

Early Education Service

Training and Continuous Professional Development Portfolio

Summer Term 2026



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Training & CPD

The Early Education Service in partnership with sector organisations have produced this training calendar to support you and your staff during the academic year 2025-26.

Slough Early Education Service is committed to supporting the sector with training and continuous professional development opportunities. We are constantly reviewing our offer and have created this portfolio based on feedback from the sector and national influences. We have planned a term's worth of networks and training programmes, and we will continue to monitor the offer and explore options for the whole year.

All of the training that has been scheduled has been based on feedback from the sector but if you are looking for something specific that we haven't organised please contact us and we will be happy to discuss your requirements, please email earlyyears@slough.gov.uk.

Slough Early Education Service is committed to supporting affordable professional development across the sector by keeping charges low.

Providers from other local authorities are welcome to access some of our training in Slough. If you would like to organise whole setting training, please contact us to discuss this. Please note: venue hire will add to the cost of the training course, but if you are considering using your own setting as the

training venue, we ask that you consider carefully whether you can provide suitable adult facilities for all attendees (adult height chairs/tables, toilets etc). We can also provide online training where appropriate.

We need a minimum of eight practitioners to deliver a training session or workshop. If you are a sole provider or a group provider requesting fewer than eight training places, we will endeavour to find practitioners from other settings to join you in the training before confirming your booking.

All training courses scheduled throughout the year can be booked via 'TheLink Website': www.thelink.slough.gov.uk

Free networks and cluster meetings

Please book your space to attend the networks via TheLink website. We will send a reminder about the sessions and how to join the week before, so you don't forget to attend, just because they are free there is still an expectation to attend!

These include: **PVI SENDCO Network, ELLP I Talk, EY Cluster and PVI managers**

Booking

Bookings will close two days prior to the training, please ensure you book your place(s) on time as once the bookings have closed you will not be able to book a place. Please note: if we do not have a minimum of eight bookings, seven days prior to the event, a decision will be made at this point to cancel or postpone the session, therefore it is advised to book as early as possible if you are planning to attend a

session. It is important you identify the practitioners name and email address that will be attending, so they receive the joining information.

Waiting List

In the event a training course is oversubscribed, you will be contacted by a member of the Early Years team and asked if you would like to join a waiting list should a space become available.

Cancellations

- Any cancellations must be made seven days prior to the event, or you will be subject to a £15 cancellation fee.
- Non-attendance will also be subject to a £15 charge for free sessions and full charges for costed courses.
- If the Slough Early Education Service cancel a course all booked and paying participants will receive a full refund

Polite reminder and protocol for accessing online training and networks

- Join the meeting early to ensure everything is working OK, and so any technical issues can be resolved. The meeting will be open to you 10 minutes before the scheduled start time.
- Make sure your name is correct on the screen this helps us with the register and to be able to talk to you.
- Please ensure you arrive on time for training if you are more than 10 minutes late, unfortunately you will not be able to join the training.
- Turn your camera on and have it at eye level.
- If you have a poor internet connection, you can turn your camera off to improve the quality.
- Please ensure there is only one person per screen, this is to ensure that you can interact with the training as per the design of the course. Most of our training delivery will include the use of 'break out' rooms and this function does not work if a screen is shared with other delegates.
- If there is more than one person from the same setting attending the training, you will need to position yourself in a different room on a different screen.
- If you would like to run a whole group session where you project the training onto a big screen, please contact earlyyears@slough.gov.uk so we can organise and plan a session specifically for this purpose. In this situation we would design the course differently to meet the needs of your team.
- No unauthorised person should join the training and if the trainer suspects that this is the case, they have the right to end the online session for that individual. This is why we ask you to ensure you display your name and setting when you join the meeting and add this with your job role to the chat.
- Please maintain the level of respect that you typically would for a face-to-face environment and recognise confidentiality.
- If you do not comply with the above points the trainer has the right to remove you from the online session, and you will not be issued with a refund.

Ask questions

Please utilise the chat function when attending online training, to ask questions if you wish to do so. You can also raise your hand and select other visual responses. Most sessions will have time for questions built in and have the option to contact the trainer after the session.

Mute your microphone

When you are not talking or contributing to the session, it is useful to mute your microphone to ensure that any background noise does not disrupt the session. You can always unmute yourself when you want to ask a question.

Be respectful

This applies to your trainer and fellow delegates too. Remember, your trainers have put a lot of time and effort into delivering high-level course content, so maintain the level of respect that you typically would for a face-to-face environment. When it comes to your fellow delegates, remember that for some, this may be the first time that they will be undertaking an online course. Lastly, as with face-to-face sessions, please be on time and be respectful of other people's time.

Be mindful of your language

As well as the obvious curse words or rude tone, this means avoiding using caps lock, sarcasm or humour that may be misconstrued. It is easy for written text to be misunderstood.

Try not to get distracted

Like a face-to-face classroom environment, distractions can hinder your learning experience, and this is something that you should look to avoid if you wish to fully take advantage of this time. 70% of workers state that they feel distracted within their working day, which is hugely problematic for motivation when you are trying to add development time into this schedule. So, switch off your phone, minimise your background noise and find an area where you will be able to set up and fully concentrate on the course at hand. Do not forget to switch off emails, messaging apps, and other pop-ups that can come up on your screen prior to the session.

Do not share inappropriate material

Sounds obvious we know but nothing that you share online is ever private, even in the breakout rooms with other delegates.

Maintain confidentiality

While you are learning, you may be encouraged to share workplace examples that relate to the topic of discussion. However, be mindful of client confidentiality, especially when sharing examples via the written chat box where information can be screen shot and shared outside of the training session. Remember that live online sessions could be recorded so can be accessed later.

Handouts

When attending training run by Slough Early Education Service it is encouraged that key messages and learning from the training is shared, however it is not expected that attendees would attempt to deliver or duplicate the training in anyway. If you do share any of the key messages, please acknowledge the original source of this intellectual property to be copyright compliant. Following the training session, you will be sent a copy of any handouts and a PDF version of the PowerPoint.

Feedback

Participants who attend training will be sent an email with a link to an evaluation survey. You will then have ten days to complete the feedback online. If you have not completed the survey within ten days your certificate will also no longer be available. Please make sure we have your correct email address.

Contacting the team about training

If you have any queries about training, including booking, cancellations, invites and joining information, please use the earlyyears@slough.gov.uk email address.

Please ensure you read the joining information that is sent to you prior to each course for the joining details. If you have not had confirmation of your booking with the joining link, please email the team at earlyyears@slough.gov.uk before the session is due to start/before the end of the working day so that someone can respond to you.

Check your junk/spam folder for emails they will have the training details in the message heading.

We ask you to log into the sessions 10 minutes prior to the session starting to enable our trainers to start promptly, if you have difficulty joining a session, please contact the team as soon as possible.

Please note that the Early Years team work with delivery partners to bring FREE and subsidised training to the EYFS sector so there is a charge for non-attendance.

Non-attendance will be charged at £15 per person, any cancellations must be made seven days prior to the event.

