through learning check questions and tests
- links to additional resources
- offers the opportunity to download certificates of completion
- has been developed by expert practitioners.

Programme content

The course has eight modules. Each module should take between one and two hours to complete. You can pause and restart the training as much as you like.

Each module includes:

- opportunities to reflect on your learning and practice
- a learning log to make notes on your reflections
- practical tips and ideas to use in your setting
- learning check questions to test your understanding
- an end of module test
- the opportunity to download a personalised certificate of completion.

Some modules also have short videos to enhance your understanding.

How to access the training

Create a log in here [Early years child development training: Home page \(education.gov.uk\)](https://www.education.gov.uk/early-years-child-development-training)

Once you create your own log in you can work your way through the modules online at your own pace, there is even a learning journal you can complete to record your own notes.



Department
for Education

Early years child development training

DfE counter extremism

The department's Counter Extremism team have launched a new training package, available to book, for Early Years practitioners.

The objectives of this training are:

- to understand your role as an Early Years practitioner in relation to Prevent
- to understand the importance of referring to Prevent and the legal duty
- to recognise the tools available to help you

- to understand what Ofsted might expect to see in relation to Prevent
- to recognise how to build resilience to radicalisation by promoting Fundamental British Values.

To book: [Prevent in education early years foundation stage training](https://www.education.gov.uk/prevent-in-education-early-years-foundation-stage-training)

Education Endowment Foundation

We're delighted to open recruitment for six new EEF-funded projects for primary and secondary schools.

These projects focus on key priorities including reading, mental health, science, maths, adventure learning, and teacher recruitment and retention.


Every year, thousands of schools across England take part in EEF projects - helping to build the evidence on what works.

Find out which projects your school could take part in: tinyurl.com/7abr9ey2



Take part in an EEF project

Search your school, college, or early years setting to find out which trials you could join, and which subsidised programmes are on offer where you are.

 [Find your setting by typing your postcode](#)

educationendowmentfoundation.org.uk/projects-and-evaluation



Thames Valley Early Years Stronger Practice Hub

Welcome to the Thames Valley Early Years Stronger Practice Hub Newsletter, we have lots going on this term so please look below to see if you would be interested in joining one of our events or networks or sign up to one of the free programmes!

For more information about Stronger Practice Hubs, go to our [website](#).

If you have colleagues who are not already signed up to the hub, please ask them to [join the hub](#).

Childminders can access any of the courses and there is also a childminders network they can join. If childminders would like to join our 'virtual network' they just need to send an email to our admin Gen, admin@tveysph.prg with their name, address and a mobile telephone number and Gen will organise the rest!



What Is A Stronger Practice Hub ?

- ❖ Early Years Stronger Practice Hubs form part of the DfE's early years recovery programme, which offers;
 - Continuing professional development
 - Additional funding for qualifications
 - Support and guidance to early years settings through stronger practice hubs, and experts and mentors
- ❖ Stronger Practice Hubs are regional hubs, with the National delivery partner being the National Children's Bureau (NCB)
- ❖ Stronger Practice Hubs are also working in partnership with the Education Endowment Fund (EEF), who are building an evidence based, quality assured toolkit to support best practice within the early years education sector



Recommended EY training partners



NDNA are now offering the PANCo training

NCFE CACHE Level 4 Award:

PANCo (Physical Activity and Nutrition Coordinator)

The PANCo training programme is a well-being in action intervention that promotes positive nutrition and physical activity to support the prevention of obesity within early years settings. Our PANCo qualification gives early years educators a robust knowledge base and the skills to lead and support change within the setting.

Join the growing movement of PANCo Pioneers and Start Life Well Champions in our PANCo Network. Suitable for practitioners and leaders who want to foster health and well-being in their early years settings.

[PANCo Training | Physical Activity & Nutrition in Early Years | NDNA](#)

For a range of free and charged training courses we recommend you check out what is available through:



[Training from PACEY | PACEY](#)



[Training | early years alliance \(eyalliance.org.uk\)](#)



[Early years and childcare training - NDNA](#)



[Early Years | Best Practice Network](#)

Also check the Early Years weekly news bulletin for featured CPD and training opportunities.

Recommended links and other training

[Early years curriculum \(0 to 5\) - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[Early years and childcare: guidance for providers - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[Foundation Years - Latest news, policy and resources for early years professionals](#)

[Education Endowment Foundation | EEF](#)

[Professional Association for Childcare and Early Years | PACEY](#)

[National Day Nurseries Association - NDNA](#)

Slough Museum

sloughmuseum.co.uk

For our current schedule go to sloughmuseum.co.uk/whats-on (more stuff coming up soon). For updates you can follow us on Facebook (Slough Memories profile and Slough Museum Page); Instagram and Twitter @sloughmuseum

Strengthening relationships and building happy homes by reducing parental conflict

Parental conflict is a pattern of destructive conflict behaviours which put children's mental health and life chances at risk.

In Slough, we have four courses on offer to support parents in conflict. These courses are suitable for separated parents or parents still in a relationship. They can be offered online or face to face.

To make a referral or to enquire further please contact: Tracy Dickon, Reducing Parental Conflict Co-ordinator
Tracy.Dickson@sloughchildrenfirst.co.uk

Food hygiene training

Level 2 award - food safety in catering

Training is an essential part of good food hygiene practice and is a legal requirement for all food handlers. Please see below links to training providers which offer this online training.

[Food Safety Level 2 | Highfield e-learning](#)

[All online courses \(cieh.org\)](http://cieh.org)

There is also free online training available on allergies from the Food Standards Agency

www.food.gov.uk/business-guidance/online-food-safety-training