Training monthly overview

April 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30	31	1	2	3	4	5
				Good Friday		
6	7	8	9	10	11	12
Easter Monday						
13	14	15	16	17	18	19
				Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
20	21	22	23	24	25	26
			Getting it Right for Twos (TVSPH) Time: 4:00pm - 6:00pm	Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm	Online Conference: Involving, Informing and Inspiring – Froebel Trust Time: 9:00am - 12:30pm	
27	28	29	30	1	2	3
		Moving to Write Workshop (TVSPH) Time: 1:15pm - 4:15pm	Getting it Right for Twos (TVSPH) Time: 4:00pm - 6:00pm Supporting Effective Transitions Time: 4:00pm - 6:30pm Little learners, Big Nature Webinar (TVSPH) Time: 1:00pm - 2:00pm			

May 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
27	28	29	30	1	2	3
				Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
4	5	6	7	8	9	10
Early May Bank Holiday				Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
11	12	13	14	15	16	17
Oral Health Champion Training Time: 1:00pm - 2:00pm			Getting it Right for Twos (TVSPH) Time: 4:00pm - 6:00pm	Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
18	19	20	21	22	23	24
EYFS profile moderation and preparation Time: 4:00pm - 5:15pm PVI Managers & Deputies Meeting Time: 6:30pm - 8:00pm	Beyond Selective Eating: Recognising Early Signs of ARFID in the Early Years (TVSP) Time: 4:00pm - 5:30pm		Childminder Network: Inclusion in Childminding Practice (TVSPH) Time: 7:00pm - 8:00pm	Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
25	26	27	28	29	30	31
Spring Bank Holiday						

June 2026

June 2026						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
				Introduction to Childminding and Home based care - Pre Registration Training Time: 9:30am - 12:00pm		
8	9	10	11	12	13	14
Introduction to ELLP Programme and ITalk Time: 1:00pm-2:00pm Introduction to ELLP Programme and ITalk Time: 6:30pm - 7:30pm	Baby Room Network (TVSPH) Time: 9:30am - 10:30am	Italk ELLP Network Time: 4:00pm - 5:15pm	Using Stories to Support Learning Time: 1:00pm - 2:30pm Using Stories to Support Learning Time: 6:30pm - 8:00pm			
15	16	17	18	19	20	21
			Early Years PVI SEND Network Time: 6:30pm - 8:30pm			
22	23	24	25	26	27	28
Designated Safeguarding Lead - Level 3 Training Time: 6:30pm - 9:30pm	Designated Safeguarding Lead - Level 3 Training Time: 6:30pm - 9:30pm Early Years Cluster Time: 4:00pm - 5:15pm					
29	30	1	2	3	4	5

Childminder Recruitment

Introduction to Childminding and Home based care - Pre Registration Training

This training is open to any Slough resident who wants to become a Childminder and has attended an Information session.

**** You will need to attend one of our Information Sessions before booking onto this training**

This training is free and will take place over 7 sessions:

The time for each training session will be 09.30 – 12.00

Dates :

- Session 1 - Friday 17th April 2026
- Session 2 - Friday 24th April 2026
- Session 3 - Friday 1st May 2026
- Session 4 - Friday 8th May 2026
- Session 5 - Friday 15th May 2026
- Session 6 - Friday 22nd May 2026

Half term week break

- Session 7 - Friday 5th June 2026

Venue: Romsey Close Children's Centre, Langley, Slough SL3 8PE

You must attend all 7 sessions to complete this training course. Non-attendance will be charged at £50.00.

Unfortunately we are unable to accommodate children during the training sessions.

For any queries please e-mail: earlyyears@slough.gov.uk



Getting it Right for Twos

The programme focuses on evidence-based approaches and reflective practice, supporting practitioners to view provision through the eyes of the two-year-old.

What to expect

Session One: Understanding two-year-olds – brain development, disadvantage, children’s voice, independence, agency, children’s rights, co-regulation, and sense of belonging.

Session Two: Supporting emotional wellbeing – pedagogy of care, sleep, mealtimes, routines, slow pedagogy, working with families, home learning, and inter-agency collaboration.

Session Three: Enhancing play and learning – the adult’s role, assessment, characteristics of effective learning, and balancing risk and challenge.

This programme is perfect for educators seeking to enhance their practice, reflect on their settings, and connect with a network of peers dedicated to high-quality interactions and the holistic development of two-year-olds.

Programme details:

Online – 3 sessions (attendance at all sessions required)

Thursday 23 April 2026, 4.00–6.00pm

Thursday 30 April 2026, 4.00–6.00pm

Thursday 14 May 2026, 4.00–6.00pm



To Book: <https://www.trybooking.com/uk/FTVV>

Online Conference: Involving, Informing and Inspiring – Froebel Trust

Online Conference: Involving, Informing and Inspiring – Froebel Trust



Join us for a celebration of Froebel Trust funded research and practice development projects as we explore the findings and practices from Froebelian researchers and educators.

Our 2026 Online Conference will celebrate and explore research and practice development projects, funded by the Froebel Trust.

A free half-day online conference for anyone with an interest in early childhood education and care (ECEC).

This year's conference features insights from leaders of Froebel Trust funded projects. It includes presentations by both professionals working in ECEC settings and researchers.

Our first session 'Involving' includes projects that demonstrate the importance of the Froebelian principle of Unity and connectedness in research. Each project focuses on either involving educators as researchers, parents of children with additional needs and/or prioritising children's voices.

The second session 'Informing' focuses on the ways projects can support 'knowledgeable and nurturing educators' by making connections between policy and Froebelian practice in different contexts.

The final session 'Inspiring' considers how our projects support the development of knowledge that can transform the practice of ECEC students, lecturers and educators.

Date: Saturday 25th April 2026

Time: 09.00am - 12.30pm

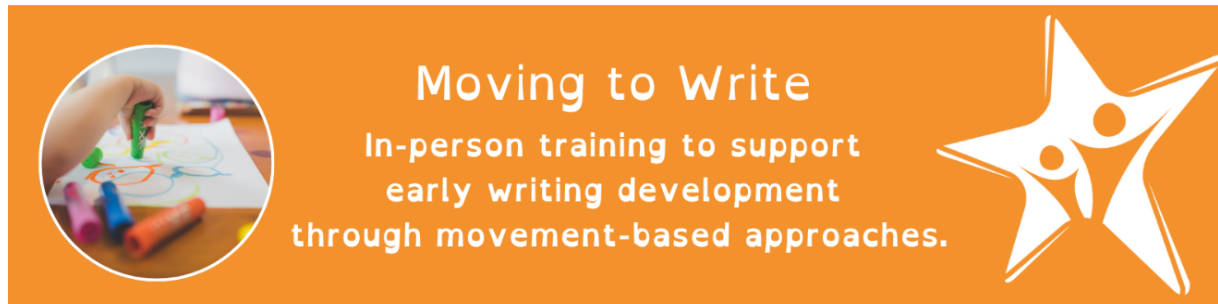
Location: Online (Zoom)

To book: [Froebel Trust Involving, Informing and Inspiring Conference Tickets, Saturday, April 25 • 9 AM - 12:30 PM GMT+1 | Eventbrite](#)

Moving to Write Workshop

Moving to Write

Moving to Write Workshop in Slough



PHYSICAL DEVELOPMENT

* IN PERSON TRAINING: **Wed 29th April, 1.15pm, Moving to Write, Arbour Park, Slough**

About

Before children can write, they need to move!

The new DfE Writing Framework (July 2025) reminds us that handwriting starts with the body — from core strength and balance to fine motor control and precision.

Join our Moving to Write workshop to explore how movement, play and physical development lay the foundations for fluent writing.

We will aim to support Early Years Practitioners in:

- Understanding the physical development and skills that are needed for writing
- Knowing what type of environments and what activities will support development, skills and strength in bodies and fingers
- Planning for intervention - Knowing how to support children who are struggling with the tripod grip.

A lively, hands-on session packed with ideas to get children moving to write!

Date: Wednesday 29th April 2026

Time: 1:15PM – 4:15PM

Venue: Arbour Park, Stoke Road, Slough, SL2 5AY

Cost: FREE

To book: [Moving to Write Workshop in Slough Tickets, Arbour Park, Slough | TryBooking United Kingdom](#)

✉ For more info, email admin@tveysph.org

🔗 Follow us: @tveysph

Thames Valley
and South Central
Early Years
Stronger practice hub



Supporting Effective Transitions

Supporting Effective Transitions

This session will be in 2 parts; first will be some practical information, an opportunity to share good practice, including looking at the EY transition toolkit to support effective transitions for all children.

We will take a short break and then the second part will be for you to network and set up visits for your children that will be starting school this September – so please remember to bring your list of children, the schools that they are going to, and your diaries!

This session will be delivered by the Early Years team and special guests Georgina Tait, EYFS leader from Phoenix Infants and Aimee McElwee, Head Teacher from Baylis Court Nursery, who will be sharing some key information from their training with Jan Dubiel about children's learning behaviours linked to supporting young children's transitions

This session is for reception teachers and preschool practitioners to enable discussions between settings and schools.

Date: Thursday 30th April 2026

Time: 4pm - 6:30pm

Venue: Chalvey Community Hub, Ladbrooke Road, Slough, SL1 2SR

Cost: Free

To book: <https://forms.gle/PQ8so934uvDbhCrz6>



Little Learners, Big Nature Webinar - TVSPH

Little Learners, Big Nature: Starting Your Early Years Nature Park Journey

Join the South East team to discover how to get started with the free National Education Nature Park programme in this webinar designed specifically for early years settings. Funded by the Department for Education and run by the Natural History Museum and the Royal Horticultural Society, the programme supports settings to put nature at the heart of learning.

We'll guide you through how to get started on your Nature Park journey and showcase free resources and lesson plans to help your learners connect with their site, spark enthusiasm for improving it for nature, and bring the natural world into even the smallest spaces. We'll also demonstrate how the programme supports children's development across all seven EYFS areas of learning and development.

Date: Thursday 30th April 2026

Time: 1:00 PM - 2:00 PM

Venue: Online

Cost: Free

To book: [Little Learners, Big Nature Webinar Tickets | TryBooking United Kingdom](#)



Oral Health Champion Training

Oral Health Champion Training

Community Dental Services CIC are offering comprehensive training to those who work with adults and children in Slough. Attendees of the training will gain knowledge and skills to support others with their oral health, know the key messages around brushing, diet and dental visits, and be certified as an Oral Health Champion. Certification will last two years, you will then be offered to re-certify. Champions will be invited to a yearly discussion group to discuss successes and challenges with other Champions across Slough. Training is online, interactive and engaging and all attendees will have the opportunity to ask questions.

Oral Health is essential to someone's general health and wellbeing. Make a difference to those you work with and sign up today!

This training is delivered by Lauren Davidson.

Target audience: PVI owners and managers, deputies and lead practitioners working in the early years, childminders and assistants, wraparound and HAF providers.

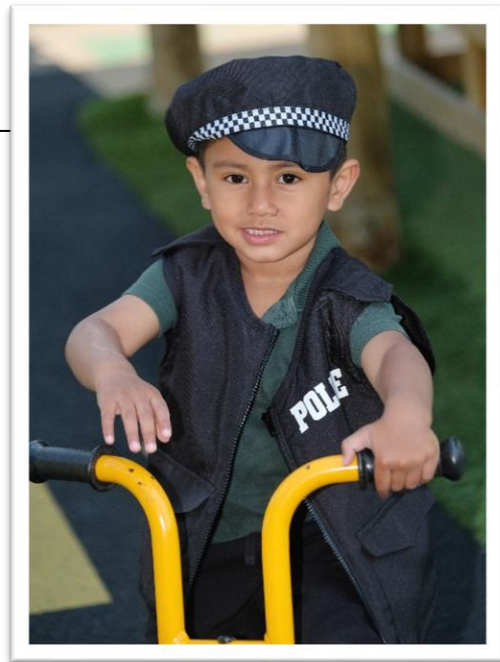
Date: Monday 11th May 2026

Time: 1pm – 2pm

Venue: Online

Cost: FREE

To book: <https://forms.gle/soaTkbqy5qNuuiBd9>



Community
Dental
Services



PVI Managers & Deputies meeting

PVI Managers & Deputies Meeting

The PVI managers & deputies meeting is designed to support managers in the private, voluntary and independent sector and provide a networking opportunity. During the meeting the Early Years service will provide the sector with national and local update information.

Target audience: PVI managers & Deputy managers

Cost: FREE

Date: Monday 18th May 2026

Time: 6.30pm to 8.00pm

Venue: Chalvey Community Hub, Ladbrooke Road, Slough, SL1 2SR (limited parking available onsite)

To book: <https://forms.gle/rAbw7jBSjouUAVN57>

EYFS Profile Moderation and Preparation

EYFS profile moderation and preparation

Do you have children in your school or setting that turn five years old before August 31st 2026? If so, these children MUST have an EYFS profile completed in the summer term 2026.

This face to face session will give you the opportunity to have professional discussions with other EY practitioners across Slough, and prepare you for making consistent and accurate judgements against the Early Learning Goals (ELGs)

We will take time to :

- quality assure judgements

Please bring some examples that you would like to discuss with other colleagues.

If there are specific ELGs or other aspects you would like to cover in this session, please email the team on earlyyears@slough.gov.uk.

Target Audience: Reception teachers or EY staff needing to complete an EYFS Profile for the children turning five before 31st August 2026

Date: Monday 18th May 2026

Time: 4:00pm - 5:15pm

Venue: Chalvey Community Centre, Ladbrooke Rd, Chalvey, Slough SL1 2SR

Cost: Free

To book: <https://forms.gle/2qufzokNzejLvSFi9>

Beyond Selective Eating: Recognising Early Signs of ARFID- TVSPH

Beyond Selective Eating: Recognising Early Signs of ARFID in the Early Years

This 90-minute webinar is designed for SENCOs in early years settings and schools. It focuses on young children and explores how to distinguish typical selective eating from early signs of ARFID.

Participants will learn what to look for in child development, when further support or referrals may be needed, and which services can provide assistance.

Date: Tuesday 19 May 2026

Time: 4:00 PM - 5:30 PM

Online event access details will be provided by the event organiser

To Book: [Beyond Selective Eating: Recognising Early Signs of ARFID Tickets | TryBooking United Kingdom](#)



Thames Valley
and South Central
Early Years
Stronger practice hub

Childminder Network: Inclusion in Childminding Practise- TVSPH

Childminder Network: Inclusion in Childminding Practice

Join us for an inspiring online network session on Inclusion in Childminding Practice with Paula-Jane Wylie, Childminder Partner for the Thames Valley and South Central Early Years Stronger Practice Hub.

This supportive and practical session is designed specifically for childminders who want to strengthen inclusive approaches within their settings. Paula-Jane will share real-life strategies, guidance, and resources to help you create environments where every child feels valued, supported, and able to thrive.

It will be a great opportunity for you to discuss and share knowledge and strategies.

- ✦ Connect with fellow childminders
- ✦ Build confidence in inclusive practice
- ✦ Take away practical ideas you can use straight away

Whether you are new to childminding or looking to deepen your knowledge, this is a great opportunity to learn, reflect, and network in a welcoming space.

Book your place and be part of the conversation!

Date: Thursday 21st May 2026

Time: 7:00 PM - 8:00 PM

Cost: Free

To book: [Childminder Network: Inclusion in Childminding Practice Tickets | TryBooking United Kingdom](#)



Introduction to ELLP Programme and ITalk

Introduction to ELLP Programme and ITalk

Welcome to the ELLP programme and ITalk

Do you have challenges meeting all the children's speech language and communication needs in your setting?

Preverbal children, reluctant speakers, multilingual learners?

Based on the national Every Child a Talker ECAT programme devised by speech and language therapists and early years experts, in Slough we continue to support the EYFS sector through the Early Language Lead Practitioner ELLP programme.

Including a range of strategies and using Techniques of the Week TOW, this works with your embedded communication environment to support all children's developing language and communication skills, with support from the Early Years advisory teachers, and termly networks to share good practice and input from CYPIT

Using ITalk monitoring to track your children and identify areas to support, the Slough Early Years team uses this data to work with the local speech therapy team to target support and training

This session is for all EYFS provision, private nurseries, schools and childminders

If you do not current have an ELLP, are not using TOW, come to this free introductory one hour session to find out more

Target Audience: EYFS provision, private nurseries, schools and childminders

Cost: FREE

Date: Monday 8th June 2026

Time: 1pm - 2pm or 6:30pm - 7:30pm

Venue: Online

To book: <https://forms.gle/qR3YdBdTsvNyhbaa7>



Baby Room Network - TVSPH

Baby Room Network

Led by Dr Mona Sakr, Associate Professor of Early Childhood Education at Middlesex University, this network offers a unique opportunity to explore pedagogy, creativity, and leadership in the baby room. Mona's passion for supporting practitioners in this vital area of early education shines through her work and her leadership of babyrooms-inspiringleaders.co.uk

Join us to:

- ◆ Network with other baby room practitioners
- ◆ Share experiences and best practice
- ◆ Gain valuable CPD to support your work with babies

Come and be part of a supportive and inspiring community dedicated to giving babies the very best start.

Date: Tuesday 9th June 2026

Time: 9:30 AM - 10:30 AM

Online event access details will be provided by the event organiser

To book: [Baby Room Network Session Tickets | TryBooking United Kingdom](#)



Speech, language and communication

ITalk ELLP Network

The ITalk ELLP Network is for **Early Language Lead Practitioners (ELLPs) and Early Years Practitioners taking a lead on early communication skills.**

This term we are meeting face to face so that we can share our resources and strategies that are working well to support early communication skills – so please bring any samples of communication boards, visuals, audits, observation formats, etc that your team are using.

We want to extend the tool kit for ELLPs in Slough and identify gaps where we can work on creating some new resources to better support you to meet children’s emerging SLC needs.

Target Audience: Early Language Lead Practitioner (ELLPs)

Cost: FREE

Date: Wednesday 10th June 2026

Time: 4pm to 5:15pm

Venue: Chalvey Community Hub, Ladbroke Road, Slough, SL1 2SR

To book: <https://forms.gle/TUuhyqSueL2BE4o78>

Using Stories to Support Learning

Using Stories to Support Learning

As part of the National Year of Reading we are celebrating the use of books and stories in developing communication and language skills, but there are other benefits to young children too!

We will explore how stories can enhance and complement teaching across the whole of the curriculum

We will also consider how we encourage our teams and parents to engage in story telling with young children

Date: Thursday 11th June 2026

Time: 1pm-2.30pm or 6.30pm-8pm

Venue: Online

Cost: Free

To book: <https://forms.gle/kEHykYAG2SRW4gah7>

SEND and Inclusion

Early Years PVI SEND Network

The SEND PVI network meeting is designed for managers and SENDCOs from the private, voluntary, and independent sector. The network provider's participants with the opportunity to network receive national and local update information and share good practice. This session is led by the Early Years Principle SENDCO Catherine Woodbridge

Target audience: Early years SENDCOs, Managers & inclusion leads

Date: Thursday 18th June 2026

Time: 6:30pm - 8:30pm

Venue: Chalvey Community Hub, Ladbrooke Road, Slough, SL1 2SR (limited parking available onsite)

Cost: FREE

To Book: <https://forms.gle/ecXfNv7v1rrS484s7>



Designated Safeguarding Lead Level 3

Designated Safeguarding Lead - Level 3 Training

The course is aimed at practitioners who have responsibility, or are new to the role, of a Designated Safeguarding Lead within an Early Years setting including Early Years Leads in Schools and Childminders, and will overview adult safeguarding both as good practice, and encourage children to be seen as part of a wider family and community system.

This course will be delivered on-line (via Zoom) by Jill Webb Training, **over two evenings** and will involve group work and case studies. The course takes account of recent changes to the Ofsted inspection framework, Early Years Foundation Stage and Keeping Children Safe in Education. Participants will be required to attend both sessions.

Learning Objectives

By the end of the training, learners will have:

- Outlined the role of the Designated Safeguarding Lead
- Summarised relevant government legislation and local guidance including child protection processes and statutory guidance.
- An overview of adult safeguarding and the relevant legislation.
- Considered trends in safeguarding and supporting practitioners with challenges which arise
- Identified the need for inter-agency working including making referrals and challenges of information sharing
- Developed skills around record keeping
- Explored safeguarding in the context of risk management
- Understood the process around managing allegations
- Developed an understand of the impact of own values on role and duty of care to self an others

An e certificate will be supplied after the course.

Date: Monday 22nd & Tuesday 23rd June 2026

Time: 6:30pm - 9:30pm

Cost: £60

Venue: Online

To book: <https://forms.gle/3g4unTBZW8D1NYEcA>

Early Years Cluster

Early Years Cluster

We are excited to visit Slough Centre Nursery, where the Head Teacher Aisha Lateef, and her team, will share their outstanding practice supporting multilingual learners and how they embed communication and language in their everyday practice and provision, including home learning

This is a great opportunity to find out more and look at the learning environment

For any queries please e-mail: earlyyears@slough.gov.uk

Target Audience: Early years practitioners working in PVI's and schools in Slough

Date: Tuesday 23rd June 2026

Time: 4pm - 5:15pm

Venue: Slough Centre Nursery School Buckingham Ave E, Slough SL1 3EA

Cost: Free

To Book: <https://forms.gle/jYCX1gK719iDcwyY7>

(There is paid parking in the car park behind The Centre – we recommend car sharing if possible)



TVSPH – Recorded webinars

Moving to Write: Gross Motor Skills

Recorded webinar

Cost: free

To access: [Moving to Write - Gross Motor Skills. Complete this form to access the webinar.](#)

Supporting Early Communication of Boys and Girls. Complete this form to access the webinar.

Recorded webinar

Cost: Free

To access: [Supporting Early Communication of Boys and Girls. Complete this form to access the webinar.](#)

SEND and inclusion: Dingley's Promise



Transforming the Early Years for children with SEND

Find out more about Dingley's Promise Inclusion training

We have been lucky to be part of the Dingley's Promise training and want to ensure we maximise the numbers of practitioners in Slough that access this FREE SEND and inclusion training so that we can ensure that all children benefit from inclusive educational settings with confident and expert staff. Come to this information session to find out more about how you can sign up and the potential impact this can have on outcomes for your children with SEND.

Target audience: Early years SENDCOs, managers, inclusion leads in settings and schools, childminders, wraparound and HAF providers

These courses have been funded by Comic Relief

Funded Courses available include

- [Introduction to Early Years Inclusive Practice](#)
- [Early Years SEND Transition Training Course](#)
- [Behaviours That Challenge Training Course](#)
- [Intersections Within Early Years Practice Training Course](#)
- [Having Difficult Conversations With Families Training Course](#)
- [The Voice of the Child Training Course](#)
- [Leadership and Management for Inclusion Training Course](#)
- [An Inclusive Approach to Early Years Curriculum and Assessment Training Course](#)
- [Supporting Communication Development for Early Years Children with SEND Training Course](#)
- [Creating Inclusive Environments](#)

Terms & conditions

- *To be eligible you must work within the stated local authority area*
- *Eligibility will be checked during the learner sign up process*
- *Dingley's Promise reserve the right to withdraw access to courses or payment for any funded courses access without the correct eligibility*

Please use the link [Training - Dingley's Promise](#)

In the search section, use the drop down to find 'Slough' to access the training list that is FREE to Slough EY Practitioners. *(Please note the training courses are only free until June 2026!)*

Want to explore more SEND and inclusion training and CPD opportunities?

NASEN training and CPD resources

Reminder to sign up to NASEN for access to lots of resources, CPD and training [Home page | Nasen Meeting the Needs of Every Child](#) - Free online training from NASEN, available on a range of dates throughout Autumn 2025 and Spring 2026.

https://nasen.org.uk/events?title=meeting%20the%20needs&end_date=&start_date=

The 2-hour webinar will cover the following topics:

- What do we mean by SEND?
- Responsibilities of a setting towards children with SEND
- The role of the SENCO and the key person
- What effective inclusive practice looks like in an Early Years setting
- How to use Nasen's free resources and materials

[Get Ready for 2026: Your Must-Have CPD Calendar Awaits!](#)



Dates for your Diary

Specialist Spotlight: Supporting learners' resilience and mental wellbeing (Primary)

Date: 18th May 2026

Time: 3:30pm - 4:30pm

Venue: Online

Target Audience: SENCO, Teacher, Teaching Assistant, Assistant Head Teacher, Deputy Head Teacher, Early Years Practitioner, Inclusion Manager/Leader

To book: [Specialist Spotlight: Supporting learners' resilience and mental wellbeing \(Primary\) | Whole School SEND](#)

Safeguarding

Multi-agency safeguarding learning and development September 2025-March 2026



<https://www.sloughsafeguardingpartnership.org.uk/events>

Introduction

Welcome to Slough Safeguarding Partnership training offer for 2025. This offer has been developed based on the Training Needs analysis that was conducted by the Safeguarding Partnership Learning & Development Forum.

We recognise the huge pressures on practitioners working to safeguard children and adults at risk, as well as keeping our communities safe. This means every hour of training is precious and we strive to make it the best that it can be.

We will continue to provide safeguarding training in a modular format so that practitioners can access the courses that are most useful for them without the need for travel. All seminars are 2 hours long and take place via Microsoft Teams. Course sizes are restricted to ensure that we are able to provide the best possible learning environment for all attendees and all attendees are expected to have their camera on during the training. The seminars will concentrate on a specific aspect of safeguarding practice in a multi-agency environment and are intended to support practitioners who need to “refresh” or develop their safeguarding training.

What training do I need?

The training offer is entirely about multi-agency working and as such is all targeted at Level 3 of the safeguarding competencies.

We do not provide in-house or single agency training, and we do not repeat the training you have in-house. Whatever sector you work in, you should have attended your in-house safeguarding introductory training before taking up any of the multi-agency training in this offer. You need to have a good understanding of the role of your agency and your professional role in safeguarding in order to acquire the partnership competencies you need. We believe in individuals taking responsibility for their own learning, in discussion with their line management.

For colleagues looking to fulfil their responsibility for Level 3 children’s safeguarding, simply choose the modules that are most appropriate for your learning needs to provide you with your 8 hours CPD. <https://www.sloughsafeguardingpartnership.org.uk>

Professionals working with neurodiverse parents : Communication, practice and safeguarding awareness delivered by Audrey Carty

Aim: Equip professionals with knowledge to respectfully, inclusively, and effectively support neurodiverse parents, reducing barriers so improving family outcomes.

By the end of this session you will:

1. Understand Neurodiversity in the Context of Parenting
2. Reflect on Professional Attitudes and Systemic Barriers
3. Communicate Effectively and Inclusively
4. Build Trusting and Collaborative Relationships
5. Make Reasonable Adjustments in Practice
6. Recognise and Respond to Risk Without Pathologizing
7. Apply Learning to Local Scenarios

Audrey Carty is an experienced midwife and safeguarding expert, this training gives you the tools to adapt communication, build trust, and distinguish support needs from safeguarding concerns.

Date: 05-05-2026

Time: 10:00am – 2:00pm

Location: Observatory House, Mercury Suite 3, 3rd Floor

Date: 23-06-2026

Time: 10:00am – 2:00pm

Location: Observatory House, Council Chambers, Ground Floor

Date: 01-10-2026

Time: 10:00am – 2:00pm

Location: Observatory House, Council Chambers, Ground Floor

Date: 12-01-2027

Time: 10:00am – 2:00pm

Location: Observatory House, Council Chambers, Ground Floor

To book on to one of these sessions, please see [Events](#)

Safeguarding

Advanced Safeguarding - Live Virtual Classroom: NDNA

Gain the skills and ability to be a designated safeguarding lead and deliver safeguarding training to your team. This Live Virtual Classroom training consists of 4 x 90-minute modules that will be delivered 1 module at a time. The course will be completed over a period of 2 weeks with a gap task between each module. This course is designed for Nursery professionals acting as the DSLs. There are different start dates for this course so please check the link below for dates and availability.

[NDNA Advanced Safeguarding](#)

Level 3 Safeguarding Children: Paediatric First Aid Training Online

This online safeguarding training level 3 course programme is aimed at all childminders, nursery staff, but also school teachers & support staff working with children & infants who could potentially assess and evaluating the needs of a child, infant or young person, who may be potentially at risk of harm.

<https://www.onlinepaediatricfirstaid.co.uk/product/level-3-online-safeguarding-children-course-childminders-nursery-staff/>

Designated Safeguarding Lead (Level 3): The National Nursery Training

As part of the National Nursery Training Designated Safeguarding Lead course, you will learn:

- Understand the safeguarding structure and have an understanding of the law, policy and recommended guidance to uphold the highest safeguarding standards
- Understand the roles and responsibilities of the Designated Safeguarding Lead
- Be able to identify signs of possible abuse
- Understand the process to follow when a safeguarding issue is identified
- Understand the correct procedure for dealing with disclosures.
- Understand the varying levels of need of individuals and processes to follow.
- Understand the correct procedure for recording information and following due process beyond referral to external agencies.

<https://nationalnurserytraining.com/product/designated-safeguarding-lead-level-3/>

These training sessions **cannot** be recorded or transcribed without prior consent of the DBS Partnerships team.

The DBS partnerships team reserves the right to amend or cancel should it, for whatever reason, be unable to deliver an advertised training session. In these circumstances, the partnerships team will endeavour to provide adequate notice but will also ensure that a substitute date is made available. The DBS Partnerships team reserves the right to cancel a course when it is not viable due to low numbers. An alternative date will always be provided.

If you require any reasonable adjustments, please email Kelly.Matthews@dbs.gov.uk at least 2 weeks prior to the training session. If you are unable to attend a course, please cancel your booking via Eventbrite. If you are having trouble cancelling your session, please email: Kelly.Matthews@dbs.gov.uk .

Safeguarding – Prevent & FGM

Prevent

Prevent should be seen as part of the existing safeguarding framework.

While it remains rare for children and young people to become involved in terrorist activity, young people from an early age can be exposed to terrorist & extremist influences or prejudiced views. As with other forms of safeguarding strategies, early intervention is always preferable.

Slough Borough Council working with other local partners, families and communities, play a key role in ensuring young people and their communities are safe from the threat of terrorism.

Prevent aims of session:

- Understand Prevents aims
- Think about who may be vulnerable to Extremism and Radicalisation – all forms
- See why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of help
- And be clear on what help, and support looks like in this area, and who you should turn to if you have concerns
- Look at the threats, risks and vulnerabilities

<https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

Prevent Duty training for Early Years Practitioners

I wanted to bring to your attention that the Department for Education is offering free virtual training sessions specifically tailored to support Early Years practitioners in understanding and fulfilling their responsibilities under the Prevent Duty.

The sessions are delivered by Regional Prevent Education Coordinators (RPECs) and are an excellent opportunity for staff to gain clarity and confidence in applying the duty appropriately within Early Years settings.

Further information, including upcoming session dates and how to register, is available via the official government website:

[Regional Prevent Education Coordinators – Virtual Training Sessions](#)

STOP CSE
STOP-CSE.ORG

THINK TWICE THINK ABUSE

**TAKE ACTION NOW TO
PREVENT CHILD
EXPLOITATION**

Prevent in Education - Early Years Foundation Stage Training

Welcome to our online training event focusing on **Prevent in Education** specifically tailored for the **Early Years Foundation Stage**. Join us for an informative session where we will discuss strategies to promote a safe and inclusive learning environment for young children. This training is essential for educators, childcare providers, and anyone working with young learners. Don't miss out on this valuable opportunity to enhance your knowledge and skills in **Prevent** strategies within the **Early Years** setting. Register now to secure your spot!

Date: Tuesday 16th June 2026

Time: 6pm-7:30pm

Venue: Online

To book: [Prevent in Education - Early Years Foundation Stage Training Tickets, Tue 16 Jun 2026 at 18:00 | Eventbrite](#)

FGM

Female genital mutilation

FGM is illegal in the UK. Anyone who commits FGM faces up to 14 years in prison, a fine, or both. Anyone found guilty of failing to protect a girl from risk of FGM faces up to 7 years in prison, a fine, or both.

This resource pack includes:

- information on legislation and prevalence
- resources and good practice case studies for local authorities, the police, healthcare professionals and schools
- links to support organisations, clinics and helplines which can help people who think they might be at risk
- E-learning
- [Free FGM Training Online | Recognising & Preventing FGM Free Course | Virtual College](#) is available for professionals with safeguarding responsibilities.

It gives an introduction to FGM and the action you must take to protect girls who may be at risk.

Warning: Some of the content in the links included in this resource pack contain images or accounts that viewers may find distressing.

<https://www.gov.uk/government/publications/female-genital-mutilation-resource-pack>

Information for Professionals: [Slough Safeguarding Partnership - Professionals](#)

Information for Parents and Carers: [Slough Safeguarding Partnership - Female Genital Mutilation \(FGM\)](#)

Female Genital Mutilation (FGM)

Information for practitioners



What is FGM

FGM is when a female's genitals are deliberately altered or removed for non-medical reasons. It's also known as 'female circumcision' or 'cutting', but has many other names.

UK Law

FGM is a serious criminal offence in the UK with a maximum penalty of 14 years in prison for anyone found guilty. Anyone found guilty of failing to protect a girl from the risk of FGM faces up to 7 years in prison, a fine, or both.

If you are concerned that a child is at risk of FGM, contact:
[Emergencies/Concerns - Slough Children First](#)

The resources below will help you to promote awareness of FGM.

- [Slough FGM pathway](#)
- [Multi-agency statutory guidance](#)
- [Female genital mutilation: resource pack - GOV.UK \(www.gov.uk\)](#)
- [FGM guidance for health professionals](#)

For further information and resources in other languages please click on [this link](#).



FEMALE GENITAL MUTILATION (FGM)



FGM is when a female's genitals are deliberately altered or removed for non-medical reasons. It's also known as 'female circumcision' or 'cutting', but has many other names.



Female Genital Mutilation is illegal in the UK and in many countries throughout the world.

I think my family want me to undergo FGM.

If you believe your family are arranging for you to have it done, either in the UK or abroad, you can:

- Call the police on 999 or speak to an adult you trust, such as a teacher or youth worker
- Call the NSPCC helpline on 0800 028 3550
- Call Childline free on 0800 1111
- Call Slough children's services on 01753 875362.



Visit the [Slough Safeguarding Partnership](#) for more information.

Safeguarding

NSPCC Safeguarding Training

<https://learning.nspcc.org.uk/training>



CASPAR

A weekly email to keep you up-to-date with all the latest safeguarding and child protection news, policy, practice and research across the UK.

[Subscribe to CASPAR](#)

Safeguarding in Education Update

Monthly bulletin for anyone working in education to keep up with the latest safeguarding and child protection developments as well as resources and training from NSPCC Learning.

[Subscribe to Safeguarding in Education Update](#)

New in the Library

Weekly list of the new child protection, safeguarding, child abuse and child neglect books, articles and resources added to our library collection.

[Subscribe to New in the Library](#)

NSPCC Learning Newsletter

Stay informed about NSPCC Learning's professional training, events, services and resources.

[Subscribe to NSPCC Learning Newsletter](#)

Report into children's use of the internet and online safety

Ofcom have released their annual report '**Children and Parents: Media Use and Attitudes**', which introduces new insights into digital literacy, attitudes and understanding among children between the ages of 3-17. Their report includes information on how parents are monitoring and managing children's digital usage, identifying important areas where parents and schools can improve children's digital literacy.

With increasing levels of concern about the scale of Child Sexual Abuse Imagery involving children under the age of 10yrs (IWF, 2023), developing safe and positive behaviour and attitudes towards tech, needs to start from the moment children are accessing screens. Read the LGfL latest blog to find out more. The full report can be accessed here: [Children's Media Literacy Report 2025](#)

1. [Keeping children safe online | NSPCC](#)
2. [Pre-school \(0-5\) online safety tips and advice | Internet Matters](#)
3. [Teaching online safety in schools - GOV.UK](#)
4. [Safeguarding children and protecting professionals in early years settings: online safety considerations - GOV.UK](#)
5. [Online Safety Advice for Early Years Settings | Safeguarding Network](#)

Safeguarding: LADO

Local Authority Designated Officer (LADO) Training

If you require this training, please email us at: earlyyears@slough.gov.uk. We don't have a session scheduled this term however this can be arranged if required.

This session is delivered by our current LADO Dawn Isles.

The aim of this training is to increase knowledge and awareness of how to effectively respond when a child or young person makes an allegation of harm or abuse against a member of staff or volunteer.

By the end of this course participants will:

- Understand the procedures governing the managing of allegations against staff, carers and volunteers as outlined in the Berkshire Child Protection Procedures
- Understand the processes in responding to and investigating when allegations have been made against a member of staff or volunteer
- Know what to do and what happens, if you think a member of staff, carer or volunteer has harmed or may harm a child or is unsuitable to be working with children
- Understand the role of the Named Senior Officer and Local Authority Designated Officer (LADO) and when to involve them
- Be proficient in dealing with allegations and engaging with local statutory agencies during the allegation process

Target audience: Early Years Managers, Deputies, Childminders and Safeguarding leads, wraparound and HAF providers.

Cost: FREE

Families First Training offer



This project aims to deliver **FREE** training to support wraparound provision to be inclusive and safe as well as supporting business skills to implement sustainable change. Three courses have been developed and are available to you for FREE.

Target Audience: HAF Providers, Wraparound Providers, Schools, Early Years settings with a Wraparound offer and anyone thinking about offering wraparound care.

Safeguarding

This course has been designed to specifically address the unique safeguarding issues which arise in out of school settings for school age children. It assumes a basic knowledge of safeguarding and will signpost for those who need to refresh this.

Contents - 6 Modules:

- A brief revision of some key facts about safeguarding
- Safeguarding in the wraparound sector
- Partnership working and information sharing
- Making safeguarding inclusive in the wraparound sector
- Creating a safe environment
- The voice of the child

Course length

2-3 hours in one sitting but to be completed at the learner's own pace and we actively encourage our busy workforce to try ten minutes a day. The course is online and enables trainees to dip in and out at their own pace. A series of films, questions and practical resources are included in the course.

To register: <https://training.familiesfirst.org.uk/registration-slough-courses/>



Families First Training offer - Inclusion

Inclusive Practice

This course aims to support a whole setting inclusive approach which welcomes all children and celebrates difference. It supports understanding and practical ideas to make changes which benefit all children through focusing on the inclusion of children with SEND.

Contents

- What does it mean to feel included?
- Understanding the range of SEND and their impact on children and young people accessing wraparound care
- Practical strategies to develop a setting which is inclusive for everyone
- The voice of the child / young person
- Partnership working and information sharing
- Developing a whole setting approach to inclusion

Course length

2-3 hours in one sitting but to be completed at the learner's own pace and we actively encourage our busy workforce to try ten minutes a day. The course is online and enables trainees to dip in and out at their own pace. A series of films, questions and practical resources are included in the course.

To register: <https://training.familiesfirst.org.uk/registration-slough-courses/>



Families First – Recognition scheme

Rewarding your setting

Introducing the Families First Recognition Scheme

Your dedication to continuous improvement and providing the best possible care for children is what sets you apart. To honour this commitment, we are proud to introduce the Families First Recognition Scheme, designed to celebrate your investment in professional development.

Through this scheme, you'll not only receive certificates that highlight your achievements — something you can proudly display to parents and carers — but also gain access to our exclusive Resource Pack, packed with practical tools and guidance to support your work.

For childminders and group settings, recognition goes even further: we'll celebrate your success on **social media**, highlight it in **Families First Peer Network Meetings**, and share it directly with your **local authority**. This means your commitment is visible to families, peers, and local decision-makers — reinforcing the quality and professionalism of your provision.

We've created three distinct recognition routes depending on your role. Find the pathway that's right for you below:

For Individuals (Working within a group setting)

Criteria: Complete any two of our three online courses (Business Planning, Inclusion, Safeguarding).

Your Recognition:

- A personalised Certificate of Achievement sent to you via email.
- Full access to our Resource Pack, filled with practical tools and guidance.

For Childminders

Criteria: Complete all three online courses (Business Planning, Inclusion, Safeguarding).

Your Recognition:

- A printed Certificate of Achievement delivered to you, to proudly display in your setting.
- Full access to our Resource Pack.
- Public recognition on our social media channels and at the next Families First Peer Network Meeting.
- Your Local Authority will be notified of your outstanding achievement.
- A powerful mark of quality you can share with parents, demonstrating your commitment to professional learning.

For Group Settings (Nurseries, Pre-schools, etc.)

Criteria: At least 50% of your staff complete any two of the three online courses, and at least one member of your team attends a Business Support Session.

Your Recognition:

- A printed Team Excellence in Training Certificate for your setting.
- Full access to the Resource Pack for your entire team.
- A celebratory feature on Families First social media channels.
- Formal recognition at the next Families First Peer Network Meeting.
- Your Local Authority will be notified of your setting's commitment to excellence.

Families First Training offer – Business planning for success

Business Planning for Success

This course aims to support leaders, managers and owners through a ten step business planning process which holds quality, sustainability and inclusion as central throughout.

Contents

This course challenges a funding led approach to encourage settings to instead find the funding to fit their aims, and looks at potential income streams. This course also supports providers to comply with the equalities duties. A series of examples from our work with other providers nationally will be shared throughout to keep the session 'real'.

Course length

2 hours total. A day time and evening session is offered with each round to support accessibility.

To register: <https://training.familiesfirst.org.uk/registration-slough-courses/>



First aid

Tigerlily Training

Practical and online paediatric first aid training for childcare and Early Years - OFSTED approved

Our blended paediatric first aid course is in 2 parts as follows:

eLearning to complete before the practical training day: Your eLearning code will be emailed to you with your course confirmation. We suggest you use a computer/laptop or tablet to complete this module. The eLearning takes approximately 6 hours to complete and can be completed over several days prior to your practical training

Practical Training Day: You will attend 6 hours of face-to-face training with our qualified First Aid Trainers. Please note all learners must complete an end of day practical assessment.

What to expect

- Comprehensive trainer-led practical training
- Professional, qualified, and dynamic trainers
- Suitable for new or experienced first-aiders
- Fully certified for 3 years

This course is **EYFS compliant and meets Ofsted registration requirements**. This paediatric course is suitable for EPA (End Point Assessment) for the Early Years Educator and EYFS requirements. **EYFS 2021 Update - Blended First Aid meets full guidance.**

At your place of work: For a group course at your place of work, please call 0300 3020 999 or email sales@tigerlilytraining.co.uk for a competitive quote.

At our training centres: £95 per person outside of M25 and £105 for London and inside M25.

6 hours of practical training excluding breaks and 6 hours of interactive eLearning. **Your eLearning code will be emailed to you with your course confirmation.**

Our open venue courses start promptly at 09.30 and finish at approx 16.30 - Please arrive at least 15 mins prior to the start time.

Courses at your place of work can be run at times to suit you.

MGM TRAINING
"when quality matters"

MGM training

Paediatric First Aid Course – Classroom based

This Paediatric First Aid course was originally designed in conjunction with the National Childminders Association (now PACEY) and Preschool Learning Alliance specifically for those working with young children. It is the full Paediatric First Aid course as detailed in both the Childminder and Group Settings versions of Early Years Foundation Stage (EYFS) and is therefore the qualification accepted by OFSTED when inspecting registered childcare settings.

To find out date and book:

Paediatric First Aid EYFS Course – Classroom based – MGM Training

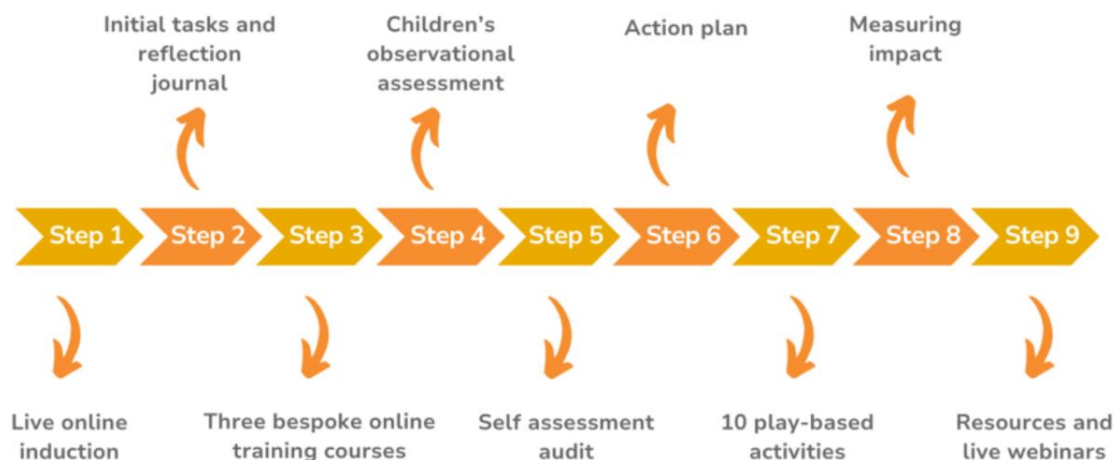
Maths Champions- FREE Early Years Maths training

Improving outcomes for children by embedding maths into play and activities.

Maths Champions is an online professional development programme with 12 months access. The aim of this innovative programme is to improve children's maths outcomes by providing access to a range of bespoke online training, evaluative tools and resources which can all be used to develop the knowledge, skills and confidence of practitioners working in your setting.

To view the available courses please visit the following link: [Maths Champions - Bespoke Early Years Maths Training - NDNA](#)

Nine steps to **Maths Champions** success!







Become a Maths Champion



Giving early years practitioners the confidence, tools and expertise to embed powerful maths learning into every corner of your setting.

👉 Submit your EOI [here](#) or scan the QR code above..

Access a short video that covers the basics of the Maths Champions Programme [here](#).

To see how the programme is being implemented in real early years settings, the benefits for children and the positive impact on practitioner confidence, access the videos from:

Thornhill Community Pre-school [here](#)

Hey Days Nursery and Preschool [here](#)

To register your interest please follow the link [here](#) or scan the QR code above to complete the short Expression of Interest form. If you meet the criteria above you will then be sent the full registration materials.

DfE Early Years child development training

Early years child development training

Overview

This training course will give you a thorough understanding of the most important aspects of child development in the early years, including reception years. Each training module on this site covers an important area of child development and has been written by early years experts, working with the Department for Education.

Why should I take this training

- is free
- is for childminders and nurseries
- combines theory with practical tips and ideas to use in your setting
- includes opportunities to reflect on your practice
- reinforces your understanding through learning check questions and tests
- links to additional resources
- offers the opportunity to download certificates of completion
- has been developed by expert practitioners

Programme content

The course has 8 modules. Each module should take between 1 and 2 hours to complete. You can pause and restart the training as much as you like.

Each module includes:

- opportunities to reflect on your learning and practice
- a learning log to make notes on your reflections
- practical tips and ideas to use in your setting
- learning check questions to test your understanding
- an end of module test
- the opportunity to download a personalised certificate of completion

Some modules also have short videos to enhance your understanding.

How to access the training

Create a log in here

[Early years child development training : Home page \(education.gov.uk\)](#)

Once you create your own log in you can work your way through the modules online at your own pace, there is even a learning journal you can complete to record your own notes.



Department
for Education Early years child development training

DfE counter extremism new training package

The departments Counter Extremism team have launched a new training package, available to book, for Early Years practitioners.

The objectives of this training are:

- to understand your role as an Early Years practitioner in relation to Prevent
- to understand the importance of referring to Prevent and the legal duty
- to recognise the tools available to help you
- to understand what Ofsted might expect to see in relation to Prevent
- to recognise how to build resilience to radicalisation by promoting Fundamental British Values

Education Endowment Foundation

EEF opportunities

For Reception:

OxEd Whole Class and NELI: A 20-week programme that aims to improve the language skills of reception pupils. The trial is testing the lessons for all pupils both on their own and alongside NELI (Nuffield Early Language Intervention) - a targeted small-group intervention.

Maths Through Picture Books: A 10-week intervention that aims to support reception aged pupils to develop their mathematical talk and confidence. Teaching assistants receive training, mentoring and resources to deliver a small-group intervention, using picture books to support conversations about number and operations.

Education Endowment Foundation

Education Endowment Foundation

☀️ We're delighted to open recruitment for six new EEF-funded projects for primary and secondary schools.

These projects focus on key priorities including reading, mental health, science, maths, adventure learning, and teacher recruitment & retention.

👂 Every year, thousands of schools across England take part in EEF projects — helping to build the evidence on what works.

🔍 Find out which projects your school could take part in:

👉 <https://tinyurl.com/7abr9ey2>




Education
Endowment
Foundation

Take part in an EEF project

Search your school, college, or early years setting to find out which trials you could join, and which subsidised programmes are on offer where you are.

🔍 Find your setting by typing your postcode

educationendowmentfoundation.org.uk/projects-and-evaluation



Thames Valley Early Years Stronger practice hub

Welcome to the Thames Valley Early Years Stronger Practice Hub Newsletter, we have lots going on this term so please look below to see if you would be interested in joining one of our events or networks or sign up to one of the free programmes!

For more information about Stronger Practice Hubs, go to our [website](#)

If you have colleagues who are not already signed up to the hub, please ask them to join the hub.

[JOIN THE HUB HERE](#)

Childminders can access any of the courses and there is also a childminders network they can join. If childminders would like to join our 'virtual network' they just need to send an email to our admin Gen admin@tveysph.prg with their name, address and a mobile telephone number and Gen will organise the rest!



What Is A Stronger Practice Hub ?

- ❖ Early Years Stronger Practice Hubs form part of the DfE's early years recovery programme, which offers;
 - Continuing professional development
 - Additional funding for qualifications
 - Support and guidance to early years settings through stronger practice hubs, and experts and mentors
- ❖ Stronger Practice Hubs are regional hubs, with the National delivery partner being the National Children's Bureau (NCB)
- ❖ Stronger Practice Hubs are also working in partnership with the Education Endowment Fund (EEF), who are building an evidence based, quality assured toolkit to support best practice within the early years education sector



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Recommended EY training partners



NDNA are now offering the PANCo training - NCFE CACHE Level 4 Award: PANCo (Physical Activity and Nutrition Coordinator)

The PANCo training programme is a well-being in action intervention that promotes positive nutrition and physical activity to support the prevention of obesity within early years settings. Our PANCo qualification gives early years educators a robust knowledge base and the skills to lead and support change within the setting.

Join the growing movement of PANCo Pioneers and [Start Life Well](#) Champions in our PANCo Network. Suitable for practitioners and leaders who want to foster health and well-being in their early years settings.

[PANCo Training | Physical Activity & Nutrition in Early Years | NDNA](#)

For a range of free and charged training courses we recommend you check out what is available through:



[Training from PACEY | PACEY](#)



[Training | early years alliance \(eyalliance.org.uk\)](#)



[Early years and childcare training - NDNA](#)



[Early Years | Best Practice Network](#)

Also check the Early Years weekly news bulletin for featured CPD and training opportunities

Recommended links and other training

[Early years curriculum \(0 to 5\) - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[Early years and childcare: guidance for providers - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[Foundation Years - Latest news, policy and resources for early years professionals](#)

[Education Endowment Foundation | EEF](#)

[Professional Association for Childcare and Early Years | PACEY](#)

[National Day Nurseries Association - NDNA](#)

Slough Museum

Slough Museum: <https://sloughmuseum.co.uk/>

Our current schedule is here (more stuff coming up soon): <https://sloughmuseum.co.uk/whats-on/> ; for updates you can follow us on Facebook (Slough Memories profile and Slough Museum Page); Instagram and Twitter @sloughmuseum

Strengthening relationships and building happy homes by reducing parental conflict

Parental conflict is a pattern of destructive conflict behaviours which put children's mental health and life chances at risk.

In Slough, we have four courses on offer to support parents in conflict. These courses are suitable for separated parents or parents still in a relationship. They can be offered online or face to face

To make a referral or to enquire further please contact Tracy Dickon – Reducing Parental Conflict Co-ordinator Tracy.Dickson@sloughchildrenfirst.co.uk

Food hygiene training

Level 2 award - food safety in catering

Training is an essential part of good food hygiene practice and is a legal requirement for all food handlers. Please see below links to training providers which offer this online training.

[Food Safety Level 2 | Highfield e-learning](#)

[All online courses \(cieh.org\)](http://cieh.org)

There is also free online training available on allergies from the Food Standards Agency

<https://www.food.gov.uk/business-guidance/online-food-safety-training>